Code # 2016G\_ED01

**New Emphasis, Concentration or Option Proposal Form**

**[X ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Joanna Grymes | 10/24/2016 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Rob Williams | 11/9/2016 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ron Towery | 10/24/2016 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 10/27/2016 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 10/28/2016 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 11/10/2016 |   **Head of Unit** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**i. Proposed Program Title**

Add-on Endorsement Licensure for Teaching Ages 3 and 4: Add-on to Ark. K – 6 License

**ii. Contact Person** (Name, Email Address, Phone Number)

Dr. Ron Towery [rtowery@astate.edu](mailto:rtowery@astate.edu) 972-3059

**iii. Proposed Starting Date**

5/1/2017

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Insert on Page 125

**Additional Early Childhood Teaching Endorsement Area for Licensure**

The Arkansas Department of Education allows for teachers licensed in grades K-6 to attain an endorsement in teaching ages 3 and 4. Those individuals who wish to attain this endorsement must hold a K-6 license before beginning the endorsement process. Credentials to teach ages 3 and 4 are added to the K-6 license. In order to gain the endorsement, students must complete the following four courses with an overall cumulative grade point of 3.000 (B) or better with no grade of less than a C.

Interested parties should contact the Department of Teacher Education for more information.

**Endorsement in Teaching Ages 3 and 4**

|  |  |
| --- | --- |
| **Required Courses:** | **Sem. Hrs.** |
| |  |  | | --- | --- | | ECH 6423, Documenting Young Children's Learning and Development | 3 | | ECH 6513, Developmental Perspectives | 3 | | ECH 6533, Sources and Models of Early Childhood Curriculum | 3 | | ECH 6583 Practicum in Early Childhood Education I | 3 | |  | 3 | | 3  3  3  3 |
|  |  |
|  |  |
| **Sub-total** | **12** |
| **Total Required Hours:** | 12 |

**EMPHASIS ASSESSMENT**

**University Goals**

1. Please indicate the university-level student learning outcomes for which this new emphasis will contribute. Check all that apply.

|  |  |  |
| --- | --- | --- |
| * 1. **[X ]** Global Awareness | * 1. **[X ]** Thinking Critically | * 1. **[X ]** Information Literacy |

**Emphasis Goals**

2. Justification for the introduction of the new emphasis. Must include:

1. Academic rationale (how will this emphasis fit into the mission established by the department for the curriculum?)  
    In 2013, the state of Arkansas and the Arkansas Department of Education dropped the Early Childhood teaching license which at that time was called P – 4 (Preschool – 4th grade and mid-level which was 4th – 8th grade) to accommodate Superintendents’ needs to employ teachers for the upper grades, reverting back to the licensure of the long ago past, K – 6 and 1 – 6. However Arkansas has a large number of ABC – Arkansas Better Chance programs for 3’s and 4’s, requiring licensed teachers specifically for the 3 and 4 year old. In fact, for programs to receive state ABC funding for preschools, whether house in public schools or other entities, licensed teachers must be in place. When P – 4 was dropped, the state identified competencies to be met and universities have consistently linked those competencies to 12 hours of coursework. ADE identified 7 competencies based on NAEYC – National Association for Early Childhood Education, Standards which must be met by completing coursework at a university. Many universities in the state identified 12 hours of coursework to meet these 7 competencies shortly after they were established in 2013 and revised in 2014. ASU is a little late in this process but feels a need to be able to provide Early Childhood teachers for Arkansas and our region of the state. The Department of Teacher Education has a long standing commitment to the field of Early Childhood Education and several faculty have strengths and emphasis areas in EC. Recognizing that some teachers desire to pursue a Master’s program to improve skills and to expand knowledge as well as to increase earning potential through salary increments awarded by the school district, the 12 hour endorsement area will be offered at the Graduate level. Nine of these 12 hours are a part of the 30 hour MSE in ECE and allow the student to achieve two goals at once. Obtain an additional licensure area – Three and Four Year Old Endorsement and obtain an advanced Master’s Degree.
2. List emphasis goals (faculty or curricular goals, specific to the emphasis.)

