

Graduate Council Minutes

Friday, September 13, 2013 – 1:00 pm

Graduate School Conference Room 603

Present: Drs. Sustich, Schmidt, Bowser, Kemp, Holman, Owen, Gilbert, Fowler, Hansen, Koizumi, Welsh, Srivatsan, Jones, Drake, Green, McKay, McLean, and Ms. Finch, Tejada, and Tamanathan. Also attending for questions, Dr. Peck.

1. Temporary Faculty Approvals

Permanent Faculty Status-Sandra Combs-**APPROVED**

Temporary Faculty Status-**APPROVED**

Tom O'Connor

Karen Olson

Anna McClung

Adam Long

Amy Shollenbarger

Ya-Jane Wang

Guilana Condori

Ashley Buchman

Glinda Hall

Jamie Hollman

Kenneth Cauble

Christie Zitzelberger

Tyler Zeigler

Kristie Vinson

Sharon Travis

William Smith

David Smith

Stacey Sloas

Lisa Schafer

Connie Ryan

Myra Meekins

Jennifer Malugen

Lori Hoggard

Penny Head

Kendra Fite

Tiffany Felty

Jane Dewailly

Shanon Brantley

Cindy Nichols

Susan Beasley

Mohammad Akhtar

Jessica Baltz

Brian Laird

Heather Coleman

Lisa Moskal

Collin Pillow

Larz Roberts

2. Education

Sport Administration-remove GRE-**APPROVED**

P&C COUN 6433 Crisis Counseling new course-**APPROVED**

P&C Bulletin Changes-**ALL APPROVED**

Mental Health Counseling Name Change

COUN 7473 & 7493 clock hours in course description

Course change in program of Mental Health

Change purpose and requirements for MH certificate

Change admissions of all counseling programs

Delete teaching license in School Counseling

3. Engineering

Course Deletions-**ALL APPROVED**

EE 5393

EE 5703

EE 5713

EE 5723

4. Nursing

New Courses-**ALL APPROVED**

HIM 5123 Healthcare Information Systems

HIM 5133 Healthcare Data Standards



COLLEGE OF MEDIA & COMMUNICATION

Graduate Studies | P.O. Box 1930, State University, AR 72467 | o: 870-972-2078 | f: 870-972-3856

September 6, 2013

Dr. Erik Gilbert
Associate Dean of the Graduate School
Arkansas State University

Dr. Gilbert:

As per our promotion and tenure document, in the College of Communications (now the College of Media and Communication) and its departments of Journalism, Radio-Television, and Communication Studies (now the departments of Media and Communication) the terminal degree normally will be the doctorate. Without a doctorate, an individual normally may be employed only as an instructor on a one-year (nontenure-track) contract.

In exceptional cases (as outlined in a 1984 Board of Trustees action and a 1985 College response to the Board amendment), appropriate employment and performance experience may be accepted in lieu of the terminal degree. A written statement from the dean and department chair, as appropriate, will note the understanding at the time of hiring regarding the substitution of appropriate professional experience for the terminal degree. The statement will be given to the candidate and will be placed in the candidate's personnel folder. When an individual is so employed, possession of the terminal degree will not be a consideration in future questions of promotion and tenure.

One of our faculty, Ms. Sandra Combs was employed at Arkansas State University in 2008 at the rank of assistant professor of journalism under this policy as her professional credentials were judged as "exceptional". Since her hiring she has taught graduate classes, participated in scholarly presentations and panels, and has published in line with the expectations we would have of one with the terminal degree. Please note that our college is very careful in applying this policy and has, in fact, only used it in 3-4 situations since its adoption in 1984.

It is our understanding and recommendation that the absence of a terminal degree should not disadvantage a faculty member hired under this policy from situations in which the terminal degree is a requirement. While this does not occur often, we interpret it as being permissible under the ASU Board of Trustees actions.

We therefore request that Ms. Sandra Combs be listed as a Full Member of the Graduate Faculty and be authorized to chair theses and provide other services as noted in the ASU Faculty Handbook.

Respectfully submitted,

Gil Fowler, Ph.D.
Director of Graduate Studies
College of Media & Communication

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Sandra Combs

Faculty Position: Assistant Professor

College: Media & Communication

Department: Media

Course Prefix(es) JOUR 5323 Race, Gender & Media
Number and Title: RTV 5553 Multimedia Reporting

Requested Duration: 6 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-5-13

Originator: 

Date: 9-5-13

Department Chair: 

Date: 9/6/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

ARKANSAS STATE UNIVERSITY

Professional Record

Name: **SANDRA L. COMBS**

Office Address: 363 Communications Bldg.
State University, AR 72467
870-972-2704

Permanent Address: P.O. Box 2686
State University, AR 72467-2686
248-496-7680

Department/College: Journalism/College of Communications

Present Rank: Assistant Professor

Year Appointed: 2008

Citizen of the United States of America

Education

Michigan State University, East Lansing, MI, Master of Arts, May 1996

University of Florida, Gainesville, FL, Bachelor of Science, August 1976

Non-degree programs

Business Journalism Professors Seminar, The Donald W. Reynolds National
Center for Business Journalism, Arizona State University, Phoenix, Jan. 2-5, 2013

"Ethics of Politics: Teaching It Well," AEJMC Conference, Chicago, Aug. 8,
2012

"Blackboard Institute," ITTC Lab, July 10-Aug. 2, 2012

"Blackboard Learn Bootcamp," ITTC Lab, May 16-20, 2011

The Poynter Institute For Media Studies, St. Petersburg, FL,

"TEACHAPALOOZA 2011, Poynter Educators Conference, July 22-24, 2011

"Teaching Media Ethics," AEJMC Conference, St. Louis, MO, Aug. 9, 2011

"Diversity Workshop," ASU Office of Diversity, Cooper Alumni Center, Oct. 11,
2011

AEJMC/AJSMC Journalism and Mass Communication Leadership Institute for
Diversity (Jan. 2001-Jan. 2002)

The Freedom Forum Diversity Leadership Institute for Journalism Education
Administrators, San Francisco (June 3-9, 2000)

The Poynter Institute For Media Studies, St. Petersburg, FL, Competence in the
Newsroom, 1999

Detroit Orientation Institute, April 1998

Indiana University School of Journalism, Bloomington, IN, The Freedom Forum

Teaching Fellows Workshop, 1998

The Poynter Institute for Media Studies, St. Petersburg, FL, Diversity in the
Newsroom, 1998

Simmons College, Boston, MA, Management Development for Capital
Cities/ABC, 1995

American Newspaper Publishers Association Multicultural Management, Reston,
VA, ANPA Foundation Minority Fellow, 1990

University of Missouri School of Journalism, Columbia, MO, Multicultural
Management Program, 1989

High School: Jones High School, Orlando, FL, 1973

Baccalaureate: Journalism

Graduate: Journalism

Professional Society Memberships

National Association of Black Journalists
Central Arkansas Association of Black Journalists
Society of Professional Journalists
Association for Education in Journalism and Mass Communication
Western Social Science Association

Honors/Awards

2013 Special Recognition, Region V Conference of the National Association of Black Journalists, Little Rock, AR, April 19-21, 2013
Diversity Research Recognition, Annual Diversity Excellence Awards, Arkansas State University, April 17, 2013
Living Legends Recognition, 2013 Women's Leadership Conference, March 28, 2013 (Sponsored by ASU Multicultural Center)
Friends of Diversity Recognition, Annual Diversity Excellence Awards, Arkansas State University, April 11, 2012
Kappa Tau Alpha, National Honorary Society in Journalism
Black Woman Achiever Award, Pontiac Chapter of the National Association of Negro Business and Professional Women's Club, Inc., 1996
1990 Michigan Newspaper Association Honorable Mention for Community Service (Reporting)
Community Service Award, Pontiac Chapter of the National Association of Negro Business and Professional Women's Club, Inc., 1989

Biographical Citations

Outstanding Young Women of America 1984, page 100
Who's Who Among American High School Students 1972-73, page 94
The Society of Outstanding American High School Students 1972, page 129

I. Teaching

- A. Years at Arkansas State University: Started August 2008
- B. Years at other Colleges/Universities: 11
 - Michigan State University, East Lansing, 2003-2008 (Journalism Instructor and College of Communication Arts and Sciences Director of Multicultural Affairs, 2004-2006)
 - Wayne State University, Detroit, 1997-2003 (Journalism Instructor and Director of Journalism Institute for Minorities)
 - Ohio University, Athens, Ohio, lecturer for three years for portions of the 10-week Midwest Newspaper Workshop for Minorities sponsored by the E.W. Scripps School of Journalism and led by Dr. Ted Pease
- C. Courses taught at ASU, MSU and WSU
 - Race, Gender & Media (graduate and undergraduate)
 - Multimedia Reporting (graduate and undergraduate)
 - News Editing
 - News Writing

News Reporting
 Public Affairs Reporting
 Feature and Magazine Writing
 Reporting in the British Isles (5-6-week summer study abroad course open to all U.S. students), 2004, 2005, 2006, 2007, 2008
 News Writing and Reporting I
 News Writing and Reporting II (graduate and undergraduate)
 Feature Writing
 Reporting Race, Sex and Culture (graduate and undergraduate)
 History of the Minority Press (I developed this class)
 Independent Study on Feature and Magazine Writing, Spring 2013 (graduate)
 The South End Workshop (WSU independent student newspaper class)

II. Publication

A. Editorships of Books/Proceedings

"Empowering Citizenship Through Journalism, Information and Entertainment in Iberoamerica" 2009

The Chicago Defender special edition of Barack Obama, November 2008

"Reporting and Writing: Basics For The 21st Century," by Christopher Scanlan

B. Journal Articles Published

1. Refereed Journals

"FLOTUS: Media Darling or Monster?" A Race Gender & Class Journal, Race, Gender & Class 2012 Conference, Vol. 20, No. 1-2, 2013, pp. 266-280.

2. Nonrefereed Journals

"White men say they feel discrimination's sting," NABJ Journal, Sept./Oct. 1997, pp. 22-24. Article documenting how white male journalists felt about the push for diversity in the newsrooms and what affect the ASNE Goal 2000 of parity of races in the nation's newsrooms had on the diversity push.

C. Book Reviews Published

1. Magazines/Newspapers

Numerous in The Oakland Press (Pontiac, MI), August 1997-August 2002

"The Enemy Next Door," by Robert L. Boyer, book review, Wayne State Magazine, Winter 1998

D. Invited Seminars or Lectures (major)

Baccalaureate Speaker, "Dream to Dream," First Baptist Church, Jonesboro, May 5, 2013

National Association of Black Journalists High School Journalism Workshop (J-SHOP), New Orleans, June 17-21, 2012

Constitution Day Media Panel: "Media and Politics," Arkansas State University Student Union, Sept. 19, 2012

Constitution Day focus group: "The Help," ASU Student Union, Spring River Room, Sept. 14, 2011

"Media Writing 101," Central Arkansas Association of Black Journalists Journalism Workshop," Little Rock, Ark., April 23, 2011

"Media Writing 101," Tulsa Regional Journalism Workshop, Tulsa Okla., June 26, 2011

"Making Diversity A Priority Across the Curriculum," AEJMC, San Francisco, Radio-TV Journalism Division and Commission on the Status of Women, Aug. 2, 2006

Keynote luncheon speaker for ASNE Spirit of Diversity Workshop, Atheneum Hotel, Detroit, Nov. 19, 2004

"Sunshine Week" presentation (panelist), League of Women Voters and the Detroit Chapter of the Society of Professional Journalists, 2004

"The Future," UNITY Journalists of Color Mentor Program, Grand Westin Hotel, Washington, D.C., March 18, 2001

"The 'F' Word: Forgiveness," First Presbyterian Church, Pontiac, Lenten Luncheon Series, April 5, 2000

"Lack of Diversity in the Canadian Media," (Panelist) University of Windsor, Windsor, Ontario, March 22, 2000

"Order My Steps," First Presbyterian Church, Pontiac, Lenten Luncheon Series, March 3, 1999

ASNE Diversity Roundtable: Hiring and Recruitment, Atheneum Hotel, Detroit, Nov. 21, 1998

"Through These Eyes," (Panelist) Women in Communications of Detroit, Birmingham, Oct. 27, 1998

"Clinton in Crisis," The Detroit News Reader Roundtable, Detroit, Sept. 21, 1998 (published with mugshot 9/21/98)

"Let's Talk Education" with Cliff Russell (12-12:30 p.m.), WDTR (90.0 FM). Live telephone interview about the WSU Journalism Institute for Minorities, March 3, 1998

E. Other Published Journalistic Work

"Financial Planning," African American Perspective magazine, Spring 2013

"You've got breast cancer," African American Perspective magazine, Summer 2012

"Multiple Myeloma," African American Perspective magazine, Summer 2012

"Eddie Mae Herron Museum/Center," African American Perspective magazine, Spring 2012

"Why observe African American History Month in Arkansas?" African American Perspective magazine, Winter 2012

"Will just any African American man do as a rapist?" African American Perspective magazine, Winter 2011

"The second tragedy of murder," The Jonesboro Sun, Sept. 3, 2011

"Annenberg professors highlight research and practice," SPIG newsletter, Fall 2011

"Caution: Social Media postings could be hazardous to your career and employment," African American Perspective magazine, Fall 2011

Columns, articles and editorials in The Oakland Press, Detroit Free Press and The Detroit News (1997-2008)

"President's Column," Detroit Chapter SPJ newsletter (2002-2004)

"Building Transatlantic Bridges," AEJMC News, March 2002 (photo and story about London, England international meeting of ASJMC/AEJMC/AJE
"The Waste that was Whitewater," Minorities and Communication News (AEJMC Division newsletter), Fall 2000
"Saturday Night at Charlene's," Essence Magazine, August 2000 (1.2 million circulation)

III. Presentations

"The Positive Approach to Teaching Diversity Beyond Black and White," Western Social Science Association (Mass Communication), Albuquerque, N.M., April 16, 2009
"Two Kings Making News Beyond the Grave," Western Social Science Association (Mass Communication), Reno, Nev., April 15, 2010
"WANTED: Two African-American Males. No other information available," Western Social Science Association (African-American Studies), Salt Lake City, Utah, April 14, 2011
"The Race to Call Racism: Shirley Sherrod and the edited video," Western Social Science Association (Mass Communication), Salt Lake City, Utah, April 15, 2011
"Sound & Fury: Mediated Racial Discourse and the Case of Shirley Sherrod" AEJMC, St. Louis, Mo., Aug. 10, 2011
"Media Writing 101," Central Arkansas Association of Black Journalists Journalism Workshop," Little Rock, Ark., April 23, 2011
"Media Writing 101," Tulsa Regional Journalism Workshop, Tulsa Okla., June 26, 2011
"Diversity Panel: Difficult Dialogues" on ASU-TV, Feb. 15, 2011
"Mobilizing, Mentoring and Ministering to Women," First Baptist Church, Jonesboro, Aug. 21, 2011
Constitution Day focus group: "*The Help*," ASU Student Union, Spring River Room, Sept. 14, 2011
"On the Outside Looking In," ASU Multicultural Center "Blacks in Academia Lecture Series," Feb. 15, 2012
"FLOTUS: Media Darling or Monster?" Race, Gender & Class 2012 Conference, New Orleans, March 1-3, 2012
"Why Trayvon", Dr. Lillie Fears and Diversity Office, ASU Student Union, April 5, 2012
"*The Help*: How historically accurate is it?" Western Social Science Association (African-American Studies), Houston, Texas, April 12, 2012
"Michelle Obama: Media Darling or Monster?" Western Social Science Association (Mass Communication), Houston, Texas, April 13, 2012
"The Top Two: Their Tweets and How They Focused on Women in the 2012 Presidential Election", co-author Dr. Mary Jackson Pitts, Race, Gender & Class 2013 Conference, New Orleans, March 7-9, 2013
"Twitter: 'That's how we campaigned, and that's who we are'", co-author Dr. Mary Jackson Pitts, Western Social Science Association (Mass Communication), Denver, Colo., April 19, 2013

“From Victim to Villain: The Trayvon Martin Story”, Western Social Science Association (African-American Studies), Denver, Colo., April 20, 2013

IV. Service

A. Committee assignments

1. ASU University Diversity and Affirmative Action Committee, co-chair (2010-2012), interim chair (2012-13)
2. ASU Academic Calendar Committee (2010-2013)
3. Girls of Promise: Women’s Foundation of Arkansas, ASU Partnership (2010-2013)
4. College of Communications Homecoming Tailgate Committee Chair, Oct. 15, 2011
5. Undergraduate Graduation and Academic Credit Appeals Committee (2011, 2012, 2013)
6. Journalism Broadcast Day Committee (2009-2012)
7. COC Communications Day (2013)
8. Department of Journalism Curriculum Committee (2011)
9. Strong-Turner Alumni Association Scholarship Committee (2010, 2011, 2013, Chair-2013)
10. College of Communications Ice Cream Social Committee, Aug. 25, 2012
11. College of Communications Homecoming Tailgate Committee, Oct. 13, 2012

B. Advising

1. Co-adviser for the Arkansas State Association of Black Journalists chapter of the National Association of Black Journalists (2008-)
2. Advise 15-40 Department of Journalism majors (2008-)

C. Positions held in professional associations

Secretary of the Central Arkansas Association of Black Journalists (2011-)
Co-editor of the SPIG newsletter, affiliated with AEJMC (2011-13)
Board member of the Michigan Journalism Hall of Fame (1998-2004)
Past President of Detroit Chapter of SPJ

D. Memberships/Offices held in public or private agencies related to discipline

Communications Specialists, Craighead County Branch of the NAACP
Co-editor of the First Baptist Church newsletter, Jonesboro, AR
Public relations manager for the Pontiac Oakland Symphony Board of Directors
Past President of the Rosa Parks Scholarship Foundation Board of Directors
Editor of Trinity Tribunal, bi-monthly newsletter of the Trinity Missionary Baptist Church, Pontiac, MI

E. Professional consultation

Writing coach for various media companies and private individuals

F. Other professionally related service:

Baccalaureate keynote speaker (“Dream to Dream,”) First Baptist Church,
Jonesboro, May 5, 2013
Co-Editor of the AEJMC Small Programs Interest Group’s quarterly newsletter
(2011-13)
NABJ High School Journalism Workshop (J-SHOP), Instructor and Mentor, New
Orleans, June 17-21, 2012
“You’ve Got Talent” contest, ASU-TV, Carey Byars, instructor (5 weeks, Spring
2012)
WBCA “Pink Zone” promotion, ASU Convocation Center, Feb. 5, 2011
2002 Sigma Delta Chi Awards Judge
Coordinator of the Detroit Chapter of NABJ’s Broadcast Short Course, Wayne
State University, Manoogian Hall, Sept. 30, 2000
Coordinator of the Detroit Chapter of NABJ’s Print Short Course, Wayne State
University, Manoogian Hall, Oct., 16, 1999

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Karen Olson

Faculty Position: Adjunct

College: Nursing & Health Professions

Department: Nursing - MSN Program

Course Prefix(es) NURS 6023
Number and Title: NURS 6613
NURS 6614

Requested Duration: 12 months
temporary

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other

Experience and
Qualifications
(Optional):

Certification/ licensure as Advanced Practice Family Nurse Practitioner required for accreditation;
professional experience and terminal degree

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: Sept 5, 2013

Originator: Angela Schmidt

Date: 9/5/2013

Department Chair: Marilyn Duran

Date: 9/5/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

**PROFESSIONAL VITA
KAREN KOOZER OLSON, FNP-C, PhD, FAANP**

EDUCATION, PROFESSIONAL LICENSURE/ CERTIFICATION, EXPERIENCE

Education

- 1986 Ph.D. The Pennsylvania State University
University Park, Pennsylvania
Major: Community System Planning and Development
Minor: Community Health Nursing
- 1979 FNP Pace University/ New York Medical College
Pleasantville, New York
Post Masters Certificate: Family Nurse Practitioner
- 1979 M.S. Pace University/ New York Medical College
Pleasantville, New York
Major: Nursing
- 1968 B.S. Indiana University of Pennsylvania
Indiana, Pennsylvania
Major: Home Economics

Licensure and Certification

Tennessee Advance Practice Recognition
Texas State Board of Nurse Examiners-RN License #627917, APN Certification-Family Nurse Practitioner,
Prescriptive Authority as of 08\2000, Federal DEA October 2008
Arkansas State Board of Nursing-RN License # 27507, APN License #1010, Prescriptive Authority
Certificate # 1010
Pennsylvania State Board of Nursing-RN License # RN235552L (currently inactive)
American Academy of Nurse Practitioners-Family Nurse Practitioner, Certificate # F1295129, Expiration
11/15

Professional Experience

Current Position

Professor of Nursing, College of Nursing
University of Tennessee, Health Sciences Center
Memphis TN 38163

Experience

December 2007 – April 2012 Professor of Nursing, FNP Option Coordinator, College of Nursing, University
of Tennessee, Health Sciences Center, Memphis
2005-2007 Professor of Nursing, FNP Student Health Center, CONHS, Texas A&M University-Corpus
Christi
2000-2005 Professor of Nursing, Graduate Program Coordinator, FNP Student Health Center, School of
Nursing and Health Sciences (SONHS), TAMUCC
2002- 2009 Faculty, University of Phoenix Online, MSN Program

- 1998-2000 Professor of Nursing, Outreach Programs Coordinator, FNP Student Health Center, TAMUCC
- 1997-1998 Associate Professor of Nursing and Director of the Island Wellness Center, FNP Student Health Center, TAMUCC
- 1996-1997 Associate Professor of Nursing and FNP Project Director, FNP Student Health Center TAMUCC
- 1994-1996 Advanced Practice Nurse/Clinic Manager
Hyrol Medical Clinic, Jonesboro AR
- May 1996 Outreach Faculty for Family Nurse Practitioner Education
University of Arkansas for Medical Sciences, Little Rock, AR
- 1991-1996 Associate Professor of Nursing, College of Nursing and Health Sciences
Arkansas State University (ASU)
State University, AR
- 1989 Tenured Assistant Professor of Nursing, ASU
- 1984-1990 Assistant Professor of Nursing, ASU
- 1983 fall Teaching Assistant, College of Health and Human Services
The Pennsylvania State University (PSU), University Park, PA
- 1983 sum Graduate Assistant, College of Health and Human Sciences (PSU)
- 1981 Family Planning Nurse Practitioner
Primary Health Care Services, Punxsutawney, PA
- 1980-1982 Staff Nurse, Visiting Nurse Association of Indiana County, Indiana, PA
- 1979-1980 Staff Nurse, Mountain View Nursing Home, Hillsdale, PA

SIGNIFICANT TEACHING ACCOMPLISHMENTS

The following course have been developed/ revised/ taught in both traditional and Internet formats

- FNP 801 Advance Family Clinical Practice I (DNP)
- FNP 803 Advance Family Clinical Practice II (DNP)
- FNP 804 Advance Practice practicum (DNP)
- FNP 805 Advanced Practice Specialty (DNP)
- NAPS 871 Primary Care Nursing (DNP)
- NSG 926 Resident Practicum (DNP)
- NSG 946 Resident Project (DNP)
- NSG 824 Advanced health Assessment
- Nurs 5315 Diversity in Health Care, Theory
- Nurs 5323 Finance For Nurse Practitioners, Theory and Clinical

Nurs 5324 Advanced Health Assessment, Theory and Clinical
Nurs 5341 Wellness and Health Promotion, Theory and Clinical
Nurs 5349 Role in Advance Nursing Practice, Theory and Clinical
Nurs 5362 Leadership, Theory
Nurs 5469 Patterns of Care Delivery, Theory and Clinical,
Nurs 5644 Acute and Chronic Illness I, Theory and clinical
Nurs 5645 Acute and Chronic Illness II, Theory and Clinical
Nurs 5646 Integrated Clinical Practice, Theory and Clinical
Independent Study- State Board of Nursing, FNP Remediation, Summer 2004

Preceptor

Preceptor, E. Sefcik and M.E. Miller, University of Texas, Medical Branch-Galveston, Gerontological Nurse Practitioner Program, fall 2003
Adjunct Clinical Faculty, McNeese State University, Lake Charles, LA. Clinical advisor for M. Kostelnick, fall 2001
Preceptor, E. Sefcik (TAMUCC Nursing Faculty), Texas First Steps Clinical Practicum, fall 1997
Preceptor, E. Joyce (TAMUCC Nursing Faculty), Texas First Steps Clinical Practicum, fall 1997

Faculty Mentor

Mentor, Dr. Chris Bray 2006-2007
Mentor, Dr. Janet Banks. 2004-2005
Mentor, Ms. Sherilyn Gillman. 2002-2003
Mentor, Dr. Eve Layman. 2001-2002
Mentor, Ms. Pamela Stetina. 2000-2001

Significant Scholarship Accomplishments

Honors

TAMUCC- 2007 Distinguished Faculty
Fellow, The American Academy of Nurse Practitioners, June 2005
Invited guest editor with R. Rasch. (July 1998), *Holistic Nursing Practice*, 13. Aspen Journal Co.
Texas A&M University System Sid Richardson Fellow. 1998-99.
Excellence in Practice Award, Sigma Theta Tau, Eta Omicron, ASU. spring 1997.
ASU, College of Nursing and Health Professions, Outstanding Service Award. May 1994.
ASU Presidents Fellow. 1988-89.

Publications

Olson, K. and C. Broodly (in press). Otitis Media. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (3rd ed)*. St Louis: Mosby.
Olson, K. and C. Broodly (in press). Otitis Externa. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (3rd ed)* St Louis: Mosby.
Olson, K. and C Bray (in press). Cerumen Impaction. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (3rd ed)*. St Louis: Mosby.
Olson, K. and C. Bray (in press) . Auricle Disorders. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (3rd ed)*. St Louis: Mosby.
Olson, K and A Schram, (March 06) Point/Counter Point : Preceptors for NP students, *The College of Nurse Practitioners Journal for Nurse Practitioners*, (2:6)
Olson, K. American Academy of Nurse Practitioners News, Texas Nurse Practitioners Newsletter. January 2006 (3:1)

Olson, K. American Academy of Nurse Practitioners News, Texas Nurse Practitioners Newsletter. Fall 2005 (2:5)

Olson, K and R. Rash. Ear, Nose, Mouth and Throat. In Goolsby, M.J and Laurie Grubbs (2005) *Advanced Assessment: Interpreting Findings and Formulating Differential Diagnoses*, F.A. Davis: Philadelphia.

Olson, K. Nose, Sinuses, Mouth and Throat. In Rhoads, Jacqueline (2005) *Advanced Health Assessment and Diagnostic Reasoning*, Philadelphia: Lippincott Williams and Wilkins Inc.

Olson, K. (December, 2004). Acanthosis Nigricans. *Advance for Nurse Practitioners* 12:12. p.24-26.

Olson, K. (2003). Otitis Media. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (2nd ed)*. St Louis: Mosby.

Olson, K. (2003). Otitis Externa. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (2nd ed)* St Louis: Mosby.

Olson, K. (2003). Cerumen Impaction. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (2nd ed)*. St Louis: Mosby.

Olson, K. (2003). Auricle Disorders. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice (2nd ed)*. St Louis: Mosby.

Olson, K. (April 2003). Contributor to *Grantsmanship Manual*, Chapter IV NIH Funding, National Association of Nurse Practitioner Faculties (NONPF). Washington, DC.

Olson, K. (January 2002). The four S's of Wound Management, *Holistic Nursing Practice*, 16.

Olson, K. (1999). Otitis Media. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice*. St Louis: Mosby.

Olson, K. (1999). Otitis Externa. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice*. St Louis: Mosby.

Olson, K. (1999). Cerumen Impaction. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice*. St Louis: Mosby.

Olson, K. (1999). Auricle Disorders. In P. Bailey et al (Eds.). *Primary Care a Collaborative Practice*. St Louis: Mosby.

Olson K. and L. Autio. (July 1999). The Role of the APN in assessing and planning care at college and university health centers: Assessing diverse student populations. *Holistic Nursing Practice*, 13.

Olson K. and R. Rasch. (July 1999). Forward, *Holistic Nursing Practice*, 14.

TAMUCC, College of Education, web site (1998). School Resource Packet for each of the following: Diabetes, Asthma, Tummy Ache, Ear Ache (Each packet includes: Parents Pamphlet, English and Spanish , Emergency Card, Resource Card, Student Booklet, Teacher Information Sheet, School Nurse Information Sheet).

Olson, K. (1996). An investigation of the relationships between health promotional activities and health indicators in the elderly. *Abstracts of Gerontological Nursing Projects*, Southern Regional Educational Board: Atlanta, GA.

Presentations

Jordan, IO, Cunningham, PD, Olson, K. (2012). Integration of Mental Health Care in a Family Nurse Practitioner Program; National Organization of Nurse Practitioner Faculties Charleston, SC

Hartig, M.T., Olson, K.O., & Migliorati, C. (2011). *Examination/Assessment of the Mouth and Neck: Implications for Practice*. 26th National Conference, American Academy of Nurse Practitioners, June 24, 2011, Las Vegas, Nevada.

Jordan, IL and Olson, K. (April, 2011). A risk profile assessment for APRN Clinical Supervision; National Organization of Nurse Practitioner Faculties Albuquerque, NM

Jordan, IL and Olson, K. (April, 2010). Use of a national predictor exam as entry as final practicum; National Organization of Nurse Practitioner Faculties Washington, DC

Olson, K.K and C Bray, E. Bell and S Enriquez (September 2007) RLS: Clinical Update, American College of Nurse Practitioners, 2007 National Clinical Conference, San Antonio TX

Olson, K.K and C Bray, E. Bell and S Enriquez (September 2007) RLS: Facts and fallacies, Texas Nurse Practitioners 19th Annual Conference, Dallas TX

Dumas, M.A and Olson, K.K (September 2007) Exploratory study of the range and distribution of clinical hours in FNP curricula: Pilot data, Accepted for presentation at the Royal College of Nursing, Nurse Practitioner Conference, Daventry England,

Dumas, M.A and Olson, K.K (April 2007) Exploratory study of the range and distribution of clinical hours in FNP curricula: Pilot data, NONPF 24th Annual Meeting, Denver CO.

Olson, K, A. Nibert and C Merriman (July 2006) Collaborative development of computerized comprehensive examination for NP programs, Sigma Theta Tau, 17th International Research Conference, Ontario Canada, July 2006.

Olson, K, A. Nibert and C Merriman (April 2006) Collaborative development of computerized comprehensive examination for NP programs, NONPF 23 Annual Meeting, Orlando FL

Olson, K and C. Kendrick. (September 2005). Acanthosis: Assessment and Diagnosis, accepted for presentation, Texas Nurse Practitioners Annual Meeting, Houston, TX.

Olson, K and K. Crane. (February 2005). Building a Sense of Community in Web based Curriculum, Podium presentation, American Association of Colleges of Nursing (AACN). Masters Education Conference, San Diego, CA.

Olson K. and C. Kendrick. (June 2004). AN, IR, PCOD, MS: Differentiating the Diagnosis, American Academy of Nurse Practitioners (AANP). Annual Meeting, New Orleans, LA.

Olson K. and C. Kendrick. (June 2004). AN, IR, PCOD, MS: Differentiating the Diagnosis, American College Health Association, Annual Meeting, New Orleans, LA.

Olson, K. (April 2004). Creating a Graduate Culture in a Web Based Curriculum, NONPF 30th Annual Meeting, San Diego, CA.

Olson, K. (June 03). Acanthosis Nigricans, AANP Annual Meeting, Anaheim, CA.

Olson, K. (October 2002). Senate Town Meeting Panel Member, Faculty Development Seminar, Promotion and Tenure, TAMUCC.

Olson, K. (October 2002). Keys to Goal Planning: Tying Scholarship and Service Together, SONHS, TAMUCC.

Olson, K. (fall 2001). The Four S's of Wound Management: Staples, Sutures, Steri-Strips and Sticky Stuff, Texas Nurse Practitioners Annual Meeting, Houston, TX .

Olson, K., J. Wilhour and M. Gonzales. (October 1998). School/University Partnership: Health Education Learning Packets (H.E.L.P), 2nd Annual Conference on School University Partnerships, San Antonio, TX

Olson, K., J. Wilhour and M. Gonzales. (September 1998). Teacher Mentor Project, Sid Richardson Fellow: Cohort Meeting, College Station, TX.

Olson, K. (summer, 1997). Primary Care at the Worksite, National Primary Care Nurse Practitioner Conference, Keystone, CO.

Olson, K. and R. Jones. (August, 1997). A Universal Approach to Advance Practice Certification and Licensure. National Council of State Boards of Nursing, Inc., Annual Meeting, Education/Research Session, Chicago, IL (published in the proceedings).

Olson K. and C. Johnston. (spring 1997). Doctoral Education in Nursing, University of North Carolina-Greensboro.

Olson K. and A. Cothran. (spring 1992). An investigation of the relationship between health promotional activities and health status in the elderly, 13th Annual Nursing Research Conference, Ann Vaughn School Of Nursing, Oral Roberts University, Tulsa, OK (published in the proceedings).

Olson, K. and A. Cothran. (March 1992). Health promotion in the elderly, Sigma Theta Tau Tri Chapter Research Conference, Jonesboro, AR.

Reviews

Elsevier Advisory Board, *Mosby's 2006 Drug Consult for Nurses*, Fall 2006

Sports Medicine/Orthopedic Evaluations for the NP, F. A. Davis. 2004.

Clinical Judgment in Nurse Practitioner Practice, F.A. Davis. 2003.

Children Exposed to Domestic Violence, *Holistic Nursing Practice*. 2002.
Hein's Contemporary Leadership Behavior, 5th Edition. Lippincott, Williams & Wilkins. 2002.
Text Proposal, *Primary Care of Patients with Psychiatric Disorders*. Lippincott, Williams & Wilkins. 2002.
A Family Health Model: A Way to Conceptualize Family Practice, *Holistic Nursing Practice*. 2002.
Management Guidelines for Adult Nurse Practitioners. F.A.Davis. 2002.
Huntington's Disease: An Overview. *American Journal for Nurse Practitioners*. 2002.
Handbook of Psychiatric Nursing for Nurse Practitioners in Primary Care. Lippincott, Williams & Wilkins. 2001.
Nursing Pharmacology Questions. Lippincott, Williams & Wilkins. 2001.
Clinical Judgment and Communication in Nurse Practitioner Practice. Chapter 9, 10, 11. F. A. Davis. 2001.
Carpal Tunnel Syndrome during Pregnancy. *American Journal for Nurse Practitioners*. 2001.
Hardiness and Health. *Holistic Nursing Practice*, 13. 1998.
Standards of Holistic Nursing Practice. American Holistic Nursing Association. Aspen Publishers. 1997.

Review Panel, *American Journal of Nurse Practitioners*. Fall 2005- 2007
American Academy of Nurse Practitioners, Scholarship Reviewer, Spring 2005- present
American Academy of Nurse Practitioners, Annual Meeting, Abstract Reviewer, Fall 2005 –present
American Academy of Nurse Practitioners Presentations Judge, Annual Meeting, Jacksonville FL. June 2005
Review Board, *Journal of the American Academy of Nurse Practitioners*.
Abstract reviewer, NONPF Annual Meeting. 1997-present
Editorial Review Board, *Holistic Nursing Practice*, Aspen, 1997-2001.
Research abstract reviewer, Sigma Theta Tau-Eta Omicron. TAMUCC. 1998.

Consultations

ANCC Accreditation Site visitor 2011- present, team member spring 2012, fall 2012
HRSA, Advanced Education Nursing Program, Program Grant Reviewer, spring 2000, 2007
HESI Inc, Houston TX. Currently working with S. Morrison to develop and test a predictor exit exam for FNP students. 2005.
Florida State University, School of Nursing, Promotion and Tenure External Reviewer, 2004.
Beeville, TX Community Arms Grant for a federally funded community health center, 2003.
Corpus Christi Independent School District, Corpus Christi, TX. Consultant on Health Care Cost, 2001- 02.
Sorrell, Anderson, Lehrman, Maixner and Ridulfo Attorneys, Scope of NP practice. 2000.
NONPF, Family Nurse Practitioner Curriculum Consultant (La Salle University, D'youville College).1998.
NONPF, National NP Test bank Contributor. fall 1998.
K. Mangan, Chronicles of Higher Education, Some medical and nursing schools declare a truce and start to work together. December, 1997.
Corpus Christi Practice Concepts, Consultation on the hiring and use of an FNP in primary care, July 1997.
Options Board of Directors (private home IV therapy corporation) Jonesboro, AR 1990-1996(compensated appointment).

Workshops

NONPF Annual Meeting, 2007, 2008, 2009, 2010, 2011, 2012
Texas Nurse Practitioners Annual Conference, San Antonio TX , October 2006
NONPF Annual Meeting, Orland, FL, May 2006
AANP Annual Meeting, Grapevine, TX, June 2006
Sigma Theta Tau International Conference, Montreal, Canada, July 2006
American Academy of Nurse Practitioners, Invitational Leadership Meeting, Washington DC, November 2005
American Academy of Nurse Practitioners Annual Meeting, Jacksonville FL. June 2005
Texas Nurse Practitioners Annual Meeting, Houston, September 2005
AACN DNP Conference, Houston December 2005

NONPF Annual Meeting, Chicago, IL, April 2005
 AACN Masters Conference, San Diego, CA. February 2005.
 AANP Region 6 Leadership Conference. Grapevine TX. February 2005, (Invited Participant).
 Texas Office of Rural and Community Affairs Annual Meeting. Austin, TX. February 2005 (TNP representative).
 AANP 19th Annual Meeting. New Orleans, LA. May 2004.
 AANP Region 6 Leadership Conference. Dallas, TX. April 2004. (Invited participant).
 Texas State Board of Nurse Examiners (TSBONE), Current Issues in NP Practice. Austin, TX. April 2004.
 Multi State Compact and Uniform Core requirements. TSBONE, Austin, TX. October 2, 2003. (TAMUCC, SONHS Rep).
 Provost Symposium on Women in Higher Education. TAMUCC. November 8, 2002. (invited participant).
 Managing Diverse Cultures at the Speed of Change. TAMUCC. October 11-12, 2002. (invited participant).
 Creating a Discrimination Free Workplace. A&M System Conference. TAMUCC. September 27, 2002.
 Computer Based Training Course. National Institute of Health. Office of Human Subjects. October 8, 2002.
 AANP Annual Meeting. Reno NV. 2002.
 NONPF Annual Meeting. Minneapolis MN. 2002.
 AANP Annual Meeting. Orlando FL. 2001.
 NONPF, 27th Annual Meeting. San Antonio, TX. 2001.
 Texas Primary Care Educators. Spring Meeting. San Antonio, TX. April 5, 2001.
 Lern's Online Instruction Seminar. June 11-15, 2001.
 Technology Town Meeting. TAMUCC. March 12, 2001.
 Graduate Curriculum Revitalization Workshop. TAMUCC. January 2001.
 AACN National Health Service Corp Practitioner Faculty Advocate Meeting. San Antonio, TX. April 4, 2001.
 Strategies and Challenges in Preceptor Development. NONPF Teleweb Conference. fall 2000.
 Texas Nurse Practitioners(TNP) Annual Meeting. Austin, TX. September 2000.
 University of Florida, Online Education. June 2000
 TNP, Executive Board Meeting. Austin TX. August 1998.
 Texas A&M System, 2nd Annual Conference on School/University Partnerships. San Antonio, TX. October 1998.
 TNP, Executive Board Meeting. Houston, TX. August 1997.
 American Community Health Nurse Educators (ACHNE) National Association Annual Meetings. 1992, 1993, 1994.
 Public Health Leadership Conference. Dallas, TX. November 1993.
 AACN Masters Education in Nursing: Health People 2000. San Antonio, TX. December 1992.
 16th Annual Community and Public Health Nursing Conference, UNC, Chapel Hill, NC. May 1992
 AACN Masters Education Conference. San Antonio, TX. December 1991.
 Southern Region Educational Board Gerontological Workshop. Clemson University. Clemson, GA. May 1991.
 Sigma Theta Tau International, Regional Meeting. St Louis, MO. March 1991
 Arkansas Public Health Nurses Association Annual Meeting. Little Rock, AR. October 1990.
 Sigma Theta Tau, Tri Chapter Research Day. Harding University. Conway, AR. April 1990.

Other

Participated in UTHSC, CON Practice Partnership at Memphis International Airport Health, Clinic and Consolidated Steel Industry Employee Health Clinic, providing primary and preventive health services to employees, and passengers. 2010 –present

Developed the FNP clinical practice model at the TAMUCC Student Health Center. I was the first NP to practice at the student health center. Today there are two NP's and are searching for an additional full time NP. Student services have been significantly expanded. The clinic also serves as a clinical site for

TAMUCC-NP students. I was the first faculty to negotiated practice time as part of the faculty role. Today several of the faculties have faculty practice as part of their workload. Summer 1996-2007

Developed a collaborative practice clinical site at Memorial Hospital for TAMUCC-NP students and Memorial Hospital family practice residents. This project included a risk management seminar for the group. This initiative was funded by University of Texas, Health Sciences Center-San Antonio. This was unique in that it provided for NP students and residents to learn together in a clinical partnership. 1996-1997.

Developed and implemented an industry based NP managed clinic at Hytrol Industries, Jonesboro, AR. This was the first such clinic in NE Arkansas. Hytrol has over 1000 employees. The clinic served both employees and families. That clinic is still in operation. 1994-1996.

Developed and implemented the first NP role at Primary Health Care Services, Punxsutawney, PA in 1981. The clinic functioned under protocol and provided primary care services for women in the area. This was the first time that an NP had functioned in this role in the area.

SIGNIFICANT SERVICE TO COLLEGE/UNIVERSITY, COMMUNITY, STATE/NATION

University

TAMUCC, CONHS Representative to the Research Enhancements Committee, 05-07

TAMUCC, Intercollegiate Athletics Council 2005-07

TAMUCC Momentum 2015 Finance Task Force, Summer 2005

TAMUCC Momentum Focus Group, Fall 2005

TAMUCC, IRB committee. 2003-2007.

TAMUCC, Graduate Council. 2001-2003, 2004-2005.

- Chair of the Arts & Humanities and Business sections
- Reviewer for the Educational Leadership program review
- Reviewer for the Reading Program review
- Chair sub committee for Business and Education Review

TAMUCC, University Grievance Committee on multiple grievances. 2002-2007

TAMUCC, Digital Learning Collaborative. 2002-2003.

TAMUCC, Academic Standards Grievance Committee, Chair 1 review, 2004-2005

TAMUCC, CONHS Deans Search Committee. spring 2003.

TAMUCC, SONHS Directors Search Committee. spring 2002.

TAMUCC, Provost Professors Council. spring 2002.

TAMUCC, University Health Center Director Search Committee. spring 1998.

ASU Search Committees for President, Dean of Business, Graduate Dean, and Comptroller. 1994-1996.

ASU Presidents Investiture Committee. 1995.

ASU University Governance Committee. 1994-1995.

ASU Faculty Senate. Senator 1991-1993, President 1993-94, Past President 1994-1995.

ASU Early Alert and Retention Committee. 1993-1994.

ASU Council of Academic Deans. 1993-1994.

ASU Traffic Committee. 1990-1993, Chair 1992-1993.

ASU Faculty Senate Finance Committee. 1992-1993.

ASU Status of the Profession. 1992-93, Chair.

ASU Writing Across the Curriculum. 1990-1993.

ASU Ad Hoc Committee on Student Advisement. 1990.

ASU Institutional Review Board, Secretary. 1989-1991.

ASU Faculty Senate Benefits. 1988-1990.

ASU Faculty Senate Committee on Committee. 1988-1990.

College

TAMUCC, CONHS Research Enhancements Committee, 05-06
TAMUCC, CONHS Promotion and Tenure. 2004-2007, 1998-1999, Chair.
TAMUCC, CONHS Administrative Council. 2004-2006.
TAMUCC, College of Science and Technology, Promotion and Tenure Committee. 2001-2004 Chair 2002-2003.
TAMUCC, College of Science and Technology, Deans Advisory Committee. 1996-2000.
ASU, CONHP Human Subjects Advisory Committee. 1990-1994, Chair 1992-1993.
ASU, CONHP Senator. 1991-1993.
ASU, CONHP Promotion and Tenure Committee. 1992-1993, Chair.
ASU, CONHP Grievance Committee. 1992-1993.
ASU, CONHP Radiological Technology Search committee. 1990-1991.

