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| For Academic Affairs and Research Use Only | |
| Proposal Number | EBS16 |
| CIP Code: |  |
| Degree Code: |  |

**Online Delivery of Existing Certificate or Degree FORM**

**(More than 50% Online)**

(Also requires Arkansas Department of Higher Education (ADHE) approval)

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | Gwendolyn Neal | 3/5/2021 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Alicia Shaw | 9/16/2021 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joan Henley | 3/5/2021 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 9/18/2021 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 3/5/2021 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 9/8/2021 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | Alan Utter | 10/11/2021 |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Jacques Singleton, [jsingleton@astate.edu](mailto:jsingleton@astate.edu), (870) 972-2948

1. **Name of Existing Certificate(s) or Degree(s):**

Bachelor of Science in Education Special Education K-12

1. **Proposed Effective Date:**

Fall 2022

1. **Reason for online delivery of the Program:**

The BSE-SPED K-12 program has been offered since fall 2015. It is a 120-hour, 8-semester degree that upon completion provides students with a license to teach K-12 special education. Special Education is a critical shortage area for Arkansas and the nation, so offering the degree is important. However, the enrollment for the program continues to be low. From fall 2015 to fall 2019, enrollment was 4, 5, 7, 5, 6, consecutively. The continued low enrollment makes the sustainability of the program not viable; most importantly, it is not providing the needed teachers in an area of critical shortage. Offering this degree online will expand the availability of the degree, and give students not close to campus an opportunity to obtain a degree in special education. Consequently, much needed services to children and families with special needs will be provided. We are proposing that we change the format of the program from face-to-face to online. We currently have our Masters of Teaching (MAT) in Special Education totally online and it is proving to be very successful, with our first graduates interning spring 2020. Faculty in ELCSE have significant experience and expertise in distance technology, and we believe we can offer an effective program online.

1. **Percentage of courses to be offered online (50-99%, or 100%):**

The program will be 100% online.

1. **Will this Program be offered through Global Initiatives/AP?**

Yes, the program will be offered through Global Initiatives/AP

1. **Provide the current and proposed curriculum (course number/title) with the courses that are or will be offered via distance technology underlined. Mark\* courses that will be taught by adjunct faculty.**

**Enter text...**

**Major in Special Education**

**Bachelor of Science in Education**

**(Kindergarten - Grade 12 License)**

A complete 8-semester degree plan is available at <https://www.astate.edu/info/academics/degrees/>

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| BSE Special Education K-12  Note: \*if taught by adjunct | |
| **Freshman Semester 1 – Fall**  ENG 1003 Freshman English  UC 1013 Making Connections  COMS 1203 Oral Communications  MATH 1023 College Algebra  HIST 1013 or 1023 World Civ  15 hours | **Freshman Semester 2 – Spring**  ENG 1013 Freshman English II  BIOL 1003 Biological Science  BIOL 1001 Biological Science Lab  HIST 2763 or 2773 US Hist  ART 2503 or MUS 2503 or THEA 2503  POSC 2103 Intro Amer Government  16 hours |
| **Sophomore Semester 1 – Fall**  ENG 2003 or ENG 2013 World Lit  TE 2003 Intro to Teaching  MATH 2113 Math for ELEM Sch I  PHSC 1203 Phys Science  PHSC 1201 Phys Science Lab  13 hours | **Sophomore Semester 2 – Spring**  ELSE 3643 Exceptional Student Reg Classroom  MATH 2123 Math for ELEM Sch II  Hist 3083 History of AR  PSY 2013 Intro to Psychology  HLTH 2513 or NS 2203  15 hours |
| **Junior Semester 1 – Fall**  MATH 3133 Math Teachers III  RDNG 3203 Foundations of Reading  ELSE 4133 Beh/Acad/Soc/Inter Ex Clsrm  ELSE 4183 Characteristics Ex Learners  ELSE 4193 SPED Law and Procedures  15 hours | **Junior Semester 2 – Spring**  ELSE 4212 Elem Practicum in SPED  ELSE 4103 Mthds/Mtrls Sev/Prfnd Dis  \*ELSE 4123 Intro Autism Spec Disorders  ELSE 4203 Family/Community Systems  ELSE 4223 Rdng & LA for Exceptional Learners  \*ELSE 4233 Math Strategies Exceptional Learners  17 hours |
| **Senior Year 1 – Fall**  ELSE 4242 Secondary Pract SPED  ELSE 4113 Tch Stdnts w/Mild-Mod Dis  \*ELSE 4143 Curriculum Programming  ELSE 4153 Assessment/Diagnosis  \*ELSE 4163 Intro to EBD  ELSE 4173 Assistive Technology  17 hours | **Senior Year 2 – Spring**  ELSE 4216 SPED Intern – Elementary  ELSE 4226 SPED Intern - Secondary  12 **hours** |

**TOTAL 120 hours**

**Major in Special Education**

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**TOTAL 120 hours**