The emphasis goals consist of the 7 competency areas mandated by the state and based on NAEYC Standards and the 5 Arkansas Teaching Standards.

NAEYC Standards:

* Promoting Child Development and Learning
* Building Family and Community Relationships
* Observing, Documenting, and Assessing to Support Young Children and Families
* Using Developmentally Effective Approaches
* Using Content Knowledge to Build Meaningful Curriculum
* Becoming a Professional
* Early Childhood Field Experiences

Arkansas Teaching Standards:

* Learner & Learning – Development, Differences, and Environment
* Content – Content Knowledge, Understanding and Application
* Instructional Practice – Assessment and Planning
* Professional Responsibility – Ethical, Leadership, Collaboration

The goals of the curriculum and the faculty are consistent with the highly recognized and respected NAEYC standards and the Arkansas standards.

d. Student population served.

There is one requirement mandated by ADE – the individual must hold the K – 6 teaching license in Arkansas. Beyond that, standard admission requirements for ASU must be met. ASU anticipates making these 12 hours available for students to take prior to graduation with a K – 6 degree, recognizing that all state mandated CORE assessments must be met prior to the issuance of a license and ASU expects to make this 12 hour add-on endorsement available to students for completion after graduation and after obtaining the K – 6 license. Often new graduates and newly licensed individuals accept jobs where they can find them and if additional licensure is needed, that will be sought and completed once a job has been obtained. We anticipate both scenarios with more students choosing the 3 and 4 year old add-on after the K – 6 license has been completed. The Department of Teacher Education , Early Childhood Area Group, recognizing that some teachers desire to pursue a Master’s program to improve skills and to expand knowledge as well as to increase earning potential through salary increments awarded by the school district, the 12 hour endorsement area will be offered at the Graduate level. These 12 hours are a part of the 30 hour MSE in ECE and allow the student to achieve two goals at once. Obtain an additional licensure area – Three and Four Year Old Endorsement and obtain an advanced Master’s Degree.

**Emphasis Student Learning Outcomes**

3. Please fill out the following table to develop a continuous improvement assessment process for this emphasis. This is a specialized accredited program following ADE requirements and NAEYC standards. The chart below is derived from the guidelines and standards identified on the Attached Document, MSE Standards for 3 and 4 year old endorsement with correlation to NAEYC.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

***Note: Best practices suggest an emphasis would have 1 to 3 outcomes.T***

|  |  |
| --- | --- |
| **Outcome 1** | Understand the unique growth, development and learning patterns of 3’s and 4’s, understanding appropriate behavior expectations and guidance strategies, while demonstrating value of the diverse needs of children, recognizing that if expulsion is used, a child will be unable to grow and develop within the context of a social and educational setting. |
| Assessment Procedure Criterion | In-Class Discussions – Discussion Board as well as tests in 6513 and sample observation and assessment plans specifically diverse and unique needs of all children in a class. Specific Class Assignments to be submitted in LiveText |
| Which courses are responsible for this outcome? | ECH 6513 and ECH 6423 |
| Assessment  Timetable | Semester(s)of Enrollment in the 12 hour add-on licensure endorsement . ECH 6513 – first and/or early in sequence. 6533 – later part of coursework; |
| Who is responsible for assessing and reporting on the results? | Faculty instructor based on the assessment plan established by the EC Area Group and the Department. Assessment data depository – Live Text required |

|  |  |
| --- | --- |
| **Outcome 2** | Work with families and communities in building relationships for the benefit of the child, demonstrating competence as a professional. |
| Assessment Procedure Criterion | Specific assignment and reflection implemented during ECH 6513, 6423, 6583 field experience and placement |
| Which courses are responsible for this outcome? | ECH6513, 6543 and 6583 – Developmental Perspectives, Documenting, and Practicum in EC . |
| Assessment  Timetable | Any semester a student chooses to take as this is part of a 12 hour add-on licensure. Should students spread the 12 hours out over a period of time, ideally, Mid to ending Point in 12 hour sequence. |
| Who is responsible for assessing and reporting on the results? | Faculty instructor based on the assessment plan established by the EC Area Group and the Department. Assessment data depository – Live Text required |