School/ Department

TAMUCC

TAMUCC, COHHS Representative, AACN-DNP Regional Meeting, Houston. Dec 2005.
TAMUCC, CONHS FNP Curriculum Review Task Force. 2004-2006
TAMUCC, SONHS Graduate Curriculum Committee. 1997-present, Co-chair fall 2001, Chair 2002-2003, 2003-2004
TAMUCC, SONHS Faculty of the Whole. 1996-present.
TAMUCC, SONHS Faculty Amenities Committee. 1997-2004, Co-chair.
TAMUCC, SONHS Promotion and Tenure Committee. 2000-2001, 2001-2002 chair, 2002-2005.
TAMUCC, SONHS Admissions Progressions and Graduation. 1996-1997, 2003-2004.
TAMUCC, SONHS Search Committee. 1996-2003.
TAMUCC, SONHS Administrative Council. 2000-2001, 2002-2003.
TAMUCC, SONHS Bylaws Committee. 2002-2003.
TAMUCC, SONHS Co-chair of the NP Revisions Task Force. 2000-2001.
TAMUCC, SONHS Professors Leadership Group. fall 2001.
TAMUCC, SONHS Coordinating Council. 2000-2001.
TAMUCC, SONHS Advance Practice Clinical Coordination, Chair 1996-2000.
TAMUCC, SONHS Island Wellness Director. 1997-1998.
ASU, SON BSN Curriculum. 1984-1996.
ASU, SON MSN Curriculum. 1990-1996.
ASU, SON MSN Search Committee. 1990-1991, 1992-1993, Chair.
ASU, SON Nursing Promotion and Tenure. 1991-1992 Chair,

Professional Organization Memberships and Offices

FAANP, member selection committee, Chair 2009-2011
Accepted as CCNE Site Evaluator, Spring 2011
International Nurse Practitioner/ Advance Practice Nurse Network (2005- 2010)
AANP. 1995-present. Texas State Representative (2005-2007)
Texas Nurse Practitioners. 1995-present, Executive Board 1996-1997, 2003-2007.
Liaison Task Force- Chair 2005-2007
Representative to the Rural Policy Symposium, Austin TX, February 2005
Southern Nursing Research Society, 1995-2000.
NONPF. 1995-present, Member Educational Standards Committee 2004-06.
Sigma Theta Tau, Eta Omicron. 1995-2004, Chairman Ways and Means Committee 1997.
Sigma Theta Tau, Eta Theta. 1984-1997.
American Community Health Nurse Educators Association. 1992-1995, Health Policy Task Force Member.

Community Organizations and Memberships

Nueces County Medical Society, Alliance Health Fair, Breast Screening Volunteer, Corpus Christi, March 2005

Katrina Refugees Health Services, Volunteer, Corpus Christi, Fall 2005

KEDT (National Public Radio, Corpus Christi, TX), Wine Classic Volunteer. 2000-2007.

KEDT, Classic Brew Volunteer. 1998-2007.

TAMUCC Dolphin Club, Member. 1997-2007.

KEDT National Public Radio. 1996-2007.

American Heart Association, Heart Health Day Volunteer. Jonesboro, AR. 1990-1994.

Greater Jonesboro Area Chamber of Commerce, Leadership Jonesboro, Speakers Group, Craighead County AR. 1990-1994.

Board of Directors, PACES, A United Way Agency. Jonesboro, AR. Member 1985-1992, Board President 1986-1988, 1991-1992.

Campus organizations and recruitment activities

TAMUCC, Meet the Professor Participant Feb 2005

TAMUCC, National Library Week Participant, April 2005

TAMUCC Office of Graduate Studies and Research Open House Participant. 2004 -06.

Volunteer Presidents Picnic, 2000-2005.

Parents Day Speaker, "Parenting a College Student". 2001-2002.

Waves of Welcome volunteer, TAMUCC. September 2001.

TAMUCC, Recruited, evaluated and advised all students into the Weslaco FNP post masters program. spring/summer 1997, Laredo FNP and Nursing Administration cohorts. fall 1999.

TAMUCC, designed/developed, recruiting materials. SONHS. spring 1997.

TAMUCC, Conducted with C. Johnston recruiting booth at the Southern Nursing Research Conference Norfolk, VA. spring 1997.

ASU Alumni Phon-a-thon volunteer. 1990-1995.

ASU freshman orientation meetings, faculty representative. July 1993.

Contact Information:

Office

University of Tennessee, Health Science Center
College of Nursing
920 Madison Ave #934
Memphis, Tennessee 38163

Phone 901-448-6118 (O)
Kolson6@uthsc.edu

Home

616 Dogwood Lane
Jonesboro, Arkansas 72401

Phone 361-816-6915
kolson6@suddenlink.net

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 08/22/13

On Campus

Off Campus

Instructor Name: Dr. Anna McClung

Faculty Position: Temporary Adjunct

College: College of Sciences and Mathematics

Department: Environmental Sciences Program

Course Prefix(es)
Number and Title:

Requested Duration: 2013-2015


A CURRENT VITA MUST ACCOMPANY THIS FORM

Other

Experience and Qualifications (Optional): Dr. McClung will be one of the Committee Members of Mrs. Sonia Elizabeth Castillo. She will provide key expertise in rice genetics and physiology

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8/22/13

Originator: Dr. Argelia Lorence 

Date: 8/22/13

Department Chair: JM Kay 

Date: 8/22/13

College Dean: John M. Bratte 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Anna Myers McClung, Research Leader
USDA ARS

Dale Bumpers National Rice Research Center
2890 Hwy 130 East, Stuttgart, AR 72160

Telephone: 870-672-9300 ext 275 **Fax:** 870-673-7581 **Email:** anna.mcclung@ars.usda.gov

EDUCATION AND TRAINING:

B.S. 1977 Agronomy, Texas A&M University, College Station.
M.S. 1980 Plant Breeding, Texas A&M University, College Station
Ph.D. 1985 Plant Breeding, North Dakota State University, Fargo

EMPLOYMENT:

2005- Present: Research Leader, Dale Bumpers National Rice Research Center USDA ARS, Stuttgart, AR
1995 - 2005: Research Leader, USDA-ARS, Rice Research Unit, Beaumont, TX
1991 - 1995: Research Geneticist, USDA-ARS, Rice Research Unit, Beaumont, TX
1987 - 1991: Principal Scientist, EniMont Americas, Inc. Monmouth Junction, NJ
1986 - 1987: Plant Breeding Consultant, Allied Corporation, Syracuse, NY
1983 - 1985: Senior Plant Geneticist, Allied Corporation, Syracuse, NY

PROFESSIONAL ACTIVITIES:

2008-Present USDA ARS Rep. to Executive Committee, Rice Technical Working Group
2007-2011 Scientific Advisory Board, Gramene Project
2004- 2007 Scientific Advisory Board, Rice Genome Annotation Project
1998- 2003 Technical Editor, Rice Crop Germplasm, Crop Science
1998-2001 Advisory Board Member, National Small Grains Review Board
1995-2000 Member, NSGC, Rice Crop Germplasm Committee
1992-1998 Plant Review Committee, Texas Agriculture Experiment Station

AWARDS:

2012 Distinguished Rice Research and Education Award, Rice Technical Working Group
2009 Senior Scientist of the Year Award, USDA ARS, Southern Plains
2009 Technology Transfer Award, USDA ARS, Southern Plains
2007 USDA ARS Southern Plains Outreach, Diversity, Equal Opportunity Award: Future Scientist Program
2000 Technology Transfer Award, USDA ARS, Southern Plains

GRANTS RECEIVED:

\$1.5 million (total) in annual competitive grants from the Texas Rice Research Foundation. Development of rice cultivars for the Southern US. 1992-2009.

\$455,000 from Uncle Ben's, Inc. as Co-PI with the Chinese National Rice Research Institute, Hangzhou, PRC. Development of high yield cultivars for the Southern US (1992-1998).

\$600,000 (total) as Co-PI on Cooperative Research and Development Agreement with Mars Foods and Texas A&M University. Development of process dependent rice cultivars. (1993-2003). With W.D. Park.

\$482,000 (total) as Co-PI on five State of Texas competitive grants (Texas Grass and Grains Initiative and Texas Research Enhancement Program). Development of genetic markers for marker assisted breeding. 1994-2001. With W.D. Park.

\$426,000 (total) in five competitive grants funded by the US Rice Foundation. For development and utilization of genetic markers for blast resistance, cold germination, and grain quality. (1998-2008). With R. Fjellstrom, J. Gibbons, W. Yan, B. Scheffler, D. Kanter, F. Jodari, D. Beighley, C. Deren, C. Bergman, S. Linscombe, N. Rutger, S. Osborn

\$75,000 (total) in two grants funded by USDA ARS National Program Staff to evaluate the rice core collection for genetic markers associated with blast resistance and grain quality traits (2003) and for sheath blight resistance (2007) with W. Yan.

\$5 million (total) as CO-PI on USDA CSREES National Research Initiative Translational Genomics - RiceCAP Coordinated Agriculture Project (2004-2008). J. Correl PD.

\$5.4 million (total) as Co-PI on the National Science Foundation grant "GEPR: Exploring the genetic basis of transgressive variation in rice" (2006-2010). With S. McCouch, C. Bustamante, G. Eizenga

\$6.4 million (total) as Co-PI on the National Science Foundation grant "GEPR: The genetic basis of transgressive variation in rice." (2010-2015). With S. McCouch, G. Eizenga. J. Mezey.

\$240,000 (total) as Co-PI on Southern SARE grant "Improving Soil Quality to Increase Yield and Reduce Diseases in Organic Rice Production" (2012-2015) with F. Dou, A. McClung, X-G. Zhou, and L. Falconer.

\$52,000 (total) as PI on grant with the Organic Trade Center on "Organic Rice Production Practices to Minimize Grain Arsenic Accumulation" (2012-2013).

\$100,000 (total) As Co-PI on grant with National Academy of Agricultural Science and Rural Development Administration of the Republic of Korea Research on "Mitigation technology of arsenic in the agricultural fields and agro-foods" (2013-2014) with W. Kim, J. Kim, J. Ryu, A. McClung, and R. Chaney.

\$600,000 (total) on USDA AFRI grant on “Characterization of Genomic Signatures for Rice Crop Resilience in Response to Climate Change in the U.S.” (2013-2016) with S. McCouch, D. Lobell, A. McClung, J. Woodard, L. Ziska, and D. Wang.

Advisory

Adjunct Professor and Member of the Graduate Faculty of Texas A&M University, College Station, TX. Served as a committee member or co-chairperson for five Ph.D. students: Guowei Wu (Dept. Entomology), Pat Larkin and Connie Conaway-Bormans (Dept. Biochemistry and Biophysics), Omar Samonte and Karim Traore (Dept. Soil and Crop Sciences), and Ernie Clawson (Dept. Agric. Economics). 1993-2004.

Peer-Reviewed Journal Articles – Anna McClung

1. McClung, A.M., Cantrell, R.G., and Gregory, R.S. 1986. Influence of *Rht 1* semidwarf gene on yield, yield components, and grain protein in durum wheat. *Crop Science* 26:1095-1099.
2. McClung, A.M. and Cantrell, R.G. 1986. Inheritance of glume color and gluten strength in durum wheat. *Euphytica* 35:885-890.
3. Weiland, R.T. and McClung, A.M. 1989. Comparison of maize (*Zea mays* L.) growth and nitrogen parameters under hydroponics and field conditions. *Canadian Journal of Plant Sci.* 69:643-651.
4. Ahn, S.N., Bollich, C.N., McClung, A.M. and Tanksley, S.D. 1993. RFLP analysis of genomic regions associated with cooked-kernel elongation in rice. *Theor. Appl. Genet.* 87:27-32.
5. Champagne, E.T., Richard, O.A., Bett, K.L., Grimm, C.C., Vinyard, B.T., Webb, B.D., McClung, A.M., Barton, II, F.E., Lyon, B.G., Moldenhauer, K.A.K., Linscombe, S.D., Mohindra, R., and Kohlwey, D. 1996. Quality evaluation of U.S. medium-grain rice using a Japanese taste analyzer. *Cereal Chem.* 73(2):290-294.
6. Marchetti, M.A., Bollich, C.N., McClung, A.M., Scott, J.E. and Webb, B.D. 1995. Registration of RU87030196 disease resistant rice germplasm. *Crop Science* 35:600.
7. Marchetti, M.A., McClung, A.M., Webb, B.D., and Bollich, C.N. 1996. Registration of B82-761 long-grain rice germplasm resistant to blast and sheath blight. *Crop Science* 36:815.

8. Ayres, N.M., McClung, A.M., Larkin, P.D., Bligh, H.F.J., Jones, C.A., and Park, W.D. 1997. Microsatellites and a single-nucleotide polymorphism differentiate apparent amylose classes in an extended pedigree of U.S. rice germplasm. *Theoretical and Applied Genetics* 94: 773-781.
9. Champagne, E.T., Bett, K.L., Vinyard, B.T., Webb, B.D., McClung, A.M., Barton, F.E. II, Lyon, B.G., Moldenhauer, K.A.K., Linscombe, S.D., Kohlwey, D. 1997. Effects of drying conditions, final moisture content, and degree of milling on rice flavor. *Cereal Chemistry* 74(5):566-570.
10. McClung, A.M., M.A. Marchetti, B.D. Webb, and C.N. Bollich. 1997. Registration of 'Jefferson' rice. *Crop Science* 37:629-630.
11. Windham, W.R., Lyon, B.G., Champagne, E.T., Barton, II, F.E., Webb, B.D., McClung, A.M., Moldenhauer, K.A.K., Linscombe, S.D. and McKenzie, K.S. 1997. Prediction of cooked rice texture quality using near-infrared reflectance analysis of whole-grain milled samples. *Cereal Chemistry* 74(5):626-632.
12. Champagne, E.T., Lyon, B.G., Min, B.K., Vinyard, B.T., Bett, K.L., Barton, II, F.E., Webb, B.D., McClung, A.M., Moldenhauer, K.A.K., Linscombe, S.D., McKenzie, K.S. and Kohlwey, D.E. 1998. Effects of postharvest processing on texture profile analysis of cooked rice. *Cereal Chem.* 75(2):181-186.
13. Marchetti, M.A., Bollich, C.N., Webb, B.D., Jackson, B.R., McClung, A.M., Scott, J.E. and Hung, H.H. 1998. Registration of 'Jasmine 85' rice. *Crop Science* 38:896.
14. McClung, A.M., Marchetti, M.A., Webb, B.D. and Bollich, C.N. 1998. Registration of 'Dixiebelle' rice. *Crop Science* 38:898.
15. Samonte, S.O.PB., Wilson, L.T. and McClung, A.M. 1998. Path analyses of yield and field-related traits of fifteen diverse rice genotypes. *Crop Science* 38:1130-1136.
16. Shu, Q., Wu, D., Xia, Y., Gao, M. and McClung, A.M. 1998. Relationship between RVA profile character and eating quality in *Oryza sativa* L. *Scientia Agric. Sinica* 31(3):25-29.
17. Shu, Q., Wu, D., Xia, Y., Gao, M. and McClung, A.M. 1998. Studies on the apparent amylose content and starch viscosity of indica hybrid rice. *Journal of Zhejiang Agricultural University* 24(6):621-626.

18. Wu, G.W., Wilson, L.T. and McClung, A.M. 1998. Contribution of rice tillers to dry matter accumulation and yield. *Agronomy Journal* 90:317-323.
19. Bligh, H.F.J., Blackhall, N.H., Edwards, K.J. and McClung, A.M. 1999. Using amplified fragment length polymorphisms and simple sequence length polymorphisms to identify cultivars of brown and white milled rice. *Crop Science* 39:1715-1721.
20. Champagne, E.T., Bett, K.L., Vinyard, B.T., McClung, A.M., Barton, F.E. II, Moldenhauer, K.A.K., Linscombe, S.D., and McKenzie, K.S. 1999. Correlation between cooked rice texture and rapid visco-analyser measurements. *Cereal Chemistry* 76: 764-771.
21. Lyon, B.G., Champagne, E.T., Vinyard, B.T., Windham, W.R., Barton, F.E. II, Webb, B.D., McClung, A.M., Moldenhauer, K.A., Linscombe, S.D., McKenzie, K.S. and Kohlwey, D. 1999. Effects of degree of milling, drying condition, and final moisture content on sensory texture of cooked rice. *Cereal Chemistry* 76:56-62.
22. McClung, A.M., Marchetti, M.A., Webb, B.D. and Bollich, C.N. 1999. Registration of 'Madison' rice. *Crop Science* 39:1256.
23. Barton, F.E., II, Himmelsbach, D.S., McClung, A.M. and Champagne, E.T. 2000. Rice quality by spectroscopic analysis: Precision of three spectral regions. *Cereal Chemistry* 77: 669-672.
24. Meullenet, J-F, Champagne, E.T., Bett, K.L., McClung, A.M. and Kauffmann, D. 2000. Instrumental assessment of cooked rice texture characteristics: a method for breeders. *Cereal Chemistry* 77: 512-517.
25. Bergman, C.J., Delgado, J.T., McClung, A.M. and Fjellstrom, R.G. 2001. An improved method for using a microsatellite in the rice waxy gene to determine amylose class. *Cereal Chemistry* 78:257-260.
26. Bett-Garber, K.L., Champagne, E.T., McClung, A.M., Moldenhauer, K.A., Linscombe, S.D. and McKenzie, K.S. 2001. Categorizing rice cultivars based on cluster analysis of amylose content, protein content and sensory attributes. *Cereal Chemistry* 78 (5): 551-558.
27. Champagne, E.T., Bett-Garber, K.L., Grimm, C.C., McClung, A.M., Moldenhauer, K.A., Linscombe, S.D., McKenzie, K.S. and Barton, F.E. II. 2001. Near-infrared reflectance analysis for prediction of cooked rice texture. *Cereal Chemistry* 78:358-362.

28. Himmelsbach, D.S., Barton, F.E. II, McClung, A.M. and Champagne, E.T. 2001. Protein and apparent amylose contents of milled rice by NIR-FT/Raman spectroscopy. *Cereal Chemistry* 78 (4): 488-492.
29. Bao, J., Q. Shu, Y. Xia, C. Bergman, and McClung, A.M. 2001. Effects of gamma irradiation on aspects of milled rice (*Oryza sativa*) end-use quality. *Journal of Food Quality* 24:327-336.
30. Samonte, S.O.B., Wilson, L.T., McClung, A.M. and Tarpley, I. 2001. Seasonal dynamics of nonstructural carbohydrate partitioning in 15 diverse rice genotypes. *Crop Science* 41: 902-909.
31. Bormans, C.A., Rhodes, R.B., Kephart, D.D., McClung, A.M. and Park, W.D. 2002. Analysis of a single nucleotide polymorphism that controls the cooking quality of rice using a non-gel base assay. *Euphytica*. 128: 261-267.
32. Larkin, P.D., McClung, A.M., Ayres, N.M and Park, W.D. 2003. The effect of the Waxy locus (granule bound starch synthase) on pasting curve characteristics in specialty rices (*Oryza sativa* L.). *Euphytica* 131:243-253.
33. Thomson, M.J., Tai, T.H., McClung, A.M., Lai, X-H., Hinga, M.E., Lobos, K.B., Xu, Y., Martinez, C.P. and McCouch, S.R. 2003. Mapping quantitative trait loci for yield, yield components, and morphological traits in an advanced backcross population between *Oryza rufipogon* and the *Oryza sativa* cultivar Jefferson. *Journal of Theoretical and Applied Genetics* 107:479-493.
34. Bormans, C.A., Marchetti, M.A., Johnson, C.W., McClung, A.M. and Park, W.D.. 2004. Molecular markers linked to the blast resistance gene *Pi-z* in *Oryza sativa* for use in marker assisted selection. *Journal of Theoretical and Applied Genetics* 107:1014-1020.
35. Champagne, E.T., Bett-Garber, K.L., Grimm, C.C., McClung, A.M., and C.J. Bergman. 2004. Sensory characteristics of diverse rice cultivars. *Cereal Chemistry* 81:237-243.
36. Fjellstrom, R.G., Bormans, C.A., Marchetti, M.A., Shank, A.R., Park, W.D. and McClung, A.M. 2004. Development of DNA markers suitable for marker assisted selection of three *Pi*-genes conferring resistance to multiple *Pyricularia grisea* pathotypes. *Crop Science* 44:1790-1798.
37. McClung, A.M., Bergman, C.J., Fjellstrom, R.G. and Marchetti, M.A. 2004. Registration of 'Bolivar' rice. *Crop Science* 44(1)353-355.

38. McClung, A.M., Fjellstrom, R.G., Bergman, C.J., Bormans, C.A., Park, W.D. and Marchetti, M.A. 2004. Registration of 'Saber' rice. *Crop Science* 44:693-694.
39. Rutger, J.N., Moldenhauer, K.A., Gravois, K.A., Lee, F.N., Norman, R.J., McClung, A.M., Bryant, R.J. 2004. Registration of six semidwarf mutants of rice. *Crop Science* 44:364-366.
40. Sohn, M.R., Barton, II F.E., McClung, A.M., and E.T. Champagne. 2004. Near infrared spectroscopy for determination of protein and amylose in rice flour through use of derivatives. *Cereal Chemistry* 81(3):341-344.
41. Champagne, E.T., Bett-Garber, K.L., Grimm, C.C., Thompson, J., McClung, A.M., and R. Mutters. 2005. Effects of drain and harvest dates on rice sensory and physicochemical properties. *Cereal Chemistry* 82:369-374.
42. Olsen, K., Caidedo, A., Polato, N., McClung, A.M., McCouch, S., Purugganan, M. 2005. Selection under domestication: Evidence for a sweep in the rice 'waxy' genomic region. *Genetics* 17:965-974.
43. Aboubacar, A., Moldenhauer, K.A.K, McClung, A.M., Beighley, D.H., and Hamaker.B.R. 2006. Effect of growth location in the United States on amylose content, amylopectin fine structure, and thermal properties of starches of long grain rice cultivars. *Cereal Chemistry*. 83 (1):93-98.
44. Fjellstrom, R.G., McClung, A.M. and Shank, A.R. 2006. SSR markers closely linked to the *Pi-z* locus are useful for selection of blast resistance in a broad array of rice germplasm. *Molecular Breeding* 17(2):149-157.
45. Samonte, O.P.B., Wilson, L.T., Medley, J., Pinson, S.R.M., McClung, A.M., and Lales, J. 2006. Nitrogen utilization efficiency: Relationships with grain yield, grain protein and yield-related traits in rice. *Agronomy Journal* 98:168-176.
46. Champagne, E.T., Bett-Garber, K.L., McClung, A.M., and Grimm, C.C. 2007. Effects of organic fertility on physicochemical properties and sensory quality of diverse rice cultivars. *Cereal Chemistry* 84(4):320-327.
47. Jia, Y., Correa-Victoria, F., McClung, A.M., Zhu, L., Liu, G., Wamishe, Y., Xie, J., Marchetti, M.A., Pinson, S.R.M., Rutger, J.N., and Correll, J.C. 2007. Rapid determination of rice cultivar responses to the sheath blight pathogen *Rhizoctonia solani* using a micro-chamber screening method. *Plant Disease* 91:485-489.

48. McCouch, S., Sweeney, M., Li, J., Jiang, H., Thompson, M., Septiingsih, E., Edwards, J., Moncada, P., Xiao, J., Garris, A., Tai, T., Martinez, C., Tohme, J., Sugiono, M., McClung, A.M., Yuan, L., Ahn, S. 2007. Through the genetic bottleneck: *O. rufipogon* as a source of trait-enhancing alleles for *O. sativa*. *Euphytica* 154:317-339.
49. Pantindol, James A., Gonzalez, Blanca C., Wang, Ya-Jane and McClung, A.M. 2007. Starch fine structure and physiochemical properties of specialty rice for canning. *J. Cereal Science* 45:209-218.
50. Yan, W., Rutger, J.N., Bockelman, H.E., Fjellstrom, R.G., Chen, M-H., Tai, T., and McClung, A.M. 2007. Development and evaluation of a core subset of the USDA rice (*Oryza sativa* L.) germplasm collection. *Crop Science* 47(2):869-876.
51. Kepiro, J., McClung, A.M., Chen, M., Yeater, K., Fjellstrom, R. 2008. Mapping QTL for milling yield and grain characteristics in a tropical japonica long grain cross. *Journal of Cereal Science* 48:477-485.
52. Samonte, S., Wilson, L., Tabien, R., McClung, A.M. 2008. Use of gross income as a measure of productivity in rice breeding. *Canadian Journal of Plant Science*, 2008, 88(5): 1015-1022.
53. Sharma, A., McClung, A.M., Pinson, S., Kepiro, J., Shank, A., Tabien, R., Fjellstrom, R. 2008. Genetic mapping of sheath blight resistance to QTLs within tropical japonica rice cultivars. *Crop Science* 49:256-264.
54. Ziska, L., McClung, A.M. 2008. Differential responses of cultivated and weedy (red) rice to recent and projected changes in atmospheric carbon dioxide: implications for weed/crop competition. *Agronomy Journal* 100:1259-1263.
55. Tabien, Rodante E., Samonte, Stanley Omar PB and McClung, A.M. 2008. Forty-eight years of rice improvement in Texas since the release of cultivar Bluebonnet in 1944. *Crop Science* 48:2097-2106
56. Agrama, Hesham, Yan, Wengui, Lee, Fleet, Fjellstrom, Robert, Chen, Ming-Hsuan, Jia, Melissa, and McClung, Anna. 2008. Establishment of a mini-core for genetic assessment of the USDA rice genebank. *Crop Science* 49:1336-1346.
57. Liu, G. Jia, Y., Correa-Victoria, F. Prado, G.A., Yeater, K.M., McClung, A.M., and Correll, J.C. 2009. Mapping Quantitative Trait Loci Responsible for Sheath Blight Resistance in Rice. *Phytopathology* 99:1078-1084.

58. Zhao, K., Wright, M.K., Kimball, J.A., Eizenga, G.C., McClung, A.M., Kovach, M.J., Tyagi, W., Ali, M., Tung, C., Reynolds, A., Bustamante, C.D., McCouch, S.R. 2010. Genomic diversity and introgression in *O. sativa* reveal the impact of domestication and breeding on the rice genome. PLoS One. 5(5):e10780.
59. Jia, Y., Lee, F.N., McClung, A.M. 2009. Determination of resistance spectra of the Pi-ta and Pi-k genes to U.S. races of Magnaporthe oryzae causing rice blast in a recombinant inbred line population. Plant Disease 93(6):639-644.
60. Agrama, H.A., Yan, W., Lee, F.N., Fjellstrom, R.G., Chen, M., Jia, M.H., McClung, A.M. 2009. Genetic assessment of a mini-core subset developed from the USDA rice genebank. Crop Science 49:1336-1346.
61. Bryant, R.J., Anders, M.M., McClung, A.M. 2009. Effect of cultural management practices on the grain quality of two rice cultivars. Cereal Chemistry 86(4):405-409.
62. Patindol, J.A., Guraya, H.S., Champagne, E.T., Chen, M., McClung, A.M. 2010. Relationship of cooked rice nutritionally-important starch fractions with other physicochemical properties. Starch/Starke. 62:246-256.
63. Patindol, J.A., Guraya, H.S., Champagne, E.T., McClung, A.M. 2010. Nutritionally-important starch fractions of rice cultivars grown in southern United States. Journal of Food Science. 75:H137-H144.
64. Yan, W., McClung, A.M. 2010. 'Rondo', a long-grain indica rice with resistances to multiple diseases. Journal of Plant Registrations. 4:131-136.
65. Agrama, H.A., Yan, W., Jia, M.H., Fjellstrom, R.G., McClung, A.M. 2010 Genetic structure associated with diversity and geographic distribution in the USDA rice world collection. Natural Science. 2:247-291.
66. Pillai, T.R., Yan, W., Agrama, H.A., James, W.D., Ibrahim, A.M., Gentry, T.J., McClung, A.M., Loeppert, R.H. 2010. Total grain-arsenic and arsenic-species concentrations in diverse rice cultivars under flooded conditions. Crop Science. 50:2065-2075.
67. Tung, C., Zhao, K., Wright, M.K., Ali, M., Jung, J., Kimball, J.A., Tyagi, W., Thomson, M.J., McNally, K., Leung, H., Kim, H., Ahn, S., Reynolds, A., Scheffler, B.E., Eizenga, G.C., McClung, A.M., Bustamante, C.D., McCouch, S.D. 2010. Development of a research platform for dissecting phenotype-genotype associations in rice (*Oryza spp.*). Rice. 3:205-217.

68. Yan, W., Agrama, H., Jia, M.H., Fjellstrom, R.G., McClung, A.M. 2010. Geographic description of genetic diversity and genetic relationships in the USDA Rice World Collection. *Crop Science*. 50:2406-2417.
69. Bryant, R.J., Anders, M.M., McClung, A.M. 2011. Impact of production practices on physicochemical properties of rice grain quality. *Journal of the Science of Food and Agriculture*. 92:564-569.
70. Min, B., McClung, A.M., Chen, M.H. 2011. Phytochemicals and antioxidant capacity in rice brans of different color. *Journal of Food Science*. 76:C117-126.
71. Traore, K., McClung, A.M., Chen, M., Fjellstrom, R.G. 2011. Inheritance of starch paste viscosity is directly associated with a rice Waxy gene exon 10 SNP marker. *Journal of Cereal Science*. 53:37-44.
72. Bryant, R.J., McClung, A.M. 2011. Volatile profile of aromatic and non-aromatic rice cultivars using SPME/GC-MS. *Food Chemistry*. 124(2):501-513.
73. Li, X., Yan, W., Agrama, H., Hu, B., Jia, L., Jia, M.H., Jackson, A.K., Moldenhauer, K., McClung, A.M., Wu, D. 2010. Genotypic and phenotypic characterization of genetic differentiation and diversity in the USDA rice mini-core collection. *Genetica*. 138(11):1221-1230.
74. Nelson, J.C., McClung, A.M., Fjellstrom, R.G., Moldenhauer, K.K., Boza, E., Jodari, F., Oard, J.H., Linscombe, S., Scheffler, B.E., Yeater, K.M. 2011. Mapping QTL main and interaction influences on milling quality in elite U.S. rice germplasm. *Theoretical and Applied Genetics*. 122(2):291-309.
75. Li, X., Yan, W., Agrama, H., Jia, L., Shen, X., Jackson, A., Moldenhauer, K., Yeater, K., McClung, A., Wu, D. 2011. Mapping QTLs for improving grain yield using the USDA rice mini-core collection. *Planta*. 234(2):347-361.
76. Jia, L., Yan, W., Agrama, H.A., Yeater, K.M., Li, X., Hu, B., Moldenhauer, K., McClung, A.M., Wu, D. 2011. Searching for germplasm resistant to sheath blight from the USDA Rice Core Collection. *Crop Science*. 51(4):1507-1517.
77. Bryant, R.J., Anders, M.M., McClung, A.M. 2011. Impact of Production Practices on Physicochemical Properties of Rice Grain Quality. *Journal of the Science of Food and Agriculture*. 92(3):564-569.

78. Grimm, C.C., Champagne, E.T., Lloyd, S.W., Easson, M.W., Condon, B.D., McClung, A.M. 2011. Analysis of 2-Acetyl-1-Pyrroline in rice by SBSE/GC/MS. *Cereal Chemistry*. 88(3):271-277.
79. Wang, X., Fjellstrom, R.G., Jia, Y., Yan, W., Jia, M.H., Scheffler, B.E., Wu, D., Shu, Q., McClung, A.M. 2010. Characterization of *Pi-ta* blast resistance gene in an international rice core collection. *Plant Breeding*. 129(5):491-501.
80. Liakat Ali, M., McClung, A.M., Jia, M.H., Kimball, J.A., McCouch, S.R., Eizenga, G.C. 2011. A rice diversity panel evaluated for genetic and agromorphological diversity between subpopulations and its geographic distribution. *Crop Science*. 51(5):2021-2035.
81. Zhao, K., Tung, C., Eizenga, G.C., Wright, M.H., Ali, M., Price, A., Norton, G., Islam, R.M., Reynolds, A., Mezey, J., McClung, A.M., Bustamante, C.D., McCouch, S.R. 2011. Genome-wide association mapping reveals rich genetic architecture of complex traits in *Oryza sativa*. *Nature Communications*. Available: doi: 10.1038/ncomms1467.
82. McCouch, S.R., Zhao, K., Wright, M., Tung, C.-W., Ebana, K., Thomson, M., Reynolds, A., Wang, D., Declerck, G., Ali, M.L., McClung, A.M., Eizenga, G.C., Bustamante, C. 2010. Development of genome-wide SNP assays for rice. *Breeding Science*. 60(5):524-535.
83. Tung, C., Zhao, K., Wright, M.K., Ali, M., Jung, J., Kimball, J.A., Tyagi, W., Thomason, M.J., McNally, K., Leung, H., Kim, H., Ahn, S., Reynolds, A., Scheffler, B.E., Eizenga, G.C., McClung, A.M., Bustamante, C.D., McCouch, S.D. 2010. Development of a research platform for dissecting phenotype-genotype associations in rice (*Oryza spp.*). *Rice*. 3:205-217.
84. Agrama, H.A., McClung, A.M., Yan, W. 2011. Using minimum DNA marker loci for accurate population classification in rice (*Oryza sativa* L.). *Molecular Breeding*. 29:413-425.
85. Jia, Y., Liu, G., Correa-Victoria, F.J., McClung, A.M., Oard, J.H., Bryant, R.J., Jia, M.H., Corell, J.C. 2011. Registration of four rice germplasm lines with improved resistance to sheath blight and blast diseases. *Journal of Plant Registrations*. 6(1):95-100.
86. Nelson, J.C., Jodari, F., Roughton, A.I., McKenzie, K.S., McClung, A.M., Fjellstrom, R.G., Scheffler, B.E. 2012. QTL mapping for milling quality in elite western U.S. rice germplasm. *Crop Science*. 52:242-252.

87. Thomson, M.J., Zhao, K., Wright, M.H., McNally, K.L., Rey, J., Tung, C., Reynolds, A., Scheffler, B.E., Eizenga, G.C., McClung, A.M., Hyunjung, K., Ismail, A.M., De Ocampo, M., Mojica, C., Reveche, M., Dilla, C.J., Mauleon, R., Leung, H., Bustamante, C.D., McCouch, S.R. 2011. High-throughput SNP genotyping for breeding applications in rice using the BeadXpress platform. *Molecular Breeding*. 29:875–886.
88. Li, X., Yan, W., Agrama, H., Jia, L., Jackson, A.K., Moldenhauer, K., Yeater, K.M., McClung, A.M., Wu, D. 2012. Unraveling the complex trait of harvest index with association mapping in rice (*Oryza sativa* L.). *PLoS One*. 7(1): e29350.
89. Bryant, R.J., McClung, A.M., Grimm, C.C. 2012. Development of a single kernel analysis method for detection of 2-acetyl-1-pyrroline in aromatic rice germplasm. *Sensing and Instrumentation for Food Quality and Safety*. 5:147-154.
90. Jia, L., Yan, W., Zhu, C., Agrama, H.A., Jackson, A.K., Yeater, K.M., Li, X., Huang, B., Hu, B., McClung, A.M., Wu, D. 2012. Allelic analysis of sheath blight resistance with association mapping in rice. *PloS One* 7(3):e32703.
91. Bryant, R.J., Proctor, A., Hawkridge, M., Jackson, A.K., Yan, W., Counce, P., McClung, A.M., Fjellstrom, R.G. 2012. Genetic variation and association mapping of silica concentration in rice hulls using a germplasm collection. *Genetica*. 139(11):1383-1398.
92. Traore, K., McClung, A.M., Fjellstrom, R.G., Futakuchi, K. 2011. Diversity in grain physico-chemical characteristics of West African rice, including Nerica genotypes, as compared to cultivars from the United States of America. *Journal of Agricultural Science and Soil Science*. 1 (10): 435-448.
93. Forster, G., Raina, K., Kumar, A., Kumar, S., Agarwal, R., Chen, M., Bauer, J., McClung, A.M., Ryan, E. 2013. Rice varietal differences in bioactive bran components for inhibition of colorectal cancer cell growth. *Food Chemistry*. 141(2) pg. 1545-1552.
94. Imai, I., Kimball, J., Conway, B., Yeater, K., McCouch, S., McClung, A. 2013. Validation of yield-enhancing quantitative trait loci from a low-yielding wild ancestor of rice. *Molecular Breeding* doi:10.1007/s11032-013-9855-7.
95. Lisko, K.A., Hubstenberger, J.F., Phillips, G.C., Belefant-Miller, H., McClung, A., Lorence, A. 2013. Ontogenetic changes in vitamin C in selected rice varieties. *Plant Physiology and Biochemistry* 66: 41-46.

96. Liu, G., Jia, Y., McClung, A., Oard, J.H., Lee, F.N., Correll, J.C. 2013. Confirming QTLs and Finding Additional Loci Responsible for Resistance to Rice Sheath Blight Disease. *Plant Dis.* 97:113-117.
97. Asante, M.D., Offei, S.K., Gracen, V., Adu-Dapaah, H. Danquah, E.Y., Bryant, R., and McClung, A., 2013. Starch physicochemical properties of rice accessions and their association with molecular markers. *Starch* 65:1-7.
98. Bryant, R., Jackson, A, Yeater, K., Yan, W., McClung, A., and Fjellstrom, R. 2013. Genetic variation and association mapping of protein concentration in brown rice using a diverse germplasm collection. *Cereal Chem.* <http://dx.doi.org/10.1094/CCHEM-09-12-0122-R>.
99. Bett-Garber, K.L., Lea, J.M., McClung, A.M., and Chen, M. H. 2013. The correlation of sensory, cooking, physical and chemical properties of whole grain rice with diverse bran color. <http://dx.doi.org/10.1094/CCHEM-10-12-0126-R>.
100. Adviento-Borbe, M.A., Pittelkow, C.M., Anders, M., van Kessel, C., Hill, J.E., McClung, A.M., Six, J., Linquist, B.A. 2013. Optimal fertilizer N rates and yield-scaled global warming potential in drill seeded rice. *Journal of Environmental Quality.* (Accepted Aug. 5, 2013)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 06 September 2013

On Campus

Off Campus

Instructor Name: Dr. Adam Long

Faculty Position: Director, Hemingway-Pfeiffer Museum

College: Humanities and Social Sciences

Department: English and Philosophy

Course Prefix(es) ENG 6613 Seminar: Special Topics--
Number and Title: Hemingway and Faulkner

Requested Duration: Fall 2013

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-06-13

Originator: Cathie Calloway

Date: 9-6-13

Department Chair: Janelle Collins

Date: 9-9-13

College Dean: Lauri Urmandy

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Conference Papers:

- "A Connecticut Yankee in King Arthur's Court and the Southwest Humor Tradition." Arkansas Philological Association. Oct. 2011. Conway, AR.
- "St. Peter's Basilica: Veneration of Nature, Fractured Narration, and Critique of Nation in Willa Cather's *The Professor's House*." Manifest Identity Conference. 2011. Raleigh, NC.
- "We All Dar': The Formation of Collective Identity in Morrison's *Beloved* and Faulkner's *Go Down, Moses*." Faulkner and Morrison Conference. 2010. Center for Faulkner Studies, Cape Girardeau, MO.
- "Can Estrella Speak?: The Voice of the Subaltern in *Under the Feet of Jesus*." 8th International Conference on New Directions in the Humanities. Virtual Presentation. 2010.
- "Reiteration in George Washington Cable's *The Grandissimes* and William Faulkner's *Absalom, Absalom!*" Mardi Gras Conference. 2010. Baton Rouge, LA.
- "Religion as an Agent of Projection in *Light in August*." Arkansas Philological Association. 2006. Little Rock, AR.

Teaching History:

- | | | |
|--|------------------------|--|
| University of Kansas | Teaching Assistant | 2008- ²⁰¹² present |
| <i>Responsible for teaching two sections a semester. Taught Freshman Composition I and II, and Introduction to Fiction, a survey which I designed around American writers. Trained through two three-hour pedagogy courses and a mentor program.</i> | | |
| Lyon College | Adjunct Instructor | 2007-2009 |
| <i>Responsible for teaching two sections of Freshman English during summer terms. Lyon is a small, top-tier liberal arts college in Arkansas.</i> | | |
| University of Arkansas | Teaching Assistant | 2006-2008 |
| <i>Responsible for teaching two sections a semester. Taught Freshman and Advanced Composition. Trained in pedagogy through a three-hour course specifically designed for the position.</i> | | |
| Upward Bound Program | Instructor, Counselor. | 2005, 2007. |
| <i>Responsible for teaching at summer math and science program for high school age students. In 2005, also responsible for managing housing facility and for preparing day-to-day educational and recreational opportunities for the students.</i> | | |

Awards:

- Zarel and Ruth Spears Scholarship. University of Kansas. 2010.
- Vance and Mary Celestia Parker Randolph Fellowship in English. University of Arkansas at Fayetteville. 2008.

- Charles Oliver Award in English. Lyon College. 2006.

Service:

- University of Kansas Graduate Committee. 2011 – ²⁰¹² ~~present~~.
- University of Kansas Student Association of Graduates in English. 2008 – ²⁰¹⁷ ~~present~~.
- Lyon College Board of Trustees. 2006-08.

Professional Associations:

- Modern Language Association.
- William Faulkner Society.

Special Skills:

- Reading Knowledge of Spanish and French.
- Proficient in most major computer software. Experience both with publishing software (InDesign, Quark, etc.) and with using technology as a component of classroom teaching (PowerPoint, Blackboard, etc.).

References:

Dr. Doreen Fowler
3026 Wescoe Hall
University of Kansas
Lawrence, KS 66045
785-864-2531
dfowler@ku.edu

Dr. Marta Caminero-Santangelo
3001 Wescoe Hall
University of Kansas
Lawrence, KS 66045
785-864-2521
camsan@ku.edu

Dr. Susan K. Harris
3110 Wescoe Hall
University of Kansas
Lawrence, KS 66045
785-864-2639
skh5@ku.edu

Dr. Terrell Tebbetts
201 Alphin
Lyon College
Batesville, AR 72503
870-307-7342
terrell.tebbetts@lyon.edu

To receive a copy of my dossier, which includes my transcripts and letters of recommendation, please contact me, and I will have it sent to you.

August 22, 2013

P.O. Box 910
State University, AR 72467-0910

Dr. Erik Gilbert
Associate Dean of the Graduate School
Arkansas State University – Jonesboro

Phone:
870-972-3106

Fax:
870-972-3788

Dr. Gilbert:

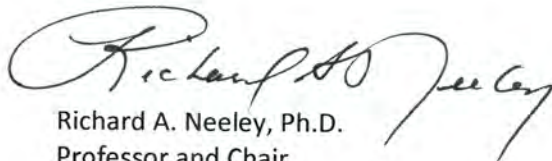
www.astate.edu

Attached is an application requesting approval of a petition for temporary graduate faculty status for Mrs. Amy Shollenbarger, Assistant Professor of Communication Disorders. Mrs. Shollenbarger has 15 years of professional experience as a state licensed and nationally certified speech-language pathologist. She has been employed as a fulltime temporary faculty member in the Department of Communication Disorders at ASU for the past two years. In that capacity, she has become a competent instructor of course content in traditional didactic courses. She has also demonstrated exceptional capability as a clinical instructor at the ASU Speech and Hearing Center as she supervises undergraduate and graduate CD majors. With appropriate guidance, these students develop the professional skills necessary to plan and deliver diagnostic and therapy services to patients from the campus community, the city of Jonesboro, and the surrounding region that are served by the Speech and Hearing Center.

Mrs. Shollenbarger has become an exceptional faculty member over the past two years, and she has done so while she completed her last year of academic study in a Ph.D. program, passed her comprehensive final examinations, and launched her dissertation. She is currently analyzing the dissertation data and could be prepared to defend the project as early as January, 2014.

Mrs. Shollenbarger's years of professional experience coupled with her ability to successfully teach and supervise students in the classroom and clinic should provide evidence that she is capable of assuming the responsibilities associated with temporary graduate faculty status. Additionally, Mrs. Shollenbarger's acquisition of the doctoral level research skills should be beneficial to our majors as she accepts opportunities to serve on undergraduate honors thesis and master's level thesis committees. As a result, I am strongly supporting her request for temporary graduate faculty status.

Sincerely,



Richard A. Neeley, Ph.D.
Professor and Chair
Communication Disorders Department

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8-22-13

On Campus

Off Campus

Instructor Name: Amy Shollenbarger

Faculty Position: Assistant Professor

College: Nursing and Health Professions

Department: Communication Disorders

Course Prefix(es) CD 6743 Neurogenic Language and Associated Cognitive Disorders,
Number and Title: CD 5703 Articulation and Phonological Disorders, CD 5013 Fluency Disorders

Requested Duration: August 2013-August 2014

A CURRENT VITA MUST ACCOMPANY THIS FORM

UP:

Experience and Qualifications (Optional): I am currently ABD status, and I am in the final stages of my dissertation. Neuroscience was my minor area of study in my PhD program. I have been a licensed speech-language pathologist since 1995.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8-22-13

Originator: Amy Shollenbarger

Date: August 22, 2013

Department Chair: Richard A. Jolley

Date: 8/22/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Vita

Amy Shollenbarger
5300 Finch Road
Paragould, AR 72450
870-215-1484
ashollenbarger@astate.edu

ACADEMIC DEGREES

Ph.D.	University of Arkansas Medical Sciences University of Arkansas at Little Rock University of Central Arkansas Communication Sciences and Disorders	2010 to present, ABD
M.C.D	Arkansas State University Communication Disorders	1995
B. A.	Harding University Communication Disorders	1993

PROFESSIONAL EXPERIENCE

Arkansas State University Assistant Professor of Communication Disorders	2011 to present
Paragould School District Speech-Language Pathologist	1995-2011

PRESENTATIONS AT LEARNED FORUMS

Shollenbarger, A. & Taran, V. (2011, February). *Work smarter-Not harder! A multiple intelligence framework for speech therapy in the schools*. Paper presented at the Mid-South Conference, Memphis, TN.

Taran, V., **Shollenbarger, A.**, Ross, B., Cottrell, S., & Wynn, C. (2011, April). *Do first graders spell like they speak?* Poster session presented at the National Black Association for Speech-Language and Hearing Convention, Indianapolis, IN.

Taran, V. & **Shollenbarger, A.** (2011, May). *Cracking the code: Fifth graders' misspellings of derived words*. Poster session presented at the International Reading Association Conference, Orlando, FL.

Shollenbarger, A., Taran, V., & McCullough, K. (2011, October). *Speech therapy with the brain in mind*. Paper presented at the Arkansas Speech and Hearing Convention, Little Rock, AR.

Shollenbarger, A. & Taran, V. (2011, November). *Exploring fifth graders' misspellings of derived words*. Paper presented at the American Speech-Language and Hearing Association Convention, San Diego, CA.

Shollenbarger, A. (2012, June). *Brain-based intervention strategies for the SLP*. Paper presented at the Jane H. LeBlanc Conference in Communication Disorders, Jonesboro, AR.

Shollenbarger, A. (2013, June). Analyzing spelling errors: A window into students/ linguistic knowledge. Paper presented at the Jane H. LeBlanc Conference in Communication Disorders, Jonesboro, AR.

Shollenbarger, A. & Taran, V. (2013, April). *Dialect and rhyming: A pilot study*. Poster session (to be) presented at the International Reading Association Conference, San Antonio, TX.

Shollenbarger, A. & Taran, V. (2013, July). Kindergarten student's awareness of final consonant clusters in monomorphemic words. Poster session presented at the American Speech-Language and Hearing Association Schools Conference, Long Beach, CA.

PROFESSIONAL MEMBERSHIPS

Arkansas Speech-Language-Hearing Association
American Speech-Language-Hearing Association
International Reading Association

SERVICE

Arkansas Speech-Language-Hearing Association Board Member 2005-2006
Secretary

Department Committees:

Curriculum Committee
Admissions and Credits Committee
Strategic Planning Committee
Foundation Committee
Graduate Follow-up Committee
ASU Clinical Services Committee

College Committee:

ASU Virtual Hospital Committee

Community Service:

Supervised hearing screenings for approximately 50 children at City Youth Ministries in Jonesboro, AR (June 15, 2012).

COURSES TAUGHT

<u>COURSES TAUGHT</u>		<u>SEMESTERS</u>
CD 4553	Craniofacial Anomalies and Communication Disorders	Fall 2011, 2012, 2013
CD 4703	Articulation and Phonological Disorders	Fall 2012, 2013
CD 4103/5103	Fluency Disorders	Spring 2012, 2013
CD 4254	Neurological Bases and Disorders in Human Communication	Spring 2013
CD 6753	Neurogenic Language and Associated Cognitive Disorders	Summer 2012, 2013
CD 4751	Undergrad Clinic I	Fall 2011, 2012, 2013
CD 5761	Clinical Practice in Communication Disorders I	Spring 2012, 2013
CD 677V	Grad Clinic III	Summer 2012, 2013

Most recent student course evaluation scores:

Fall 2012	CD 4553 Course 4.33, Instructor 4.43
	CD 4703 Course 4.34, Instructor 4.28
Spring 2013	CD 4103 Course 4.73, Instructor 4.72
	CD 5103 Course 5, Instructor 5
	CD 4254 Course 4.76, Instructor 4.75
Summer 2013	CD 6753 Course 4.47, Instructor 4.71

PRE-DISSERTATION RESEARCH

Kindergarten students' awareness of final consonant clusters in rhyming tasks

PROSPECTUS

IRB Approval 2-5-13

Prospectus Approval 3-5-13

DISSERTATION RESEARCH TITLE

First grade students' awareness of final consonant clusters: Does dialect matter?

ANTICIPATED GRADUATION DATE

May 2014

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 10, 2013

On Campus

Off Campus

Instructor Name: Dr. Ya-Jane Wang

Faculty Position: Adjunct faculty (temporary)

College: College of Science and Mathematics

Department: Molecular Biosciences PhD Program

Course Prefix(es) MBS dissertation committee member
Number and Title: for Ningning Zhang

Requested Duration: Through Fall 2015

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional): Dr. Wang is Professor in the Department of Food Science, University of Arkansas (Fayetteville). She directs the Carbohydrate Chemistry Research Program there.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9/9/2013

Originator: 

Date: 09/10/2013

Department Chair: 

Date: 9/10/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Ya-Jane Wang, Ph.D.

Professor
 Department of Food Science
 2650 N Young Ave., Office: N-214
 University of Arkansas
 Fayetteville, AR 72704
 Phone: (479) 575-3871
 Email: yjwang@uark.edu

RESEARCH/TEACHING/SERVICE APPOINTMENT 70%/20%/10%

PROFESSIONAL TRAINING

National Taiwan University	Agricultural Chemistry	B.S.	1986
University of Minnesota at Twin Cities	Food Science and Nutrition	M.S.	1989
Iowa State University	Food Science and Technology	Ph.D.	1992
Iowa State University (postdoctoral)	Carbohydrate Chemistry		1993-94

PROFESSION EXPERIENCE

2009 – Present	Professor, Department of Food Science, University of Arkansas
2004 – 2009	Associate Professor, Department of Food Science, University of Arkansas
1999 - 2004	Assistant Professor, Department of Food Science, University of Arkansas
1994 - 1999	Senior Carbohydrate Specialist, Cerestar USA, Inc.
1993 - 1994	Postdoctoral Research Associate, Department of Food Science and Human Nutrition, Iowa State University
1989 - 1992	Graduate Research Assistant, Department of Food Science and Human Nutrition, Iowa State University
1987 - 1989	Graduate Research Assistant, Department of Food Science and Nutrition, University of Minnesota at Twin Cities,
1986 - 1987	Research Assistant, Graduate School of Food Science and Technology, National Taiwan University

PROFESSIONAL ACTIVITIES

- Carbohydrate Polymers journal Co-Editor, 2009-2011.
- Cereal Chemistry journal Associate Editor, 2008-2009
- Carbohydrate Division Chair, Institute of Food Technologists (IFT), 2008-2009
- Scientific Programming Subcommittee, IFT, 2008 -2010
- Carbohydrate Division Technical Program Chair, IFT, 2007-2008

HONORS

- Outstanding Departmental Research Award, Department of Food Science, University of Arkansas, 2008.
- Outstanding Volunteer, Carbohydrate Division, Institute of Food Technologists, 2007.
- Outstanding Mentor, University of Arkansas, 2005.

AWARDS/HONORS TO STUDENTS DIRECTED AS MAJOR ADVISOR

- Fernanda Onofre, Outstanding Ph.D. Student Award, Department of Food Science, University of Arkansas, 2008.

RECENT PUBLICATIONS**2012**

- Poquette, N.M., Wang, Y.-J., and Lee, S.-O. 2012. Parboiled brown rice product reduces postprandial plasma glucose response in men. *J. Nutr. Food Sci.* 2:166. doi: [10.4172/2155-9600.1000166](https://doi.org/10.4172/2155-9600.1000166)
- Chavez-Murillo, C., Mendez-Montecalvo, G., Wang, Y.-J., and Bello-Perez, L.A. 2012. Starch of diverse Mexican rice cultivars: physicochemical, structural, and nutritional features. *Starch/Starke* 64:745-756.
- Patindol, J., Mendez-Montecalvo, G., and Wang, Y.-J. 2012. Starch properties of malted barley in relation to real degree of fermentation. *Starch/Starke* 64:517-523.
- King, J.W., Srinivas, K., Guevara, O., Lu, Y.-W., Zhang, D., and Wang, Y.-J. 2012. Reactive high pressure carbonated water pretreatment prior to enzymatic saccharification of biomass substrates. *Journal of Supercritical Fluids* 66:221-231.
- Luckett, C.R., and Wang, Y.-J. 2012. Effect of β -amylolysis on the resistant starch formation of debranched corn starches. *J. Agric. Food Chem.* 60:4751-4757.
- Luckett, C.R., and Wang, Y.-J. 2012. Application of enzyme-treated corn starches in breakfast cereal coating. *J. Food Sci.* 77(8):C901-906.
- Billiris, A., T.J. Siebenmorgen, and Y.-J. Wang. 2012. Rice degree of milling effects on hydration, texture, sensory and energy characteristics. Part 2. Cooking using fixed, water-to-rice ratios. *Journal of Food Engineering* 113:589-597.

2011

- Newton, J., Wang, Y.-J., and Mauromoustakos, A. 2011. Effects of cultivar and processing condition on physicochemical properties and starch fractions in parboiled rice. *Cereal Chem.* 88:414-420.
- Quinten, T., De Beer, T., Onofre, F.O., Mendez-Montecalvo, G., Wang, Y.-J., Remon, J.P. and Vervaet, C. 2011. Sustained-release and swelling characteristics of xanthan gum/ethylcellulose based injection moulded matrix tablets: in vitro and in vivo evaluation. *J. Pharmaceutical Sci.* 100(7):2858-2870.
- Quintanar-Guzman, A., Jaramillo-Flores, M.E., Solorza-Feria, J., Méndez Montecalvo, M.G., Wang, Y.-J. 2011. Rheological and thermal properties of masa as related to changes in corn protein during nixtamalization. *J. Cereal Sci.* 53(1):139-147.
- Mendez-Montecalvo, G., Wang, Y.-J., and Campbell, M. 2011. Thermal and rheological properties of granular waxy maize mutant starches after β -amylase modification. *Carbohydr. Polym.* 83:1106-1111.
- Mendez-Montecalvo, G., Wang, Y.-J., and Campbell, M. 2011. Thermal and rheological properties of granular waxy maize mutant starches after isoamylase modification. *Carbohydr. Polym.* 83:2011-2015.
- Saldivar, X., Wang, Y.-J., Chen, P. and Hou, A. 2011. Changes in chemical composition during soybean seed development. *Food Chem.* 124:1369-1375.
- Mertz, A.W., and Wang, Y.-J. 2011. Properties of gluten-free pasta prepared from rice and different starches. *Discovery*, 12:67-73. (Undergraduate Research Journal in the College of Agricultural, Food And Life Sciences at the University of Arkansas)

THE CARBOHYDRATE RESEARCH PROGRAM

The research program focuses include:

- Structure and functionality relationship of starch
- Structures and physicochemical properties of starch with relation to rice quality
- Modification of starch via chemical, physical, and enzymatic means for food and pharmaceutical applications
- Development of value-added products

The Carbohydrate Research Program is supported by U.S. Department of Agriculture, Arkansas Rice Research and Promotion Board, Arkansas Biosciences Institute, Institute of Food Science and Engineering at University of Arkansas, University research incentive grants, and collaborative supports from the food industry.

The Carbohydrate laboratory is well equipped and major equipments include:

- High-performance liquid chromatography
 - Waters HPLC with refractive index detector
 - Waters HPLC with MALLS (multiple-angle laser light scattering) detector
 - Dionex HPLC with pulse amperometric detector
- Differential scanning calorimeter (Diamond, Perkin-Elmer)
- Polarized light microscope (E400POL, Nikon) with hot stage and image analysis
- High intensity ultrasonic processor
- UV/Vis spectrophotometer (DU520 Beckman/Coulter)
- Micro ViscoAmyloGraph (C.W. Brabender)
- Rapid ViscoAnalyser (RVA)
- Lab-scaled twin screw extruder (Haake Polylab)
- Hydraulic hot press (Carver)
- Low temperature centrifuge and micro-centrifuge

The Carbohydrate laboratory also has access to the following major equipments within the Food Science department and the University of Arkansas

- Wide-angle X-ray diffractometer (X'Pert dual goniometer XRD system, Philips)
- Scanning electron microscope (SEM) (S-2300, Hitachi) and Environmental SEM
- Atomic force microscope (AFM)
- Transmission electron microscope (TEM)
- Nuclear magnetic resonance (NMR)
- Dynamic thermal analyzer (DTA)
- Dynamic thermomechanical analyzer (DMA)
- Dynamic rheometer (TA Instrument)
- Instron Universal Testing Machine
- Texture Analyser
- Controlled drying, milling and imaging equipment for rice research
- Freeze dryer

➤ **Modification of starch via chemical, physical, and enzymatic means for food and pharmaceutical applications**

Most commercial starches employed in either food or industrial applications have been chemically modified to improve their functionality. At the present time, modification via chemical routes is the most widely used method to produce starch derivatives and chemical modification is indispensable in the continued and increased use of starch to provide thickening, gelling, binding, encapsulating, and film-forming properties.

Works to study modification of starch by oxidation, phosphorylation, acid hydrolysis, hydroxypropylation, annealing, heat-moisture treatment, and enzymatic reactions and their combinations are underway. This research tries to better understand the location of modification, to characterize the effects of starch origins on properties of modified starches, to improve modification efficiency, and to produce new modified starches with improved physicochemical and functional properties. This research will therefore provide unique information about starch architecture and starch molecular arrangement within starch granules. By understanding starch granule architecture, it is then possible to produce modified starch for novel food and pharmaceutical applications, such as controlled release and targeted delivery.

It is well known that one of the major obstacles of drug development is the poor water solubility of many drugs. Hundreds of new drugs are discovered every year, but approximately 40% of potential new drugs are poorly soluble in water, which greatly hinders their clinical translations. Strategies and formulations have been developed to overcome these limitations, such as salt formation, solid dispersion, and particle size reduction. However, there are practical limitations, and universal solubilization methods that can significantly improve bioavailability of drugs using biomaterials as delivery vehicles are still greatly needed. We are developing modified amylose that exhibits enhanced self-assembly inclusion complexation with poorly water soluble bioactive materials. Our long-term goal is to develop biobased nanocomplex as delivery systems for poorly water soluble drugs.

➤ **Development of value-added products**

Pretreatment of a diverse number of potential biomass feed stocks for the eventual production of renewable fuels such as bio-ethanol is a critical step in assuring a high yield of fermentable sugars to ethanol. The goal of this research is to establish an environmentally safe and economically viable method of pretreating target biomass to further facilitate the conversion of carbohydrate monomers for their subsequent fermentation into ethanol. The main focus will be the use of pressurized water as a pretreatment-hydrolysis agent, alone and/or in combination with polysaccharide-degrading enzymes (cellulases, and hemicellulases) to exhaustively hydrolyze the target biomass polysaccharides. The proposed approach will also be compared with established pretreatment methods, such as dilute acid hydrolysis and alkali treatments - methods that require treatment of the hydrolyzate medium to make them environmentally acceptable, and to reduce by-products that are deleterious to fermentation microorganisms.

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/04/2013

On Campus

Off Campus

Instructor Name: Guilana Condori

Faculty Position: Research Assistant Professor

College: College of Sciences and Mathematics

Department: Biological Sciences

Course Prefix(es) Number and Title: MBS 6251 In Vitro Cell Culture (64407)

Requested Duration: One year

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional): Dr. Condori has extensive experience in in vitro procedures including cellular and molecular assays. She has expertise in vaccine development, bioproduction of vaccine components in plants, therapeutics development, and infectious diseases. Thus she is well qualified to teach a techniques course to Ph.D. students in MBS program on in vitro techniques.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 09/06/2013

Originator: Malathi Srivatsan
Digitally signed by Malathi Srivatsan
DN: cn=Malathi Srivatsan, o=Arkansas State University, ou=MBS Graduate Program, College of Sciences and Mathematics,
email=msrivatsan@astate.edu, c=US
Date: 2013.09.06 14:15:41 -0500

Date: 09/06/2013

Department Chair: Malathi Srivatsan
Digitally signed by Malathi Srivatsan
DN: cn=Malathi Srivatsan, o=Arkansas State University, ou=MBS Graduate Program, College of Sciences and Mathematics,
email=msrivatsan@astate.edu, c=US
Date: 2013.09.06 14:16:16 -0500

Date: 9/6/13

College Dean: *John M. Poble*

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

GIULIANA MEDRANO, DVM, PhD

Research Assistant Professor
Arkansas Biosciences Institute and Department of Biological Sciences
at Arkansas State University
P.O. Box 639 State University, AR 72467
P: 870-680-8258 / F: 870-680-4347
Email: gmedrano@astate.edu

Personal

Legal Status: Permanent Resident, USA

Nationality: Peru

Resume Highlights

- Research field: vaccine development, therapeutics development, and infectious diseases.
- Expertise: veterinary medicine, molecular biology applied to animals and plants, vaccine trials, expression and bioproduction of vaccine components in plants, assays and antibodies development for research and diagnostics.
- More than 10 years experience in vaccine and assays development.
- Currently holds a research faculty position at Arkansas State University, AR, USA.
- Productivity: 16 peer-reviewed publications, and more than 50 presentations at national and international meetings, 1 patent granted, and 1 patent application.

Education

INSTITUTION AND LOCATION	DEGREE	YEAR(s)	FIELD OF STUDY
Arkansas State University, ABI, Jonesboro, AR	Post Doc	2006-2009	Vaccines/Pharmaceutic. Made in Plants
Cayetano Heredia Peruvian University, Lima, Peru	PhD	2006	Biochem. and Molecular Biology
Federico Villarreal National University, Lima, Peru	MS	2004	Microbiology
San Marcos National University, Lima, Peru	DMV	2003	Doctor of Veterinary Medicine
San Marcos National University, Lima, Peru	BS	2000	Veterinary Medicine

A. Positions, Honors and Certifications:

Positions and Employment

2011-present Adjunct Faculty, Department of Biological Sciences at Arkansas State University, Jonesboro, AR
2009-present Research Assistant Professor, ABI at Arkansas State University, Jonesboro, AR
2009-present Faculty member of Arkansas Center for Plant-Powered Production (P3)
2006-2009 Project Leader, BioStrategies LC, Jonesboro, AR
2006-2009 Post-doc Research Associate, ABI at Arkansas State University, Jonesboro, AR
2004-2006 Research Assistant, International Potato Center, Lima, Peru
2003-2005 Research Assistant, Veterinary Medicine, Cayetano Heredia Peruvian University, Lima, Peru
2001-2003 Research Assistant and Laboratory Analyst, CERPER Certified Bio-molecular Laboratory for Quality Food Diagnostic, Lima, Peru (2001-2003). Research Assistant, LABGENVET Animal Disease Diagnostic Laboratory, Lima, Peru (2003). National Consultant in Molecular Biology, Food and Agriculture Organization (FAO), Lima, Peru (2003).

Professional Memberships

2010-present Collaborative Institutional Training Initiative (CITI) Member ID: 1695193. *Member by affiliation from Arkansas State University*
2010-2011 MidSouth Computational Biology and Bioinformatics Society (MCBIOS)
2010-2011 International Society for Influenza and other Respiratory Virus (ISIRV) ID: DDD30F0D100379. *Regular membership*
2008-2011 International Society for Interferon and Cytokine Research (ISICR). Member ID: 2413. *Regular membership*

- 2006-2011 American Association for the Advancement of Science (AAAS). Member ID: 20206417. *Member nominated for participation in the AAAS/Science Program for Excellence in Science*
- 2007 Food Technology American Association for the Advancement of Science
- 2003 American Veterinary Medical Association (AVMA). Member ID: 703386

Honors/Awards

- 2005 XV Scientific Conferences Alberto Ramirez Ramos, Cayetano Heredia Peruvian University-Award for the best research work: "Immunologic evaluation of a vaccine against *Sarcocystis* in alpacas"
- 2005 CONCYTEC-Doctoral Scholarship in Biochemistry and Molecular Biology, Cayetano Heredia Peruvian University.
- 2004 FENACYT-CONCYTEC-Award for the best national research work: "Inhibitory effect against *Phytophthora infestans* from a defensin gene isolated from *Lepidium meyenii* (maca)".
- 2002 Federico Villarreal National University-Award for the first place student in Master of Science in Microbiology.

Certifications

- 2010 "Working with mice in research". Basic course (Collaborative Institutional Training Initiative, CITI)
- 2010 "Working with the Institutional Animal Care and Use Committee (IACUC)". Basic course (Collaborative Institutional Training Initiative, CITI)
- 2008 "Occupation health and safety in laboratory animals" (Institutional Biosafety Committee, ASU)
- 2008 "The humane care and use of laboratory animals" (Laboratory Animal Training Association)
- 2007 "Radiation safety and health protection". Training program (Health and Safety, ASU)
- 2003 Collegiate license in Veterinary Medicine (Peruvian Veterinary Medicine Association)

Languages

- Spanish - Native language
- 2005 English - Federico Villarreal National University
- 2005 Portuguese - Bem Brazil Cultural Association

B. Publications

Patents

1. Cramer CL, Radin, D, **Medrano, G**. "Plant-based expression of avian interleukin-12 and methods of producing and using same". Patent US8431774B1 issued on April 30, 2013. Status: Granted
2. Dolan, MC, Lorence, A, **Medrano, G**. "Methods and compositions for enhancing polypeptide production". International Patent EP2491113A1. Published on August 2012. Status: pending.

Publications (full text peer review)

1. **Medrano G**, Dolan MC, Condori J, Radin DN, Cramer CL. Quality assessment of recombinant proteins produced in plants. *Methods Mol Biol.* 2012;824:535-64. PMID: 22160919
2. Hood E, Cramer C, **Medrano G**, Xu J. 3 - Protein targeting: Strategic planning for optimizing protein products through plant biotechnology. In: Arie A, Paul Michael H, editors. *Plant Biotechnology and Agriculture*. San Diego: Academic Press; 2012. p. 35-54.
3. Dolan MC, **Medrano G**, McMickle A, Cramer CL. Tools of the trade: developing antibody-based detection capabilities for recombinant proteins. *Methods Mol Biol.* 2012;824:65-105. PMID: 22160894.
4. Condori J, Nopo-Olazabal C, **Medrano G**, Medina-Bolivar F. Selection of reference genes for qPCR in hairy root cultures of peanut. *BMC Res Notes.* 2011;4:392. PMID: 21985172; PMCID: 3199266.
5. Xu J, Dolan MC, **Medrano G**, Cramer CL, Weathers PJ. Green factory: Plants as bioproduction platforms for recombinant proteins. *Biotechnol Adv.* 2011. PMID: 21924345.

6. **Medrano G**, Dolan MC, Stephens NT, McMickle A, Erf G, Radin D, et al. Efficient plant-based production of chicken interleukin-12 yields a strong immunostimulatory cytokine. *J Interferon Cytokine Res.* 2010;30(3):143-54. PMID: 20038202.
7. **Medrano G**, Reidy MJ, Liu J, Ayala J, Dolan MC, Cramer CL. Rapid system for evaluating bioproduction capacity of complex pharmaceutical proteins in plants. *Methods Mol Biol.* 2009;483:51-67. PMID: 19183893.
8. Condori J, **Medrano G**, Sivakumar G, Nair V, Cramer C, Medina-Bolivar F. Functional characterization of a stilbene synthase gene using a transient expression system in planta. *Plant Cell Rep.* 2009;28(4):589-99. PMID: 19116720.
9. Liu C, Towler MJ, **Medrano G**, Cramer CL, Weathers PJ. 2009. Production of mouse interleukin-12 is greater in tobacco hairy roots grown in a mist reactor than in an airlift reactor. *Biotechnology and Bioengineering* 102:1074-1086.
10. Solis J, **Medrano G**, and Ghislain M. 2007. Inhibitory effect of a defensin gene from the Andean crop maca (*Lepidium meyenii*) against *Phytophthora infestans*. *J. Plant Physiol.* 164:1071-1082.
11. Cuellar W, Gaudin A, Solórzano D, Casas A, Nopo L, Prakash Ch, **Medrano G**, Kreuze J and Ghislain M. 2006. Self-excision of the antibiotic resistance gene *np11* using a heat inducible Cre-*loxP* system from transgenic potato. *Plant Molecular Biology Journal* 62:71-82.
12. **Medrano G**, Hung A, and Rubio N. 2006. Early detection of *Sarcocystis* in the life animal and their phylogenetic study based on the analysis of SSU rRNA gen in alpacas in Peru. *Mosaico Científico* 3(2):5-9. ISSN 1817-8391.
13. Hung A and **Medrano G**. 2003. New molecular protocol for the diagnosis of coriza, ORT and avian cholera using PCR. *Poultry and Porcine World* 46:30-31. Lima, Peru.
14. Hung A, **Medrano G** and Cerón M. 2003. Universal PCR for the simultaneous diagnosis of brucellosis, salmonellosis, and leptospirosis. *National Association of Pharmaceutical Veterinary Laboratory-ALAVET* 1: 45-48. April 01, 2003. Lima, Peru.
15. **Medrano G**, Hung A, Alvarado A, and Li O. 2003. Development and evaluation of a vaccine against *Corynebacterium pseudotuberculosis* in Balb/c mice. *Rev. Inv. Vet. Peru* 14:61-67.
16. Ceron M, **Medrano G**, and Hung A. 2002. Guide for Veterinary Microbiology and Virology. Cayetano Heredia Peruvian University, Veterinary and Husbandry Department. August, 2002. Lima, Peru.

Publications (Theses)

1. **Medrano, G.** Phylogenetic study of *Sarcocystis* based in the analysis of the SSU rRNA, ultrastructural study and early molecular detection in alpacas in Peru. 2006. PhD Thesis. Program in Biochemistry and Molecular Biology. Cayetano Heredia Peruvian University. Lima, Peru.
2. **Medrano, G.** Polymerase chain reaction (PCR) for the simultaneous detection of *Salmonella* spp. and *Escherichia coli* O157:H7. 2003. MS Thesis. Program in Medical Technology with mention in Microbiology. National University Federico Villarreal. Lima, Peru.
3. **Medrano, G.** Development and evaluation of a vaccine against *Corynebacterium pseudotuberculosis* in Balb/c mice. 2002. BS Thesis in Veterinary Medicine. Lima, Peru.

NCBI GenBank Publications

1. Solis J., **Medrano G** and Ghislain M. 2007. GenBank NCBI Accession # AY829229. *Lepidium meyenii* defensin (Def) gene, complete cds.
2. Hung AL and **Medrano G** 2005. GenBank NCBI Accession # DQ100056. *Sarcocystis lamacanis* 18S ribosomal RNA gene, partial sequence.
3. Hung AL and **Medrano G**. 2004. GenBank NCBI Accession # AY840990 *Sarcocystis lamacanis* 18S ribosomal RNA gene, partial sequence.

Relevant Presentations (Posters/Oral/Published Abstracts)

1. Ayala J, Acosta W, Condori J, **Medrano G**, Katta V, Dolan M, Radin D, and Cramer CL. Strategies for enhancing efficacy of plant-based vaccines and therapeutics. Plant-based Vaccines, Antibodies & Biologics. June 5-7, 2013. Verona, Italy. *Poster*.
2. **Medrano G**, Griffin RJ, Jamshidi-Parsian A, Cramer CL, Condori J. Evaluating the potential antiangiogenic/antitumor effects of plant-made murine interleukin-12. 2013 New Cells, New Vaccines VII. March 17-20, 2013. Wilmington, DE, USA. *Poster/Attendant/Presenter*.
3. Cramer CL, Elkins L, Medrano G, Ayala J, Condori J, Rubio N, Radin D, and Dolan MC. Strategies for eliciting cell-mediated immunity in plant-made vaccines. 2012 Arkansas NSF EPSCoR Annual Meeting. August 13-14, 2012. Springdale, AR, USA. *Poster/Attendant*.
4. Cramer CL, Elkins L, **Medrano G**, Ayala J, Condori J, Rubio N, Radin D, and Dolan MC. Strategies for Eliciting Cell-Mediated Immunity in Plant-made Vaccines. 3rd Annual Conference, American Council for Medicinally active plants. May 22 – 25, 2012. Jonesboro, AR, USA. *Poster/Attendant/Presenter*.
5. Ayala J, **Medrano G**, Condori J, Acosta W, Fergus R, Rubio N, Behrens E, Flory A, Radin D, Lorence A, Dolan M, and Cramer CL. Optimizing recombinant protein yield in an *Agrobacterium*-mediated transient expression system. 3rd Annual Conference, American Council for Medicinally Active Plants. May 22 – 25, 2012. Jonesboro, AR, USA. *Poster/Attendant/Presenter*.
6. Cramer C, Dolan MC, **Medrano G**, Ayala J, Elkin L, Radin DN. Plant-made Vaccines – Strategies for Inducing Strong Cell-Mediated Immunity. New Cells, New Vaccines VI. March 25,-28, 2012. Wilmington, DE, USA. *Poster*.
7. **Medrano G**, Rubio N, Radin D, Cramer CL. Plant produced porcine IL-12 vaccine adjuvant for swine flu and other viral diseases. AR P3 Symposium & AR NSF EPSCoR Annual Meeting. July 26-28, 2011. Heber Springs, AR, USA. *Poster/Attendant*.
8. Cramer CL, Dolan, MC, Acosta W, **Medrano G**, and Radin DN. Advances in Plant-Based bioproduction Strategies for Human Lysosomal Enzymes. Gordon Research Conference on Lysosomal Diseases. January 23-28, 2011. Galveston, TX, USA. *Poster*.
9. **Medrano G**. Bioproduction of recombinant Chicken Interleukin-12 in plants – Adjuvant for Avian Flu Vaccine. *National Institute of Biological Resources (INIA) Meeting*, January 25, 2011. Lima, Peru. *Oral*.
10. Williamson PD, **Medrano G**, Blossom S, Buchanan RA, Dolan MC. Coordinated changes in nAChR subunit RNA expression in thymus and brain. Neurosciences 4^{0th} annual meeting. November 13-17, 2010. San Diego, CA, USA. *Poster*.
11. Williamson PD, **Medrano G**, Adams J, Weiss E, Middleton C, Buchanan RA, Blossom SJ, Dolan MC. Coordinated Changes in nAChR subunit RNS expression in thymus and brain. Neuroscience. November 13-15, 2010. San Diego, Ca, USA. *Poster*.
12. Williamson PD, **Medrano G**, Weiss E, Blossom SJ, Buchanan RA, Dolan MC. Maternal smoking produces coordinated changes in nAChR subunit RNA expression in thymus and brain and has functional impacts on the developing immune system. ABI Fall Symposium. September 29, 2010. *Poster/Attendant*.
13. **Medrano G**. Production of avian influenza flu adjuvant candidate. *Poultry Veterinarians*, University of Arkansas, September 16, 2010. Fayetteville, AR. *Oral*.
14. **Medrano G**, Dolan MC, Rubio N, McMickle A, Radin D, Cramer CL. Production of bioactive chicken interleukin-12 in plants. Developing antibodies and quantification tools. NSF-Experimental Program to Stimulate Competitive Research (EPSCoR), Plant Powered Production (P3) Symposium. August 15-17, 2010. Petit Jean Mountain, AR, USA. *Poster/Attendant*.
15. **Medrano G**, Rubio N, Yactayo-Chang J, Srivastava V, Dolan MC, Lorence A. Using antioxidants to improve recombinant protein production in transient and stable plant-based bioproduction platforms. NSF-Experimental Program to Stimulate Competitive Research (EPSCoR), Plant Powered Production (P3) Symposium. August 15-17, 2010. Petit Jean Mountain, AR, USA. *Poster/Attendant*.
16. Underwood J, Wilson GA, Rubio N, **Medrano G**, Dolan MC, Srivastava V, and Lorence A. Over-expression of ascorbate biosynthesis genes for improved protein production and stress tolerance in rice. NSF-Experimental Program to Stimulate Competitive Research (EPSCoR), Plant Powered Production (P3) Symposium. August 15-17, 2010. Petit Jean Mountain, AR, USA. *Poster/Attendant*.
17. **Medrano G**, Rubio N, Radin J, Srivastava V, Dolan MC, and Lorence A. Using antioxidants to improve recombinant protein production in transient and stable plant-based bioproduction platforms. 12th IAPB/SIVB

Congress. International Association for Plant Biotechnology (IAPB), Society for In Vitro Biology (SIVB). June 6-11, 2010. St. Louis, Missouri, USA. *Poster*.

18. **Medrano G**, Dolan MC, Rubio N, McMickle A, Radin D, Cramer CL. Plant-based production platform compatible with veterinary vaccine applications for producing functional avian interleukin-12. 12th IAPB/SIVB Congress. International Association for Plant Biotechnology (IAPB), Society for In Vitro Biology (SIVB). June 6-11, 2010. St. Louis, Missouri, USA. *Poster*.
19. Williamson P, Adams J, **Medrano G**, Buchanan R, Dolan MC. Spatial and temporal gene expression of key neuronal receptor subunits of mice pups exposed to the constituents of cigarette smoke in utero. X Gen Congress Conference – Realtime PCR sponsored by the Cambridge Healthtech Institute. March 16-19, 2010. San Diego, CA, USA. *Poster*.
20. **Medrano G**, Dolan MC, Ayala J, Rubio N, Stephens NT, Radin D, Huang X, Cramer CL. Plant-based vaccine components targeting immune presentation and response. Immune Correlates of Protection Against Influenza: Challenges for Licensure of Seasonal and Pandemic Influenza Vaccines ISIRV. March 01-03, 2010. Miami, Florida, USA. *Poster/Attendant*.
21. Underwood J, Wilson GA, Rubio N, **Medrano G**, Dolan MC, Srivastava V, and Lorence A. Over-expression of Ascorbate Biosynthesis Genes for Improved Protein Production in Rice. The Rice Technical Working Group's 33rd Meeting (RTWG). Feb. 22-25, 2010. Biloxi, Mississippi. *Poster*.
22. **Medrano G**. MidSouth Computational Biology and Bioinformatics Society (MCBIOS). February 19-20, 2010. Jonesboro, Arkansas, USA. *Attendant and Poster judge*.
23. Middleton C, Adams J, Dolan MC, **Medrano G**, Buchanan R., Williamson P. Effects of maternal smoke exposure on nAChR subunit mRNA expression in brains of peripubertal mice. Southeast IDEa Regional Meeting. Nov. 09-11, 2009. Charleston, South Carolina, USA. *Poster NS-08/Conference proceeding-Abstract*. http://www.scepscor.org/SoutheastIDEaMeeting/2009SoutheastIDEaRegionalMeetingBook_web.pdf.
24. **Medrano G**, Dolan MC, Stephens NT, Rubio N, McMickle A, Radin D, and Cramer CL. Plant-derived protein production platform for chicken IL-12 compatible with veterinary vaccine applications. 9th International Plant Molecular Biology (IPMB) Congress. Oct. 25-30, 2009. St. Louis, Missouri, USA. *Poster/Attendant*.
25. **Medrano G**, Rubio N, Radin J, Srivastava V, Lorence A, and Dolan MC. Strategies for improving recombinant protein expression in transient and stable plant-based bioproduction platforms. 9th IPMB Congress. Oct. 25-30, 2009. St. Louis, Missouri, USA. *Poster/Attendant*.
26. Williamson PD, **Medrano G**, Buchanan RA, Dolan MC. Effects of maternal smoking on nAChR subunit mRNA expression in peripubertal mice. Society for Neuroscience 39th Annual meeting, Oct. 17-21, 2009. Chicago, USA. *Poster*.
27. **Medrano G**, Stephans N, Rubio N, Radin D, Dolan MC, Cramer CL. Rapid production of Bioactive chicken IL-12 in Plant platform compatible with veterinary applications. PBVA-Plant Based Vaccine & Antibodies. June 15-17, 2009 University of Verona, Italy. *Poster*.
28. **Medrano G**, Radin J, Rubio N, Lorence A, Dolan MC. Enhancing recombinant protein expression by modulating cellular antioxidant levels on both stable and transient plant-based production platforms. NSF-Experimental Program to Stimulate Competitive Research (EPSCoR), Plant Powered Production (P3) meeting. April 02, 2009. Little Rock, Arkansas, USA. *Poster*.
29. Suza W, **Medrano G**, Yactayo-Chang Y, Parbatani A, Underwood J, Srivastava V, Goggin F, Dolan MC, Lorence A. Insect defense and recombinant protein production in plants in the real of ascorbate metabolism. NSF- Experimental Program to Stimulate Competitive Research (EPSCoR), Plant Powered Production (P3) meeting. Oct. 09, 2008. Little Rock, Arkansas, USA. *Poster/Attendant*.
30. **Medrano G**, Stephans N, Radin D, Dolan MC, Cramer CL. Bioactive chicken IL-12: Plant-derived protein production platform compatible with veterinary vaccine applications. Arkansas NSF EPSCoR Annual Meeting. Oct. 05-07, 2008. Little Rock, Arkansas, USA. *Poster/Attendant*.
31. **Medrano G**, Stephans N, Radin D, Dolan MC, Cramer CL. Bioactive chicken IL-12: Plant-derived protein production platform compatible with veterinary vaccine applications. International Society for Interferon and Cytokine Research (ISICR). Cytokines in cancer, inflammation and infectious diseases. Oct. 12-16, 2008, Montreal, Quebec, Canada. <http://www.cytokines2008.org/> *Poster/Abstract*.
32. Weathers P, Liu Ch, **Medrano G**, Dolan M, Cramer C. Murine interleukin-12 production in tobacco hairy roots in 3 reactor systems. The World Congress on in vitro Biology. SIVB/ JAACT/ JTCA. June 14-18, 2008, Tucson, Arizona, USA. <http://www.sivb.org/meetings.asp> *Poster/Conference proceeding-Abstract*.

33. Condori J, **Medrano G**, Sivakumar G, Cramer C, Medina-Bolivar F. Cloning and characterization of resveratrol synthase from peanut using a transient expression system. Phytochemical Society of North America (PSNA). July 22, 2007. St. Louis, Missouri, USA. *Poster*.
34. **Medrano G**, Reidy MJ, Liu J, Ayala J, Dolan MC, and Cramer CL. Test driving your transgene for productivity in plants. Conference: Plant-Based Vaccines & Antibodies. PBVA. Plant Expression System for Recombinant Pharmacologics. June 18-20, 2007, University of Verona, Italy. *Poster/Attendat*.
35. Dolan, MC, Liu, J, Reidy, MJ, Ayala, J, **Medrano, G**, Cramer, CL. Integrative adjuvant and carrier technologies empowering plant-based vaccines. International Association for Biologicals (IABs) International Scientific Workshop. New Cells for New Vaccines: Focus on Plant and Insect Cell Technologies. Sept. 28-29, 2006. Coral Gables, Florida, Miami, USA. *Poster/Attendat*.
36. Solis J, **Medrano G**, and Ghislain M. 2005 Inhibitory effect of a new defensin gene from the andean crop *Lepidium meyenii* Walp. against *Phytophthora infestans*. XII Congress on Molecular Plant-Microbe Interaction, IS-MPMI. Dec. 14-19, 2005. Merida, Mexico. *Poster/Attendat*.
37. **Medrano G**. Contribution of transgenics in agriculture. National University Agraria La Molina. November 23, 2005. Lima, Peru. *Oral*.
38. **Medrano G**, Hung A, Melo D, Neira E, Rojas N. Molecular phylogenetic and ultrastructural characterization of a new *sarcocystis* species in alpacas from Perú. 8th Interamerican Congress of Electron Microscopy (CIASEM), Sept. 25-30 2005, La Habana, Cuba. *Poster/Conference proceeding-Abstract*. http://www.ciasem.com/PSD/Havana%202005/Pages/Poster_session.htm#Biology
39. **Medrano G**, Hung A, Neira E, Rojas N, Melo D. 2005. Ultrastructural characterization of *Sarcocystis* species affecting South American camelids in Peru. XV Scientific Conference "Alberto Ramirez Ramos". Sept. 21, 2005. Lima, Peru. *Poster/Conference proceeding-Abstract*.
40. Hung A. and **Medrano G**. 2005. Phylogenetic study based on analysis of the SSU rRNA gene of *Sarcocystis* in alpacas in the highlands of Perú. XV Scientific Conference Alberto Ramirez Ramos. Sept. 21, 2005. Lima, Peru. *Poster/Conference proceeding-Abstract*.
41. Hung A., Bravo de Rueda C, Martínez C, **Medrano G**, Rubio N, Arias N. 2005. Immunological evaluation of a vaccine against *Sarcocystis* in alpaca. XV Scientific Conference Alberto Ramirez Ramos. Sept. 21, 2005. Lima, Peru. *Poster/Conference proceeding-Abstract*.
42. **Medrano G**. Workshop: The problems of pre and postnatal mortality of South American camelids. In: Support to breeding and exploitation of South American camelids in the Andean region. Food and Agriculture Organization (FAO) Project TCP/RLA/2914. June 20, 2005. Lima, Peru. *Oral*.
43. Solis J, Ghislain M, and Medrano G. 2005. Isolation and expression of a defesin gene obtained from maca (*Lepidium meyenii*). International Scientific meeting (ECI) Jan. 02-05, 2005. Lima, Peru. *Conference proceeding-Abstract*.
44. **Medrano G**. Workshop: Epidemiology and prevention of Sarcocystiosis and other parasitary diseases in South American camelids. In: Support in the breeding and exploitation of South American camelids in the Andean region. Food and Agriculture Organization (FAO) Project TCP/RLA/2914. December 03, 2004. Lima, Peru. *Oral*.
45. **Medrano G**. Updates in diagnostic of infectious diseases: molecular techniques. Children Institute of Health (IESN). February 19, 2004. Lima, Peru. *Oral*.
46. **Medrano G**. Updates in zoonoses. Ministry of Health. February 16, 2004. Lima, Peru. *Oral*.
47. Hung A and **Medrano G**. 2003. Simultaneous diagnostic of coriza, ORT, avian cholera and mycoplasmosis by PCR. XVIII Latin-American Congress of Aviculture. Oct. 07-10, 2003. Santa Cruz, Bolivia. *Poster/Attendat*.
48. **Medrano G** and Hung A. 2003. Development of RT-PCR and RFLP for molecular detection of infectious bronchitis virus (IBV) in poultry. XVII Latin-American Congress of Aviculture. Oct. 07-10, 2003. Santa Cruz, Bolivia. *Poster/Attendat*.
49. **Medrano G** and Hung A. 2003. RT-PCR and RFLP for the molecular detection of infectious bronchitis virus (IBV) in poultry. XIV Scientific Conference Raúl León Barúa. Sept. 19, 2003. Lima, Peru. *Poster/Conference proceeding-Abstract*
50. Hung A and **Medrano G**. 2003. Universal PCR for simultaneous diagnosis of *Brucella*, *Leptospira* and *Salmonella*. XIV Scientific Conferences Raúl León Barúa. Sept. 19, 2003. Lima, Peru. *Poster/Conference proceeding-Abstract*

51. Hung A and **Medrano G.** 2003. New molecular PCR protocol for the diagnosis of coriza, ORT and avian cholera. XIV Scientific Conference Raúl León Barúa. Sept. 19, 2003. Lima, Peru. *Poster/Conference proceeding-Abstract*
52. Hung A and **Medrano G.** 2003. Universal PCR for detection of *Haemophilus paragallinarum*, *Ornithobacterium rhinotracheale* and *Pasteurella multocida* in chickens. XIII Congress of the World Veterinary Poultry Association. AVMA / AAAP. July 19-23, 2003. Denver, Colorado, USA. *Poster/Conference proceeding-Abstract.*
53. **Medrano G** and Hung A. 2002. Detection of *Salmonella* in flour fish by PCR. XVI National Congress of Veterinary Science. Sept. 12-14, 2002. Huanuco, Peru. *Conference proceeding-Abstract.*
54. Hung A and **Medrano G.** 2002. Use of PCR for the detection of brucellosis. XVI National Congress of Veterinary Science. Sept. 12-14, 2002. Huanuco, Peru. *Conference proceeding-Abstract.*
55. **Medrano G** and Hung A. 2002. Detection of *Leptospira interrogans* serovar canicola and serovar icterohaemorrhagiae by PCR. XVI National Congress of Veterinary Science. Sept. 12-14, 2002. Huanuco, Peru. *Conference proceeding-Abstract.*
56. **Medrano G.** 3th CONAECIVET. Faculty of Veterinary Medicine, San Marcos National University. Sept. 03-07, 1996. Lima, Peru. *Organizer/Attendat.*
57. **Medrano G.** 1st International course on phytotherapy. Faculty of Veterinary Medicine, San Marcos National University. July 04-09, 1994. *Organizer.*

Additional Meetings Attended

1. Third anual Biomedical Research Symposium. St Jude Children's Research Hospital. Nov. 30, 2007. Memphis, USA. *Attendat.*
2. ARBIOS Symposium. April 19-20, 2007. Jonesboro, AR. *Attendat*
3. The 2006 Phytochemical Society of North America (PSNA) meeting. July 08-12, 2006. University of Mississippi, Oxford, Mississippi. USA. *Attendat.*
4. Genomics tools for research in plants and microorganisms. Cayetano Heredia Peruvian University. Sept. 18-21, 2005. Lima, Peru. *Attendat.*
5. Infectious diseases in children. Children Institute of Health (IESN). Feb. 19-21, 2004. Lima, Peru. *Attendat.*
6. Updates and techniques in applied immunology. Peruvians Society of Immunology. August 22-23, 2003. Lima, Peru. *Attendat.*
7. Il course of updates in molecular medicine. Cayetano Heredia Peruvian University. August 15-17, 2003. Lima, Peru. *Attendat.*
8. Microbiology of foods. Omega Peru. May 23, 2003. Lima, Peru. *Attendat.*
9. Colibaciloses: epidemiology, mechanisms of virulence and updates in the development of vaccines. National University Agraria la Molina. Nov. 26-28, 2002. Lima, Peru. *Attendat.*
10. Norma NTP-ISO/IS 17025 general requirements for the competent laboratory of assays and calibration. Certifications of Peru (CERPER). June 08-15, 2002. Lima, Peru. *Attendat.*
11. The bronchitis challenge. Watt poultry summit V. March 04-05, 2002. Atlanta, Georgia, USA. *Attendat.*
12. Course on validation of chemical assays in laboratory. Certifications of Peru (CERPER). Feb. 23, 2002. Lima, Peru. *Attendat.*
13. Diagnostic by imagens in small animals. Cayetano Heredia Peruvian University. June 13-15, 2001. Lima, Peru. *Attendat.*
14. Updates in molecular pathology. San Marcos National University. Sept. 28-30, 2000. Lima, peru. *Attendat.*
15. Anaesthesia using gas. San Marcos National University. March 29, 2000. Lima, Peru. *Attendat.*
16. International course of veterinary radiology. Faculty of Veterinary Medicine, San Marcos National University. July 16-18, 1999. Lima, Peru. *Attendat.*

C. Teaching/Research Supervision/Mentoring

Teaching Courses

1. In Vitro-Cell Culture 64407–MBS 6251–001. Course level: Graduate. College: Sciences and Mathematics, Department: Biological Sciences, Arkansas State University. Date range: 8/19/13 – 12/10/13.
2. Independent study: Bioproduction of Vaccine Cytokine. 64579-BIO 680V-103. Course level: Graduate. College: Sciences and Mathematics, Department: Biological Sciences, Arkansas State University. Date range: 04/01/2013 – 12/10/13.
3. Veterinary Microbiology and Virology 2002-II. Code: VZ-212-VZ. Level: Undergraduate. Cayetano Heredia Peruvian University. Lima, Peru. 08/12/02 – 12/06/02.
4. Veterinary Immunology 2002-II. Code: VZ-213-VZ. Level: Undergraduate. Cayetano Heredia Peruvian University. Lima, Peru. 08/12/02 – 12/06/02.