|  |  |
| --- | --- |
| **Outcome 3** | Competently assess and document young children’s growth and learning using data to plan and implement developmentally appropriate meaningful and engaging curriculum, teaching and learning strategies.  . |
| Assessment Procedure Criterion | Students will be required to conduct assessments on children in several domains and as a result, develop appropriate and specific curriculum experiences and implement during the field experience placement |
| Which courses are responsible for this outcome? | ECH 6423, Documenting, 6533 – Curriculum, 6583 Practicum, 6583 – Practicum |
| Assessment  Timetable | Mid-Point and Ending of the 12 hour endorsement |
| Who is responsible for assessing and reporting on the results? | Faculty instructor based on the assessment plan established by the EC Area Group and the Department. Assessment data depository – Live Text required |

**LETTER OF NOTIFICATION – 3  
NEW OPTION, CONCENTRATION, EMPHASIS**(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request:

Arkansas State University

2. Contact person/title:

Dr. Ron Towery, Chair Department of Teacher Education

3. Phone number/e-mail address:

870-972-3059 [rtowery@astate.edu](mailto:rtowery@astate.edu)

4. Proposed effective date:

5/1/2017

5. Title of degree program: (Indicate if the degree listed above is approved for distance delivery)

Add-On Endorsement for Ages Three and Four (add-on to the K – 6 License) There is no degree program for the

Add-On Endorsement for Ages Three and Four. The intent is to offer these 12 hours at the graduate level and

including in the 30 hour MSE in EC proposed to offer totally online starting May 1, 2017. This will accommodate

individuals teaching in preschools and obtaining licensure simultaneously. Just as MAT students can obtain the

teaching license while employed in a school on a provisional license, it may be necessary to

allow individuals to complete ECH 3073, Field Experience, in the Preschool Classroom under supervision and

direction of an on-site licensed individual and a university supervision. This can be monitored via Skype and other

technologies.

6. CIP Code:

13.210

7. Degree Code:

6710

8. Proposed name of new option/concentration/emphasis:

Three and Four-Year-Old Teaching Endorsement

9. Reason for proposed action:

To provide the teachers needed by the state of Arkansas for the many ABC and other preschool programs in the

state needing licensed, certified teachers. Research describes the values of ECE in terms of societal outcomes and costs of individuals incarcerated, unemployed, uninsured, etc. Research has demonstrated the role of EC in reducing these negative situations for individuals. Most recently, mental health issues of young children, the expulsion rate of preschoolers with correlation to prison entry as adolescents, all point to the need for specifically trained teachers to work with this unique and vulnerable age. These courses address this need in terms fo the preparion of teachers for ages 3 and 4. The endorsement areas is consistent with the values and need for quality early childhood and preschool educational programs as noted by the recent award from the Bill and Melinda Gates

Foundation to Arkansas for the specific purpose of preparation of quality teachers for preschool education.

10. New option/emphasis/concentration objective:

Add-On Endorsement for Teaching Ages Three and Four

11. Provide the following:

* 1. Curriculum outline - List of courses in new option/concentration/emphasis – Underline required courses

The 3 and 4 Year Old Add-On Endorsement to a K – 6 teaching license consists of 12 hours and all are required: ECH 6513 – Developmental Perspectives

ECH 6423 - Documenting Young Children’s Growth and Development;

ECH 6513 Sources and Models of EC Curriculum;

ECH 6583 – Practicum in EC I

* 1. Provide degree plan that includes new option/emphasis/concentration

Students are not required to complete a 30 hour Master’s Degree Plan. They may simply complete the 12 hours at the graduate level to obtain salary increases due to hourly increments or they may choose to use the 9 of the 12 hours as a part of the MSE in ECE Degree. No Degree Plan is required as this is an “Add-on to a current valid teaching certificate.” This provides additional licensure area – for Teaching Ages 3 and 4 – Add-On to K – 6 License as mandated by ADE – Arkansas Department of Education. Should students choose the MSE Degree the following courses must be completed:

Course Title Hours 3 and 4 year Old Endorsement

|  |  |  |  |
| --- | --- | --- | --- |
| TE 6233 | Teaching and Assessment | 3 |  |
| TE 6243 | Technology as a Tool for Teaching | 3 |  |
| TE 6253 | Perspectives on Professionalism | 3 |  |
| ELFN 6773 | Statistics and Research | 3 |  |
| ECH 6423 | Documenting Young Children’s Learning and Development | 3 | X |
| ECH 6513 | Developmental Perspectives | 3 | X |
| ECH 6533 | Sources and Models of Early Childhood Curriculum | 3 | X |  |
| ECH 6773 | Research in Early Childhood | 3 |  |  |
| ECH 6783 | Leadership in Early Childhood | 3 |  |
| TE 6283 | Practicum in Teacher Education | 3 |  |
|  |  |  |  |

  Additional Course for Endorsement Area Only:

ECH 6583 Practicum in EC 3 X

* 1. Total semester credit hours required for option/emphasis/concentration

(Option range: 9–24 semester credit hours)

12 Semester Hours Required for the Add-On Endorsement for Teaching Children Ages 3 and 4 .

* 1. New courses and new course descriptions

No new courses. Courses formerly used in the P- 4 teaching license or already in the bulletin before the P – 4 Teaching license was deleted by the State – ADE.

Goals and objectives of program option

* 1. Prepare K -6 Licensed Teachers to teach Three and Four-Year-Olds and to specifically:
* Understand the unique growth, development and learning patterns of 3’s and 4’s
* Work with families and communities in building relationships for the benefit of the child
* Competently assess and document young children’s growth and learning using observation and appropriate tools;
* Demonstrate effective ways to lead, guide, and direct young children including developmentally appropriate teaching and learning strategies
* Demonstrate the knowledge of content areas and the ability to build meaningful curriculum experiences for a 3 and 4 year old.
* Demonstrate competence as a professional working with young children and their families.

* 1. Expected student learning outcomes

Understand the unique growth, development and learning patterns of 3’s and 4’s Work with families and communities in building relationships for the benefit of the child Competently assess and document young children’s growth and learning using observation and appropriate tools; Demonstrate effective ways to lead, guide, and direct young children including developmentally appropriate teaching and learning strategies Demonstrate the knowledge of content areas and the ability to build meaningful curriculum experiences for a 3 and 4 year old. Demonstrate competence as a professional working with young children and their families.

* 1. Documentation that program option meets employer needs

The fact that ADE established the Add-On Endorsement for 3’s and 4’s. the Fact that ADE dropped the P – 4 endorsement, and the fact that ABC or state-funded EC programs for preschoolers requires licensed teachers with specific training for ages 3 and 4 are the documentation for school needs for this endorsement.

* 1. Student demand (projected enrollment) for program option

To accommodate the number of state-funded early childhood preschool programs requiring licensure for teachers of 3;s and 4’s, and with the elimination of the P – 4 licensure in 2013, a fairly significant number of teachers needing this add-on endorsement is expected.

* 1. Name of institutions offering similar program or program option and the institution(s) used as a model to develop the proposed program option

Henderson State University, UALR, UCA…

12. Institutional curriculum committee review/approval date:

13. Will the new option/emphasis/concentration be offered via distance delivery? **Yes** / No

If yes, indicate mode of distance delivery:

The 12 hour Endorsement for Teaching Ages 3 and 4 will be delivered 100% online with specific

technologies and strategies set up to observe practicum as needed. These are no-cost to students and

include those such as Blogs in Bb, FaceTime, SKYPE, a You Tube Channel, etc.

Online – Blackboard

14. Explain in detail the distance delivery procedures to be used:

Blackboard as is used currently in the Department of Teacher Education. ECH 6583 which is the Practicum/Field Experience can be offered online as a variety of tools including SKYPE, Facetime, You Tube, etc. Oher technologies can be used to observe, assess, and evaluate students in the Field Experience with 3’s and 4’s.

15. Specify the amount of additional costs required for program implementation, the source of funds, and how funds will be used.

No additional costs are anticipated as these 12 hours of courses are currently being offered for existing degree programs.

16. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: Click here to enter a date.

Board of Trustees Notification Date: Click here to enter a date.

Chief Academic officer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: Enter date.

Name (printed): Click here to enter text.