Guest Teacher

1. Course MBS/BIO 6213, Advanced Cell Biology. Fall 2012. Course level: graduated. Section: Cancer 10/01/12, 10/08/12. Section: Cell Biology Techniques-Cell & Tissue culture: Animal cell 09/10/12. ABI, Arkansas State University.
2. Course BIO6144 and 6154, Laboratory in Biotechniques I and II. Course level: graduated. College: Sciences and Mathematics, Department: Biological Sciences, Arkansas State University. 06/28/10 - 07/01/10 and 07/12/10 - 07/16/10.

Student Committee/Research Supervision/Mentoring

Student Advisory Committee

Name	Area of study	Department/Institution
Martina Garda	Member Committee MBS PhD Thesis (Jan 2012–May 2015)	ABI, Arkansas State University
Linda Ogutu	Member Committee Honor Thesis Undergraduate (August 2012-May 2013)	ABI, Arkansas State University
Tianhong Yang	Member Committee of MS Thesis (August 2011-May 2013)	Department of Biological Sciences, Arkansas State University

Research Supervision/Mentoring

Name	Area of study	Department/Institution
Maria Elena Gonzalez	Post-Doc Research (29/03/13-28/03/14)	ABI, Arkansas State University
Shaela Wright	Graduate student of Department of Biological Sciences, ASU (04/01/2013 – 12/10/13)	ABI, Arkansas State University
Darren White	Undergraduate summer student. AR ASSET REU Summer 2013 Internship Program (5/28/13 – 08/02/13)	ABI, Arkansas State University
Priscilla Parrish	URM Undergraduate student (07/02/12 – 07/31/12)	ABI, Arkansas State University
Alshon Rose	URM Undergraduate student (06/04/12 – 07/31/12)	ABI, Arkansas State University
Timothy Eskridge	URM Undergraduate student (06/04/12 – 07/31/12)	ABI, Arkansas State University
Darren White	Undergraduate student. LSAMP internships in P3 labs in ABI (06/04/12 – 07/31/12)	ABI, Arkansas State University
Darren	Undergraduate student. LSAMP internships in P3 labs in ABI	ABI, Arkansas

White	(07/18/11 – 08/05/11)	State University
Paige Mason	High school student “Plant-based Bioproduction” (06/04/10-07/13/10)	ABI, Arkansas State University
Nora Rubio	Research Assistant “Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccine” Phase II (03/01/09-present).	BioStrategies LC
Nate T. Stephens	Research Assistant “Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccine” Phase II (01/01/08-01/12/09).	BioStrategies LC
Lynn Heard	Research Assistant “Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccine” Phase I (2007 - 01-12-08)	BioStrategies LC
Nora Rubio	Internship Advisor. (04/01/04–04/01/05).	International Potato Center. Lima, Peru.
Maria E. Gonzalez	Undergraduate thesis (06/01/04 -06/01/06).	International Potato Center. Lima, Peru.
Manuel F. Serna	Undergraduate thesis (06/01/04 -06/01/06).	International Potato Center. Lima, Peru.
Cristina Blasco	Undergraduate thesis (06/01/04 -06/01/06).	International Potato Center. Lima, Peru.
Julio Solis	MS thesis "Inhibitory effect of a defensin gene from the Andean crop maca (<i>Lepidium meyenii</i>) against <i>Phytophthora infestans</i> ." (06/01/04 -06/01/06).	International Potato Center. Lima, Peru.
Cristina Rivera	MS thesis "Modification of the hypersensitive reaction to PVX virus in <i>Solanum tuberosum</i> L. cv. King Edward tp confer resistance against <i>Phytophthora infestans</i> ." (06/01/04 - 06/01/06).	International Potato Center. Lima, Peru.

Trainee Students

Name	Area of study	Department/Institution
Ananddeep Patel	Graduate student. RNA extraction, cDNA synthesis, Realtime RT-PCR (06/21/11 – 06/27/11)	ABI, Arkansas State University
Siddique Aboobucker	Graduate student. FPLC and characterization (ELISA, silver stain, WB) training of a plant-derived protein (08/02/10-08/18/10)	ABI, Arkansas State University
Jaynen Patel	Graduate course BIO6144 and 6154, Laboratory in Biotechniques I and II (06/28/10 -07/01/10 and 07/12/10-07/16/10)	Biological Sciences, Arkansas State University
Pooja Ghai	Graduate course BIO6144 and 6154, Laboratory in Biotechniques I and II (06/28/10 -07/01/10)	Biological Sciences, Arkansas State University
Emily Weiss	Research Assistant “Gene expression analysis of nicotin receptors in thymus” (06/15/10-07-01-10)	ABI, Arkansas State University
Jonathan Radin	Undergraduate Ascorbic project (2009)	ABI, Arkansas State University

D. Research Support:

Grants Awarded

PI	Role on Project and Grant Title	Source of Support	Project Period
Medrano, G	PI – A broadly reactive, universal adjuvant for seasonal and pandemic influenza vaccine	Arkansas Biosciences Institute Seed Grant	07/2011–07/2014
Medrano, G	PI - Plant produced porcine IL-12 vaccine adjuvant for swine flu and other viral diseases	USDA SBIR Phase I. Biostrategies-LLC. Ref N°: 2011-33610-31141	7/1/2010–01/31/11

Medrano, G	PI - Phylogenetic and ultrastructural analysis of <i>Sarcocystis</i> species infecting alpacas in Peru” Basis for the development of a vaccine.	CONCYTEC-PROCYT (Peru). Ref N°:444-2004-CONCYTEC-OAJ	2004
Medrano, G	PI - Molecular characterization of Infectious Bronchitis Virus (IBV) in chickens in Peru	International Foundation of Suecia (IFS). Ref N°: B/3221-1	2001

Participation in Grants

PI	Role on Project and Grant Title	Source of Support	Project Period
Radin, D	PI (ASU subaward) & Project leader - Plant produced porcine IL-12 vaccine adjuvant for swine flu and other viral diseases	USDA SBIR Phase II Biostrategies-LLC Ref N°: 2011-33610-31141	09/01/11-12/31/13
Radin, D	Project leader - Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccines	USDA SBIR Phase II Biostrategies-LLC. Ref N°: 2007-33610-17978	09/01/08-06/30/12
Buchanan,R	Supporting Researcher - Maternal smoking and neuroimmune modulation involving altered expression of nicotine sensitive acetylcholine receptors in developing brain and immune system	Arkansas Biosciences Institute Seed Grant	12/01/08-11/30/10
Lorence, A	Project leader - Role of Ascorbate in Mitigating ER and Cellular Stress Associated with Transient and Stable Plant-Based Protein Production	NSF EPSCoR P3 Center Collaborative Seed Grant Program	05/15/08–11/14/09
Radin, D	Project leader - Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccine	Arkansas Science & Technology Authority	04/01/08-08/31/08
Radin, D	Project leader - Plant-based Bioproduction of Chicken IL-12 Adjuvant for Bird Flu Vaccine” Phase I.	USDA SBIR Phase I. BioStrategies LC Ref N°: 2007-33610-17978	07/01/07–02/28/08
Hung, A	Project leader - Development of a vaccine against sarcocystiosis. Phase II	CONCYTEC – PROCOM (Peru)	2005
Hung, A	National consultant and Project leader - Characterization of the mortality in camelids in Peru	Food Agriculture Organization (FAO). Ref N°: TCP/RLA/2914	2003

E. Scientific review

Journal Review

- Journal Transgenic Research (2009 and May 2013,)
- Anti-Cancer Drugs (March 2013 and April 2013)
- Plant Cell Report (2010, Jan 2012, and April 2012)
- International Journal of Molecular Science (2011)
- Poster judge. MidSouth Computational Biology and Bioinformatics Society (2010).
- Plant Biotechnology Journal (2010)
- Electronic Journal of Integrative Biosciences (2007-2008)

F. Trainings/Workshop/Internship

Training/Workshop

- Privacy and Security Training Course, Arkansas State University, Jonesboro, AR. 04/02/13.
- iPlant Tools and Services Workshop, iPlant Collaborative, NSF. Organized by: Emily Devereux, Elizabeth Hood, Carole Cramer, Sheldon McKay, Jason Williams. University of Arkansas, Little Rock, AR, 05/17/12 – 05/18/12.
- Live Videoconference with new NIH R15 AREA Director. Hosted by Office of Research & Technology Transfer (ORTT), ABI, Jonesboro, AR, 10/19/11.

- Research Development Institute (RDI). Hosted by Office of Research & Technology Transfer (ORTT) Organizer: Julie Tatcher and Cheryl Goad, ABI, Jonesboro, AR, 05/08/11 – 06/02/11.
- Workshop: Grant Writing Basics. By Julie Tatcher. Hosted by Office of Research & Technology Transfer (ORTT), Delta Center 201, Jonesboro, AR, 11/09/10.
- Workshop Webminar: Revising and Resubmitting Unsuccessful Proposals Instructors: Marjorie Piechowski and Michelle Schoenecker, University of Wisconsin-Milwaukee, College of Engineering & Applied Science. Hosted by Office of Research & Technology Transfer (ORTT), ABI, Jonesboro, AR, 10/18/10.
- Workshop Webminar: National Sciences Foundation proposal preparation basics, Part 1 and 2. NSF Instructors: Jean Feldman and Beth Strausser. Hosted by Office of Research & Technology Transfer (ORTT), ABI, Jonesboro, AR, 09/14/10.
- Workshop: Waters Technology Day: Sample preparation, method development, SFC - Supercritical Fluid Chromatography and Mass Spectrometry. ABI, Arkansas State University, Jonesboro, AR. 06/22/10.
- Workshop NIH Grant Proposals-Writing for the reviewer/ Grantsmanship strategy and changing landscape at NIH. Individual meeting with each faculty. Israel A. Goldberg 04/07/10 – 04/08/10.
- Workshop regarding compliance with U.S. immigration law in hiring and employment. Representative of Ogletree, Deakins, Nash, Smoak & Stewart, P.C. Student Union Auditorium, Arkansas State University, Jonesboro, AR 10/04/09.
- The Basics of Grantsmanship workshop. Deborah Hernandez, Director of Research Development at the University of Memphis. ABI, Arkansas State University, Jonesboro, AR. 09/29/09.
- Annual ABI Fall Research Symposium. Arkansas State University, Jonesboro, AR. 09/25/09 and 09/26/09.
- Start-ups, legal obligations, and conflicts of interest. Lucinda McDaniel, University counsel. ABI, Arkansas State University, Jonesboro, AR. 08/27/09.
- Training session on the CFX96 Realtime PCR. Mark Lawson, BioRad. ABI, Arkansas State University, Jonesboro, AR. 08/05/09.
- Protein purification, concentration and western blotting. Dr. Shannon Eaker, Millipore Corp. ABI, Arkansas State University, Jonesboro, AR. 07/ 27/09.
- Digital Measures Software Training. Dr. John Pratte. ABI, Arkansas State University, Jonesboro, AR 07/27/09.
- Workshop SBIR/STTR Phase I proposal writing. Mildred Holley, Arkansas Small Business and Technology Development Center (ASBTDC). ABI, Arkansas State University, Jonesboro, AR. 04/21/09.
- Workshop: 1st International workshop on hairy roots: exploiting plant metabolism for agriculture and medicine. ABI, Arkansas State University, Jonesboro, AR. 07/13/06.
- Training on applied bioinformatics. San Marcos National University EPG. Lima, Peru. 09/16/05–10/01/05.
- Training program in Molecular Virology. Department of Avian Medicine Poultry Diagnostic and Research Center, College of Veterinary Medicine, the University of Georgia. Athens, Georgia. 03/05/02–04/02/02.
- Information Technology Course. Information Technology Center, Lima, Peru. San Marcos National University. Lima, Peru. 10/07/00-11/07/00.

Undergrad Internship:

- Ministry of Health, DIGESA. June, 2000. Food safety for human consumption. Certifications.
- Lima Metropolitan Council, 2000. Hygienic-Sanitary inspection of food and stores.
- Hospital and Veterinary Clinical Laboratory, Department of Veterinary Medicine-UNMSM. January, 2000. Clinical and laboratory analysis in small animals.
- Avian Pathology Laboratory. FMV – UNMSM. December, 1999. Diagnostic tests and necropsy in avian species.
- Veterinary Pathology Laboratory, Department of Veterinary Medicine–UNMSM. November, 1999. Histopathological analysis and necropsy in mammals.
- Jockey Club from Peru – Hippodrome. October, 1999. Equines clinical medicine.
- Municipality of Santiago of Surco – Sub Direction of Sanity. September, 1999. Food hygiene.

- Isamisa (Integracion San Miguel S.A). July, 1999. Veterinary Clinical Practical Instruction in Poultry Production - Incubator for Avian.
- Farm FMV – UNMSM. June, 1999. Milk production and clinical medicine in bovine.
- Comain–Laboratory of Municipality of Lima. May, 1999. Environmental Health, Major: Food Hygiene
- Porcine farm Wong. April, 1999. Porcine production and clinical medicine.
- Ministry of health, Digesa February, 1999. Environmental health and food health.

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 13 On Campus Off Campus Online

Instructor Name: Ashley Buchman Faculty Position: Adjunct

College: COE Department: Ed. Leadership, Curr. + SpEd

Course Prefix(es) Number and Title: CCED 7003 Requested Duration: _____

Community College

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):

RECEIVED
COLLEGE OF EDUCATION
SEP 06 2013

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9-5-13 Originator: Annette R. Shuf

Date: 9-5-13 Department Chair: Annette R. Shuf

Date: 9/11/13 College Dean: Stz

Date: _____ Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Curriculum Vitae
Ashley Buchman, Ed.D.

P.O. Box 8, Paragould, AR 72451

Cell 870-476-0153

Email: ashley.buchman@yahoo.com

EDUCATION

- **Ed.D., Educational Leadership**, *Arkansas State University, Jonesboro, AR, 2012*
DISSERTATION: Usage and Perceived Effectiveness of Marketing Strategies at Two-year Colleges in the United States
- **S.C.C.T., Specialist in Community College Teaching with an Emphasis in Administration**, Arkansas State University, Jonesboro, AR, 2010
- **M.B.A., Master of Business Administration**, Arkansas State University, Jonesboro, AR, 2007
- **B.S., Marketing with emphasis in Management**, Arkansas State University, Jonesboro, AR, 2006

ACADEMIC HONORS AND AWARDS

- 2012 National Institute of Staff and Organizational Development Award Winner
- 2012 Eugene W. Smith Fellowship Recipient
- 2011 Arkansas State University-Newport Outstanding Staff Member
- Member, Delta Epsilon Iota-Academic Honor Society

EXPERIENCE

Director of Student Services, Arkansas State University-Newport Marked Tree Campus,
2009-Present

- Administer \$ 195,000 average annual operating budget, manage the program, and supervise six staff members for the ASUN Marked Tree Campus Adult Education program
- Administer \$ 78,773 average annual operating budget for Carl Perkins Career and Technical Education Grant.
- Process over \$1.9 million in grants, scholarships, and loans for approximately 300 students and ASUN Marked Tree Campus and oversee ASUN Jonesboro campus financial aid processes
- Plan and execute student activities on the ASUN Marked Tree and Jonesboro campuses
- Devise recruiting and retention plans for the ASUN Marked Tree and Jonesboro campuses
- Coordinate and Implement Academic and Advising Registration sessions for first-time entering students for the ASUN Marked Tree campus
- Coordinator of disability services for the ASUN Marked Tree and Jonesboro campuses
- Supervise the administration of the Compass exam, TEAS V, EPA certification, and Pearson Vue exams for students on the ASUN Marked Tree and Jonesboro campuses
- Procure and administer grants to fund student activities related to underage drinking prevention from Arkansas Collegiate Drug Education Committee
- Supervise five ASUN Marked Tree and Jonesboro campuses Student Services staff members

Adjunct Instructor, Arkansas State University-Jonesboro, *Spring 2010 & Spring 2013*

- Teach students the basics of statistical concepts and methods for social science research in Social Statistics 3383
- Teach students on how to apply statistical concepts and methods for social science research using SPSS in Social Statistics 3381
- Instruction methodologies included: face-to-face instruction, online collaboration via Blackboard, and in-class collaboration.

Career Pathways Initiative: Community Outreach, Arkansas State University-Newport, *2008-2009*

- Recruit potential students for the Career Pathways Initiative program
- Maintain case files for each Career Pathways student for Craighead and Poinsett county
- Design and distribute marketing materials to local communities
- Tutor Career Pathways Initiative students in their academic endeavors
- Serve as a liaison for the Arkansas State University-Newport to local communities
- Supervise part-time employees
- Administer Compass and TABE
- Create relationships with local businesses

Workforce Development Counselor, Arkansas State University-Newport, *2007-2008*

- Encourage secondary students in Northeast Arkansas to attend a post-secondary institution
- Assist secondary students with career exploration using the Kuder Interest Inventory
- Attend college and career fairs at secondary institutions
- Develop marketing materials for ASUN's Career Pathways Initiative
- Maintain a budget for grant purposes
- Plan and assist with student activities on the ASUN Newport, Jonesboro and Marked Tree campuses
- Collaborate with Workforce Development Counselors on activities and events for secondary students within the ADTEC consortium

PRESENTATIONS

- Buchman, Ashley, B. (2012), "Increase FTE Students through Effective Marketing Strategies." Presented at the National Institute for Staff and Organizational Development annual conference, Austin, TX.
- Buchman, Ashley, B. (2012), "Increase FTE Students through Effective Marketing Strategies." Presented at the Arkansas Association of Two-Year Colleges Annual Conference, Hot Springs, AR.

PROFESSIONAL AFFILIATIONS

- Committee Chair, ASUN Enrollment Management, 2012-Present
- Treasurer, Arkansas College Personnel Association, 2012-Present
- Executive Board Member, Poinsett County Single Parent Scholarship Fund, 2009-Present
- Member, Paragould Junior Auxiliary, 2012-Present
- Committee Member, Arkansas State University-Newport Institutional Effectiveness Committee, 2012-Present
- Committee Member, Arkansas State University-Newport Cost Containment Committee, 2012-Present
- Committee Member, Arkansas Collegiate Drug Education Committee, 2009-Present
- Chair, Arkansas Collegiate Drug Education Committee, 2011-2012
- Chair Elect, Arkansas Collegiate Drug Education Committee, 2010-2011
- Member, Ark AHEAD, 2009-Present
- Member, Jonesboro Regional Chamber of Commerce, 2008-Present
- Member, Arkansas Adult Education and Continuing Education, 2009-Present
- Member, Adult Education Administrators, 2009-Present
- Member, Marked Tree Chamber of Commerce, 2009-Present

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 9/5/13 On Campus Off Campus

Instructor Name: Glinda F. Hall Faculty Position: Instructor of English

College: Humanities and Social Sciences Department: Heritage Studies

Course Prefix(es) Requested Duration: fall semester 2013
Number and Title: HS 7203 Popular Culture & the South (fall 2013)
continue to advise students about popular culture research
(spring 2014)

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9/9/2013 Originator: Clyde Miller II

Date: 9/9/2013 Department Chair: Clyde Miller II

Date: 9/9/13 College Dean: Lauri Umansky

Date: 10/9/13 Graduate School Dean: [Signature]

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

GLINDA FOUNTAIN HALL

415 Lynne Court
Jonesboro, AR 72401

(870) 219-2508
ghall@astate.edu

ACADEMIC DEGREES

Ph.D.	Arkansas State University Heritage Studies Dissertation: <i>A Genre of Our Own: The Cultural Work of Women's Popular Romance Fiction</i> Research: Power structures and gender representations in popular romance novels, as analyzed through gender and performative theories, symbolic use of historical narratives, and ethnographic study of individual writers and writers' groups	2008
M.A.	Arkansas State University Major: Heritage Studies	2006
M.A.	The University of Mississippi Major: English	2002
B.A.	The University of Mississippi Major: English	1995
B.B.A.	The University of Mississippi Major: Management/General Business	1991

PROFESSIONAL EXPERIENCE

Arkansas State University Instructor of English English Composition I Honors and II World Literature II Introduction to Poetry and Drama Heritage Studies 7203: Popular Culture and Heritage Assistant Editor <i>Arkansas Review</i>	2012-present
Arkansas State University Instructor, First Year Studies Making Connections (First Year Experience) Writing Fundamentals Instructor, BSIS/Academic Partnership Composition I	2011-2012
University of Arkansas Fort Smith Visiting Assistant Professor, English Department Freshman English Composition I and II Young Adult Literature, English Education American Literature 1865-present	2008-2011

- Arkansas State University 2004-2008
 Graduate Assistant, Heritage Studies Doctoral Program
 Archives and Special Collections, Dean B. Ellis Library
 Processing manuscript collections; Processing finding aids;
 References and Research assistance
- University of Mississippi, Practicum Summer 2006
 Center for the Study of Southern Culture
 Research, writing entries for *Mississippi Encyclopedia*;
 Assisting, managing academic conferences, including Civil War
 Conference and Faulkner/Yoknapatawpha Conference;
 Assistance with organizing traveling educational displays for
 Georgia Department of Transportation
- Arkansas State University 2002-2008
 Instructor of English
 English Composition I and II; Western World Literature II;
 Language Development; Freshmen Year Experience Course
- New Albany High School 2000-2002
 English Teacher
 Accelerated/Honors English (Gifted/Talented certified)
- South Panola Alternative School 1998-2000
 English Teacher/Job Training Instructor
 Developmental writing and reading; occupational writing skills

PUBLICATIONS

- Hall, G.F. (2009). *The Creators of Women's Popular Romance Fiction: The Authors Who Gave to Women a Genre of Their Own*. The Edwin Mellen Press, Ltd., Lewiston, New York.
- Hall, G. F. (2008). *A Genre of Our Own: The Cultural Work of Women's Popular Romance Fiction*. Unpublished dissertation, Arkansas State University. State University, Arkansas.
- Hall, G. F. (2008). "Inverting the Southern Belle: Romance Writers Redefine Gender Myths." *Journal of Popular Cultural*, Vol. No., January 2008.
- Hall, G. F. (2002). *Darwin Revisited: A Naturalistic Interpretation of Barbara Kingsolver's first three novels The Bean Trees, Pigs in Heaven, and Animal Dreams*. Unpublished master's thesis, University of Mississippi. Oxford, Mississippi.

PRESENTATIONS

- Hall, G.F. (2012, April) – "Steampunk Romances." A panel presentation at the Popular Culture Association national conference, Boston, MA.

- Hall, G.F. (2011, November) – “Teaching Romance/Teaching Sex: Classroom Challenges and Pedagogical Pursuits.” Invited panel presentation at “Popular Romance in the New Millennium” Conference, funded by the Nora Roberts Foundation, hosted by McDaniel College, Westminster, MD.
- Hall, G.F. and Mike Hall (2011, April) – “Mathematics and Popular Culture.” A panel presentation at the Popular Culture Association national conference, San Antonio, TX.
- Hall, G.F. (2011, April) – “Edith Wharton and Rosamund Marriott Watson: A Transatlantic Decorating Reformation.” A panel presentation at the British Women Writers Conference, Columbus, OH.
- Hall, G.F. (2010, April) – “Lights, Audiobooks, Action!: The Recreation of Narrative Voice in Nora Roberts’s *The Circle Trilogy*.” A panel presentation at the Popular Culture Association national conference, St. Louis, MO.
- Hall, G. F. (2009, April) – “‘Til Death Do Us Part’: The Institution of Marriage in Megan Hart’s *Tempted* and *Stranger*.” A panel presentation at the Popular Culture Association national conference, New Orleans, LA.
- Hall, G. F. (2008, November) – “Romance and Region: Heritage and Women Storytellers.” Invited panel presentation by Dr. Emily Toth, Louisiana State University, along with Dr. Deborah Chappel-Traylor, Arkansas State University, at the South Central Modern Language Association, regional conference, San Antonio, TX.
- Hall, G.F. (2008, March) – “A Genre of One’s Own: A Feminist Community.” A panel presentation at the Popular Culture Association Conference, national conference, San Francisco, CA.
- Hall, G. F. (2007, November) – “Revising History: One Romance Novel at a Time.” A presentation at the Arkansas Philological Association annual conference, Little Rock, AR.
- Hall, G. F. (2007, April) – “Inverting the Southern Belle: Emily Toth Redefines Gender Myths.” A presentation at the Popular Culture Association Conference, national conference, Boston, MA.
- Hall, G. F. (2006, April 13) – “Dominance and Submission in Romance Fiction.” A presentation at the Popular Culture Association Conference, national conference, Atlanta, GA.
- Hall, G. F. (2005, April) – “The Land of Contradictions: Margaret Jones Bolsterli’s *Delta*.” A panel presentation at the Delta Blues Symposium XI: Imagining the Delta, regional conference, Arkansas State University, AR.

COMMITTEE WORK

Literature Curriculum Committee, English Department, University of Arkansas Fort Smith. Updating undergraduate curriculum for English majors, including updating degree plans, prerequisite considerations, and creating course syllabi, September 2008 – present.

GRANT WORK

Consultant/participant, High School Redesign Grant, Western Arkansas ERZ,
September 2008 – May 2009.

HONORS

William E. Brigman Award, Popular Culture Association's Outstanding Graduate
Student Paper for 2007. *Journal of Popular Culture*. Popular Culture
Association's National Conference; Boston, 2007.

Travel Awards, Arkansas State University Graduate School and Department of
Heritage Studies, for attending and presenting at Popular Culture
Association's National Conference, Boston, MA; April 2007.

Travel Awards, Department of Heritage Studies, for attending and presenting at
Popular Culture Association's National Conference, Atlanta, GA; April 2006.

REFERENCES

Dr. Deborah Chappel-Traylor
Professor of English and Heritage Studies
Arkansas State University
State University, AR 72467
(870) 972-3043
email: dchappel@astate.edu

Dr. Brady Banta, Associate Director of Heritage Studies Program
Professor of History and University Archivist
Archives and Special Collection, Dean B. Ellis Library
Arkansas State University
State University, AR 72467
(870) 972-3509
email: bbanta@astate.edu

Dr. Clyde Milner II, Director
Professor of History and Director of Heritage Studies Program
Arkansas State University
State University, AR 72467
(870) 972-3509
email: cmilner@astate.edu

ARKANSAS STATE UNIVERSITY

RECEIVED
COLLEGE OF EDUCATION

Request for Temporary Faculty Approval to Teach for Graduate Credit

AUG 13 2013

143

Date: 8/12/13

On Campus

Off Campus

Instructor Name: Jamie Holiman

Faculty Position: Adjunct HEH/AP

College: Education

Department: Educational Leadership

Course Prefix(es) Number and Title: See Attachment

Requested Duration: 3 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):

Jamie Holiman will be an adjunct to assist professors who teach specialist level courses via the Academic Partnership. Because of this fact and her experience, she needs to be approved as an adjunct for all the attached courses.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: August 12, 13

Originator: Annette R. Huey

Date: August 12, 13

Department Chair: Annette R. Huey

Date: 8/13/13

College Dean: S J R

Date:

Graduate School Dean:

Note: This instructor may **NOT** be assigned to teach courses other than those approved.



866-621-8096 | [Course Login](#)
[Access Epic](#)

- DEGREE PROGRAMS
- TUITION
- ADMISSIONS
- STUDENT SERVICES
- MILITARY
- ABOUT ASU



Ed.S. Education Degree Specialist in Superintendency

Complete Coursework: 18 months **Credit Hours:** 30 **Tuition:** \$7,620

The Ed.S. Education Degree Specialist in Superintendency offers educators a program designed to improve their general educational and specific professional competencies as leaders in the public school systems. The Specialist Degree program is designed to provide study beyond the Master's degree. Candidates complete performance-based activities in P-12 school sites and related settings. Students are required to complete 30 hours of coursework. Courses are tightly integrated and focused on application-based curriculum. Students will benefit from the incorporation of technology that aligns with national expectations for the 21st-century educator. This program can be completed in as little as 18 months.

As licensure requirements may change without notice, it is the responsibility of the **student** to confirm the requirements for licensure in his/her state as it applies to the participation in an out-of-state degree program. The Education Specialist degree does not always lead to licensure in certain states.

[Textbook Information \(.PDF\)](#)

The Specialist in Education Degree through Arkansas State University (ASU)/Academic Partnerships cannot lead to administrative licensure in the state of Tennessee. Accordingly, Tennessee residents applying for this degree program through ASU/Academic Partnerships may do so for salary rating purposes only. Ultimately, it is the student's responsibility to ensure enrollment in this degree best suits their professional goals.

This program requires [Live Text](#).

Course Listing

Core Courses

School Business Management Duration: 7 weeks Credit Hours: 3 \$762.00	ELAD 7023
School District Administration Duration: 7 weeks Credit Hours: 3 \$762.00	ELAD 7103
School Personnel Administration Duration: 7 weeks Credit Hours: 3 \$762.00	ELAD 7013
Evaluation Education Program and System Duration: 7 weeks Credit Hours: 3 \$762.00	ELFN 7583
Contemporary Issues in American Education Duration: 7 weeks Credit Hours: 3 \$762.00	ELAD 7033
Curriculum Theory and Practice Duration: 7 weeks Credit Hours: 3 \$762.00	ELCI 7523
Schooling in a Pluralistic Society Duration: 7 weeks Credit Hours: 3 \$762.00	ELAD 7073

REQUEST INFO

First Name: _____

Last Name: _____

Email: _____

Phone: _____

Home Cell Office

Zip Code: _____

Program of Interest:
Please select

How did you hear about us:
Please select

By submitting this information form, I give express consent for Arkansas State University to email, text, or call me, including through the use of an automated dialer or prerecorded voice.

All fields required.

866-621-8096

Management of Operational Systems for Learning

Duration: 7 weeks | Credit Hours: 3 | \$762.00

ELAD 7043

Supervised Internship

Duration: 7 weeks | Credit Hours: 3 | \$762.00

ELAD 7493

Field Study

Duration: 7 weeks | Credit Hours: 3 | \$762.00

ELAD 7473

SHARE 

[Contact Us](#) | [Site Map](#) | [Privacy Policy](#) | [News](#) | [Course Login](#)

© 2013 Arkansas State University Academic Partnerships

Jamie Lawrence Holiman

1146 S. Main
Gideon, Missouri 63848
Email: jholiman@yahoo.com
Phone: (573)276-8221

Dear Search Committee,

I am currently searching for a position in the field of education whereby I could use my educational and administrative skills acquired through a lifetime career. Unfortunately due to Federal budget cuts my position through the Missouri Dept. of Elementary and Secondary Education has been eliminated effective June 2013. In my current position with the Missouri Department of Elementary and Secondary Education, I am familiar with the rules and regulations of the No Child Left Behind process and have been in consultation with schools working on school improvement issues for the past 10 years.

- I have participated in high quality professional development in topics aligned with scientifically-based reading research. I have participated in the LETRS training by the Department of Elementary and Secondary Education. I have been a part of the training team for Reading First schools in the Southeast area.
- I can facilitate/provide content expertise and follow-up in SBRR and its Implication for classroom instruction and encourage coaches to participate in quality professional development related to the 5 components of SBRR, instructional strategies, assessment.
- I can serve as a mentor, model, and coach for reading teachers and Other district personnel involved in implementation of SBRR and specialized training for district coaches working with struggling readers

After teaching and administering schools for forty years, I have gained great insight from practical experience as well as theories and research found in classroom settings in addition to the public relations assignments which result from the experiences of administration. I have served as the Title I director in two small schools for a span of 21 years. During this time, I was able to adapt to many changes and lead the schools into programs to enhance student learning such as Extended Day Kindergarten to offer more reading instruction and School wide Title I services in regular classroom to reach a wider audience with Title I assistance. Inclusion of Special Education services within the classroom in order for students to be able to be exposed to regular classroom content was also a focus. In this era of vast technology and research, the most crucial element in the classroom is still an outstanding teacher. It has been a longtime goal for me to reach the level where my experiences could be used to benefit others. I have organizational abilities along with the creativity and ability to meet people on their levels of need.

Thank you for this opportunity. I look forward to hearing from you and would welcome an interview.
Sincerely,

Jamie Lawrence Holiman

Jamie Lawrence Holiman

1146 S. Main
Gideon, Missouri 63848
Email: jholiman@yahoo.com
Phone: (573)276-8221

Degrees/Certifications:

Saint Louis University, proposed 2014, Ed D.
Ed Administration/Superintendency
Arkansas State University, 1986, ED. Specialist
Educational Administration
Arkansas State University, 1978, MSE,
Elementary Principal ship
Arkansas State University, 1974, BSE,
Elementary Education
Life-time Certification in Missouri for Kindergarten, Grades 1-8, Elementary Principal ship, and
the Superintendence

Educational Positions:

- Missouri Department of Elementary and Secondary Education 2003-2013
Supervisor, Federal Instructional Improvement
Responsibilities: To review Title I programs, oversee School Improvement through No Child Left Behind, and Priority/Focus School programs as outlined by the Missouri Waiver to No Child Left Behind. Due to lack of federal funding, my position was discontinued effective June, 2013.
- Southeast Missouri State University, 2003
Supervisor of Field Experiences
I served as student teaching supervisor for Southeast Missouri State University briefly before joining the staff of the Missouri Department of Elementary and Secondary Education
- Caruthersville Middle School, Caruthersville Mo. 2000-2003
Assistant Principal
I spent 25 years in the principal ship. I have a wide variety of skills due to my tenure in small schools where I was responsible for many programs.
- Gideon Elementary, Gideon Mo. 1982-2000
Elementary Principal
I organized and implemented the Accelerated Schools Project in Gideon and participated in the project at Caruthersville. It is my belief that good schools are filled with competent, effective teams of teachers. Retired from position.
- Risco Elementary, Risco, Mo. 1979-1982
Elementary Principal
Title I Coordinator, Special Education Coordinator, Parent Liaison, Alternative School Administrator, Athletic Director, Food Service Coordinator, and Principal with duties of instructional leader, evaluator, and manager.
- Gideon Elementary School, Gideon Mo. 1974-1979
Second Grade Teacher

Jamie Lawrence Holiman

Professional Affiliations/Awards:

- Missouri Association of Elementary School Principals, Retired, Currently
- National Association of Elementary School Principals, Retired, Currently
- Association of Supervision and Curriculum Development, Currently
- Missouri State Teacher's Association, 1974-2003
- Southeast Missouri Association of Elementary School Principals, 1979-2003
Nominated in 1997 as Southeast Missouri's Distinguished Principal
ASU Department Award for Elementary Education, 1974

Other Experiences:

Grant writing and administration –

- 20 grants in the elementary and middle school setting.
- Most comprehensive grant was the school reform program,
- The Missouri Accelerated Schools Project.

Additional Experience-

- Title I Coordinator, Special Education Coordinator, Parent Liaison, Alternative School Administrator, Athletic Director, Food Service Coordinator, and Principal with duties of instructional leader, evaluator, and manager.
- I have participated in the LETRS training by the Department of Elementary and Secondary Education. I have been a part of the training team for Reading First schools in the Southeast area. Training in all levels of pedagogy.
- 25 years experience evaluating teachers in classroom instructional strategies and reading instruction.

Outside Interests:

- Member of the General and Missouri Federated Women's Clubs
- Co-Chairman of the Christmas Food Basket Project, 1982-2013
- Co-Chairman of the Gideon Historical Museum, 2000-2013
- Past President and Current Vice President of the local organization for 2004-2008, 2010-2014
- Current Chairman of the Gideon Courtyard Committee, 2008-2013

References:

Margie Vandeven,,Assistant Commissioner,

Office of Quality Schools, Mo Dept. of Elem. & Sec. Education, (573)751-4234

Mr. Larry Flakne,

Former Director, Federal Instructional Improvement, DESE, 573-220-3559

Mr. Mike Alexander,

Former Director, Federal Instructional Improvement, 573-886-0590

Ms. J.J. Bullington,

Superintendent, Caruthersville, MO 573-333-6100

Mr. Jim Evans,

Retired Superintendent, Jackson, MO 573-243-5838

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 10, 2011

On Campus

Off Campus

Instructor Name: Kenneth Caubbe

Faculty Position: Temporary Instructor of Engineering

College: Engineering

Department: Engineering Management

Course Prefix(es) I,
Number and Title: EGRM 6033 Engineering Management
II

Requested Duration: 3 Years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):
BS Civil Engineering (Civil), ASU 1997
MS Engineering Management, University of Missouri – Rolla 1999
Registered Professional Engineer

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: _____

Originator: _____

Date: _____

Department Chair: _____

Date: _____

College Dean: _____

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Kenneth Cauble

Education

BS Civil Engineering (Civil), ASU 1997

MS Engineering Management, University of Missouri – Rolla 1999

Teaching Experience

- Temporary Instructor, Arkansas State University 2011 - Present
- Adjunct Professor, Rhodes State College, Lima, Ohio 2001-2010
 - Taught Concrete Materials and Pavement Design
- Ohio State University, Columbus, OH 2001-2010
 - Guest Lectured for Concrete Materials Class
- Ohio Ready Mixed Concrete Association
 - Taught and provided certification for ACI Field Testing, Flatwork
- Finisher and Laboratory Technician
 - Seminar Speaker on all things concrete

Other Activities

- National Ready Mixed Concrete Association
 - Provided Training and Certification, as well as seminar speaking
- American Concrete Institute
 - Seminar speaker and Committee Chair of ACI C640 (Flatwork Finisher Certification)
- American Society of Civil Engineer
 - National Committee on Concrete Canoe Competition (2011 Chair) Columbus, OH 2001-2010
 - Guest Lectured for Concrete Materials Class
- Ohio Ready Mixed Concrete Association
 - Taught and provided certification for ACI Field Testing, Flatwork
- Finisher and Laboratory Technician
 - Seminar Speaker on all things concrete

Other Activities

- National Ready Mixed Concrete Association
 - Provided Training and Certification, as well as seminar speaking
- American Concrete Institute
 - Seminar speaker and Committee Chair of ACI C640 (Flatwork Finisher Certification)
- American Society of Civil Engineer
 - National Committee on Concrete Canoe Competition (2011 Chair)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Christie Zitzelberger

Faculty Position: Full-time non-tenure

College: Nursing & Health Professions

Department: Nursing - NA Program

Course Prefix(es) NURS 6543 NURS 6787
 Number and Title: NURS 6723 NURS 6243
NURS 6333

Requested Duration: 12 months

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
 Experience and
 Qualifications
 (Optional):

Certification/ licensure as Advanced Practice Nurse Anesthesia required for accreditation, full-time non-tenure, Associate Program Coordinator for Nurse Anesthesia.

The Department and College have reviewed this instructor's credentials
 and approve him/her to teach the courses listed above.

Date: Sept 5, 2013

Originator: *Angela Sydnat*

Date: 9/5/2013

Department Chair: *Marilyn Duran*

Date: 9/5/13

College Dean: *[Signature]*

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

CHRISTIE S. ZITZELBERGER

P.O. Box 910

State University, AR 72467-0910

czitzelberger@astate.edu

EDUCATION

Nurse Anesthesia Program, Arkansas State University, Jonesboro, AR

Masters of Science in Nurse Anesthesia

Rotations/Experience

2004-2006

- Baptist East Medical Center, Memphis, TN
November 2005 – 2006
November 2004 – April 2005
- Baxter Regional Medical Center, Mountain Home, AR
May 2005 – October 2005
- Baptist Desoto Hospital, South Haven, MS
April 2004 – October 2004

Bachelor of Science in Nursing, University of Central Arkansas, Conway, AR

Major: Nurse Anesthesia

Completed May 2002

PROFESSIONAL EXPERIENCE

ASU- Jonesboro Nurse Anesthesia Assistant Director/Faculty present	Jonesboro, AR 7/2013-
NEA Baptist Medical Center Certified Registered Nurse Anesthetist (CRNA) 7/2013 PRN CRNA	Jonesboro, AR 2/2013- presently
Little Rock Anesthesia - St. Vincent Certified Registered Nurse Anesthetist (CRNA) 2/2013	Little Rock, AR 7/2010-
University of Arkansas Medical Science (UAMS) Anesthesia Certified Registered Nurse Anesthetist (CRNA) 7/2010 Staff Faculty member for school of anesthesia	Little Rock, AR 8/2008 -
AR Health Group Anesthesia Certified Registered Nurse Anesthetist (CRNA) 8/2008	Little Rock, AR 8/2006 -
Ouachita Anesthesia Group (PRN)	Hot Springs, AR

Certified Registered Nurse Anesthetist (CRNA)
8/2006

6/2006 -

Central Arkansas Veterans Healthcare System
ICU Registered Nurse (Little Rock VA Hospital)

Little Rock, AR
2002 - 2003

LICENSURE AND CERTIFICATION

Certified Registered Nurse Anesthetist (CRNA)
Registered Nurse, Arkansas (RN)
Advanced Cardiac Life Support (ACLS)
Pediatric Advanced Life Support (PALS)

ADDITIONAL PROFESSIONAL ACTIVITIES

- Surgical medical missions Honduras
- Active member of American Association of Nurse Anesthetists (AANA)
- Active member of Arkansas Association of Nurse Anesthetists (ArANA)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Tyler Zeigler

Faculty Position: Adjunct

College: Business

Department: Management and Marketing (MBA)

HCA 6013 Current Issues in Healthcare
Course Prefix(es) Administration; HCA 6003 Healthcare
Number and Title: Policy and Ethics; MGMT 6003
Organizational Behavior in Healthcare

Requested Duration: 3 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9-9-13

Originator: C. William Rose

Date: 9-10-13

Department Chair: [Signature]

Date: 9/9/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

E. Tyler Zeigler

77 CR 424
Jonesboro, Arkansas 72404
(870) 930-7601
tzeigler@cloptonclinic.com

SUMMARY OF QUALIFICATIONS

Knowledgeable in all aspects of healthcare management. Developed and managed Public Health Service Section 330 Rural Health Clinic in Southwest Mississippi, Chief Operations Officer and Chief Financial Officer for a small fifty bed hospital in Mississippi, Chief Operations Officer and Chief Financial Officer for mid-size for-profit hospital in Mississippi, Director of Physician Services for a for-profit hospital in Mississippi, Chief Executive Officer for large multi-specialty physician clinic in Mississippi, and Chief Executive Officer for large multi-specialty physician clinic in Arkansas, part owner and consultant with a physician management practice company in Arkansas. Past President of the Arkansas Medical Group Managers Association and served on several committees dealing with healthcare.

PROFESSIONAL EXPERIENCE

Integrity Physician Services *Part Owner* Jonesboro, Arkansas

January 1999 – Present

- Consultant for medical practices in Arkansas and Mississippi
- Management issues: Accounting, Billing, CPT coding, staffing, organizational

Clopton Clinic *Multi-Specialty Physician Practice* Jonesboro, Arkansas

May 1997 – Present

- Physician Relations
- Day to day operational management
- Development of Services
- Accounting and Financial Management
- Physician Recruitment

Vicksburg Medical Clinic *Multi-Specialty Physician Practice* Vicksburg, Mississippi

March 1994 - April 1997

- Physician Relations
- Day to day operational management
- Development of Services
- Accounting and Financial Management
- Physician Recruitment
-

Garden Park Community Hospital *For-Profit Mid-Size Hospital* Gulfport, Mississippi

May 1989 – February 1994

- Chief Operations Officer
- Chief Financial Officer
- Director of Physician Services

Quitman Community Hospital *Small Rural Hospital* Quitman, Mississippi

- Chief Operations Officer
 - Chief Financial Officer
-

EDUCATION

- Mississippi State University
BS Management (1971)
- William Cary College
Master of Business Administration (MBA) 1994

State College, Mississippi

Hattiesburg, Mississippi

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/01/2013

On Campus

Off Campus

Instructor Name: Kristie Vinson

Faculty Position: Assistant Professor

College: CNHP

Department: PT

Course Prefix(es) and Title: PT 7511 Professional Issues
PT 7521 Fundamentals of Patient Care
PT 7314 Exercise Physiology

Requested Duration: 2013-2014

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 8-1-2013

Originator: Shawn Drake

Date: 8-1-2013

Department Chair: Shawn Drake

Date: 8/2/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

Kristie Vinson, PT, MS
PO Box 910
State University (Jonesboro), AR 72467
(870) 972-3591
Department of Physical Therapy / Arkansas State University

Date: September 2012

EDUCATION:

Arkansas State University
Jonesboro, Arkansas
2004-2005
Master of Science in Exercise Science, May 2005

Arkansas State University
Jonesboro, Arkansas
1995-2000
Bachelor of Science in Physical Therapy, May 2000

LICENSURE INFORMATION:

Arkansas State License PT # 2440, Issued 8/17/2000.
Tennessee State License PT # 6615, Issued 4/30/2002.

CERTIFICATIONS:

Certified Instructor. American Heart Association Basic Life Support for the Health Care Provider.

APTA, Credentialed Clinical Instructor.

EMPLOYMENT AND POSITIONS HELD:

Temporary Assistant Professor of Physical Therapy
Doctor of Physical Therapy Program
Arkansas State University
Jonesboro, Arkansas
August 13, 2012 - Present

Prn Physical Therapist
RehabCare at Crittenden Regional Hospital: inpatient rehabilitation, acute care, general outpatient
West Memphis, Arkansas
July 2010 – Present

Program Director
Physical Therapist Assistant Program
Concorde Career College
Memphis, Tennessee

August 18, 2009 – August 10, 2012

Director of Clinical Education
Physical Therapist Assistant Program
Concorde Career College
Memphis, Tennessee
July 2009 – August 17, 2009

Director of Physical Therapy
TherEx at Forrest City Medical Center: Acute care, general outpatient, geriatric psych
Forrest City, Arkansas
December 2007-July 2009

Lead Physical Therapist
TherEx at Helena Regional Medical Center: Acute care, general outpatient, inpatient
rehabilitation
Helena, Arkansas
July 2006-December 2007

Instructor of Physical Therapy
Director of Clinical Education
Arkansas State University
Jonesboro, Arkansas
July 2005-June 2006

Instructor of Physical Therapy
Academic Coordinator of Clinical Education
Project Director Health Professions Partnership Initiative
Arkansas State University
Jonesboro, Arkansas
August 2004-June 2005

Part-time Instructor
Assistant Academic Coordinator of Clinical Education
Arkansas State University
Jonesboro, Arkansas
January 2004-July 2004

Physical Therapist
Ozark Rehab Centers, Inc.: Outpatient orthopedics, Acute care orthopedics
Jonesboro, Arkansas
September 2003-August 2004

Staff Physical Therapist
HealthSouth Rehabilitation Center: General Outpatient, emphasis orthopedics
Jonesboro/Paragould, Arkansas

September 2002-September 2003

Staff Physical Therapist
HealthSouth Sports Medicine: Outpatient Orthopedics
Memphis/Collierville, Tennessee
June 2002-August 2002

Staff Physical Therapist
HealthSouth Rehabilitation Center: General Outpatient
Pocahontas, Arkansas
April 2001-May 2002

Physical Therapist
Walker Therapy Clinic: School-based pediatrics
Augusta, Arkansas
January 2001-April 2001

Physical Therapist/Medicaid Billing Coordinator
Tri-Therapy, Inc.: Outpatient pediatrics
Searcy, Arkansas
August 2000- November 2000

PEER REVIEWED PUBLICATIONS: None.

PEER REVIEWED & SCIENTIFIC PRESENTATIONS: None.

ABSTRACTS: None.

NON-PEER REVIEWED PUBLICATIONS: None.

NON-PEER REVIEWED PRESENTATIONS: None.

FUNDED/IN REVIEW GRANT ACTIVITY: None.

CURRENT/ACTIVE RESEARCH ACTIVITY:

Drake, SM, Guffey, JS, Aldridge, RA, Smith, D, Vinson, K. PEAT prediction of NPTE board scores. Data collection phase. December, 2012.

MEMBERSHIP IN SCIENTIFIC/PROFESSIONAL ORGANIZATIONS:

American Physical Therapy Association 1998-present
Education Section Member 2004-present
PTA Educators SIG 9/09-present
Orthopaedics Section Member 2004-2007, 2010 - present
Sports Physical Therapy Section Member 1999-2005
Pediatrics Section Member 2001-2002
Research Section Member 2004-2005

Arkansas Chapter of the APTA 1998-2008, Aug. 2012 - present
Tennessee Chapter of the APTA 2009-Aug. 2012
American Academy of Orthopedic Manual Physical Therapists 2004-2006
Northeast Arkansas Chapter of APTA 2001-2004
Public Relations Committee Chairperson 2002
Secretary 2003-2004

CONSULTATIVE AND ADVISORY POSITIONS HELD:

On-Site Reviewer, PTA programs
Commission on Accreditation in Physical Therapy Education
July 2012 - Present

COMMUNITY SERVICE:

March of Dimes March for Babies
Team Captain
2010 – Present

Arkansas State University Indian Club/Red Wolf Club
Century Member
2003-Present

Circle of Friends for Arkansas Children's Hospital
Jonesboro, Arkansas
2003-2006

American Cancer Society Relay for Life
Participant
2002-Present

ASU Saturday Morning Sports Injury Clinic
Fall 2001, Fall 2002

SERVICES TO THE UNIVERSITY/COLLEGE/SCHOOL on COMMITTEES

COUNCILS/COMMISSIONS:

Arkansas State University

Departmental:

Strategic Planning Committee, Chair (Fall 2012- present)

Curriculum Committee (Fall 2012 – present)

Concorde Career College

PTA Admissions Committee (August 2009 – August 2012)

PTA Curriculum Development Committee (August 2009 – August 2012)

AWARDS AND HONORS:

Excellence in Education Award 2011, Concorde Career Colleges, Inc.
Program Director of the Year 2011, Concorde Career College – Memphis, TN
Most Involved Physical Therapy Student 2000
Order of Omega Honor Society 1997-2000
Who's Who Among American Colleges and Universities 1997-98
ASU Dean's List 1997-98
ASU President's List 1995-96, 99-00

CONTINUING EDUCATION ATTENDED:

- Administration

Beyond Compliance: Doing the Right Thing, CM105-CRD, presented by the Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: James Faulkner, completed May 16, 2012, 4 contact hours.

Professionalism Module 3: Ethical Compass, American Physical Therapy Association, APTA Learning Center, completed October 25, 2011, 2.5 contact hours.

Professionalism Module 2: History of Professionalism in Physical Therapy, American Physical Therapy Association, APTA Learning Center, completed October 12, 2011, 2 contact hours.

Professionalism Module 1: Introduction to Professionalism, American Physical Therapy Association, APTA Learning Center, completed October 12, 2011, 2 contact hours.

Student-Centered Customer Service, Campus Associate Training 2011, Concorde Career Colleges, Inc., Presenter: Jeni Yelton, Training Manager, completed July 1, 2011, 1.5 contact hours.

Raising the Bar – Compliant Communications with Students, CM102-COY, presented by Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: Traci Lee, completed April 19, 2011, 4 contact hours.

Self-Study Workshop, The American Physical Therapy Association, New Orleans, Louisiana, February 8-9, 2011, 13 contact hours.

Tennessee Ethics and Jurisprudence, HomeCEUConnection.com, course completed December 30, 2010, 4 contact hours.

2010 Annual Compliance and HIPAA Training, online program for RehabCare, course completed on December 21, 2010, 2 contact hours.

Arkansas State Board of Physical Therapy Jurisprudence Examination, completed March 30, 2010, 1 contact hour.

HIPAA: Understanding the Law and Impact on You, presented by Susan Greenwood, at Arkansas State University, Jonesboro, Arkansas, March 12, 2010, 3.5 contact hours.

Self-Study Workshop, The American Physical Therapy Association, San Diego, California, February 16-17, 2010, 13 contact hours.

Finding the Best Fit: Interviewing Skills presented by Jennifer Yelton, Manager, Training & Development, Concorde Career Colleges, Memphis, Tennessee, December 16, 2009, 4 hours.

Optimizing Reimbursement for Physical, Occupation & Speech Therapy Services presented by Pauline M. Franko, PT, MCSP, at Memphis, Tennessee, April 7, 2009, 6 contact hours.

- **Clinical Instruction/Teaching Enhancement**

2011 Education Leadership Conference: Innovations in Teaching and Clinical Instruction, American Physical Therapy Association, Clearwater, Florida October 1-3, 2011, 18 contact hours.

Student Learning & Assessment, ED103, presented by Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: Susan Polick, completed August 13, 2010.

Instructional Planning for Student Success, ED 105, presented by Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: Barry Westling, completed February 8, 2010, 4 contact hours.

Learning Theory and Practice, ED108, presented by Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: Dr. Gary Meers, completed December 10, 2009, 4 contact hours.

Effective Teaching Strategies for Career College Instructors, ED101, presented by Center for Excellence in Education powered by MaxKnowledge, Course Facilitator: Dr. Gary Meers, completed November 25, 2009, 4 contact hours.

American Heart Association Basic Life Support Instructor Course, presented by Ellen Turner, Delta Medical Center, completed October 2, 2009, 8 hours.

- **Orthopedic Treatment**

Anatomical and Functional Review of the Upper Extremity, presented by Penny Head, PT, MS, SCS, ATC, CSCS and Shawn Drake, PT, PhD, CSCS at Arkansas State University, Jonesboro, Arkansas on March 12, 2010, 3.5 contact hours.

Orthopedic Physical Assessment: Module 6: Lower Leg, Ankle, and Foot, presented by Anne Osborn, PT, MPT, HomeCEUConnection.com, December 27, 2008, 5 contact hours.

Orthopedic Physical Assessment: Module 11: Pelvis, presented by Anne Osborn, PT, MPT, HomeCEUConnection.com, December 27, 2008, 3 contact hours.

Orthopedic Physical Assessment: Module 10: Lumbar Spine, presented by Anne Osborn, PT, MPT, HomeCEUConnection.com, December, 16, 2008, 7 contact hours.

- **Wound Care**

A Wound and Skin Management Seminar, presented by Crittenden Regional Hospital, Delta Center on Aging, and Smith & Nephew Wound Management, at West Memphis, Arkansas April 14, 2008, 6 contact hours.

- **National Meetings**

APTA Combined Sections Meeting Feb 8-11, 2012 Chicago, Illinois

Education Leadership Conference Oct 1-2, 2011 Clearwater, Florida

APTA Combined Sections Meeting Feb 9-12, 2011 New Orleans, Louisiana

APTA Combined Sections Meeting Feb 1-5, 2006 San Diego, California

CURRENT TEACHING RESPONSIBILITIES:

DPT Program

Fall 2012 Courses

PT 7113 Gross Anatomy (60 contact hours)

PT 7512 Professional Issues I (30 contact hours) (co-teach with Cristy Phillips)

Outside of Program

Fall 2012 Courses

HP 3003 General Gross Anatomy (60 contact hours)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/05/2013

On Campus

Off Campus

Instructor Name: Sharon Travis

Faculty Position: Adjunct

College: CNHP

Department: Social Work

Course Prefix(es)
Number and Title: SW683V 001 PT Advanced Field III

Requested Duration: 2013-2016

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9/5/2013

Originator: Louetta Brewer

Date: 9/5/2013

Department Chair: Karen Allen

Date: 9/5/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Sharon Travis, LCSW

3907 Covington Drive
Jonesboro, AR 72404
870-273-2944 (Cell)

Education M.S.W. – UALR Graduate School of Social Work, Little Rock, AR
May, 1977
B.A. – Arkansas State University, Jonesboro, AR, May 1976

Professional Experience

Families, Inc. Counseling Services • April, 2005 ---Present
4509 Stadium Blvd. • Jonesboro, AR 72404

School-Based Mental Health Services Coordinator
Clinical Supervisor – Jonesboro Clinic
Therapist – Jonesboro Clinic

Mid-South Health Systems • Sept., 1987 --- April 2005
2707 Brown’s Lane • Jonesboro, AR 72401

Children’s Services Director
Outpatient Therapist – Paragould Clinic
Social Worker for 20-Bed Inpatient Unit

Jonesboro Human Development Center • Sept., 1977 ---Sept. 1987
4701 Colony Drive • Jonesboro, AR 72404

Director of Social Services
Chairman, Interdisciplinary Team
Chairman, Human Rights Committee

References Available Upon Request

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/05/2013

On Campus

Off Campus

Instructor Name: William Smith

Faculty Position: Adjunct

College: CNHP

Department: Social Work

Course Prefix(es)
Number and Title: SW6033 002 Practice W/Individuals

Requested Duration: 2013-2016

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9/5/2013

Originator: Louetta Brewer

Date: 9/5/2013

Department Chair: Karen Allen

Date: 9/5/2013

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

William Mark Smith M.S.S.W, L.C.S.W
3813 Sunset Drive, Jonesboro, AR, 72401
H: 870-972-8477
O: 870-930-9090
Bmsmith@sbrmc.org

EDUCATION

Post Graduate Studies – 1987
Department of Clinical Psychology
Middle Tennessee State University
Murfreesboro, TN

M.S.S.W. Clinical Social Work - 1987
Middle Tennessee State University Murfreesboro, TN
1987

B.S.Psychology - 1985
Belmont University
Nashville, TN

LICENSURE

Licensed Clinical Social Worker
State of Arkansas
C-758
May 15, 1990 to present

PROFESSIONAL EXPERIENCE

Clinical Services Manager
St. Bernard's Medical' Center Behavioral Health Unit
Jonesboro, AR
August 2007 to present

Employee Assistance Program Manager
St. Bernard's Medical Center
Jonesboro, AR
August 2002 to present

Arkansas State University

Social Work Advisory Board Member
Jonesboro, AR
September 2008 to present

Arkansas State University Instructor
MSW Program Department of Social Work
Jonesboro, AR
September 2009 to present

Bioterrorism Coordinator
St. Bernard's Behavioral Health Hospital
Jonesboro, Arkansas
July 2005 to October 2007

Bioterrorism Mental Health First Response Team
Regional Team Leader and Trainer for Northeast Arkansas
Arkansas State Health Department and NASW Arkansas
Jonesboro, AR
February 2005 to November 2008

Director
St. Bernard's Counseling Center
Jonesboro, AR
January 1998 to August 2002

Director
Blytheville Outpatient Office Greenleaf Center, Inc.
Jonesboro, AR
February 1996 to January 1998

Acting Director
Batesville Outpatient Office
Greenleaf Center Inc.
Jonesboro, AR
July 1995 to February 1996

Clinical Director, Inpatient Services
Greenleaf Center, Inc.
Jonesboro, AR
April 1992 to April 1995

Clinical Director, Outpatient Services
Greenleaf Center, Inc.
Jonesboro, AR
April 1992 to April 1995

Director
Social Services Greenleaf Center, Inc.
Jonesboro, AR
February 1991 to April 1992

Instructor, Master of Social work Program University of Arkansas
Little Rock, AR Class; Psychopathology
Spring Semester 1993

Private Practice, Psychotherapy Clinic of Jonesboro, PA
Jonesboro, AR
June 1990 to February 1991

Coordinator, Adult Psychiatric Unit
Greenleaf Center, Inc.
Jonesboro, AR
March 1988 to June 1990

Therapist, Adult Psychiatric Unit
Greenleaf Center, Inc.
Jonesboro, AR
August 1987 to March 1988

PROGRAM DEVELOPMENT

In August 2002, St. Bernard's Behavioral Health formed a separate Employee Assistance Program department apart from its out-patient operation. This program has grown from 7 contracted companies to 40 direct contracts and 12 sub-contract accounts. I am responsible for marketing, customer service, and direct clinical services for this program

In January 1998, I re-designed the outpatient offices for St. Bernard's Behavioral Health including an Intensive outpatient Substance Abuse program and Employee Assistance Program.

In February 1996, I developed an outpatient office in Blytheville Arkansas for Greenleaf Center, Inc. This office provided outpatient therapy and in-patient assessment services.

In July 1995, I re-designed a failing Outpatient *Office* in Batesville, AR for Greenleaf center, Inc., I was able to stabilize the office in seven months and trained the new staff.

CONFERENCE PRESENTATIONS AND WORKSHOPS

David J. Silas, M.O.J William M. Smith, L.C.S.W., and Patrick Savage, M.D., November, 1994. The Substance Abuse Relapse Program. Greenleaf Center, Inc., Jonesboro, AR.

William M. Smith, L.C.S.W., November, 1994. The Geriatric Da Treatment Program. Greenleaf Center, Inc., Jonesboro, AR.

William M. Smith L.C.S.W., November, 1994; The Reath Program. Residential Adolescent Program. Greenleaf Center, Inc., Jonesboro, AR.

William M. Smith, L.M.S.W., February, 1989. The Aftercare Program. Greenleaf Center Inc., Jonesboro, AR.

Jerry D. Blaylock, M.D., David J. Silas, M.D., William M. Smith, L.M.S.W., and Tom Burton, L.S.W., January, 1989. The Psychiatric/Substance Abuse Dual Track Program. Greenleaf Center, Inc... Jonesboro, AR.

Jerry D. Blaylock, M.D., Herbert H. Price, M.D., William M. Smith, L.M.S.W. & Barbara Wilson, L.M.S.W., October, 1989. The Eating Disorder. In-patient Track. Greenleaf Center, Inc., Jonesboro, AR.

Jerry D. Blaylock, M.D., and William M. Smith, L.M.S.W., September, 1988. The ECT Specialty In-patient Track. Greenleaf Center, Inc., Jonesboro, AR. This program was developed in conjunction with St. Bernard's Regional Medical Center, Jonesboro, AR.

Jerry D. Blaylock, M.D., Herbert H. Price, M.D., and William M. Smith, L.M.S.W., May, 1988. The Adult In-patient Psychiatric Program. Greenleaf Center, Inc., Jonesboro, AR.

PROFESSIONAL AFFILIATIONS

Arkansas Health Department and N.A.S.W. Arkansas
NA Regional Team Leader and Trainer
Bioterrorism Mental Health Response Team
2005 to 2009

Northeast Arkansas State Representative
National Association of Social Workers

1988- 1990

Board of Directors Northeast Arkansas Council on Family Violence
1988 to 1989

ADDITIONAL TRAINING

Aging Seminar.

Herbert H. Price, M.D. October, 2003.

Living with Grief and Coping with Public Tragedy.

Hospice Foundation of America. April 2003.

Department of Transportation, Federal Drug and Alcohol Testing and Regulations.

Kenneth Edgell, Acting Director, U.S. Department of Transportation, Senior Drug and Alcohol Policy Advisor. August, 2002.

Building a Drug-Free Workplace

Bernard McCaun, CEAP. White House Policy Analyst. Office of National Drug Control Policy.

August 2002.

Carl Jung and Psychotherapy Lecture Series

(26 hours). Herbert H. Price,
M.D., February 1999 to May 2000.

Developing Individual Treatment Plans

(12 hours). MidSouth Addiction
Training Network. October 1998.

Ropes *Team* Building Training

September 1997.

Active Parenting for Children and Adolescence Training

July 1997.

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/01/2013

On Campus

Off Campus

Instructor Name: David Smith

Faculty Position: Instructor

College: CNHP

Department: PT

Course Prefix(es) PT 8674 Musculoskeletal 3
PT 8585 Clinical Education 5
Number and Title: PT 8685 Clinical Education 6

Requested Duration: 2013-2014

PT 7733 Clinical Education I
PT 8163 Clinical Education 3
PT 8263 Clinical Education 4 PT 8573 Elective (+DPT)

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 8-1-13

Originator: Shaun Drake

Date: 8-1-13

Department Chair: Shaun Drake

Date: 8/2/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Curriculum Vitae

David S Smith, PT, MS, OCS
1226 S. Madison St
Jonesboro, AR 72401
870-933-9256 (home), 870-243-6963(cell)
Arkansas State University Physical Therapy Program

Education

University of Central Arkansas
Conway, AR
Aug. 1996 to Dec 1998
Physical Therapy
Master of Science

University of Central Arkansas
Conway, AR
Aug. 1996 to May 1997
Health Science
Bachelor of Science

Harding University
Searcy, AR
Aug. 1991 to May 1995
Biology
Bachelor of Science

Licensure Information

Licensed Physical Therapist in the State of Arkansas
Registration Number 2244

Licensed Physical Therapist in the State of Tennessee
Registration Number 8284

Certifications

Board Certified Clinical Specialist in Orthopaedics by the American
Board of Physical Therapy Specialties in May 2006

Employment

Director of Clinical Education for the PT and PTA Programs
Instructor
Non-tenure
Arkansas State University
Jonesboro, AR
July 1, 2011 to Present

Clinical Physical Therapist
Campbell Clinic Orthopaedics
Germantown, TN
March 2009 to June 2011

Director of Rehabilitation Services
Harris Hospital
Newport, AR

Aug. 2008 to March 2009

Clinical Physical Therapist
Orthopaedic and Sports Physical Therapy
Jonesboro, AR
March 2004 to July 2008

Clinical Physical Therapist
HealthSouth
Paragould, AR and Pocahontas, AR
Dec. 2003 to March 2004

Clinical Physical Therapist
Orthopaedic Manual Physical Therapy
Hot Springs, AR
Jan. 1999 to Oct. 2003

Peer Reviewed Publications None

Peer Reviewed Scientific and Professional Presentations: None

Abstracts: None

Non-Peer Reviewed Publications: None

Non-Peer Reviewed Presentations:

Evidence Based Practice: Promoting A Spirit of Inquiry
Interdisciplinary Panel Presentation
October 13, 2012

Funded/In Grant Activity: None

Current/Active Research Activity:

PT and PTA Student Interaction During Clinical Rotations
Sacroiliac Imaging Utilizing Ultrasound Technology

Memberships in Scientific/Professional Honorary Societies:

American Physical Therapy Association
Arkansas Physical Therapy Association
Orthopaedic Section, Education Section

Consultative and Advisory Positions Held: None

Community Service:

Process Committee Member for Elder Selection
Southwest Church of Christ
April 2012 to Present

Follow-Up Committee for Overflow Campaign
Committee Member

Southwest Church of Christ
Jan 2012 to Present

Sunday School Adult Class Teacher
Southwest Church of Christ
August 2008 to Present

Services to the University/College/School on Committees/Councils/ Commissions:

Clinical Education Committee
Arkansas State University
College of Nursing and Health Professions
July 2011 to present

Admissions Committee for the
Arkansas State University
Physical Therapy and Physical Therapist Assistant Programs
July 2011 to present

Academic Progression and Remediation Committee
Arkansas State University
Physical Therapy Program
July 2011 to present

Assessment Committee
Arkansas State University
Physical Therapy Program
February 2012 to present

Honors and Awards: None

Continuing Education Attended:

Movement System Impairment: Syndromes of the Low Back and Hip

6 contact hours by Shirley Sahrman

Differential Diagnosis and Treatment of the Hip

7 contact hours by Steve Forbush

CSM 2013

16 contact hours

Arkansas State University and University of Tennessee Health Science Center

15 contact hours from the APTA Credentialed Clinical Instructor Program

CSM 2012

13 contact hours from PT & PTA Self-Study & Developing Program Workshop

2 contact hours from Hamstring Strain Injuries: Recommendations for Diagnosis, Rehabilitation, and Injury Prevention.

2 contact hours from Manual Therapy: How Does It Work?

2 hours of Platform Presentations regarding Clinical Education

2 contact hours from Taking "STEPS" Toward A New Model of Early Clinical Education

2 contact hours from Sport-Specific Rehabilitation Considerations for the Athletic Shoulder: Tennis, Football, Softball, and Swimming

Ithaca College

24 contact hours from the course From the Clinic to the Classroom for Physical

Michigan State University College of Osteopathic Medicine

158 contact hours from their Manual Medicine Program

University of St. Augustine for Health Sciences

106 contact hours from courses Evaluating and Manipulating Extremities and Spine

Spinal Manipulation Institute

30 contact hours from High-Velocity Low-Amplitude Thrust Manipulation of the Spine, Pelvis, & Thorax

The Jones Institute

20 contact hours from Strain Counterstrain of the Spine

Neuro Orthopaedic Institute

22 contact hours from Mobilization of the Nervous System and the Science of Pain

Kinesio Taping Association International

16 contact hours from K1, K2

Cincinnati Sports Medicine Research and Education

30 contact hours from Advances on the Knee & Shoulder

Current Teaching Responsibilities In the PT/PTA Program: Spring 2013

Spring 2013

PT 7832 Clinical Education II (co-teach with Drake)

PT 8585 Clinical Education V

PT 8685 Clinical Education VI

Summer 2013

PT 7733 Clinical Education I

PT 8163 Clinical Education III

PT 8263 Clinical Education IV

Fall 2013

PT 8674 Musculoskeletal III

PT t DPT Special Topics

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 9-5-13 _____

On Campus

Off Campus

Instructor Name: Stacey Sloas _____

Faculty Position: Assistant Professor _____

College: CNHP _____

Department: Physical Therapy _____

Course Prefix(es) PT 8571
Number and Title:

Requested Duration: 8-15-2013 to 8-15-2014 _____

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional): This course is a research / mentor course. Stacey publishes research in the area of education and these students are currently working on projects related to this area of expertise with students.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9-5-13 _____

Originator: *Shawn Drake* _____

Date: 9-5-13 _____

Department Chair: *Shawn Drake* _____

Date: 9/5/13 _____

College Dean: *[Signature]* _____

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Name: **Stacey Bell Sloas, PT, MSE**

Date: December 2012

CURRICULUM VITA

915 Justy Ln
Jonesboro, Arkansas 72404
Telephone: (870) 932-3097
ssloas@astate.edu

EDUCATION

Arkansas State University
Jonesboro, Arkansas
August 2004-May 2008
M.S.E., Master of Science in Education, Educational Leadership

Arkansas State University
Jonesboro, Arkansas
June 1996-May 1998
B.S., Bachelor of Science in Physical Therapy

Arkansas State University
Jonesboro, Arkansas
June 1986-May 1990
B.S.E., Bachelor of Science in Biology Education

ADDITIONAL EDUCATION / TRAINING

Repetitive Motion Disorders of the Upper Extremity Presented by Robert E. Tucker, M.D. at the MPTA Spring Meeting, April 12, 1997.

Age-Related Changes in Biology, Physiology, Anatomy, and Function in the Elderly; Pathological Manifestations in the Elderly; Functional Assessment of the Elderly; and Safety Issues and Fall Prevention in the Elderly Presented by Jennifer Bottomly, Ph.D., MS, PT at MPTA Spring Meeting April 12-13, 1997.

Balance Dysfunction Presented by Rosemary A. Norrris, PT, M.S., at the Arkansas Physical Therapy Association Fall Meeting, October 10, 1998.

Evaluation and Management of the Patient with Vestibular Balance Disorders Presented by Carmen Abbott, PT, Ph.D., at the Missouri Physical Therapy Association Spring Meeting, April 16-20, 1999.

Evaluation is a Must, but Time is of the Essence Presented by Florence Kendall, PT, at the Missouri Physical Therapy Association Spring Meeting, April 16-20, 1999.

Fitting Instructions for LSO Corset, TLSO and Boston Overlap Brace Presented by Jonesboro Prosthetic and Orthotic Laboratory. April, Spring 1999.

3rd Annual ASU CNHP Clinical Instructor's Seminar Presented at Arkansas State University on March 31, 2000.

Amputee Review Presented by Maurice Ward, C. Ped. and Lester Merrick, C.P.O. March 3, 2000.

Managing Challenging Lower Limb Problems Presented by Jenny McConnell, PT, through RTN, Inc. September 14, 2000.

FIM Credentialing Review and Competency Testing. Presented by Chris Ashley, PT. September, Fall 2000.

Functional Capacity Evaluation, Healthsouth, Stephanie Morris, January 2001

Physical Agents in Wound Healing Presented by Judy Clift, PT, M.S., at District APTA Meeting, February 13, 2001.

Targeted Clinical Solutions, Advanced Powered Mobility and Manual Mobility, Invacare, Lynn Marschand, COTA, ATP, University of Pittsburgh Center for Continuing Education in the Health Sciences, Little Rock, Arkansas, May 7, 2001

Multiple Sclerosis and Parkinson's Disease Program Development Seminar, Dr. Richard Senelick, M.D., July 20, 2001.

5th Annual Clinical Instructors Seminar, Arkansas State University, College of Nursing and Health Professions, March 22, 2002, Dr. Brian Polansky, Ph.D., Stephanie McClure, PT, MPH.

6th Annual Clinical Instructors Seminar and CI Credentialing Course, Arkansas State University, College of Nursing and Health Professions, April 3 & 4, 2003, Dr. Carl Abraham, M.D., Kim Collins, MPA, PT, GCS, Jacque Gilbert, MPH, PT, and Stephen Guffey, Ph.D., PT

Gross Anatomy Review Course, Dr. Shawn Drake, Ph.D., Arkansas State University, September 27, 2003

Exercise and Rehabilitation in Older Adults, Video Teleconference from UAMS, Kellie Coleman, MS, Missy Ellis, PT and Vicki McNeill, DPT, November 12, 2003.

Nutritional Challenges for Older Adults, Video Teleconference from UAMS, Ronni Chernoff, Ph.D., RD, FADA, February, 2004.

Combined Sections Meeting, New Orleans, LA, February 2005.

Medicaid Therapy Billing in the Schools, Easter Seals Outreach Program, Shelly Wier, M.S., CCC-SLP, Jarrod McClain, Jonathan Weigt, July 5, 2005, Little Rock, Arkansas.

Autism: Building Bridges From Isolation to Interaction presented by Cross Country Education, Brett Hann, OTR/L, CIMT, CPT, CMT, Tunica, MS, 7/22/05.

Otto Bock Microprocessor Knee Road Show presented by Otto Bock and Jonesboro Prosthetic and Orthotic Lab, David Yates, CPO; January 26, 2006.

Screening for Memory Loss: Memory, Aging, and Alzheimer's disease, sponsored by Pfizer Inc., presented by Dr. Kenneth Chan, D.O., and March 3, 2006.

Clinical Instructor's Seminar at Arkansas State University on March 31, 2006; presented by Naomi Hall, MTI and Kristie Graham, PT.

Pulmonary Disease in Older Adults presented by video teleconference, Arkansas Geriatric Education Center, presented by Pamela Higdem, RN, BSN, CIC; James Phillips, MD; and Peter White, Jr., MD; on April 5, 2006, 2 hours.

Balloon Kyphoplasty: Orthopaedic Treatment of Vertebral Compression Fractures presented by Melinda Hulett, APN, at Healthsouth Rehabilitation Hospital on April 12, 2006, one hour.

Arlinda Boyd, SLP, Carmen Hottinger, OT, Stephen Bates, M.D., FAAP, Terence Braden, D.O., "Brain Injury Symposium, Healthsouth, Jonesboro, Arkansas, February 28, 2007, 3 hours.

Dr. Leslie McClasland, M.D., "Osteoporosis", Arkansas Methodist Hospital, July 16, 2007, 1 hour.

David Blaski, OT, "Sensory Integration and Praxis", Little Rock, Arkansas, September 24, 2007, 6 hours.

Infection Control, Arkansas State University, September 19, 2007, 1 hour.

Linda Suskie, "Developing Your Own Tools and Learning Strategies to Assess Student Learning, Presented by Magna, Online Seminar, March 14, 2007, 2 hours.

Barbara Doyle, "Academic Feedback Workshop", Arkansas State University, February 3, 2007, 1 hr.

Debbie Ledbetter, RNP and Pam Tedder, RNP, "MRSA and C. Diff", Clinical Instructor Seminar, Arkansas State University, March 30, 2007, 3 hours.

Maya Lopez, M.D., Craig Thomas, Ph.D, BCBA, Laura Corby, and S. Jill James, Ph. D, "Northeast Arkansas Conference on Autism", St. Bernards Auditorium, April 13, 2007, 4 hours.

Combined Sections Meeting, Nashville, TN, February 6-9, 2008.

Otto Bock Microprocessor Knee Road Show, David Yates of JP&O, September 16, 2008, 2 hrs.

Prescription for Effective Communication, Susanne Gaddis, PhD, Arkansas State University, August 2008, 6 hrs

Clinical Instructor Seminar, "Current Concepts in Sports Medicine for the Young Athlete", by Penny Head, PT, MS, SCS, ATC, CSCS, PES, March 6, 2009, 3 ½ hrs, "Updates on Drug Trends and Legalization", by Keith Warzecha, 3 hrs.

Grief Dynamics II: Dying and Its Aftermath by Sandra Bertman, Arkansas State University, April 7, 2009, 3 hrs.

Basic Disaster Life Support, American Medical Association, Arkansas State University, April 10, 2009, 7 ½ hrs.

Healing Health Professions, How Professionals Communicate, A Passion for the Art of Healing, Kathleen Bartholomew, RN, RC, MN, August 17, 2009, 6 hrs.

Physical Therapy as a Doctoring Profession and Clinical Communication by William Boissonnault, PT, DHSc, FAAOMPT, Arkansas State University, August 28, 2009, 4 hrs, Thrust Joint Mobilization for Physical Therapists, August 29, 2009, 7 hrs.

Parkinson's Disease Diagnosis & Treatment of Motor & Non-Motor Dysfunction in the Elderly Patient by Eugene C. Lai, MD, PhD, Video Teleconference through AGECE, September 17, 2009, 2 hrs.

Clinical Instructor Seminar, "HIPAA: Understanding the Law and Impact on You" by Susan Greenwood, 3 ½ hrs; "Anatomical and Functional Review of the Upper Extremity" by Penny Head, PT, MS, SCS, ATC, CSCS and Shawn Drake, PT, Phd, CSCS, Arkansas State University, March 12, 2010, 3 ½ hrs.

Exploring of the Spiritual Aspects of Death, Grief, and Mourning: A Workshop for Caregivers by Dr. Alan Wolfelt, Arkansas State University, May 19, 2010, 5 hrs.

"Evidence Based Practice and Manual Therapy" by Myra Meekins, PT, DPT, OCS, FAAOMPT, 3 ½ hrs, "Not Our World as We Once Knew It" by Kathy Blackman, MSN, APN, CCNS, CCRN, and "Violence in the Workplace" by Dr. Shane Speights, March 11, 2011, 2 ½ hrs.

“Defining Skilled Therapy: How to Document and Justify the Need for Physical Therapy” by Anita Bemis-Dougherty, PT, DPT, MAS and Roshunda Drummond-Dye, JD sponsored by APTA, April 26, 2011, 1.5 hours.

“Documenting Student Performance with the Physical Therapist Assistant Clinical Performance Instrument” through the APTA Learning Center, April 29, 2011, 2.5 hours.

“Northeast Arkansas Health Literacy Forum: Action Plan for Community Improvement” sponsored by UAMS Area Health Education Centers and Center on Aging, May 5, 2011, 2 hours.

“Quantum Life Beyond Limits, Wheelchair Basics: Keeping with the Times” sponsored by Medical Necessities, July 20, 2011, 3 hours.

“A Perfect Storm or Perfect Opportunity” and “Where Will We Go with Healthcare Professions Education?” by Anita Finkelman, MSN, RN, August, 2011, 4.5 hours

“The Role of Geriatric Pharmacology in Physical Therapy” by Joe Vincent, P.D., September 24, 2011, 2 hours.

“New Dynamic Approaches to the Orthotic Management of Pediatric Gait” by Bernie Veldman, C.O. and Robert Meier, C.O.; sponsored by Allard and SureStep, October 25, 2011, 5 hours.

“Prosthetic Technology Update for the Otto Bock Compact C-Leg, C-Leg, and Genium Knee” sponsored by Otto Bock and Jonesboro Prosthetic and Orthotic Laboratory, February 23, 2012, 2 hours.

“Uniform Data System for Medical Rehabilitation, FIM scoring”, through HealthSouth, February 2, 2012, 4 hours. (Testing completed on February 3, 2012)

“Alzheimer’s Disease: A Better Understanding” and “Communication: How to Manage Daily Challenges” by Priscilla Pittman, Program Director for Alzheimer’s Arkansas Programs & Services, March, 9, 2012, 2 hours.

“Wrightslaw Special Education Law and Advocacy Training” sponsored by Autism Association of NorthEast Arkansas, Presented by University of Missouri-Kansas City, April 13, 2012, 6 hours.

Fall Faculty Conference presented by Vicky McCready, August, 13, 2012, 5 hours.

Graduate Courses:

Physics for Teachers (6 credit hours)

Advanced Educational Psychology (3 credit hours)
Introduction to Statistics and Research (3 credit hours)
Principles of Guidance (3 credit hours)
Ethical Leadership (3 credit hours)
Curriculum Management (3 credit hours)
Secondary School Curriculum (3 credit hours)
Philosophy of Education (3 credit hours)
School and Community Relations (3 credit hours)
Supervision and Evaluation of Teaching (3 credit hours)
Administration and Supervision of Special Education (3 credit hours)
Planning and Resource Allocation (3 credit hours)
School Law (3 credit hours)
Theories of Instruction (3 credit hours)
Advanced Educational Statistics (3 credit hours)
Advanced Educational Research (3 credit hours)
Internship (3 credit hours)

LICENSURE / CERTIFICATION INFORMATION

Arkansas State Physical Therapy License #2122

Arkansas Department of Education Teaching Certificate
Secondary General Science and Biology
Middle School Science
Areas of Approval: Physics and Chemistry

Functional Independence Measures (FIM) Rater Certified

EMPLOYMENT AND POSITIONS HELD:

Teacher
MacArthur Junior High School
Jonesboro Public Schools
Jonesboro, Arkansas
Subject taught: physical science
September 1990-May 1991

Teacher
Harrisburg High School
Harrisburg, Arkansas
Subjects taught: biology, life science, physics,
anatomy & physiology, and advanced biology
August 1991 – May 1996

Physical Therapist / Day Program Team Leader
Healthsouth
Jonesboro, Arkansas
June 1998 – December 2004

Physical Therapist, PRN
Regional Hospital of Northeast Arkansas
Jonesboro, Arkansas
December 1998 – August 1999

Adjunct Faculty Member
Arkansas State University
College of Nursing and Health Professions
January, 2003 – August 2005

Physical Therapist
Therapy Counts, LLC
Paragould, Arkansas
November 2004 – July 2005

Physical Therapist, PRN
Healthsouth
Jonesboro, Arkansas
January 2005 – present

Full-time Instructor in Physical Therapist Assistant Program
Arkansas State University
College of Nursing and Health Professions
August 2005-present

Physical Therapist, PRN
SPARC Specialty Pediatric & Autism Resource Center
Jonesboro, AR 72404
June 2010-present

PUBLICATIONS:

Jones, C., Slate, J., Bell, S. & Saddler, D. (1991). Helping High School Students Improve Their Academic Skills: A Necessary Role for Teachers. High School Journal, 74(4), 198-202.

Slate, J., Jones, C., Bell, S. & Saddler, D. (1992). Improving the Academic Skills of High School Students: A Role for Counselors. Alabama Association for Counseling and Development Journal, 18(1), 22-26.

Jones, C., Slate, J., Blake, P., and Sloas, S. (1995). Relationships of Study Skills, Conceptions of Intelligence, and Grade Level in Secondary School Students. High School Journal, 79(1), 25-32.

Aldridge, R., Keith, B., Murphree, A., Sloas, S. (2010). The Relationship of the Nelson Denny Reading Test to the Scores of the NPTE. Journal of Allied Health, 39(2), 72-75.

Sloas, S., Keith, B., & Whitehead, T.: Game On or More Practice? Presented at the Mid-South Educational Research Association Annual Meeting, Oxford, MS, 2011. Abstract published in the Mid-South Educational Research Association's Proceedings from the 27th Annual Conference.

GRANT ACTIVITY:

“Helping Hands”, Awarded by Poinsett County Board of Education

“Toolbox Physics”, Awarded by Poinsett County Board of Education

“Backdoor Botany”, Awarded by Poinsett County Board of Education

“Improving Science Education”, Awarded by Arkansas Dept. of Education

“Cluster Grant for Re: Learning”, Awarded by Education Commission of the States and the Coalition for Essential Schools 1994

“Cluster Grant for Re: Learning”, Awarded by Education Commission of the States and the Coalition for Essential Schools 1995

MEMBERSHIPS IN PROFESSIONAL SOCIETIES:

American Physical Therapy Association

Member Arkansas Chapter APTA

Member Northeast Arkansas District Chapter APTA

RESEARCH PRESENTED BY CO-AUTHORS

Relationships of Study Skills, Conceptions of Intelligence and Grade Level in Secondary School Students; Gender Analysis of SAT – 8 Scores: Where Have the Differences Gone?; Grade Level Differences in Study Skills and Conceptions of Intelligence of Secondary School Students; Academic Skills of Secondary School Students as a Function of Grade, Gender, and Conceptions of Intelligence. Presented at Mid-South Educational Research Association, November 10-13, 1993. Authors: Jones, C., Slate, J., Blake, P. and Sloas, S.

RESEARCH PRESENTED AT CONFERENCES

Entry-Level Skills and Knowledge of Pediatrics for the Physical Therapist Assistant presented at Educational Leadership, Curriculum, and Special Education Spring Conference at Arkansas State University on April 8, 2006.

Instructional Design for Teaching Medical Terminology, Presented at Educational Leadership, Curriculum, and Special Education Spring Conference, April 21, 2007.

Game On or More Practice, poster accepted to ASAHP, Charlotte, NC, October 2010.

“Game On or More Practice”, platform presented to MSERA, Oxford, MS, November 4, 2011.

“Reading Levels of Healthcare Textbooks and Students Reading Levels in a PTA Program”, poster presented by students at Create@astate, April 4, 2011.

“The Impact of Textbook Reading Levels on an Associate Level Healthcare Program”, poster presented at ASAHP Annual Conference, Orlando, FL, October 25, 2012.

“An Interdisciplinary Approach to Pre-Participation Athletic Evaluations”, poster presented at ASAHP Annual Conference, Orlando, FL, October 25, 2012.

“Bridging the Classroom and Clinic: Creating Service Learning from Community Volunteerism”, poster presented at MSERA Annual Conference, Lexington, KY, November 7, 2012.

“Reading Levels of Healthcare Textbooks”, platform presented to MSERA Annual Conference, Lexington, KY, November 7, 2012.

COMMUNITY ACTIVITIES:

Parent-Teacher Association, Valley View Elementary School

Bible School Teacher, Harrisburg and Jonesboro First United Methodist Churches

Sunday School Teacher, Young Adults Class, Harrisburg First United Methodist Church

Relay for Life Team Member, 2002-2006, 2011

United Way Day of Caring, 2006- present

Salvation Army Christmas Projects, 2005- present

AWARDS AND HONORS:

Outstanding Biology Student, 1990

Graduated Magna Cum Laude, 1990

Physical Therapy Student Academic Award, 1998

Nominated for "You Make a Difference" Faculty Advisor Award through Wilson Advising Center – student nominated award, 2010

Distinguished Alumni Award, PT Department of ASU, 2010

EDUCATIONAL POSITIONS

Student Council Sponsor
1990-1996

District Student Council Coordinator
1991-1993

Science Club Sponsor
1991-1996

Class Sponsor, Harrisburg High School
1991-1996

Northeast Arkansas Science Teachers Association
1991-1996, Officer 1993-1994

Harrisburg Schools Re: Structuring Coordinator and
Representative to Coalition for Essential Schools

Alternative Learning Environment Committee

Project ADVISE (Alliance for the Development of the Vision
And Initiative for Science Education) Member

PHYSICAL THERAPY POSITIONS

Program Development at Healthsouth: Day Program, Parkinson's Disease and Women's
Health

Program Champion: Parkinson's Program and Day Program, 2002

Public Relations Committee District APTA, 1998

Chairmen of Program Committee District APTA, 2002-2003

Curriculum Committee Member, ASU Physical Therapy Program
1999-present

Implemented and coordinate Parkinson's Clinic at Healthsouth, 2005 - present

Chair of Marketing for Programs in Physical Therapy, 2005 - present

PROFESSIONAL ACTIVITIES

Book Review for Jones and Bartlett Textbooks, Pathology for the PTA, December, 2011

Game On or More Practice, platform submission to CSM- New Orleans, denied, 2011

Who Reads the Textbook?, poster submission to MSERA-Oxford, MS, denied, 2011

The Effectiveness of a Pretest Strategy for Physical Therapist Assistant Success Rate on
the National Physical Therapy Exam, Journal Article Submitted to the Journal of Physical
Therapy Education, November, 2011 – denied.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES:

American Physical Therapy Association 1998 - present

Member Arkansas Chapter APTA 1998 - present

Member Northeast Arkansas District Chapter APTA 1998 – 2004 (districted dissolved)

POSITIONS HELD IN SCIENTIFIC/PROFESSIONAL SOCIETIES

Public Relations Committee District APTA, 1998

Chairmen of Program Committee District APTA, 2002-2003

CONSULTATIVE AND ADVISORY POSITIONS HELD

Curriculum Committee Member, ASU Physical Therapy Program
1999-2005
Healthsouth
Prepared report on patient outcomes and continuity of care
2007

SERVICE TO UNIVERSITY

Committees in Department of Physical Therapy

Scholarship

Academic Progress & Remediation for PTA

PTA Admissions

Student Recruitment

Community & Alumni Relations

PTA Curriculum

Alumni Center & PT Alumni

Other Service to Department

Website Manager

Committees in College of Nursing and Health Professions

Infection Control

Technology

Student and Alumni Affairs

Committees for the University

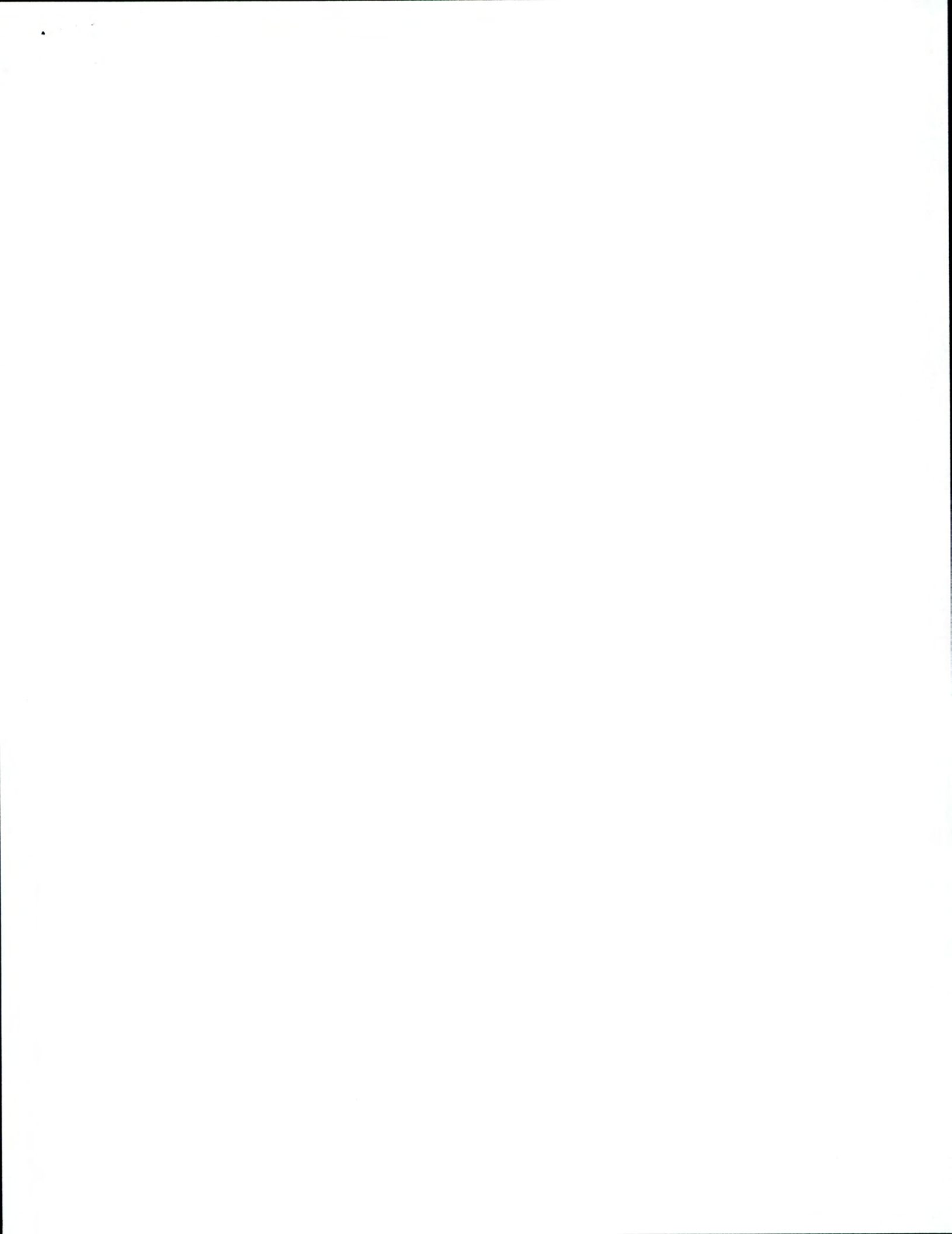
Academic Calendar

CURRENT TEACHING RESPONSIBILITIES IN THE PTA PROGRAM

PTA 1013	Making Connections in PT
PTA 2233	Neuromuscular PT I
PTA 2243	Cardiopulmonary PT
PTA 2323	Seminar

CURRENT TEACHING RESPONSIBILITIES IN THE PT PROGRAM

PT	7612 Methods of Instruction & Consultation
PT	8571 Research III
PT	7141 Research I



ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013 On Campus Off Campus

Instructor Name: Lisa Schafer Faculty Position: Adjunct

College: Nursing & Health Professions Department: Nursing - MSN Program

Course Prefix(es) NURS 6613 Requested Duration: 12 months
 Number and Title: NURS 6614 temporary

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional): Certification/ licensure as Advanced Practice Family Nurse Practitioner required for accreditation; professional experience

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: Sept 5, 2013 Originator: *Cynthia Schmidt*

Date: 9/5/2013 Department Chair: *Marilyn Duran*

Date: 9/5/13 College Dean: *[Signature]*

Date: _____ Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Curriculum Vita

NAME: Lisa Williamson Schafer

CREDENTIALS: RN, MSN, APN
FNP-BC

CURRENT FACULTY APPOINTMENT:

CURRENT AND PREVIOUS:

Academic:

January 2005 to Present Arkansas State University (ASU), Jonesboro,
Arkansas (AR) West Memphis, AR Campus,
Assistant Professor

Practice:

April 2005 to Present Coast to Coast Urgent Care Clinic, West Memphis,
Family Nurse Practitioner

Administrative:

January 2005 to Present ASU, West Memphis Campus
Site Coordinator

EDUCATION:

May, 1995 Master of Science Nursing, University of Tennessee,
Memphis

AWARDS AND HONORS:

PUBLICATIONS:

PRESENTATIONS TO LEARNED FORUMS (ABSTRACTS):

GRANTS:

PROFESSIONAL AND COMMUNITY SERVICES (MEMBERSHIPS & OFFICES):

- | | |
|--------------|---|
| 2011-Present | Tennessee (TN) Clinical Placement System (TCPS), West TN TCPS Organization, Memphis, Clinical Site Committee Member |
| 2011-Present | Arkansas Nursing Association (ARNA) |
| 2011-Present | American Nursing Association |
| 2006-Present | St. Michael's Catholic Church, West Memphis, Appointed Parish Council |
| 2003-Present | St. Michael's Catholic Church, Youth Leader Coordinator |

CONTINUED EDUCATION: (Last Five Years)

September 16, 2011: University of Arkansas Medical Science (UAMS) Little Rock, Women's Health Update.

August 15, 2011: Central Arkansas Veteran's Healthcare System, Little Rock, 5th Annual Advanced Practitioner Nurse (APN) Conference.

March 11, 2011: University of Arkansas Little Rock, Arkansas, Associate Degree of Nursing (ADN) Education Faculty Sharing Day.

February 26, 2011: Methodist/LeBohneur Healthcare System, Memphis, When every Second Counts: Pediatric Emergencies Conference.

November 5, 2010: St. Bernard's Medical Center, Jonesboro, Northeastern AR Nursing Conference.

October 2, 2010: UAMS, 9th Annual Management of Kidney Disease for Primary Care Providers.

September 16-19, 2010: UAMS, Geriatric and Long Term Care Update.

April 27, 2010: ASU, Jonesboro, Evidence-based Practices for Redesigning Your Nursing Curricula: Focus on Patient Safety and Quality Care.

February 27, 2010: Methodist/LeBonheur Healthcare System, Fighting the Cardiovascular Epidemic in Women: Evidence and Gender-Based Approaches.

November 13, 2009: St. Bernard's Medical Center, Northeastern AR Nursing Conference.

October 30, 2009: ARNA, Little Rock, Nurses Building A Healthy America.

August 7, 2009: Central Arkansas Veterans Healthcare System, 3rd Annual APN Conference

May 13, 2009: ASU, Simple 7 Oral Clinical Evaluation/SLA: An Overview & Consideration for Faculty.

May 1, 2009: ASU, Basic Disaster Life Support.

October 24 & 25, 2008: ARNA, Rogers, Nurses Making A Difference Everyday 95th Annual Convention.

August 8, 2008: Central Arkansas Veterans Healthcare System, 2nd Annual APN Conference.

March 6-7, 2008: ASU, ADN Faculty Sharing Day.

October 19, 2007: UAMS, 11th Annual Family Medicine Update

September 12, 2007: Le Bonheur Children's Medical Center, Being A Patient Advocate for Pain.

August 22, 2007: ASU, Interpretation of Lab Tests and Livin', Laughin" and Learning...through the years.

June 1, 2007: UAMS, 29th Annual Family Practice Intensive Review Interactive Program.

March 30-31, 2007: St. Jude Children's Research Hospital, Memphis, Pediatric Challenges and Opportunities in the 21st Century.

OTHER:

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/05/2013

On Campus

Off Campus

Instructor Name: Connie Ryan

Faculty Position: Adjunct

College: CNHP

Department: Social Work

Course Prefix(es) SW5323 001 Substance Abuse and
Number and Title: Dependence

Requested Duration: 2013-2016

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9/5/2013

Originator: *Louetta Brewer*

Date: 9/5/2013

Department Chair: *Karen Allen*

Date: 9/5/13

College Dean: *[Signature]*

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Connie S. Ryan

3124 Waymon Road, Jonesboro, AR 72404

870-931-5209

cryan@astate.edu

Areas of Specialty

- Substance Abuse
-

Education

Masters of Social Work <i>University of Arkansas at Little Rock</i>	5/94
Bachelor of Sociology <i>Arkansas State University</i>	8/91
Jonesboro Practical Nursing School	1972

Professional Licenses

Licensed Certified Social Worker #751-M
Licensed Alcoholism and Drug Abuse Counselor #1109

Experience

Adjunct Faculty <i>Arkansas State University</i>	3/20/2010- present
Title IV-Training Coordinator <i>Arkansas State University</i> <ul style="list-style-type: none">• Teach social work courses, faculty liaison for interns in field placements, educate Department of Children and Family Services employees on issues related to substance abuse, and mentor new employees at DCFS. Supervisor: Barbara Turnage, Ph.D.	Oct. 1999- Oct. 2008
Therapist <i>Consolidated Youth Services</i> <ul style="list-style-type: none">• Provided case management, individual and family therapy for at-risk adolescents, completed assessments and treatment planning, conducted parent and adolescent group sessions, provided training to co-workers, and made recommendations to Juvenile Court Judge(s). Supervisor: Bonnie Smith, Executive Director, CYS	May 1994- Sept. 1999
Consolidated Youth Services <ul style="list-style-type: none">• Provided non-residential treatment services to adjudicated youth and families in order to prevent further acts of delinquency, identified problems, established time frame and measurable objectives, made referrals when appropriate, and acted as an advocate for adolescents involved in the Judicial System.	Feb. 1987- May 1994

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/01/2013

On Campus

Off Campus

Instructor Name: Myra Meekins

Faculty Position: Assistant Professor

College: CNHP

Department: PT

Course Prefix(es) PT 7141 Research I
PT 7534 Clinical Procedures
Number and Title: PT 8573 Special Topics in PT

Requested Duration: 2013-2014

PT 8872 Clinical Decision Making
PT 7123 Intro to Research

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 8-1-13

Originator: Shaun Drake

Date: 8-1-13

Department Chair: Shaun Drake

Date: 8/2/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

Myra M Meekins, PT, DPT, OCS, FAAOMPT
4931 North Lions Gate Cove
Memphis, TN 38116
State University, AR 72467
Home: 901-647-8075
Work: 870-972-3610
Department of Physical Therapy
College of Nursing and Health Professions
Arkansas State University

Education:

Rocky Mountain University of Health Professions PhD program in Orthopaedics and Sports Science: expected graduation date: 2014

Fellowship in Movement System Impairments at Washington University: 2009 - 2010
Doctorate of Physical Therapy at Regis University: 2009

Residency and Fellowship in Orthopaedic and Manual Physical therapy at The Manual Therapy Institute: 2006

Bachelor of Science of Physical Therapy at Tennessee State University: 1996

Licensure Information/Registration Number:

1998 - Present: MS 2703
1997 - Present: TN 4981
2009 – 2011: MO 2009011506
2005 – 2007: TX 1164343

Certifications (e.g., ABPTS):

Board certified specialist in orthopaedic physical therapy from the American Board of Physical Therapy Specialties 2007 – present

Certified manual therapist from the Manual Therapy Institute 2006 – present

American Physical Therapy Association credentialed clinical instructor 2005 – present

Advanced Ergonomics Certified Instructor 2005 - present

Employment and Positions Held:

Results Physical Therapy: per diem physical therapist practicing outpatient orthopaedic physical therapy: 2011 –present

Assistant Professor of Physical Therapy Pre-tenure Arkansas State University
Jonesboro, AR August 2010 to present

Baptist Memorial Hospital: per diem physical therapist practicing outpatient and inpatient care from 2003 – present

Washington University Medical Center: clinical fellow providing outpatient orthopaedic physical therapy from August 2009 – 2010

Concentra Medical Center: Senior Therapy Director supervising physical therapists, managing clinic budget, managing department supplies, and practicing outpatient orthopaedic physical therapy in occupational medicine from 2003 –2009

Desoto Health Care: per diem physical therapist at skilled nursing facility from 2003 to 2007

Rehab at Your Place – per diem physical therapist practicing home health physical therapy 2000 – 20003

Baptist Memorial Hospital: staff physical therapist practicing outpatient and inpatient care from 2003 – present

St. Joseph Hospital: staff physical therapist performing inpatient and outpatient physical therapy from 1997 – 1998

Peer Reviewed Publications: None

Abstracts: None

Non-Peer Reviewed Publications: none

Non-Peer Reviewed Presentations:

“Neurodynamics in Patient Care” at Washington University School of Medicine January 2012

“Diagnosis and Treatment of Movement Impairment Syndromes” at UT Memphis Health Science Center May 2011

“Evidence Based Practice and Manual Therapy: If It's Effective, Why Isn't Everyone Using It?” At Arkansas State University April 2011

“Neurodynamics in Patient Care” at Washington University School of Medicine March 2011

Funded/In Review Grant Activity: None

Current/Active Research Activity:

Case reports in orthopedic specialty area. Projected dissemination December 2012.

Dissertation topic will be chosen September, 2012.

Membership in Scientific/Professional Organizations:

American Academy of Orthopaedic Manual Physical Therapists – membership committee member

American Physical Therapy Association

Education Section of the American Physical Therapy Association

Orthopaedic Section of the American Physical Therapy Association

Tennessee Physical Therapy Association

Consultative and Advisory Positions Held:

Membership appointment to the Credentialing Services Committee by the Credentialing Services Council of the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) 2011- present

Community Service:

Provide Physical therapy pro bono services to students at Arkansas State University 2011 – present

Physical therapy provider in pro bono clinic at Washington University Medical Center 2009 – 2010

Judge for poster presentations for Memphis City Schools 2007-2009

Bible study teacher for the Christian Education Department of Cumming Street Church 1998 –2009

Church volunteer for clothes closet ministry and annual school supply drives 2000- 2008

Speaker for Career day at John P. Freeman Elementary and Middle School 2006

Tutor for the Memphis Literacy Council 2000 -2004

Services to the University/College/School on Committees/Councils/Commissions:

University: None

College: None

Department:

Academic Progress and Remediation Committee Member (2010-present)

Clinical Specialization, Graduate Certificates & Residency Task Force (2011-present)

Research Committee (2010-2011)

Honors and Awards:

Awarded fellowship status in the American Academy of Orthopaedic Manual Physical Therapy 2006 - present

Continuing Education Attended: list only courses taken **within the last 5 years** that are **specifically related** to responsibilities in the entry-level program.

How to Include Measurable Student Outcomes in Your Course Design presented by faculty at Arkansas State University in Jonesboro, Arkansas 2012

Using Black Board Learn – Just Beyond the Fundamentals presented by faculty at Arkansas State University in Jonesboro Arkansas 2012

Teaching Scholars Summer Institute hosted by West Virginia University Health Science Center in Morgantown, West Virginia 2012

Introduction to SPSS Training presented by faculty at Arkansas State University in Jonesboro, Arkansas 2011

Basics of Poster Presentations series presented by faculty at Arkansas State University in Jonesboro, Arkansas 2011

Physical Therapy New Faculty Workshop presented by Michael Pagliarulo in Ithaca, NY 2011

NIH Grant Writing Workshop at University of Memphis in Memphis, TN 2011

Basics of Grant Writing series presented by faculty at Arkansas State University in Jonesboro, AR 2011

Kinesiology Workshop presented by Donald Neumann at Marquette University in Milwaukee, WI 2011

Movement System Impairment Retreat hosted by Shirley Sahrmann in St. Louis, MO 2011

Qualitative Research: Developing and/or Refining your Interview Skills as a

Qualitative researcher and Making Sense of the Data breakout session presented by Pat McGinnis, Sue Wainwright, Kim Nixon-Cave and Anita Santasier in New Orleans, LA 2011

Muscle Imbalance: The Janda Approach presented by Phil Page in New Orleans, LA 2011

Screening for Medical Conditions presented by Michael Koopmeiners, MD at Washington University Medical Center in St. Louis, MO 2009

Thoracic, Lumbar, and Lower Quarter Advanced Applications presented by Shirley Sahrman and Associates at Washington University Medical Center in St. Louis, MO 2009

Management of Lumbosacral Disorders presented by Tim Flynn and Cameron McDonald at Regis University in Denver, Colorado 2008

Management of Lower Extremity Disorders presented by Julie Whitman and Cameron McDonald at Regis University in Denver, Colorado 2008

Upper Quarter Advanced Applications presented by Shirley Sahrman and Associates at Washington University Medical Center in St. Louis, MO 2008

Explain Pain presented by David Butler in Baltimore, MD 2008

Management of Cervical Thoracic Disorder presented by Tim Flynn and Cameron McDonald at Regis University in Denver, Colorado 2007

Evidence for Clinical Integration of Manual Therapy for the Management of Lower Extremity Disorders presented by Regis University and Evidence in Motion in Charlotte, NC 2006

Concentrated Education Series: Movement System Impairments for the Cervical, Thoracic, and Ankle presented by Shirley Sahrman and Associates in Orlando, FL 2005

Current Teaching Responsibilities in the Entry-Level Program:

Spring 2012

PT 7123 Introduction to Research and Evidence-Based Practice (30 contact hours)

PT 8151 Research II (30 contact hours)

Fall 2012

PT 8872 Clinical Decision Making (30 contact hours)

PT 8573 Special Topics in Physical Therapy: Diagnosis and Treatment of Movement Impairments (45 contact hours)

PT 7534 Clinical Procedures: Introductory Tests, Measures, and Interventions (Co-teach with Mr. Smith) (45 contact hours)

PT 8571 Research III (30 contact hours)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 9-15-13 On Campus Off Campus Online

Instructor Name: Jennifer Malugen Faculty Position: Adjunct

College: COE Department: Ed Leadership Curr SpEd

Course Prefix(es) Number and Title: ESE 5703 Requested Duration: _____

Identification, Nature + Needs of Gifted, Talented + Creative
A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):

RECEIVED
COLLEGE OF EDUCATION
SEP 06 2013

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9-5-13 Originator: Annette R Shuy

Date: 9-5-13 Department Chair: Annette R Shuy

Date: 9/11/13 College Dean: STR

Date: _____ Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Jennifer Malugen

1701 Merrill Cove, Jonesboro, AR 72401

Cell (870)897-1598, jmalugen@astate.edu

Education/Certification

ED.S. Educational Leadership/Curriculum, Gifted Program Director, 2011
Arkansas State University, Jonesboro, AR

MSE Gifted, Talented and Creative, 2002
Arkansas State University, Jonesboro, AR

BSE Elementary Education, 1999
Harding University, Searcy, AR

AA General Education, 1992
Central Baptist College, Conway, AR

National Board Certification, Middle Childhood Generalist (certified in 2008)

Arkansas Gifted, Talented and Creative K-12

Arkansas Teacher Certification 1-6

Arkansas Business Endorsement

Arkansas History Endorsement

Arkansas English Endorsement

Arkansas Career Orientation Endorsement

Teaching Experience

- Arkansas State University Adjunct and Academic Assistant, Jonesboro, AR
2011-Present
 - Create and Facilitate coursework to Masters level students
 - Assist Faculty with the presentation and evaluation of Masters level students
- Gifted and Talented Facilitator, Jonesboro Public Schools, Jonesboro, AR, 2002-Present
 - Create and facilitate implementation of curricula
 - Provide staff development to regular education teachers concerning gifted education
 - Develop, update, and maintain scope and sequence of curricula
 - Evaluate standardized test scores
 - Administer IQ and various assessments
 - Direct placement meetings for placement in the Gifted and Talented Program
 - Lead Parent Involvement Committee
 - Present various professional development activities to staff and at the state GT meetings
- 7th-8th Grade English Teacher and Oral Communication Teacher, Annie Camp Junior High School, Jonesboro, AR, 2001-2002

- Career Orientation/Computer Lab, Brookland Public Schools, Brookland, AR 2000-2001
 - Developed and administered various career-based activities
 - Created a scrapbook that illustrated the career-based activities, which received first place in the state Career Orientation Meeting Competition.
 - Created computer-based lessons for Kindergarten through fifth grade students.
 - Utilized national and state technology frameworks to enhance and strengthen elementary student achievement
- 9th-12th grade English, Hoxie High School, Hoxie, AR, 2000

School/District-based Projects

- Administered School Culture Audit
 - Data was gathered to determine the school culture present within an elementary campus.
 - The survey was conducted by using Survey Monkey.
 - The information was then evaluated to determine areas that need to be further addressed.
- Conducted a study on teacher absenteeism
 - Gathered data from Jonesboro and surrounding districts concerning teacher absenteeism
 - Completed a review of the literature
 - Developed a presentation to present to the administration concerning the cost of teacher absenteeism
 - Loss of educational experiences
 - Analyzed cost of absences
 - Student
 - Financial
- Conducted Action Research on a variety of topics
 - Literacy Lab
 - Closing the Achievement Gap (African American males)
 - 1st Grade Reading Program

Professional Affiliations

- Arkansans for Gifted and Talented Students, 2002-present

Honors/Awards

- Outstanding Student Award, Ed.S., Arkansas State University, 2010
- Who's Who Among American College Students 1989-1990, 1990-1991, 1991-1992
- Business Student of the Year, 1992
- Student of the Year, 1989

References

Available upon request

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/05/2013

On Campus

Off Campus

Instructor Name: Lori Hoggard

Faculty Position: Adjunct

College: CNHP

Department: Social Work

Course Prefix(es)
Number and Title: SW5803 001 FT Foundation Field I

Requested Duration: 2013-2016

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9/5/2013

Originator: Louetta Brewer

Date: 9/5/2013

Department Chair: Howe Allen

Date: 9/5/13

College Dean: JDE

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Lori Hoggard

43 Sundale Circle
Paragould, AR 72450
lhoggard@familiesinc.net (870) 476-2308

Objective:

To secure an adjunct position teaching social work courses.

Education:

MSW - University of Arkansas Little Rock 2006, Masters of Social Work

BSW - Arkansas State University 2001, Bachelors of Social Work

Positions Held

2006 - Current	Therapist, Families Incorporated
2012- Fall	Adjunct, Social Work Department
2012- Spring	Adjunct, Social Work Department
2004-2006	Case Manager, Families Incorporated
2001-2004	Case Manager, Clay County Department of Family Services

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/01/2013

On Campus

Off Campus

Instructor Name: Penny Head

Faculty Position: Assistant Professor

College: CNHP

Department: PT

Course Prefix(es) PT 7213 Movement Science
PT 7232 Intro to Orthopedics &
Number and Title: Imaging

Requested Duration: 2013-2014

PT 8573 Special Topics in PT
PT 7323 Imaging + Pharmacology
PT 8245 Musculoskeletal I

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

According to
13-14 budget
she is P track

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8-1-13

Originator: Shawn Deake

Date: 8-1-13

Department Chair: Shawn Deake

Date: 8/2/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

Penny L. Head, PT, MS, SCS, ATC, CSCS, PES
12310 Forrest Street, Arlington, TN 38002
(901) 486-4781
Arkansas State University
Department of Physical Therapy

Education:

Doctor of Philosophy (PhD)
Rocky Mountain University of Health Professions
Provo, UT
May 2011 to present Orthopaedics
and Sports Science Anticipated
December 2015

Master of Science (MS)
California University of Pennsylvania
California, PA
January 2007 to December 2007
Exercise Science
December 2007

Bachelor of Science (BS)
University of Tennessee
Memphis, TN
January 1988 to December 1989
Physical Therapy
December 1989

Bachelor of Arts (BA)
Maryville College
Maryville, TN
September 1982 to May 1986
Biology
May 1986

Licensure Information/Registration Number:

Arkansas Physical Therapy #3223
Tennessee Physical Therapy #2016
Tennessee Athletic Training #230

Certifications:

ABPTS Sports Certified Specialist
NATABOC Certified Athletic Trainer
NSCA Certified Strength and Conditioning Specialist
NASM Performance Enhancement Specialist

Employment and Positions Held: Assistant

Professor of Physical Therapy Pre-tenure
Arkansas State University
Jonesboro, AR
January 2009 to present

PRN Physical Therapist
OrthoOne Physical Therapy
Collierville, TN
August 2010 to present

PRN Physical Therapist
Baptist Rehabilitation-Germantown
Germantown, TN January
2009 to present

Clinical Director of Sports Medicine
Baptist Rehabilitation-Germantown
Germantown, TN
August 2003 to December 2008

Program Administrator
Medtronic Sofamor Danek
Memphis, TN
July 2002 to June 2003

Director of Physical Therapy
Campbell Clinic, Inc.
Germantown, TN
November 1997 to May 2002

Sports Medicine Coordinator
Campbell Clinic, Inc.
Germantown, TN
January 1992 to November 1997

Staff Physical Therapist
Campbell Clinic, Inc.
Germantown, TN
December 1989 to January 1992

Peer Reviewed Publications:

Stralka SW, Head P. Musculoskeletal Pattern I: Impaired Joint Mobility, Motor Function, Muscle Performance, and Range of Motion Associated with Joint Arthroplasty. In: Evaluation and Treatment of the Shoulder: An Integration of the Guide to Physical Therapist Practice, Brian J. Tovin and Bruce H. Greenfield, eds., F. A. Davis Company, pp. 264-289, 2001.

Brotzman SB, Head P. The Knee. In: Clinical Orthopaedic Rehabilitation, S. Brent Brotzman, ed., Mosby-Year Book, Inc., pp. 183-243, 1996.

Peer Reviewed Scientific and Professional Presentations:

Mott A, Head P, and Aldridge R. This is not what I expected: reflections from the clinic. Association of Schools of Allied Health Professionals Annual Conference. October 2009.

Mulvany R , Jeng M, Tuller J, Joyce C, Dugdale M, Berry K, Grigsby D, Lott K, Moyers E, Webb A, Head P, Li C, Presbury G. An individualized fitness program for people with bleeding disorders at high risk for injury. American Physical Therapy Association Annual Conference. June 2003.

Non-Peer Reviewed Presentations:

“Functional Evaluation and Rehabilitation for the Upper Extremity”

Penny Head and Shawn Drake

Clinical Educators Seminar

Arkansas State University

March 2010

“Current Concepts in the Treatment of Patellofemoral Pain”

West District Tennessee Physical Therapy Association Meeting

November 2009

“MRSA: The Superbug”

Arkansas State University Coaches Clinic

July 2009

“The Athlete’s Shoulder”

Arkansas State University Coaches Clinic

July 2009

“Current Concepts in Sports Medicine for the Young Athlete”
Clinical Educators Seminar
Arkansas State University
March 2009

“Exercise: A Step in the Right Direction”
Diabetes Education Program
Baptist Women’s Hospital
April 2008

“Active Release Therapy”
West Tennessee District Tennessee Physical Therapy Association Meeting
March 2008

Funded/In Review Grant Activity:

Arkansas State University—College of Nursing and Health Professions
Summer Special Project Grant
Internal Grant
\$3000.00
May 2011

Arkansas State University—College of Nursing and Health Professions
Vollman Family Faculty Enhancement Award
Internal Grant
\$5000.00
April 2011

Arkansas State University—College of Nursing and Health Professions
Summer Special Project Grant
Internal Grant
\$5000.00
May 2010

Current/Active Research Activity:

Head PL, Guffey JS. Hip range of motion asymmetry in collegiate athletes. Data collection completed in Spring 2012.

Drake SM, Edelman G, Head PL, Traylor W, Enger C. Age group swimming posture and upper extremity deficits. Area of specialty: injury prevention in swimmers. Manuscript completed August 2012.

Aldridge R, Guffey JS, Whitehead MT, Head PL, Edwards J, Broyles M. Effects of a daily stretching protocol on glenohumeral internal rotation in overhead throwing collegiate athletes. Manuscript submitted to International Journal of Sports Physical Therapy, March 2012.

Membership in Scientific/Professional Organizations:

American Physical Therapy Association
Orthopaedic Section
Sports Section
Tennessee Physical Therapy Association
Arkansas Physical Therapy Association
National Athletic Trainers Association
Tennessee Athletic Trainers Association
National Strength and Conditioning Association

Consultative and Advisory Positions Held:

Physical Therapy Consultant, Arkansas State University Department of Athletic Training, 2009-present
Rehab Consultant, Memphis Redbirds (Triple A Baseball Club), 1999-2002
Team Physical Therapist, CHL Memphis Riverkings, 1992-2002
Certified Athletic Trainer, NJCAA Division II World Series, Millington, Tennessee, 1993-1996
Medical Services Committee, American Cancer Society Dusk 'til Dawn Relays, 1993-1996
Physical Therapy Consultant, USTA Player Development Program, Racquet Club, 1991-2002
Certified Athletic Trainer/Physical Therapist for area High School/College athletic programs, 1990-2010
Certified Athletic Trainer/Physical Therapist for United States Challenge Teams, European Soccer Tour, July 1993
Chief Physical Therapist, World Police and Fire Games IV, Memphis, Tennessee, June 1991
Assistant Athletic Trainer, WBL Memphis Rockers, 1990

Community Service:

Arkansas State University Annual Sports Medicine Workshop for high school students interested in careers in sports medicine—2011 to present
Provide pro bono PT services to area uninsured patients—2009 to present
Provide pro bono PT services to ASU faculty/staff—2009 to present
Organize scoliosis screenings for local middle schools—February 2009 to present
Organize DPT student involvement with St. Bernard's Hospital for annual pre-participation physicals for community high school/middle school athletes—April 2009 to present

Services to the University/College/School on Committees/Councils/Commissions:

College:

Curriculum Committee—2011
Student/Alumni Affairs Committee—2009, 2010 (Chair), 2011 (Chair)

Department:

Academic Progress and Remediation Committee—2011
Faculty Search Committee—2011
Student Recruitment Committee—2009-present
Community and Alumni Relations Committee—2009-present

Clinical Education Committee—2009-present
Curriculum Committee—2009-present
Academic Advisor—2009-present

Honors and Awards:

Faculty Achievement Award for Excellence in Teaching
Arkansas State University—College of Nursing and Health Professions
Awarded April 2011
“Jenny” Award for Volunteer of the Year
St. Benedict High School
Awarded May 2001
IMHOTEP Society 1989
Alpha Eta Society 1989

Continuing Education Attended:

Emergency Response for the Physical Therapist, Sports Physical Therapy Section, Jonesboro, AR,
November 2011 (24 contact hours)
Evidence Based Practice and Manual Therapy: If It’s Effective, Why Isn’t Everyone Using It?,
Arkansas State University, Jonesboro, AR, March 2011 (3.5 hours)
Introduction to Kinesio Taping, Arkansas Physical Therapy Association, Jonesboro, AR,
November 2010 (6 contact hours)
Medical Imaging for Physical Therapists, Bill Boissonnault, Jonesboro, AR, April 2010 (5 contact
hours)
S-1: Introduction to Spinal Evaluation and Manipulation, University of St. Augustine, Little Rock,
AR, March 2010 (35 contact hours)
Knee Evaluation and Rehabilitation, Arkansas State University Department of Athletic Training,
Jonesboro, AR, February 2010 (1.5 contact hours)
E-1: Extremity Evaluation and Manipulation, University of St. Augustine, Washington, DC,
August 2009 (30 contact hours)
APTA New Faculty Development Workshop, Downers Grove, IL, June 2009
APTA Combined Sections Meeting, Las Vegas, NV, February 2009 (21 contact hours)

Current Teaching Responsibilities in the Entry-Level Program:

Spring 2012:

PT 8245 Musculoskeletal I (105 contact hours)

Summer 2012:

PT 7323 Imaging and Pharmacology (co-teach with Dr. Drake) (22 contact hours)

Fall 2012

PT 7213 Movement Science (60 contact hours)

PT 8573 Special Topics in Physical Therapy: Sports Physical Therapy (60 contact hours)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 6, 2013

On Campus

Off Campus

Instructor Name: Kendra Fite

Faculty Position: Adjunct

College: Business

Department: Management & Marketing (MBA)

Course Prefix(es) MGMT 6013 Human Resource
Number and Title: Management for Healthcare
Organizations

Requested Duration: 3 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-9-13

Originator: C. William Roe

Date: 9-10-13

Department Chair: [Signature]

Date: 9/9/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

KENDRA D. FITE, SPHR

4112 Wetherfield Cove
Jonesboro, AR 72401
(870) 897-5496

PROFILE

Human Resources professional with over 20 years of comprehensive human resources experience in both union and non-union environments. Expertise includes employee relations, talent mentoring, training and development, and talent acquisition. Proven experience collaborating with strategic business partners and conducting human resources strategic planning to support and further corporate goals.

EDUCATION

- June 1996 **Master of Business Administration**
CHRISTIAN BROTHERS UNIVERSITY, Memphis, TN
Overall GPA 3.55/4.0
- August 1991 **BS Human Resources Management**
ARKANSAS STATE UNIVERSITY, Jonesboro, AR
Overall GPA 3.77/4.0 Cum Laude

PROFESSIONAL EXPERIENCE

Director of Human Resources

2008 to Present

LIFE STRATEGIES COUNSELING, INC., JONESBORO, AR

- Executive Leadership partner for the strategic development of LSCI corporation - includes nine (9) clinics and one non-profit corporation
- Lead team of seven direct reports for all areas of Human Resources, Payroll, Accounts Payable, Benefits Administration, Marketing, and IT for the corporation
- Development of an employee and client-oriented company culture that emphasizes quality, continuous improvement, and excellence in performance.
- Developing staffing strategies and implementing programs and plans. Identifying and cultivating effective and appropriate sources for recruitment.
- Implement HR programs and policies as needed to ensure organizational conformation with applicable regulations.
- Identifying, evaluating and resolving human relations, employee morale, work performance, and organization productivity concerns.

Human Resources Manager

2004 to 2008

WOLVERINE WORLD WIDE, Arkansas Operations, JONESBORO, AR

- Provide strategic leadership by collaborating with business partners to maximize business performance and efficiencies.
- Lead, counsel, and mentor supervisors and management ensuring consistent, fair discipline and effective employee relations. Investigate and resolve employee grievances.
- Develop and facilitate Training Academy for all levels of employees to optimize employee potential and performance.
- Create and continually implement programs to improve organizational effectiveness and maximize employee retention by building positive employee relations.

Employee Risk Manager

2002 - 2004

ST BERNARDS MEDICAL CENTER, JONESBORO, AR

- Managed Workers' Compensation and Unemployment Compensation Programs.
- Administered FML program, STD and LTD benefit programs for 2000+ employees.
- Developed and facilitated training for executives and managers regarding safety, risk management, and leave programs.
- Project Leader for statistical analysis of HR metrics and various other reports for all corporate entities.

KENDRA D. FITE, SPHR

4112 Wetherfield Cove
Jonesboro, AR 72401
(870) 897-5496

Human Resource Generalist

2001 - 2002

WALGREENS DISTRIBUTION CENTER, MT. VERNON, IL

- Responsible for all general human resource functions including recruitment, benefits, orientations, employee relations, safety, FML, and communications for 1500 + employees on four shifts.
- Established organizational development for safety processes and programs and employee leave of absence procedures.
- Effectively implemented processes which resulted in a decrease of recordable accidents by 11% and producing the lowest incident rate among distribution centers with 200+ employees.

Human Resources & EHS Coordinator

2000 - 2001 & 1998 - 1999

THOMAS & BETTS, JONESBORO, AR

- Spearheaded and managed extensive safety program and initiatives. Administered risk management, MSDS Program, FML, STD and LTD, and assisted with other benefit programs. Completed EPA reports.
- Managed budget and monthly purchases of up to \$5,000 a month.
- Successfully helped complete "**Three Million Safe Work Hours - Zero Lost-time Accidents**" in June 2001 and "**One Million Safe Work Hours**" in October 1998.
- Developed and/or conducted monthly safety training .

Personnel Manager

1995 - 1998

FROLIC FOOTWEAR, JONESBORO, AR

- Advised and handled for the division (five plant locations - one non-union - three union - one international): industrial relations, safety & risk management, AAP, talent acquisition, Training & Development of management and supervisors.
- Counseled employees and supervisors in work performance and discipline issues.
- Assisted in contract negotiations for three facilities.
- Investigated and responded to EEO complaints and other internal charges and grievances.

Human Resources Coordinator

1991 - 1994

LURGI PSI, ENGINEERS AND CONTRACTORS, MEMPHIS, TN

- Administered self-insured benefit plans and orientation program.
- Coordinated movement of crafts personnel between job sites, and administered drug screening program for over 300 employees at 10 different project locations.
- Administered billings of over \$2 Million per month.

TRAINING / COMPUTER SKILLS

SPHR (Senior Professional of Human Resources) certified since 2003

Principals of Lean Manufacturing

Advanced Study of Worker's Compensation - Dalton College, Dalton, GA

PeopleSoft, Mainframe HRIS Systems - SAP Training, Microsoft Office

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 09/05/2013 On Campus Off CampusInstructor Name: Tiffany FeltyFaculty Position: AdjunctCollege: CNHPDepartment: Social WorkCourse Prefix(es)
Number and Title: SW6803 002 PT Advanced Field IRequested Duration: 2013-2016**A CURRENT VITA MUST ACCOMPANY THIS FORM**Other
Experience and
Qualifications
(Optional):The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.Date: 9/5/2013Originator: Louetta BrewerDate: 9/5/2013Department Chair: KallenDate: 9/5/13College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Tiffany Felty, LCSW, TFCBT

7978 Highway 412 West
Paragould, AR. 72450
feltytiffany@yahoo.com
870-240-6262

Overview

Practicing therapist providing service to children and adults in outpatient mental health facility.

Education

B.S.W., May 06, 2006
Arkansas State University, State University, AR

M.S.W. May 19, 2007
University of Arkansas at Little Rock, Little Rock, AR

Volunteer Experience

Mission Outreach of NEA, Board Member October 12' – to present

Past Employment

Dr. W.L. Crabtree's Dental Office
R.D.A., office manager, June 2001-August 2005

Tabatha's Dance Company
Instructor, August 1998- May 2006

Adams' Florist
February 2000 – May 2006

Families Inc. Counseling Services
June 2007 – to present

Arkansas State University
Adjunct faculty member Social Work Graduate Program, August 2010 – to present

References

Janet Siebert, LCSW 870-239-1536
Kendall Camp, LCSW 870-761-6246

Leah Everett, LPC 870-335-7508

Donna Parker, LCSW 870-316-4420

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 9-5-13 On Campus Off Campus

Instructor Name: Jane Dewailly Faculty Position: Instructor

College: COE Department: Teacher Education

Course Prefix(es) Number and Title: TE 6299 Internship Requested Duration: June 2014

TE 6243 Technology as A Tool for Teachers
A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):

RECEIVED
COLLEGE OF EDUCATION
SEP 06 2013

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9-5-13 Originator: Annette R. Shuy

Date: 9-5-13 Department Chair: Annette R. Shuy

Date: 7/11/12 College Dean: STR

Date: _____ Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

JANEMARIE DEWAILLY

ADDRESS: PO Box 71223., Jonesboro, AR 72403
TELEPHONE: 870-275-2781
E-MAIL: jdewailly@astate.edu

EDUCATION:

Doctor of Philosophy, **ABD**
Capella University – Minneapolis, MN
Dissertation-An Investigation of the Differences between Early Childhood Education
Teacher Interns' Perceptions of Their Performance and Their Supervisors' Evaluations
of Their Performance
(Expected completion in December 2013)

Education Specialist Degree

Reading
Florida State University – Tallahassee, FL
1999

Masters of Science

Special Education
University of South Alabama
1988

Bachelor of Science

Special/Elementary Education
Mississippi State University
1985

Teaching Certifications:

Reading Specialist PK-8
Reading Specialist 7-12
Grade 5-6 Endorsement
Early Childhood Education PK-4
Special Ed Ech Inst Specialist PK-4
Special Ed Ech Inst Specialist 4-12

CURRENT POSITION:

Instructor of Reading
Department of Teacher Education
College of Education
Arkansas State University
August, 2007 – present

Interim Director of Professional Education Programs

College of Education

Arkansas State University

July 2011-July 2012

TEACHING ASSIGNMENTS:

ECH 3063 Individualizing Programs for Children and Families
ECH 3073 Children, Families, and Community Relations Field Experiences li

ECH 3086 Integration of Technology into the Curriculum
ECH 3093 Assessing and Evaluation Student Behavior
MLED 3023 Assessing and Evaluating Student Behavior
MLED 3086 Integration of Technology into the Curriculum
RDNG 3203 Foundations of Reading
RDNG 4313 Methods and Materials in Reading
RDNG 4343 Reading in the Content Areas Middle and Secondary Schools
RDNG 4403 Early Literacy: Theory and Practice
RDNG 480v Special Topics Non Traditional Reading I
RDNG 480v Special Topics Non Traditional Reading II

(Graduate Level Classes)

ECH 6423 Documenting Young Children's Learning and Development
RDNG 5803 Special Topics Technology Tools For Teaching Reading
RDNG 6013 Theories, Issues, and Methods of Reading
RDNG 6243 Reading in the Digital Age
RDNG 6313 Current Theory and Practice in Teaching Reading
RDNG 6323 Diagnostic and Remedial Procedures in Reading
RDNG 6333 Reading Practicum I: Diagnosis and Intervention
RDNG 6343 Reading Issues For School Supervisors and Administrators
RDNG 6353 Reading Practicum II Leadership in Literacy
RDNG 6363 Seminar in Reading
RDNG 6493 Advanced Reading Methods and Intervention
RDNG 6801 Independent Study for Reading
TE 6299 Mat Internship in Teacher Education

Additional Teaching Assignments and Faculty Duties:

Pre Internship Supervision ECH 4013 Field III
Intern Supervisor ECH 4086 Early Childhood
Intern Supervisor ECH 4096 Early Childhood
Intern Supervisor TE 6299 Mat Internship in Teacher Education
CVN Course Instructor RDNG 3203 to ANC
CVN Course Instructor RDNG 3203 to MSCC
Evaluated MSE Reading Comprehensive exams
Advisor to 75+undergraduate and NTL graduate students.

Theses Committee Member: Army McKinney, (2010) The Efficacy of a Supplementary Literacy Program for Kindergarten Children with Language Impairment, Dept. of Communication Disorders

Other responsibilities listed in committees and other professional experiences area

PREVIOUS PROFESSIONAL POSITIONS:

Nettleton County Schools, Raider Open Door Academy, Jonesboro, AR

Special Education and Title I Teacher. Reading and mathematics teacher for special education and Title I students for fourth through eighth grade. 2006–2007

Volusia County Schools

Reading Coach, Bonner Elementary School, Daytona Beach, FL

Facilitate, develop, and organize professional development for systematic and explicit reading instruction for grades K-5. Observe and coach teachers in best practices for instruction in the classroom. Assist teachers and administrators in analyzing data to determine effectiveness of initial instruction and appropriate intervention for struggling students. Supervise intervention teachers in the appropriate programs and instruction for struggling readers. Administer reading assessments including but not limited to: Diagnostics of Basic Early Literacy Skills (DIBELS), Diagnostic Assessment of Reading (DAR), Early Reading Diagnostic Assessment (ERDA), Peabody Picture Vocabulary Test – III (PPVT), etc. Budget funds from Reading First grant to provide materials, training, and staff development for teachers. Develop and present literacy workshops to parents. 2002–2006

Intensive Reading Teacher, New Smyrna High School, New Smyrna Beach, FL
Designed and implemented reading instruction for students to increase reading achievement for high school students. 2001–2002

University Of Central Florida, Orlando FL

Facilitator/Instructor

Facilitated an online class to increase the knowledge of reading for teachers working toward their reading certification and for administrators and other school employees. Create and post initial discussions, review lessons, grade participants postings, develop and post a course calendar, create a sense of community via online discussions and responses. Assist participant with technical problems and questions and concerns dealing with the content and assignments. 2001–2006

National Trainer for American Reading Company, Philadelphia, PA

Trainer

Present and facilitate professional development nationally in utilizing reading workshop with specified libraries to middle school and elementary teachers. 2003–2006

State Presenter for Families Building Better Readers, Tallahassee, FL

Facilitator

Present a hands-on workshop free to parents and children developed by Florida's Department of Education for primary grade students to improve reading performance. 2003-2006

Fulton County Schools, Manning Oaks Elementary, Alpharetta, GA

Elementary Teacher/Reading Specialist

Taught first grade involving all subject areas with the inclusion of special education students including developmentally delayed and two Autistic children. Worked with struggling readers as a Reading Specialist additionally did diagnostics and developed appropriate curriculum for reading intervention. 1999-2001

Leon County Schools, Department of Education, Administration Office Tallahassee, FL

Educational Private Consultant

Facilitated and managed the research, organization and publication of "Whatever it Takes" a guide for teachers in Volusia County on specific reading, writing, and math programs to use to increase reading and math achievement. Developed an outline and plan of action for the newly formed Fulton County Reading cadre. Co/Facilitated county wide professional development in reading, writing, and math with the county's math and reading/language arts supervisors. Assisted with the alignment of Leon County School's curriculum with the Sunshine State Standards. 1998-1999

Leon County Schools DeSoto Trail Elementary, Tallahassee, FL

Volunteer Coordinator

Volunteered over 2000 hours, coordinated and facilitated the organization of various activities that included developing a mentoring program, and a tutoring program, as well as coordinating volunteers in classrooms and field trips. 1998-1999

Mobile County Schools, Adams Middle School, Saraland, Alabama

Middle School Special Education Teacher

Instructed reading, math, writing, and science to six, seven, and eighth graders in a variety of classroom settings including inclusion, team-teaching, self-contained, and resource classes.

Facilitated and trained teachers on the Model-Middle School Plan. 1991-1996

Jackson County Schools, East Central Middle School & East Central Elementary School

Middle & Elementary Special Education Teacher

Taught reading, math, writing, science, and social studies kindergarten through eighth grade in a variety of classroom settings including inclusion, team-teaching, self-contained, and resource. 1986-1991

PUBLICATIONS:

Non-refereed Publications:

Shaw, Thompson-White, Volker, Wulber, Nevriy, Armastrong, Clarke, Dewailly, Low, Louie. (2011). *What is Teacher's Choice Project?* Reading.org <https://iranet-committeeteacherschoice.pbworks.com>

Whatever it Takes a Guide for Teachers in Leon County on Specific Reading, Writing, and Math Programs to use to Increase Reading and Math Achievement. (2000). Leon County Schools, Tallahassee, FL.

Teacher's Choice International Reading Association

PRESENTATIONS:

National/International:

The Power of Literacy-Integrating Technology and Reading...Bringing Books to Life via Websites, Animoto, Voicethreads, and the Library of Congress American Memories Collection, 2011 . International Reading Association, Orlando, FL.

Teacher's Choice Special Session, 2011. International Reading Association, Orlando, FL.

Using an On-line Journal to Select Good Literature, 2008 Society for Informational Technology and Teacher Education. Las Vegas, NV

Regional and State:

Telling the Literacy Story Using Technology. Association of Colleges for Teacher Educators (ArACTE) Conference, 2011. Harding University, Harding AR.

Preparing Reading Professionals for the Next Chapter in Arkansas: Infusing the Common Core Standards in Higher Education. Arkansas Association of Colleges for Teacher Educators (ArACTE) Conference, 2011. Harding University, Harding AR.

Literacy Synergy: Writing as Hands-on Reading, 2009 Arkansas Reading Association, Little Rock, AR.

Everywhere in Arkansas: Reading Across the State, 2009 Arkansas Reading Association, Little Rock, AR.

Literacy Synergy, 2009 Ruth Searcy Literacy Conference. Jackson State University, Jackson MS.

Differentiated Instruction, 2008. Special Education Summit, Arkansas State University, Jonesboro, AR.

Hospitality for Arkansas Reading Association Conference, 2008. Little Rock, AR.

Crowley's Ridge Reading Council Presentations. 2008 at four local meetings as the President of the organization, Jonesboro, AR

PROFESSIONAL DEVELOPMENT PRESENTATIONS FOR TEACHERS:

2012

Differentiated Instruction for Intermediate Teachers 4 Valley View Intermediate School, Jonesboro, AR

2011

Making Sense of Comprehension, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Comprehending Comprehension, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Folding into Phonics and Spelling, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Teacher's Choice Reading Project, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Vocabulary with Vroom..., Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Making Sense of Comprehension, Northeast Education Service Cooperative, Walnut Ridge, AR.

Comprehending Comprehension, Northeast Education Service Cooperative, Walnut Ridge, AR.

Folding into Phonics and Spelling, Northeast Education Service Cooperative, Walnut Ridge, AR.

Teacher's Choice Reading Project, Northeast Education Service Cooperative, Walnut Ridge, AR.

Vocabulary with Vroom..., Northeast Education Service Cooperative, Walnut Ridge, AR.

2010

Shoe Box Centers, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Reading Response Activities. Crowley's Ridge Educational Cooperative, Harrisburg, AR.

3-D Reading, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Making Books for Making Sense, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Pop-Up Genre, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Shoe Box Centers: Phonics/Reading Intervention, Northeast Education Service Cooperative, Walnut Ridge, AR.

Reading Response Activities: Writing/Reading Intervention, Northeast Education Service Cooperative, Walnut Ridge, AR.

3-D Reading: Vocabulary/Reading Intervention, Northeast Education Service Cooperative, Walnut Ridge, AR.

Making Books for Making Sense: Comprehension/Reading Intervention, Northeast Education Service Cooperative, Walnut Ridge, AR.

Digital Story Telling Using Photo Story 3. Northeast Education Service Cooperative, Walnut Ridge, AR.

2009

I Identified a Students for Rtl- Now What, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Writer's Block, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Vocabulary Velocity and Creating Comprehension, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Phun with Phonics and Phonemic Awareness, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Crowley's Ridge Reading Council Monthly Presentations March 2009-Novemember 2009, Jonesboro, Ar.

Marked Tree Public School Tutoring Program, locating and training tutors in reading for struggling 7th and 8th grade students.

Developing Vocabulary, Marion Jr. High School, Marion, AR

Benchmark Testing, Valley View Intermediate School, School, Jonesboro, AR

Curriculum Development, Valley View Intermediate School, Jonesboro, AR

2008

Non-Traditional Licensure Workshop for the Arkansas Department of Education's Non-Traditional Licensure Program, Jonesboro, AR

Granting Teachers Money to Work for Reading, Crowley's Ridge Reading Council.

Jonesboro, AR

Improving Reading/Writing Achievement. Education Renewal Zone developed a meeting with Public School Teachers in the area on secondary English/Reading educators regarding improving reading/writing achievement.

Reading Intervention. Professional Development for Helena/West Helena Public School District, Arkansas.

Implementing Differentiated Instruction through Literacy Stations for K-3 General and Special Education Teachers, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Working Smarter not Harder in Writing, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

I Have Dabbled in DIBELS Now How Do I Differentiate? Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Literature Circles, Crowley's Ridge Educational Cooperative, Harrisburg, AR.

Cooperative Learning with Reciprocal Teaching, Arkansas State University, Educational Renewal Zone, Jonesboro, AR

Research-Based Reading and Writing Strategies-Put Reading First, Educational Renewal Zone Arkansas State University, Jonesboro, AR

Research-Based Instructional Strategies, Arkansas State University, Educational Renewal Zone Jonesboro, AR

Differentiated Instruction for Struggling Learners, Arkansas State University, Educational Renewal Zone Jonesboro, AR

How to Give and Analyze the Data with DIBELS, Presentation for Nettleton School District, Arkansas State University, Educational Renewal Zone Jonesboro, AR

COMMITTEES AND OTHER PROFESSIONAL EXPERIENCES:

2012-2013

Served as Teacher's Choice Regional Team Leader, International Reading Association
Serving on the following committees in the Department of Teacher Education:

- Early Childhood Area Group
- Integrating Technology Course Group
- Technology and Infrastructure Committee
- Field III Course Group
- Internship Course Group
- Non-traditional Licensure

JaneMarie Dewailly

Serving on the following committees in the College of Education:

- Council on Professional Education. (Beginning of fall only)
- Professional Education Forum
- Educational Renewal Zone Committee

Serving on the following University committees for ASU:

- Honors Committee

2011-2012

Served as Teacher's Choice Regional Team Leader, International Reading Association

Served on the State Literacy Plan for the Arkansas Department of Education as a Higher Education Literacy Consultant.

Served on the following committees in the Department of Teacher Education:

- Early Childhood Area Group
- Reading in the Content Area Course Group
- Foundations of Reading Course Group
- Early Literacy Course Group
- MSE Reading Group
- Masters of Art of Teaching Committee
- Nontraditional Licensure Committee

Served on the following committees in the College of Education:

- Academic Chairs Committee
- Field III Appeals Committee
- Lillian Barton Scholarship Committee
- Educational Renewal Zone Committee
- Professional Education Forum

Served on the following University committees for ASU:

- Honors Committee

2010-2011

Served as Teacher's Choice Regional Team Leader, International Reading Association

Served as Treasurer for Crowley's Ridge Reading Council

Served on the following committees in the Department of Teacher Education:

- Early Childhood Area Group
- Reading in the Content Area Course Group
- Foundations of Reading Course Group
- MSE Reading Group
- Masters of Art of Teaching Committee
- Nontraditional Licensure Committee
- Curriculum Committee
- Graduate Follow-Up Committee
- Technology/Infrastructure Committee

Served on the following committees in the College of Education:

- Educational Renewal Zone Committee
- Professional Education Forum

Served on the following University committees for ASU:

Honors Committee

2009-2010

Served as Chair of Search Committee for "Woods" position F00119
Served as Search Committee member for Instructor of Technology position
Served as Search Committee member for unfilled ECH tenure-track line position
Served as SPA Assessment Committee member for MSE Reading Program
Reviewed four Chapters of *Reading in the Content Area* book for Pearson Publishers
Reviewed book *Reading in the 21st Century* for Cengage Publishers
Served on the following committees in the Depart. Of Teacher Education, ASU:

- Early Childhood Committee
- Graduate Follow-up Committee
- MAT Committee
- Mid-Level Education Committee
- Masters of Reading Committee
- Technology Committee

Served on the following committees in the College of Education:
Educational Renewal Zone Committee
Professional Education Forum
Honors Council

2008-2009

Served on the following committees in the Depart of Teacher Education, ASU:

- Reading Committee
- Technology Committee
- Diversity Task Force
- Chair: Policy Committee
- Reading in the Content Area Course Group Committee
- Foundations of Reading Course Group Committee
- Masters of Reading Committee
- Mid-Level Area Group Committee
- Early Childhood Area Group Committee
- Graduate Follow-up Committee

Served on the following committees in the College of Education:
Educational Renewal Zone Committee
Professional Education Forum

Served as the Co-Faculty Sponsor – Student IRA Chapter
Developed RDNG 6313 Theory and Practice in Teaching Reading Course
Developed RDNG 6353 Reading Practicum II – Leadership in Literacy Course
Developed RDNG 6383 Reading Issues within a Multicultural and Pluralistic Society Course

Served as the Chair of the Hospitality Committee, Arkansas Reading Association Conference

Served as a Consultation with Education Renewal Zone regarding EETT grant proposal addressing the use of technology for reading intervention.

2007-2008

Served on the following committees in the Depart. of Teacher Education, ASU:

Reading Group
Reading in the Content Area Course Group
Foundations of Reading Course Group
Early Childhood Area group
Mid-level Area Group

Served on the following committees in the College of Education:

Educational Renewal Zone Committee
Professional Education Forum

Collaborated with the Reading Group in the redesign and approval process of the MSE-Reading program (this was implemented in the 2008-2009 academic year).

Assisted with the alignment of undergraduate literacy courses

Served on planning committee for the Educational Renewal Zone Special Education Summit.

RESEARCH/WORKS IN PROGRESS:

Writing and developing an iTunes Courses

Current research/writing focuses on integrating technology and reading in the content areas, using technology to increase communication between interns and intern supervisors, and identifying intern efficacy.

Additionally, completing research (dissertation) on *An Investigation of the Differences Between Early Childhood Education Teacher Interns' Perceptions of Their Performance and Their Supervisors' Evaluations of Their Performance.*

GRANTS/AWARDS

- *The Diamond Award* (2009-2010) Arkansas Reading Association
- *Escape into a Good Book*, awarded \$300.00 from Arkansas Reading Association, 2009
- Nominated for "You Make a Difference" Award, Arkansas State University, 2009
- Worked with Marked Tree Schools in securing a remediation grant for reading
- Nominated and Awarded the Volusia County Reading Council Literacy Person Award for 2004-2005 school year
- Nominated for teacher of the year for 2005-06
- Nominated for teacher of the year for 2004-05
- Co-wrote and received \$150,000 CSR Grant for 2004-2005 school year
- Awarded in collaboration with media specialist the Laura Bush Grant of \$5,000 to expand school library books in April 2004
- Acquired \$500.00 Grant to implement *Reading Coaches* program at Bonner Elementary School in 2003-2004 school year
- Obtained \$500.00 Grant for *Vocabulary Velocity with Vocabutoons* for NSBHS 2002-2003 school year.
- Nominated and awarded Volunteer of the Year Award 1998 in Leon County

JaneMarie Dewailly

- Acquired in collaboration with two other teachers \$2,496.11 Alabama Power 1994 Educational Grant.

PROFESSIONAL MEMBERSHIPS:

Society for Informational Technology and Teacher Education
International Reading Association
Arkansas Reading Association
Crowley's Ridge Reading Council
Arkansas Association of College for Teacher Educators

August 26, 2013

P.O. Box 910
State University, AR 72467-0910

Dr. Erik Gilbert
Associate Dean of the Graduate School
Arkansas State University – Jonesboro

Phone:
870-972-3106

Fax:
870-972-3788

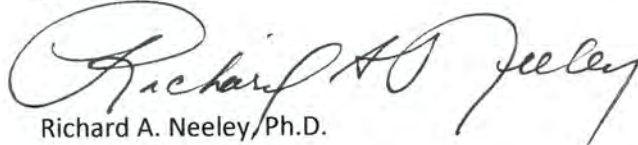
Dr. Gilbert:

Attached is an application requesting approval of a petition for temporary graduate faculty status for Mrs. Shanon Brantley, Assistant Professor of Communication Disorders. Mrs. Brantley has 13 years of professional experience as a state licensed and nationally certified speech-language pathologist providing services for the last 12 years exclusively in the hospital setting in Northeast Arkansas. She has spent the last year employed as a fulltime temporary faculty member in the Department of Communication Disorders at ASU teaching courses and providing clinical supervision that focus on the diagnosis and treatment of communication disorders directly resulting from specific injuries or disease processes. With only one year of formal teaching experience, she has become a competent instructor of course content as well as demonstrating exceptional capability as a clinical instructor and faculty member. www.astate.edu

Mrs. Brantley has recently been accepted to a Ph.D. program in Communication Sciences and Disorders and began her first semester on doctoral courses this term. Mrs. Brantley has demonstrated a number of qualities and skills that should provide evidence of her capability to fulfill the duties of temporary graduate faculty including being a good teacher, being an exceptionally good clinical supervisor, and having sufficient research skills to develop a plausible research agenda focusing on the communication skills of patients recovering from head/neck cancer. Though this line of research is not fully developed, her efforts in this endeavor have spurred significant interest in our current students whose professional aspirations involve practice in acute care and chronic care medical facilities.

Mrs. Brantley has much to offer our department and our graduate students. Her experience and her doctoral courses focus exclusively on one of the fastest growing specialty areas in our discipline. She is a quality person and a professionally competent speech-language pathologist. As a result, I am strongly supporting her request for temporary graduate faculty status.

Sincerely,



Richard A. Neeley/Ph.D.
Professor and Chair
Communication Disorders Department

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/27/13

On Campus

Off Campus

Instructor Name: Shanon Brantley

Faculty Position: Assistant Professor

College: College of Nursing & Health Professions


Department: Communication Disorders

Course Prefix(es) CD 6713 Swallowing Disorders
Number and Title: CD 6153 Voice Disorders
CD 6243 Motor Speech Disorders

Requested Duration: August 2013 to August 2014

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

I've spent the past 14 years working in education, acute & long-term care, outpatient, & Otolaryngology facilities, with primary focus on evaluating & treating swallowing, voice, & motor speech disorders related to stroke, head & neck cancer, & various other neurological disease processes. I've also presented regionally on these topics and assisted in development of community education & treatment programs, the most recent being the Head & Neck Cancer Program at ASU. 

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8/27/13

Originator: Shanon Brantley

Date: 8-27-13

Department Chair: Dickie A. Peeler

Date: 8/27/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Curriculum Vita

Name: Shanon Y. Brantley

Academic Rank: Assistant Professor of Communication Disorders,
Arkansas State University

Date Employed: Fall 2012

CCC Status: Certificate of Clinical Competence – Speech-Language Pathology
Arkansas License

Tenure Track: No **Tenured:** No **Date:** NA

Degree Institution Year Major:

1999 Masters of Communication Disorders, Arkansas State University

1997 Bachelors of Science in Education, Arkansas State University

Research and Scholarship:

Grant - "Here On Earth": Awarded by Healthy Children/Safe Schools Mini-Grant,
Nettleton Education Foundation, 2001.

Clinical Service Delivery:

Aug 2009 – Present St. Bernard's Medical Center / Therapy Providers of Arkansas

May 2002 – July 2009 Arkansas Methodist Medical Center / RehabCare Group, Inc.

Aug 2008 – Dec 2008 Arkansas State University, Swallowing Disorders Course
Instructor

Aug 2007 – Dec 2007 Arkansas State University, Swallowing Disorders Course
Instructor

Aug. 1999 – May 2002 Nettleton Public Schools

Clinical Supervision:

2001 – 2009 Arkansas State University Speech and Hearing Center, Jonesboro, AR
Clinical supervision for multiple levels of undergraduate and graduate
clinical students obtaining their ASHA requirements.

2001 – 2013 Fox Meadow Elementary, Arkansas Methodist Medical Center, Therapy Providers of Arkansas.
Clinical Instructor for Graduate level clinicians at external sites

Continuing Education:

Advanced Practices in Voice & Dysphagia – Presented by Peter Belafsky, MD and C. Blake Simpson, MD, Las Vegas, NV, Feb. 2013

Pediatric Swallow Studies: From Physiology to Analysis – Presented by Catherine Shaker, Dallas, Tx, July 2012

Evaluation and Treatment of Adults with Head & Neck Cancer: Addressing the Needs of Patients with Communication and Swallowing Difficulties - Presented by Cathy Lazrus, Chicago, IL, Sept. 2011

Vocal and Pulmonary Rehabilitation After Total Laryngectomy – Presented by Atos Medical, Inc., St. Louis, MO, Apr. 2011

McNeil Dysphagia Treatment Program – Presented by Gissel Mann, St. Louis, MO, Nov. 2010

Myofascial Release For Dysphagia – Presented by Northern Speech Services, Birmingham, AL – Apr 2010

Fiberoptic Endoscopic Evaluation of Swallowing (FEES) – Presented by Susan E. Langemore, M.A., Ph.D., SLP-CCC, BRS-S, San Francisco, CA – Oct. 2006

Lee Silverman Voice Therapy (LSVT) – Presented by Lorraine Olson Ramig, Ph.D., CCC-SLP, Dallas, TX – Oct. 2006

VitalStim Therapy – Presented by Susan Mayfield, M.A., CCC-SLP, Chicago, IL – Nov. 2004

Deep Pharyngeal Neuromuscular Stimulation (DPNS) – Presented by Karlene H. Stefanakos, M.A., CCC-SLP – Cape Girardeau, MO – Apr. 2003

Neuromuscular Electric Stimulation (NMES) – Presented by Karlene H. Stefanakos, M.A., CCC-SLP – Cape Girardeau Mo – Apr. 2003

Therapeutic Approaches to Dementia – Presented by Cross Country Education, Inc. – Jackson, TN – May 2006

Bridging The Gap Between Brain & Behavior: The Neuropsychology of Aging – Presented by Paul Nussbaum, Ph.D. – Memphis TN, Sept. 2004

Service (professional & community)

- 2013 Program Coordinator of Head and Neck Cancer Program at Arkansas State University
- 2013 Speaker/Presenter at 16th Annual Clinical/Field Instructors Seminar College of Nursing and Health Professions
- 2012 Speaker/Presenter at 6th Annual Jane H. LeBlanc Symposium for Communication Disorders Department
- 2008 Speaker/Presenter at 2nd Annual Jane H. LeBlanc Symposium for Communication Disorders Department
- 2002-2008 Greene Co. community health fairs (Men & Women), providing hearing screenings
- 2002 – 2008 Greene Co. senior citizen centers and assistive living facility, providing hearing screenings

Regional Association for Communication Disorders. 1999-2005. Treasurer 2001-2004
Speaker for Greene County Alzheimer's Association, Feb., 2004

National Student Speech Language Hearing Association. 1995-1999. Secretary for the ASU chapter 1998-1999.

Courses taught or teaching:

- CD 6713 Swallowing – Arkansas State University
- CD 6243 Motor Speech Disorders – Arkansas State University
- CD 6153 Voice Disorders – Arkansas State University
- CD 3653 Clinical Interaction – Arkansas State University (Web)
- CD 2653 Introduction to Communication Disorders – Arkansas State University (Web)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/22/13

On Campus

Off Campus

Instructor Name: Cindy Nichols

Faculty Position: Instructor

College: Education

Department: Educational Leadership

Course Prefix(es) and Title: All ELSE Coursework

Requested Duration: 3 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Attached

Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8/22/13

Originator: Annette R. Hux

Date: 8/22/13

Department Chair: Annette R. Hux

Date: 8/21/13

College Dean: S. J. [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Cindy M. Nichols
3109 Southern Hills Lane
Jonesboro, AR 72401
(870) 933-2699

ACADEMIC DEGREES

1983 Southeast Missouri State University B.S. Education
1989 Southeast Missouri State University M.A. Special Education
1994 Southeast Missouri State University Ed. S. Educational Administration

PROFESSIONAL CERTIFICATION (Missouri)

Learning Disabilities K-12
Mental Retardation K-12
Behavior Disorders K-12
Elementary Education Grades 1-8
Special Education Administration
Elementary Principal K-8

PROFESSIONAL EXPERIENCE

2007- Member of Education Renewal Zone Co-Teaching School Support Team

2005-Present Arkansas State University, Jonesboro, Arkansas: Full-time Instructor
(Special Education)

2004-2005 Cornerstone United Methodist Church, Jonesboro, Arkansas: Director of
Children's Ministries

2004-2005 Nettleton Public Schools (University Heights), Jonesboro, Arkansas: Interim
Librarian

2000-2001 Southeast Missouri State University, Cape Girardeau, Missouri: Instructor
of Block III Field Experience and Instructor of Psychology and Education of
the Exceptional Child

2000-2001 Southeast Missouri State University, Cape Girardeau, Missouri: Supervisor
of Student Teaching Interns

2000 Bernie R-XII School District, Bernie, Missouri
Special Education Consultant

1997-1999 Dexter R-X1 School District, Dexter, Missouri: Migrant Education Home-School Liaison

1993-1997 Malden R-1 School District, Malden, Missouri: Elementary Principal and Director of Special Education Services

1984-1993 Dexter R-X1 School District, Dexter, Missouri: Instructor of Children with Learning Disabilities

EMPLOYMENT HISTORY - ADJUNCT COLLEGE FACULTIES

2004-2005 Brinkley, Arkansas Public Schools
Special Education Consultant

2003 Arkansas State University, Jonesboro, Arkansas
Adjunct Instructor (Special Education)

1999 Southwest Baptist University, Bolivar, Missouri
Adjunct Instructor in Graduate School of Education (Special Education)

1997 Three Rivers Community College, Poplar Bluff, Missouri
Adjunct Instructor in Teacher Education Program

1992 Southeast Missouri State University, Cape Girardeau, Missouri
Adjunct Instructor in Department of Special Education

FACULTY and ADMINISTRATIVE LOAD (Spring 2013)

ELSE 4816 Teaching Internship in Special Education P-4
ELSE 3643 Exceptional Student in the Regular Classroom
ELSE 6823 Laboratory Experience II P-4

PUBLICATIONS

Nichols, J., Dowdy, A., & Nichols, C. (2010). Co-teaching: An educational promise for children with disabilities or a quick fix to meet the mandates of No Child Left Behind? *Education 130* (4). 647-651

McBride, J., Bounds, S., Holifield, M., Nichols, J., Milligan, J., Henley, J. & Nichols, C. (2009). Trials, Tribulations, and Triumphs-The "3 Ts" of Course Development and Delivery of an On-Line Program in a Partnership between a Public State University and the Private Sector. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 1367-1372). Chesapeake, VA: AACE.

PRESENTATIONS

McBride, J., Bounds, S., Holifield, M., Nichols, J., Milligan, J., Henley, J. & Nichols, C. (2009). Trials, Tribulations, and Triumphs-The "3 Ts" of Course Development and Delivery of an On-Line Program in a Partnership between a Public State University and the Private Sector. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education: 2009* Vancouver, BC. October 2009.

PROFESSIONAL AFFILIATIONS

Arkansas Professors of Educational Administration
Council for Exceptional Children

REFERENCES

Upon Request

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 6, 2013

On Campus

Off Campus

Instructor Name: Susan Beasley

Faculty Position: Adjunct

College: Business

Department: CIT (MBA)

Course Prefix(es)
Number and Title: MIS 6513 Healthcare Informatics

Requested Duration: 3 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-9-13

Originator: C. William Roe

Date: 9-9-13

Department Chair: [Signature]

Date: 9/29/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

SUSAN K. BEASLEY

2401 Rozanne Dr
Jonesboro, AR, 72401

Cell: 870-273-4920 / Home: 870-932-5787
Email: bzybeas@gmail.com

INFORMATION SYSTEMS DIRECTOR

INNOVATION | SKILL | PERFORMANCE

A top-performing Information Systems Director seeks to bring expertise in the medical information management field to the table in pursuit of a [Health Information Services] position. Strong expertise in new systems implementation, workplace needs analysis through internal consultation and IT support services on a company wide scale.

AREAS OF EXPERTISE

- Internal Policy Development
- Budget Planning and Execution
- Strategic Planning/Analysis
- Customer Retention Systems
- Project Management
- New Systems Implementation
- New Business Development
- Company Needs Analysis
- MEDITECH Applications
- IT Troubleshooting
- Customer Service and Support
- Materials Procurement

KEY SKILLS ASSESSMENT

IT MANAGEMENT, SUPPORT AND SERVICES – Dedicated to facilitating internal processes through the application of new policies and technologies. Consistently foster internal and external communication, increase client satisfaction and develop new business via proven management systems.

SYSTEMS ANALYSIS AND IMPLEMENTATION – Develop and implement strategic and tactical IT and desktop systems, including MEDITECH EMR, ITS, SCA and CPOE to maximize workplace efficiency and effectiveness. Committed to providing vital knowledge transfer and skill acquisition for staff and support members through training activities and materials as well as consistent feedback and support.

PROFESSIONAL EXPERIENCE

ST. BERNARDS HEALTHCARE, 2001 – PRESENT

PHYSICIAN LIAISON

- Managed and implemented MEDITECH EMR 6.X to streamline patient care.
- Implemented Advanced Clinicals - Physician Care Manager, CPOE, Physician Documentation, and OE.
- Designed and implemented build for Physician Care Manager by analyzing unique Physician needs.
- Established Physician Advisory Committee and CPOE Workgroup, increasing feedback, response time and overall physician buy-in.
- Support of EDM, MIS Dictionaries, eChart (ELR).
- Provided education and educational resources for physicians and Allied Health in terms of system use and rationale.
- Developed advanced knowledge of ITS and SCA systems.

IT DIRECTOR, PHYSICIAN SERVICES – HELP DESK/OPERATIONS/DESKTOP SUPPORT

- Instrumental in obtaining Meaningful Use Year 1

IT MANAGER, PHYSICIAN SERVICES

- Assimilated and coordinated team of IT professionals to provide IT support for 24 remote locations.
- Managed all budgets, soft and hardware procurement, contracts and accounts receivable, increasing revenue and profitability of workplace activities.
- Increased customer base strictly through customer satisfaction and referrals.

PROFESSIONAL EXPERIENCE - CONTINUED

IT MANAGER, DESKTOP SUPPORT AND PHYSICIAN SERVICES

- Spearheaded creation and implementation of departmental customer survey, increasing client satisfaction.
- Created and implemented company policies and procedures governing corporate and departmental objectives.
- Managed desktop installation and support for 1200 computers and peripherals to promote high utilization.

FOWLER FOODS, INC 1986-2001

DIRECTOR OF INFORMATION SYSTEMS

- Promoted to managing Information Systems department and implementing conversion from IBM S/36 to IBM AS/400.
- Managed POS conversion in multiple locations to optimize workflow and data organization.
- Managed technical support and POS equipment in 43 remote locations.
- Eliminated duplicate data entry through development of POS software.
- Re-designed POS backend software to accommodate Y2K computing issues.

COMPUTER EDUCATION OPPORTUNITIES, LLC, 1998-2004

OWNER

- Created and distributed educational programs and materials to pre-school students at various Child Care Centers.
- Coordinated all logistics for the management and expansion of company.
- Increased number of Child Care Centers serviced by over 50%.
- Increased number of students by over 70%.
- Developed and applied methodology for instructing pre-school age children.
- Created and coordinated marketing activities to increase sales and services.

EDUCATION & TRAINING

MASTER OF HEALTH INFORMATICS AND INFORMATION. University of Tennessee, Allied Health Sciences, Memphis TN, 2009

BACHELOR OF SCIENCE IN MANAGEMENT INFORMATION SYSTEMS, Arkansas State University, Jonesboro, AR, 1998

CPHIMS, Certified Professional in Health and Information Systems, Healthcare Information and Management Systems Society, 2007 (valid through 2013)

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 8/01/2013

On Campus

Off Campus

Instructor Name: Mohammad Akhtar

Faculty Position: Adjunct Faculty

College: CNHP

Department: PT

Course Prefix(es) PT 7113 Gross Anatomy
Number and Title: PT 7444 Cardiopulmonary
PT 7314 Exercise Physiology
PT 7323 Imaging and Pharmacology

Requested Duration: 2013-2014

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 8-1-13

Originator: Shaun Drake

Date: 8-1-13

Department Chair: Shaun Drake

Date: 8/2/13

College Dean: [Signature]

Date:

Graduate School Dean:

Note: This instructor may NOT be assigned to teach courses other than those approved.

CURRICULUM VITAE

Mohammad S Akhter M.D.
Assistant Professor
Department of Physical Therapy / Department of Nurse Anesthesia
Arkansas State University
PO Box 910
Jonesboro, AR 72467
(870) 972-3390

Education:

- Quid-e-Azam Medical College, Bahawalpur, Pakistan (From 1984 to 1989) Bachelor of Medicine and Bachelor of Surgery (M.B.B.S.)
- United State Medical Licensure Exam; USMLE Step 1 (1996)
- United State Medical Licensure Exam; USMLE Step 2 (1998)

Employment and Positions Held:

- Assistant Professor, Arkansas State University, Jonesboro, AR (August 2005 – Present)
- Assistant Professor, Arkansas State University, Mountain Home, AR (August 2006 – June 2013)
- Research Physician, Arkansas Children Hospital (August 2003- August 2006)
- Research Physician, University of Arkansas for Medical Sciences (August 2001 – August 2003)

Services to the University/College/School on Committees/Councils/Commissions:

Departmental:

- Faculty Retention Committee
- Faculty Library Committee

Continuing Education Workshops Attended:

- Marquette University College of Health Sciences; Gross Dissection and Kinesiology of the Upper Limb (June 10-13, 2013)
 - 15 hours lecture
 - 11 hours lab

Current Teaching Responsibilities in the Physical Therapy Program

- Fall 2013 Courses
 - Gross Anatomy
 - Cardiopulmonary

Current Teaching Responsibilities in the Nurse Anesthesia

- Fall 2013 Courses
 - Anatomy, Physiology and Pathophysiology III

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Jessica Baltz

Faculty Position: Adjunct

College: Nursing & Health Professions

Department: Nursing - MSN Program

Course Prefix(es)
Number and Title: NURS 646V

Requested Duration: 12 months
temporary

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other

Experience and
Qualifications
(Optional):

Certification/ licensure as Advanced Practice Clinical Nurse Specialist required for accreditation;
professional experience

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: Sept 5, 2013

Originator: Angela Schmidt

Date: 9/5/2013

Department Chair: Marilyn Duran

Date: 9/5/13

College Dean: [Signature]

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

Jessica Baltz

Experience

July 2003-May 2005 St. Bernards Medical Center Jonesboro, AR

Patient Care Tech (staff support/PRN)

- Responsibilities: Direct patient care on any assigned area including bathing, feeding disabled patients, assisting nurse with procedures, transporting patients, and charting vital signs and intake and output each shift.

May-September 2005 Intensive Care Unit St. Bernards Medical Center

Registered Nurse

- Responsibilities: Complete patient care including bathing, drug administration, ventilator management, family informant and physician interaction.

October 2005-Jan 2008 Physician's Nurse Clopton Clinic

- Responsibilities: (Internal Medicine) Complete rounds including documenting labs and vitals, assessment and exam results in the acute care and long term care setting. Also admission, discharges, dictation and consults.

January 2008-May 2009 Transition Care Floor St. Bernards Medical Center

- Responsibilities: Function as charge nurse, facilitate admissions and discharges. Initiate and evaluate care plans. Provide comprehensive patient care.

May 2009- Present Medical/Surgical and Emergency St. Bernards Medical Center

Clinical Nurse Specialist

- Responsibilities: (Medical/Surgical and Emergency) Promote ongoing staff development through education. Create and implement supportive programs and education for new employees. Supply nursing administration and the healthcare organization through involvement with evidence based medicine team, professional practice, education council, orientation and competency planning.

Jan-May 2010 Acute Care CNS Program Arkansas State University

Clinical Instructor

- Responsibilities: Assess and assist graduate students by evaluating individual performance and identifying key areas for improvement based on course objectives and student assignments. Organize and oversee student clinical experiences in the hospital and community setting as it relates to acute care. Monitor students' progress and ensures class is taught within the curriculum of the

educational institution.

Education

Arkansas State University—*May 2009* MSN, CNS
Arkansas State University—*May 2005* Bachelor of Science in Nursing
Pocahontas High School—*May 2001*

Awards

Convocation of Scholars—Top Scholar Award 2009
Convocation of Scholars—Outstanding Scholar 2008

Professional Membership

Phi Kappa Phi 2008-2010

CPR certified *2000-Present*
Registered Nurse *2005-Present*

American Heart Association
Arkansas State Board of Nursing

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: 9-04-2013

On Campus

Off Campus

Instructor Name: Brian Laird

Faculty Position: Instructor of Accounting

College: Business

Department: Accounting

Course Prefix(es) Number and Title: ACCT 6003, ACCT 6073

Requested Duration: 2 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other Experience and Qualifications (Optional): ABD in Accounting from the University of Memphis. Hired into a slot that will become pre-tenure upon completion of the terminal degree.

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Date: 9/4/13

Originator: 

Date: 9/4/13

Department Chair: 

Date: 9/4/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

7/21/2013

Brian K. Laird

95 CR 457
Jonesboro, AR 72404
Phone: 870-926-672
blaird@astate.edu

Current Position

Accounting Instructor, Arkansas State University, 2012 - Present

Education

Doctorate of Philosophy, Business Administration (Accounting Concentration)

Expected Graduation – May 2014

University of Memphis, Memphis, TN

Dissertation Title: To Trust or Not: The Effects of Monitoring on Discretionary Effort, Honesty, and Problem Solving Adaptability

Committee Chair: Dr. Charles Bailey

Academic Advisor: Professor Carolyn Callahan, KPMG Distinguished Professor

Master of Accounting (M.Acc) 2010

Arkansas State University, Jonesboro, AR.

Bachelors of Science in Accounting 2005

Arkansas State University, Jonesboro, AR.

Professional Certifications

- Certified Management Accountant (Parts 1 of 2 Passed)
- Certified Tax Preparer (2008)

Grants

- 2013 Institute of Management Accountants Doctoral Student Dissertation Grant

Conference Attendance and Participation

- Attendee – American Accounting Association 2013 Southeast Region Meeting- Nashville
- Attendee – Mid-South Doctoral Consortium – 2011 Oxford MS, 2012 Memphis TN

Research Interest

- Behavioral Agency Theory, Managerial Accounting, Ethical Judgment and Behavior, Decision Making, Internal Controls

Teaching Interest

- Financial Accounting
- Managerial Accounting

Academic Teaching Experience

- Teaching Assistant, University of Memphis (2010-2012)
- Visiting Instructor of Accounting, Arkansas State University (2012-2014)

Courses Taught

Principles of Financial Accounting

- Spring 2011, Fall 2011, Summer 2012, Spring of 2013 (2 sections)

Principles of Managerial Accounting

- Fall 2012, Fall 2014 (2 sections)

Intermediate Financial Accounting I

- Summer 2011, Summer 2012, Spring of 2013 (video distance learning)

Intermediate Financial Accounting III

- Fall 2012 (2 sections, 1 traditional and 1 video distance learning)

Cost Accounting

- Spring 2012 (2 sections, 1 traditional and 1 web based)

Cost Accounting: Planning and Control (M.B.A.)

- Summer 2012, Summer 2013

Financial Accounting Theory (M.Acc)

- Fall 2014

Academic Honors and Awards

- Excellence in Teaching as a PhD Student Award, 2011, University of Memphis
- Beta Gamma Sigma Honor Society, 2002
- Undergraduate Senior Honors, Top 10% of Class, 2005

Memberships

- American Accounting Association
- Institute of Management Accountants

Business Experience

- Tax Preparer, H&R Block Jonesboro, AR, 2002-2003
- Corporate Accountant, Yourwebpress.com, 2004-2005
- Managerial Accountant, Windchimes by Russco, 2005-2007
- Owner/Operator, Laird Studios Photography and Graphic Design, 2007-2009

Working Papers and Research

Laird, B. 2011. "CEO Equity Compensation and Abnormal Levels of Discretionary Expenses". Working Paper, University of Memphis

Laird, B. 2012. "Overvalued Equity and CEO Equity Compensation". Working Paper, University of Memphis

Laird, B. 2013. "To Trust or Not: The Effects of Monitoring on Discretionary Effort, Honesty, and Problem Solving Adaptability". Three Paper Dissertation, University of Memphis

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 6, 2013

On Campus

Off Campus

Instructor Name: Dr. Heather Coleman

Faculty Position: Temporary Full-Time Instructor in Music

College: Fine Arts

Department: Music

Course Prefix(es) MUED 5623, Music in the Elementary
Number and Title: School

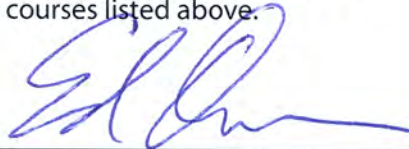
Requested Duration: August 2013-August 2014

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

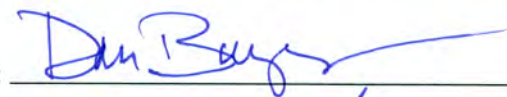
Date: 9/6/13

Originator: 

Date: 9/12/13

Department Chair: 

Date: 9-12-13

College Dean: 

Date: 9/16/13

Graduate School Dean: 

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

DR. HEATHER HALL COLEMAN

College of Fine Arts-Music Department

(870) 972-2094

hcoleman@astate.edu

Temporary Full-Time Instructor of Music

EDUCATION

1999 • Doctor of Musical Arts with Concentration in Flute Performance–University of Memphis

1995 • Master of Music in Flute Performance–University of Memphis

1993 • Bachelor of Arts in Music, Cum laude–Arkansas State University

1984–1993 • Studied flute with Joe Bonner–Arkansas State University

PROFESSIONAL EXPERIENCE

Teaching

2013 • Temporary Full-Time Faculty-Arkansas State University

(Fine Arts Musical, Methods and Materials for Teaching Elementary School Music)

2011-2013 • Adjunct faculty-Arkansas State University

(Fine Arts Musical, Methods and Materials for Teaching Elementary School Music)

2009-2011 • K-2 Music Teacher, Fox Meadow Elementary School; 6th Grade Music Teacher, Nettleton Middle School (Nettleton School District)

2006-2009 • K-3 Music Teacher, Fox Meadow Elementary School (Nettleton School District)

2006-2007 • Grade 4 Music Teacher at Raider Open Door Academy (Nettleton School District)

2004-2006 • K-12 Music Teacher, Choir Director, and Band Director, Weiner Public School District

2004 • Long-term substitute band director, (grades 7-12), Westside School District (Spring, 2004)

2003-2004 • Kindergarten Music Teacher, Nettleton School District

2002-2003 • Temporary Assistant Professor of Music–Arkansas State University

(Fine Arts Musical, Aural Theory I and II, Elementary Piano I, Flute)

2001-2002 • Flute class and ensemble instructor–Bellevue Baptist Music Conservatory

2000-2001 • Adjunct faculty, Christian Brothers University (Music Appreciation)

1998–1999 • Flute teaching assistant, Chamber music coach–University of Memphis

1995–1999 • Music Appreciation teaching assistant–University of Memphis

1997–2000 • Flute instructor–University of Memphis Community Music School

1997–2002 • Adjunct flute instructor–Southern Baptist Educational Center

1997–2000, 2003-2004, 2011-present • Private flute studio teacher

1997 • Flute teacher–Central Church Fine Arts Department, Memphis, TN

1990–1991 • Private flute lesson teacher

Performance

2009, 2010-present • Principal Flutist, Delta Symphony Orchestra

2007 • Guest performer, (Music through the Ages) program presenter for Twentieth Century Club, Jonesboro, Arkansas

2006 • Arkansas Governor's Mansion with harpist Pat Qualls: Dedication ceremony-Janet Huckabee Grand Hall

2006-present • Performances with harpist Pat Qualls Taylor

1996–Present • Free-lance flutist

2004 • Performances with ASU Flute Ensemble for Delta Composer's Symposium

2004 • Flutist/piccoloist-Delta Symphony Orchestra

- 2003 • Substitute principal flutist–Delta Symphony Orchestra
- 2002-2003 • Substitute flutist/piccoloist–Arkansas State University Orchestra
- 2003 • Flutist, alto flutist – New Music Ensemble, Arkansas State University
- 1993–1998 • Principal flutist–University of Memphis Symphony Orchestra
- 1997–2002 • Perform with the *Coleman–Blake Flute and Guitar Duo* (WKNO radio appearance, February 1998)
- 1997– January 1999 • *Quicksilver* Flute Quartet (WKNO radio appearance, December 1997)
- 1997–1999 • Dr. K's Original Phosphate Band (historic brass band)
- 1996–1998 • Graduate Woodwind Quintet–University of Memphis
- 1989–1993 • 3rd Flutist/ piccoloist–Northeast Arkansas Symphony
- 1989–1993 • Section leader–Arkansas State University Wind Ensemble
- 1992 • Guest Instrumental Soloist–Arkansas State University Male Chorus
- 1989–1993 • Arkansas State University Flute Choir

Other

- Summer, 2012 • IITC Summer Institute, *Teaching Refresher-Just Beyond the Fundamentals*
- 2012 • Adjudicator for Delta Symphony Orchestra Young Artist's Competition
- 2008 • Adjudicator for Delta Symphony Orchestra Young Artist's Competition
- Summer, 2006 • Certification completed in Orff Schulwerk, Level I, The University of Memphis
- January 2006, Adjudicator for flute auditions, NE Arkansas All-Region Senior High Band Auditions
- 2003-2004 • Personnel Manager, Delta Symphony Orchestra
- 2004 • Adjudicator for Delta Symphony Orchestra Young Artist's Competition
- 2003 • Adjudicator– Bellevue Conservatory Solo and Ensemble, Memphis, TN
- 2001, 2002 • Flute instructor–Bellevue Conservatory Summer Band Camp, School Year Flute Ensembles
- 2001 • Substitute music teacher–St. Mary's Episcopal School, Memphis, TN
- 1999-2001 • Adjudicator–Bellevue Conservatory Solo and Ensemble
- 1998, 2000 • Adjudicator–Memphis Youth Symphony auditions
- 1998–1999 • Preliminary judge–National Flute Association Newly Published Music Competition
- 1998 • Adjudicator–Memphis Area Youth Wind Ensemble auditions
- 1994–1995 • Graduate Assistant–University of Memphis
- 1990 • Section leader–Arkansas State University Marching Indian Band
- 1987–1989 • Flutist for various high school musicals
- 1984–1994 • Flutist for various choral events–First United Methodist Church–Jonesboro, AR

MASTER CLASSES

- 1996 • Performed for Linda Marianiello, Performer and Clinician
- 1995 • Performed for Susan Milan, Recording Artist and Clinician
- 1991 • Performed for Jeffrey Khaner, Principal Flutist–Philadelphia Orchestra
- 1990 • Performed for Carolyn Brown, Instructor of Flute–University of Central Arkansas

PUBLICATION AND RESEARCH

- 1997 • Article "Conflicting Analyses of Messiaen's *Le Merle Noir*" published in Flute Talk Magazine (March)
- 1998 • Piccolo Research–Library of Congress and Archives of Smithsonian National Museum of American History, Washington, D.C.
- 1999 • Dissertation *The Adoption and Role of the D-flat Piccolo and Other High Band Flutes in the Nineteenth – Century American Amateur Band*

HONORS AND AWARDS

- 2005 • ETS Recognition of Excellence-Outstanding Performance on Praxis II Test
- 2002 • Featured as educator in September issue of *Memphis Woman* magazine article ("Music master spreads word like Pied Piper")
- 1993 • Student Honors Recital-Arkansas State University
- 1989 • John Philip Sousa Award, Jonesboro High School
- 1987-1989 • Arkansas All-State Band member
- 1989 • Most Talented, Most Likely to Succeed, Jonesboro High School

ORGANIZATIONS

- 1998-2005 • National Flute Association membership, attendance of national convention, 1999 (Atlanta, GA)
- 2000-2002 • Greater Memphis Music Teachers' Association
- 1994 • Pi Kappa Lambda music honor society
- 1992-1993 • Sigma Alpha Iota professional music fraternity-editor (1993), pledge class president (1992)
- 1990-1991 • Alpha Lambda Delta scholastic honor society-editor
- 1989 and 1990 • Arkansas State University Marching Indian Band

OTHER JOB EXPERIENCE

- May 2000-August 2002 • Educational Outreach Director, Amro Music Store, Memphis, TN
(Musical outreach involving presentations in numerous public and private schools, musical instrument demonstrations for Orff music classes; organization of music/music education events)
- 1999-2000 • Print Music Associate, Amro Music Store, Memphis, TN

VOLUNTEER EXPERIENCE

- Spring 2012, Fall 2012 • Arkansas State University: The International Center for English-volunteer for Conversation Partner Program
- 2010 • Volunteer performing musician for Pregnancy Resource Center fundraising banquet, Jonesboro, AR
- 2008-2009 • Guest performer for Twentieth Century Club and PEO-Jonesboro chapters
- 2007-Present • Orchestral and solo performances: First Baptist Church
- May, 2007 • Volunteer music teacher for "Puppies and Plies" benefit for Northeast Arkansas Humane Society
- 2001-2002 • Guest flutist, special dinners, Kennington Pointe Retirement Home, Memphis, TN
- 2002 • Guest flutist, Bridal Rhapsody (bridal extravaganza), Agricenter International, Memphis, TN
- 2001 • Musician, MIFA "Empty Bowls" charity event, Memphis, TN

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Lisa Moskal

Faculty Position: Instructor

College: Media & Communication

Department: Communication

Course Prefix(es) Number and Title: JOUR 5113 Integrated Com Studies
MCOM 5603 Crisis Communication


Requested Duration: 6 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

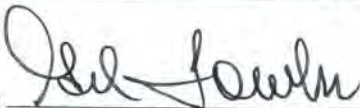
Other Experience and Qualifications (Optional):

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.


Date: 9-5-13

Originator: 

Date: 9-5-13

Department Chair: 

Date: 9/6/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

1996 - 1999 Harrah's Entertainment, Inc. (Corporate Headquarters) Memphis, TN

Marketing Communications and Public Relations Supervisor

Las Vegas, NV

- Leadership, direction and training of property personnel at 20 casinos nationally for the brand marketing/public relations oversight and strategic direction of Harrah's corporate programs
- Reconcile departmental budget and assist in development of annual financial plan
- Co-management of national public relations firm to maximize placement opportunities and Brand visibility; Determine/analyze measurement results of publicity plans
- Hire and direct media production subcontractors such as videographers, photographers and graphic designers for VNRs, RNRs, b-roll packages, promotional videos, photo shoots
- Draft press releases and media advisories in accordance with AP style guidelines; Distribute to appropriate media; Proactive editorial placements; Respond to media inquiries
- Prep senior executives for media interviews/press conferences; Develop Brand Q&A guidelines for media inquiries; Manage standards, updates and distribution of press materials
- Manage design and production of PR-related collateral and premiums
- Establish/develop/monitor relationships with local/national trade media

1994 - 1996 United Cerebral Palsy

Development and Special Events Associate Director

Memphis, TN

- Development and maintenance of corporate strategic alliances and sponsorships and donor retention programs
- Develop, coordinate and implement fundraisers and special events
- Media relations—creation and distribution of press releases, PSAs, filmed and live interviews; design and production of targeted brochures and direct mail pieces
- Initiated cost-effective advertising/marketing strategies
- Volunteer recruitment and scheduling

Sales/Marketing

1993-1994 Guinn Publications

Memphis, TN

- Managed marketing and distribution of six in-house publications to consumer market
- Management of staff distribution personnel and marketing subcontractor
- Design/Production of promotional collateral; Advertising placement; Budget/Growth modeling

1988-1993

Trammell Crow

Memphis, TN

- Coordinator of vendor services, customer relations; leasing sales; accounting responsibilities
- Marketing analysis/recommendation; Development of brochures, copy and promotionals

Publications & Creative/Professional Activities

2001-2012 Developed and executed MarCom/PR campaigns for various clients including: NEA Hospitals; Arkansas Consumer Product Safety Commission; Accelerate Arkansas; SCCA National Auto-Cross and Pro-Solo organizations; Omnibalm of Arkansas (in conjunction with UALR Medical School); Jonesboro Coalition on Teenage Pregnancy (sponsored by the National Institute of Health); Greene County and Lawrence County Chambers of Commerce; Jonesboro Housing Authority; ASU Alumni Association, Counseling Center and Student Government Association; St. Bernard's Behavioral Health Center; NEA Economic Development Coalition; NEA Humane Society; Crimestoppers; March of Dimes, et.al.

Campaign components included client proposal, strategic planning, communications audits, collateral development, special event execution, media placement, co-marketing/sponsorship initiatives, (re)branding, speech-writing, direct mail, web-site development/improvements, electronic media kits, social media, etc.

Worked with students to facilitate planning, fundraising and implementation of various events including: inaugural ASU College of Communications Career Fair; *Prescription for Success*—a community-wide sell-out event featuring a New York Times best-selling author; *TeamFest*—a leadership team-building event; Arkansas-based product launch in NEA (Omnibalm) with national sponsor; national SCCA event.

Organized/initiated networking opportunities and accompanied students on professional development trips including Memphis and Little Rock PRSA meetings/seminars, national and regional conferences (St. Louis, New York City, Salt Lake City, New Orleans, Atlanta, Philadelphia, et.al.) corporate/agency tours; Created crisis *role-play* scenarios; Organized resume/portfolio workshops; Encouraged/provided support for internship programs.

Taught/mentored award-winning students (based on scholarship, leadership, and service): VOX and Prisms (regional industry-related), National Gold Key recipients (PRSA), Wilson/Distinguished Service (top university honor); Hoskins Award for Commitment to Professionalism (departmental—for achievements outside the classroom), Who's Who; Addys

Presented papers including SSCA: "Real World PR—When the Rubber Hits the Road" and "Putting the Pieces Together"; CANAWBO (Central Ark Chapter of the National Association of Women Business Owners); "The A-B-Cs of Public Relations; Walnut Ridge Festival Committee: "Special Event Planning".

Organized/moderated/participated in various professional panels, (eg: "PR in Crisis" SSCA annual conference); keynote speaker at numerous civic organizations

Participated in university, college, department committee service: Faculty Achievement Awards; Undergraduate Interdisciplinary; Grievance; Broadcast & Journalism; Faculty Search; Scholarship; Academic Advising

Represented college/major at various recruiting/enrollment efforts—Executed college public relations efforts; developed recruitment video

Developed/conducted PR contest for High School students—regional participation

1998-2000 Developed and executed special event/press conference capitalizing on the economic impact and viability of the Memphis International Airport and the new \$110-million World Runway by positioning client as the #1 on-time hub airport, the world's largest air cargo airport and the largest generator of jobs and taxes in Tennessee; Organized heavyweight keynote speakers and state-of-the-art video production; Received national attendance and press coverage (VOX award)

Supervised award-winning First Tennessee Brand TV commercial featuring Peyton Manning

Championed agency website development—developed copy content

Responsible for oversight of national media tours—including NYC and Atlanta

Responsible for launch of B-2-B e-commerce company including online press conference and virtual ribbon-cutting event

- 1996-1999 Supervised international press conference announcing Harrah's sponsorship of A. J. Foyt's IRL team and NASCAR driver Ken Schrader at the Disney 500
- Provided PR support and direction during Harrah's property grand openings including Topeka, KS; Cherokee, NC; East Chicago, IN; as well as opening of Improv (Tunica)
- Provided public relations and marketing communications support for Harrah's national brand advertising campaign launched during the 1998 Academy Awards
- Co-developed and implemented *Harrah's Biggest Nights Dream Tour* national promotion; a \$3 million project highlighted by a centennial tribute to Gershwin hosted by Linda Ronstadt, Rosemary Clooney and Michael Feinstein in Las Vegas
- 1994-1996 Organized and co-managed Harrah's 60th anniversary *Dazzling Diamonds Tour*—a first-of-its-kind exhibit featuring over \$30 million of famous diamonds which traveled to Harrah's casinos nationwide. Garnered \$1 million publicity equivalency
- Orchestrated Harrah's National 'Pull for the Cure' benefiting the Komen Foundation
- Organized and mediated national press teleconference with Harrah's CEO announcing the launch of Harrah's Total Gold card, a relationship marketing program
- Coordinated and implemented UCP's regional fundraisers *City-Wide Casual Day* (17,000 participants), the *Elvis Presley International 5K Run* (entrants from around the world) and "StarFest" (UCP's annual television special) including media publicity

Scholarly & Professional Presentations

- "PR on a Shoestring" PRSA Professional Development Seminar breakout session for PR students/PRSSA members. 2010.
- "Crisis Communications: The Proactive Firefighter" PRSA Professional Development Seminar breakout session. 2010.
- "The Social Consumer Lifestyle" PRSA Professional Development Seminar breakout session, 2011. Memphis.
- "Moving from the Four 'Ps' to the Four 'Cs'" Business Expo Panel participant. 2011.
- "The A-B-Cs of Public Relations: What Is It and How Can It Help Me?" Women In Communications Presenter. 2011
- "PR Faux Paus" guest speaker/lecturer University of Memphis PRSSA. 2011
- "Putting the Pieces Together" SSCA. 2012
- "Brand Yourself." SGA Career Day presentation. 2012
- "Assessment of PR Campaigns and Capstone Courses" SSCA. 2012/13
- Resume Workshop: 2010 – 2012 for College clubs and organizations

Professional, University Service

1990 – present: National PRSA member. Local [board] member: Memphis/Little Rock PRSA
2001 – present: National PRSSA Advisor; ASU student chapter
2006 – 2012: National/Memphis/NEA AdFed member; Board co-Chair
1995 – 2005: IABC (International Association of Business Communicators) national member
2005 – 2007: Faculty Women's Club. Member/Vice President/President Elect

2001 – present: College Journalism & Broadcast Day Committee; Faculty Search Committee
Scholarship (departmental) Committee; Graduation Marshall; Undergraduate Interdisciplinary
Committee; Interdisciplinary Child Welfare Committee; University "Creative Geniuses"
Committee; Grievance Committee; Alumni Committee; Recruitment; College and Department
Curriculum (Chair); ASU Centennial Committee; Who's Who

Presentations/Workshops

"Publicity on a Shoestring" Our Kids Count Coalition.
"PR Strategy for Non-Profits" Arkansas Methodist Medical.
"Public Relations and Special Event Planning" International Student Organization.
"What is PR" ASU freshman orientation.
"Special Event Planning" Lawrence County Chamber of Commerce subcommittee.
"Resume Workshop" AdFed/PRSSA/Marketing Club.
"Special Events for Philanthropies" Greek (sorority mixer).
"Publicity on a Shoestring" Regional Chamber of Commerce.
"PR Strategy for Small Businesses" Recognition Services.
"The A-B-Cs of Strategic Communications Planning" Technical Writing (honor's course).
"How to Work With the Media: Media Training Boot Camp" Recognition Services.
"How PR Can Work for You" DCFS Adoption Coalition.
"Publicity 101" Association of Promotion Specialists.
"What Is PR?" guest lecturer, Mass Communications & Principles of Advertising.

Professional, Scholarly Memberships

Public Relations Society of America (PRSA)—National Member
PRSA Memphis; PRSA Little Rock

Women In Communications (WIC)

IABC International Association of Business Communicators

NEA AdFed

Education

Bachelor of Arts

Journalism-Public Relations/Marketing
Member of Kappa Tau Alpha Honor Society

University of Memphis

Master of Arts

Communications-Public Relations/Marketing
Member Kappa Tau Alpha Honor Society

Magna Cum Laude

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Collin Pillow

Faculty Position: Instructor

College: Media & Communication

Department: Media

Course Prefix(es) RTV 5573 Sportscasting
Number and Title: RTV 5363 Multimedia Storytelling

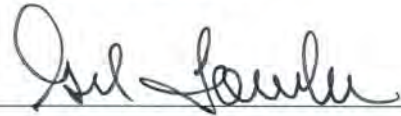
Requested Duration: 6 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

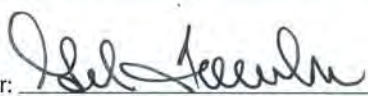
Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-5-13

Originator: 

Date: 9-5-13

Department Chair: 

Date: 9/6/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

CURRICULUM VITAE

Collin Pillow
Department of Radio-Television
Arkansas State University
P.O. Box 2160
State University, AR 72467
(870) 972-3070
ccpillow@astate.edu

Academic Appointments

Arkansas State University, Department of Radio-Television

Instructor/Studio Supervisor, 1998 – present

My role as instructor/studio supervisor involves teaching, producing audio and video projects, and supervising the college's TV studio. I also maintain the department's computers labs and provide recommendations on technology upgrades.

University of Arkansas at Little Rock, Department of Radio-TV-Film, Little Rock, AR

Instructor/Cable TV Coordinator, 1991-1998

My primary responsibilities were teaching and managing the student cable TV operation serving central Arkansas.

East Central University, Department of Speech, Theatre and Communications, Ada, OK

Instructor in Radio-TV, 1988 – 1991

I taught Radio-TV courses in the Mass Communications sequence and also produced a weekly television for the university's football coach.

Education

M.S.M.C., Arkansas State University, emphasis in Radio-TV, 1988.

B.S., Arkansas State University, Radio-TV, 1985.

Courses Taught

Arkansas State University

Advanced Applications in Digital Media and Design (new developed course)

Advanced Internet Communications (new developed course)

Advanced Video Production

Audio Production

Corporate Media Production

Internet Communications

Multimedia Storytelling

Seminar in Digital Media and Design (new developed course)

Special Topics – Podcasting

Sportscasting (new developed course)

Video Production

Video Post Production (new developed course)

University of Arkansas at Little Rock

Advanced TV Production/Practicum

Audio Production

Electronic Field Production

Introduction to Digital Graphics

TV Directing

TV Production -Studio

East Central University

Electronic Field Production

Media Ethics and Law

Radio Production

Special Topics: TV Sports Production

Television Production

Professional Employment

KTEN-TV, 1990

Summer newscast director and commercial post production

KAIT-TV, 1986 – 1988

Producer/Director of nightly newscasts, specials, commercials, and sports productions.

Freelance Production Positions, 1988-2001

Served in various live sporting event crew positions for ABC, ESPN, ESPN Regional, Fox Sports Net, Jefferson Pilot Sports, and Raycom Sports

Panel Presentations/Forum Participation

Creative Educators Forum

ProMax/BDA

June 27, 2011

New York, NY

Partners in Production: Maximizing University Resources

College Sports Video Summit

June 8, 2011

Atlanta, GA

Student-Run Productions: Getting UP to Speed
College Sports Video Summit
June 9, 2010
Atlanta, GA

Convergence: The Promise and Problems of Collaboration: Case Studies
Panel Moderator
Broadcast Education Association
April 29, 2006
Las Vegas, NV

University Committee Service

Computer Technology Committee 2011 -Present
Intercollegiate Athletics Committee 2010 – Present
Centennial Celebration Commission 2005 -2009
Task Force on Web Design 2008 – 2009
Development, Communication, and Alumni Committee 2004– 2007
Technology and IT Advisory Committee 2002 – 2006
Academic Hearing Committee 2001 -2002

Creative/Professional Activities

Produced over 300 Arkansas State University athletics events (football, men's and women's basketball) for televised replay on ASU-TV.

Produced over 100 half-hour episodes of Red Wolves Head Football and Men's Basketball television programs for KAIT-TV, Suddenlink Communications, Fox Sports Atlantic, and ASU-TV.

Produced over 120 video projects and television programs for various departments and organizations associated with Arkansas State University.

Consulting Services

Paragould, AR School District
Video Production Equipment Upgrade Project
Summer 2010

City of Jonesboro, AR
Government Cable Access Channel Equipment Project
2009

Judging

Texas Association of Broadcast Educators
Annual Student Broadcasting Awards
2009

Reviews

Textbook reviewer, *The Multimedia Journalist: Storytelling for Today's Media Landscape*, 1st Edition, Oxford University Press, Spring 2011.

Textbook reviewer, *Principles of Convergent Journalism*, 1st Edition, Oxford University Press, Summer 2007.

Textbook reviewer, *Fundamentals of Audio Production*, 1st Edition, Allyn & Bacon, Spring 2007.

Textbook manuscript reviewer, *Understanding Media Convergence: The State of the Field*, Oxford University Press, Summer 2006.

Textbook manuscript reviewer and contributor, *Fundamentals of Audio Production*, Allyn & Bacon, Summer 2005.

ARKANSAS STATE UNIVERSITY

Request for Temporary Faculty Approval to Teach for Graduate Credit

Date: September 5, 2013

On Campus

Off Campus

Instructor Name: Larz Roberts

Faculty Position: Instructor

College: Media & Communication

Department: Media

Course Prefix(es) RTV 5323 News Production & Perf
Number and Title: RTV 5320 News Prod & Perf Lab

Requested Duration: 6 years

A CURRENT VITA MUST ACCOMPANY THIS FORM


Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: 9-5-13

Originator: 

Date: 9-5-13

Department Chair: 

Date: 9/6/13

College Dean: 

Date: _____

Graduate School Dean: _____

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

LARZ G. ROBERTS

Contact information:

home: 903 Live Oak Circle
Jonesboro, AR 72401
phone: (870) 761-1506
email: LarzRoberts@yahoo.com

work: Radio-TV Department
PO Box 2160
State University, AR 72467-2160
phone: (870) 972-3437
fax: (870) 972-2997
email: lroberts@astate.edu

educational background:

- doctoral studies, media studies
University of Iowa, 2002-2004
- MA, journalism
University of Mississippi, 1997
- BS, broadcast journalism
Florida A&M University, 1995
minor: political science

professional experience:

- 2004 – present instructor of broadcast journalism, Radio-TV Department
Arkansas State University, Jonesboro, AR
- Radio-TV Department internship coordinator, 2009-present
 - College of Communications faculty senate representative, 2011-present
 - College of Communications credit appeals chair
 - University Undergraduate Graduation and Academic Credit Appeals Committee
 - College of Communications curriculum committee 2012-present
 - Faculty advisor, Arkansas State Association of Black Journalists (NABJ)
 - University Admissions and Credits committee (2005-2009)
 - University Student Disciplinary Committee
- 2000 – 2004 communications instructor, Department of Humanities
William Penn University, Oskaloosa, IA
- faculty advisor, *the Chronicle*
 - faculty advisor, KIGC-FM
 - College for Working Adults communications/English instructor

2002 – 2004 teaching assistant, Rhetoric Department
University of Iowa, Iowa City, IA

1997 – 2000 instructor, Mass Communications Department
Mississippi Valley State University, Itta Bena, MS

- general manager, WVSD-FM

1998 – 2000 radio/media advisor
BoutTyme Entertainment, Jackson, MS

1996 – 1997 producer/host, WUMS-FM
University of Mississippi, University, MS

1995 – 1996 producer/news/production assistant **WHBX-FM**, Tallahassee, FL

1995 – 1996 producer/production assistant, **WTWC-TV**, Tallahassee, FL

1994 producer/announcer, **WGNL-FM**, Greenwood, MS

1994 reporter/camera operator, **WABG-TV**, Greenville, MS

1992 – 1995 music director/announcer/news staff
WAMF-FM (now WANM-FM), Tallahassee, FL

honors and awards:

- 2009 Academy of Television Arts and Sciences Foundation faculty fellow
- 2004, Who's Who Among American Teachers
- 2000, Black College Radio's Station of the Year (WVSD-FM)
- 1997, Kappa Tau Alpha
- 1997, Mississippi Association of Broadcasters Gold Award, radio public affairs
- 1996, 1st Place Documentary, Mississippi Associated Press Broadcasters Association
- 1993-1994, WAMF-FM Announcer of the Year

professional development/convention presentations:

- 2010 "Essential Skills for the Digital Journalist," Poynter Institute seminar
- 2009 Academy of Television Arts and Sciences Foundation faculty fellow
- 2007 "The Complete TV Producer," Poynter Institute seminar
- 2006 "New Habits of News Consumers," Poynter Institute seminar
- 2000 "Creative Problem Solving and Brainstorming," Black College Radio Convention, Atlanta
- presenter, 1995 Black College Radio Convention, Atlanta
- 1994 Black College Radio Convention

professional associations:

- treasurer, Central Arkansas Association of Black Journalists
- Radio Television News Directors Association
- National Association of Black Journalists
- Society of Professional Journalists
- Kappa Tau Alpha

productions/publications:

- "Rhythm & Grooves," weekly radio broadcast, KASU-FM (2008-present)
- "Treading Water," editorial column, *The William Penn Chronicle* (2000-2004)

- "The Rhythm Review/Rhythm & Grooves," WAMF/WVSD/KIGC (1995-2004)
- executive production assistant, "Standing Tall," hour-long Donald Blank documentary covering efforts to unionize the catfish plants of the Mississippi Delta (1999)
- "Devil's Advocate," public affairs interview program, WVSD (1997-2000)
- "The Ole Miss Rebellion," half-hour documentary covering the 1997 uprising about Ole Miss' image and relationship with the Confederate Rebel flag (1997)
- "Heritage or Hate," half-hour documentary exploring attitudes and perceptions concerning the Confederate Rebel flag and Ole Miss (1996)
 - o 1st place, Mississippi Associated Press Broadcasters Association, 1996
- "Rebel Rouser," public affairs interview program, WUMS (1996-1997)
 - o Gold Award for radio public affairs, Mississippi Association of Broadcasters

courses:

- | | |
|-----------|---|
| (A-State) | news writing
reporting for the electronic media
electronic news gathering
news production and performance
mass communications in modern society
audio production
promotional writing for the electronic media
making connections (freshman first-year experience course) |
| (WPU) | communications studies seminar
global communications and society
media/PR practicum
news writing
principles of communication |
| (UI) | rhetoric
rhetoric II |
| (MVSU) | broadcast copywriting
fundamentals of public speaking
radio/TV announcing
radio/TV practicum
radio production |

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

David LaVetter, lavetter@astate.edu, 680-8154.

2.Proposed Change

Remove GRE admission requirement for M.S. Sport Administration

3.Effective Date

Fall 2013

4.Justification

Results from GRE studies have demonstrated that the test has some ability to predict certain facets of graduate student performance; however the extent to which the test predicts positive academic outcomes has varied widely. GRE scores accounted for slightly less than 10% of the variation in an array of criteria against which GRE was compared. In general, studies showed that GRE scores are largely unrelated to indicators of graduate student performance in most academic

disciplines. Recognizing that ASU M.S. Sport Administration admissions criteria utilizes several criteria (undergraduate degree program, undergraduate GPA, recommendation letters, written statement of purpose, and field experience), this proposal recommends elimination of GRE score only.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

2013-14 Graduate School Bulletin, p. 134

PROGRAM OF STUDY FOR THE
MASTER OF SCIENCE IN SPORT ADMINISTRATION

Purpose of the Degree

The M.S. Sport Administration degree in the Department of Health, Physical Education & Sport Sciences is designed as a 36-credit hour program that serves graduate students interested in preparing for management or administrative opportunities in professional sports, intercollegiate and interscholastic athletics, sport facilities, and sports marketing and management agencies.

Admission Requirements

Applicants must meet the admission requirements of the ASU Graduate School and the specific program requirements. The minimum requirement for admission is the baccalaureate degree or its equivalent from an accredited institution.

Applicants must present evidence of potential ability to perform academic work at the advanced graduate level. Standardized test proficiency and past grade performance will be

used to provide the primary data for judging academic ability. Other indicators, such as quality of writing in the Applicant's prepared statement and faculty references, will also be considered.

Based on past academic performance, an applicant must qualify for either unconditional or conditional admission status.

- For unconditional admission, students are required to have a minimum 3.0 cumulative GPA or 3.25 GPA during the last 60 credit hours of university work.
- For conditional admission, students are required to have a 2.75 cumulative GPA or 3.0 GPA during the last 60 credit hours of university work.

Applicants are required to submit the following:

1. Official transcripts as verification of all coursework and degree(s).
2. A formal Statement of Goals which should explain in at least 500 words why he/she wants to be admitted into the program and what he/she plans to do with the M.S. in Sport Administration degree.
3. A current resume.
4. At least two letters of recommendation from individuals who can speak to the applicants academic potential and professional capabilities. Applicants must have at least one recommendation from a university faculty member who is familiar with the applicant's work as a student. The professional recommendation should come from a supervisor in which he/she has evaluated the applicant's current or prior work.

~~5. Official scores from the Graduate Record Examination (GRE).~~

In addition to the written credentials itemized above; in selected situations, faculty may elect to conduct interviews as part of the admission process. Interviews may be conducted via web, phone, or on-campus. Lastly, admission to the degree program may require completion of specific prerequisite undergraduate courses. Applicants will be considered for admission

Revised 1/17/13

during a given review cycle only if all of the above materials have been received by the Graduate School's application deadlines. Incomplete applications will not be considered.

New/Special Course Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair

COPE Chair (if applicable)

Department Chair:

General Education Committee Chair (If applicable)

College Curriculum Committee Chair

Undergraduate Curriculum Council Chair

College Dean

Graduate Curriculum Committee Chair

Vice Chancellor for Academic Affairs

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)
COUN 6433

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
Crisis Counseling

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture Only

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard Letter

5. Is this course dual listed (undergraduate/graduate)?

NO

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

NO

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis on crisis assessment, management, and short-term interventions.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

PSY 6113 and permission of instructor.

b. Why?

PSY 6113, Theories and Techniques of Counseling is a foundational course that gives students language and concepts necessary to be successful in more advanced counseling coursework. In addition, though this course is intended for students in the Clinical Mental Health Counseling Track of the Ed.S. Degree Program in Counseling & Psychology, it may be seen as useful to other students for personal and professional development. The instructor's permission can guarantee that students enroll for appropriate reasons.

9. Course frequency (e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

Spring

10. Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, ASU, Dept. of Psychology & Counseling, plpeck@astate.edu, 870-972-3020

11. Proposed Starting Term/Year

1/01/2014

12. Is this course in support of a new program? NO

If yes, what program?

Enter text...

13. Does this course replace a course being deleted? NO

If yes, what course?

Enter text...

Has this course number been used in the past? Yes/No

Submit Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? NO

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Recent history tells us that professional helpers are regularly confronted with clients and their families who are dealing with crises, traumatic events, and natural disasters. Professionals in counseling are critical members of community and institutional crisis response teams and need a deeper understanding of issues associated with crisis management. In addition, counselors are working with increasing numbers of clients experiencing a wide range of crises and trauma including, but not limited to, issues related to violent crimes, suicide, post-traumatic stress among returning military and their families, and families and individuals dealing with natural disasters. Crisis counseling has become a crucial aspect in the development of counseling professionals. In sum, this course will provide practical content to help counselors plan prevention and response services for a wide range of situations and/or events. This course will help students acquire foundational knowledge and skills in the following areas: a) development of a comprehensive crisis management system; b) identification of differing types of crises and appropriate response services; c) structure, operation, and training of a crisis response team; d) cooperative crisis response services among schools, community agencies and varying institutions; e) differentiation between developmentally appropriate reactions to disaster and trauma and diagnosable clinical disorders, and f) development of a critical incident stress management plan for counselors themselves.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

This course provides critical information for beginning level counselors. In addition, it provides content expected by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the primary accrediting institution for clinical mental health counselors. The course will meet several standards demanded by CACREP for accredited programs in clinical mental health counseling. The following are taken directly from the 2009 CACREP Standards for Clinical Mental Health Counseling: Standard A.9. Understands the impact of crises, disasters, and other trauma-causing events on people; Standard A.10. Understands the operation of an emergency management system within clinical mental health agencies and in the community; Standard C. 6. Demonstrates the ability to use procedures for assessing and managing suicide risk; Standard D.6. Understands the principles of crisis intervention for people during crises, disasters, and other trauma-causing events; K.5. Understands appropriate use of diagnosis during a crisis, disaster, or other trauma-causing event; and L.3. Differentiates between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events.

c. Student population served.

This course will serve as one of the core courses for the Clinical Mental Health Counseling Program of the Ed.S. Degree. In addition, this course can serve the needs of students in all graduate counseling programs in the Department of Psychology and Counseling as an elective.

d. Rationale for the level of the course (lower, upper, or graduate).

The course should be offered at the graduate level due to content and purpose. The course will serve graduate students in the Psychology and Counseling Department and could serve post graduate counseling professionals.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week One:

Introduction to crisis theory including definitions of crisis, trauma, and traumatic events.
Introduction of crisis intervention methods and services.
Introduction of assessment and intervention methods.

Week Two:

Assessment of Critical Incidents and Crisis Reactions.
Affective, behavioral, and cognitive reactions to crises.

Week Three:

Crisis Interventions.
Cultural factors in crisis intervention.
Single session and ongoing crisis counseling.

Week Four:

Crisis Intervention Competence.
Characteristics of a competent crisis counselor.

Week Five:

Characteristics of effective crisis interventions.
Crisis intervention skills.
Test One.

Week Six:

Continuum of Crisis Responses.
Diagnosis and Lethality assessment.

Week Seven:

Sexual Assault.
Rape, sexual assault, and molestation.
Working with children, adults and families of victims.

Week Eight:

Family Violence.
Violent crimes.
Hostage and kidnap victims.

Week Nine:

Addictions.

Week Ten:

Chronic and Terminal Illnesses.
Death and Grief Responses.

Week Eleven:

Suicide assessment and intervention.
Test Two.

Week Twelve:

Child Abuse.
Adult victims of abuse.

Week Thirteen:

Returning Military and Their Families.

Week Fourteen:

Disaster Trauma.
Literature review due.

Week Fifteen:

Helping Helpers. Avoiding burnout, compassion fatigue, and secondary trauma stress.
Crisis response system project due.
Test Three.

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Tests: There will be three tests covering material from both assigned readings and lecture. The tests will include multiple choice and short answer essay type questions. Evaluations will be by standard grade, 90% and above will receive an A, while 80% to 89% will receive a B, etc.

Papers: Students will write an 8 to 12 page paper concerning a specific trauma or trauma inducing event and review the literature concerning assessment, intervention and prognosis for recovery. Students must gain faculty approval for their paper topics. All writing assignments must utilize APA format.

Additional Readings: Students will be given reading assignments outside of primary text. Students will write brief reaction/critical evaluations of the readings. Reaction papers not to exceed two pages double spaced.

Special Project: Students will develop a "mock" crisis response system including team member selection, prevention efforts, and readiness trials and evaluations for a community mental health agency or university.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

NA

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

Current faculty can teach the course. This course will not require lab space or supplies beyond what is currently available.

20. What is the primary intended learning goal for students enrolled in this course?

To provide an in-depth study of crisis theory, crisis intervention models, and practical skills for effective crisis intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis will be placed on the counselor's development of crisis assessment, management, and short-term intervention skills.

21. Reading and writing requirements:

a. Name of book, author, edition, company and year

D. Meyers & D.F. Wee (2005) Crisis and mental health services: A primer for the practitioners. Routledge Press:

b. Number of pages of reading required per week: 30

c. Number of pages of writing required over the course of the semester: 8 - 28

22. High-Impact Activities (Check all that apply)

- Collaborative assignments
- Research with a faculty member
- Diversity/Global learning experience
- Service learning or community learning
- Study abroad
- Internship
- Capstone or senior culminating experience
- Other Explain:

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

Outcome #1: (For example, what will students who meet this goal know or be able to do as a result of this course?)
The student will understand the impact of crises, disasters, and other trauma-causing events on people.

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)
Lecture, assigned readings and literature review.

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)
Test results, reaction papers, and literature review grades.

(Repeat if needed for additional outcomes 2 and 3)

Outcome #2:
The student will understand the operation of an emergency management system within clinical mental health agencies and in the community.

Learning Activity:
Lecture, assigned readings, and the special project concerning the development of a "mock" emergency response system for a community agency or university setting.

Assessment Tool:
Test results, reaction papers, and grades of special project.

Outcome #3:
Differentiates between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events.

Learning Activity:
Lecture, assigned readings, and literature review.

Assessment Tool:
Test results, reaction papers, and the literature review grades.

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

a. Global Awareness

- Minimally
- Indirectly
- Directly

b. Thinking Critically

- Minimally
- Indirectly
- Directly

c. Using Technology

- Minimally
- Indirectly
- Directly

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

ADD Description on Page 157:

COUN 6423 Psychosocial Aspects of Aging Explores the complex interaction of physical, social, psychological, sociocultural, and attitudinal factors that contribute to both society's and the individual's perceptions of the aged population.

COUN 6433 Crisis Counseling In-depth study of crisis theory, intervention models, and practical skills for effective intervention. Attention to crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis on crisis assessment, management, and short-term interventions.

COUN 6473 Child and Adolescent Counseling Theory and techniques for treating emotional and psychological disorders in children and adolescents with a focus on various counseling approaches to treatment and treatment evaluation Prerequisite: Nine hours in a appropriate graduate program.

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Arkansas State University, Dept. of Psychology and Counseling, plpeck@astate.edu, 972-3020

2.Proposed Change

Change the name of the Mental Health Counseling track of the Ed.S. Degree program in Psychology and Counseling to the Clinical Mental Health Counseling track of the Ed.S. Degree program in Psychology and Counseling

3.Effective Date

1/1/2014

4.Justification

New title is consistent with national accreditation standards and better reflects the intent and purpose of the program of study.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Change This:

Page 98 –

Note: The school psychology track only accepts students in the fall semester of each semester of each academic year. Therefore, individuals who are applying for acceptance into the school psychology track of the program must submit their entire application to the Graduate School no later than April 15.

The mental health counseling track admits students by cohorts during the fall and spring semesters. Each student is required to commit to a full-time or part-time program of study determined in consultation with an assigned advisor at the time of enrollment. Deadlines for application materials are April 15th for the fall semester and October 1st for the spring semester.

Page 101, 102 & 103

MENTAL HEALTH COUNSELING TRACK

The Mental Health Counseling Track of the Specialist degree program requires a minimum of 30 hours beyond the master's degree or 60 hours beyond the baccalaureate degree. The program of study is designed to prepare students for positions as professional counselors in community, state, federal, and private social service agencies and for EAP positions in business and industry. Graduates provide services such as child, youth, adult, couple, family, employment, health, multicultural, gerontological, and/or wellness counseling. The program provides the opportunity for students to develop skills and competencies in working with a diversity of issues, including but not limited to, depression, anxiety, addiction and substance abuse, suicidal impulses, stress management, grief, and issues relating to family, which can include parenting, marital difficulties, or other relationship problems. The program structure is based on the professional standards established by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and is consistent with standards and requirements set forth by the Arkansas Board of Examiners in Counseling.

The curriculum emphasizes the acquisition of specialized knowledge and skills relating to theories of human behavior, human development, interpersonal relationships, and foundational therapeutic interventions. Ethical and competent counseling practices are stressed. Students will develop a professional identity as a competent ethical mental health counselor.

Course Requirements

COUN 6023 Introduction to Mental Health Counseling
COUN 6033 Social and Cultural Foundations of Counseling
COUN 6043 Career Development and Services
COUN 6053 Ethical, Legal, and Professional Issues in Counseling
COUN 6123 Group Dynamics
COUN 6203 Counseling Prepracticum
COUN 6213 Counseling Practicum
COUN 7463 Introduction to Couples and Family Counseling
PSY 6113 Theories and Techniques in Helping Relationships
PSY 6213 Statistics and Research Design in Psychology and Counseling
PSY 6543 Psycho-Social Aspects of Development
PSY 6573 Psychological Testing
PSY 6613 Professional Consultation
PSY 7103 Advanced Counseling Theories
PSY 7223 Research Design and Program Evaluation in Psychology and Counseling
PSY 7533 Psychopathology
PSY 7633 Physiological Psychology and Psychopharmacology
COUN 7473 Supervised Internship I
COUN 7493 Supervised Internship II

Note: Students must take an additional 3 credit hours of approved electives.

Students who complete the Mental Health Counseling Track of the program and are awarded the Ed.S. Degree in Psychology and Counseling are eligible to take the National Counselor Examination (NCE) offered by the National Board for Certified Counselors (NBCC) in order to qualify for both National Certified Counselor (NCC) and Arkansas Licensed Associate Counselor (LAC) status. The Mental Health Counseling Track faculty are committed to helping students/graduates become certified and/or licensed as professional counselors.

Additional information about the Mental Health Counseling Track can be obtained from the Mental Health Counseling Handbook, program faculty, and at the following Department of Psychology and Counseling website: <http://www.astate.edu/college/education/departments/psychology-and-counseling>.

CERTIFICATE IN MENTAL HEALTH COUNSELING

This certificate is intended for individuals who already hold a graduate degree in counseling or a closely related field. The purpose of this certificate program is to (1) allow individuals currently working in mental health settings to upgrade their knowledge and skills related to working with clinical populations, (2) allow individuals who have learned a degree in counseling or a closely related field with fewer than the required minimum hours for professional counseling 103

licensure to add the necessary hours, and/or (3) allow individuals with a license as a professional counselor to add one or more specialization licenses available through the Arkansas Board of Examiners in Counseling. To gain admission to this certificate program, applicants must meet requirements for admission to the Ed.S. degree in Psychology and Counseling (Mental Health Counseling track).

Students in this certificate program will complete a minimum of 15 hours from among existing courses approved for credit toward the existing Specialist in Education degree with an emphasis in Mental Health Counseling. Hours completed in fulfillment of a prior degree cannot be counted toward certificate requirements. Other relevant coursework completed while pursuing a prior degree, but not counted toward a prior degree, might be counted toward certificate requirements with approval of the advisor. The basic curriculum for the certificate program is comprised of the courses required by the licensure board that typically are not required by any of the programs that are identified as feeders to this certificate program.

BASIC CURRICULUM

Core Courses (9 hours)

COUN 7463, Couples and Family Counseling

PSY 7533, Psychopathology

PSY 7633, Physiological Psychology and Psychopharmacology

Electives (6 hours)

Electives are selected from courses approved for credit in the Specialist in Education degree with an emphasis in Mental Health Counseling as approved by the advisor based upon a student's individual needs and aspirations.

Minimum hours required for this certificate: 15

Note: If a student has already received degree credit for courses named in the basic curriculum, the student's advisor may modify that curriculum by substituting other courses approved for credit in the Ed.S. degree in Psychology and Counseling (Mental Health Counseling track). Individual student needs may indicate the value of requiring more than 6 hours of elective coursework and clinical experiences, but the total submitted for the certificate should not exceed 24 hours.

To This:

Page 98 –

Note: The school psychology track only accepts students in the fall semester of each semester

of each academic year. Therefore, individuals who are applying for acceptance into the school psychology track of the program must submit their entire application to the Graduate School no later than April 15.

The **clinical** mental health counseling track admits students by cohorts during the fall and spring semesters. Each student is required to commit to a full-time or part-time program of study determined in consultation with an assigned advisor at the time of enrollment. Deadlines for application materials are April 15th for the fall semester and October 1st for the spring semester.

Page – 101, 102 & 103

CLINICAL MENTAL HEALTH COUNSELING TRACK

The **Clinical** Mental Health Counseling Track of the Specialist degree program requires a minimum of 30 hours beyond the master's degree or 60 hours beyond the baccalaureate degree. The program of study is designed to prepare students for positions as professional counselors in community, state, federal, and private social service agencies and for EAP positions in business and industry. Graduates provide services such as child, youth, adult, couple, family, employment, health, multicultural, gerontological, and/or wellness counseling. The program provides the opportunity for students to develop skills and competencies in working with a diversity of issues, including but not limited to, depression, anxiety, addiction and substance abuse, suicidal impulses, stress management, grief, and issues relating to family, which can include parenting, marital difficulties, or other relationship problems. The program structure is based on the professional standards established by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and is consistent with standards and requirements set forth by the Arkansas Board of Examiners in Counseling. The curriculum emphasizes the acquisition of specialized knowledge and skills relating to theories of human behavior, human development, interpersonal relationships, and foundational therapeutic interventions. Ethical and competent counseling practices are stressed. Students will develop a professional identity as a competent ethical **clinical** mental health counselor.

Course Requirements

COUN 6023 Introduction to **Clinical** Mental Health Counseling

COUN 6033 Social and Cultural Foundations of Counseling

COUN 6043 Career Development and Services

COUN 6053 Ethical, Legal, and Professional Issues in Counseling

COUN 6123 Group Dynamics

COUN 6203 Counseling Prepracticum

COUN 6213 Counseling Practicum

COUN 6313 Alcohol and Drug Abuse

COUN 6433 Crisis, Disaster, and Trauma

COUN 7463 Introduction to Couples and Family Counseling

PSY 6113 Theories and Techniques in Helping Relationships

PSY 6213 Statistics and Research Design in Psychology and Counseling

PSY 6543 Psycho-Social Aspects of Development

PSY 6573 Psychological Testing

PSY 7223 Research Design and Program Evaluation in Psychology and Counseling

PSY 7533 Psychopathology

PSY 7633 Physiological Psychology and Psychopharmacology

COUN 7473 Supervised Internship I

COUN 7493 Supervised Internship II

Note: Students must take an additional 3 credit hours of approved electives.

Students who complete the **Clinical** Mental Health Counseling Track and are awarded the Ed.S. Degree in Psychology and Counseling are eligible to take the National Counselor Examination (NCE) offered by the National Board for Certified Counselors (NBCC) in order to qualify for both National Certified Counselor (NCC) and Arkansas Licensed Associate Counselor (LAC) status. The **Clinical** Mental Health Counseling Track faculty are committed to helping students/graduates become certified and/or licensed as professional counselors. Additional information about the Mental Health Counseling Track can be obtained from the **Clinical** Mental Health Counseling Handbook, program faculty, and at the following Department of Psychology and Counseling website:
<http://www.astate.edu/education/psychologycounseling>.

CERTIFICATE IN **CLINICAL** MENTAL HEALTH COUNSELING

This certificate is intended for individuals who already hold a graduate degree in counseling or a closely related field. The purpose of this certificate program is to (1) allow individuals currently working in mental health settings to upgrade their knowledge and skills related to working with clinical populations, (2) allow individuals who have learned a degree in counseling or a closely related field with fewer than the required minimum hours for professional counseling licensure to add the necessary hours, and/or (3) allow individuals with a license as a professional counselor to add one or more specialization licenses available through the Arkansas Board of Examiners in Counseling. To gain admission to this certificate program, applicants must meet requirements for admission to the Ed.S. degree in Psychology and Counseling

(**Clinical** Mental Health Counseling track). Students in this certificate program will complete a minimum of 15 hours from among existing courses approved for credit toward the existing Specialist in Education degree with an emphasis in **Clinical** Mental Health Counseling. Hours completed in fulfillment of a prior degree cannot be counted toward certificate requirements. Other relevant coursework completed while pursuing a prior degree, but not counted toward a prior degree, might be counted toward certificate requirements with approval of the advisor. The basic curriculum for the certificate program is comprised of the courses required by the licensure board that typically are not required by any of the programs that are identified as feeders to this certificate program.

BASIC CURRICULUM

Core Courses (9 hours)

COUN 7463, Couples and Family Counseling

PSY 7533, Psychopathology

PSY 7633, Physiological Psychology and Psychopharmacology

Electives (6 hours)

Electives are selected from courses approved for credit in the Specialist in

Education degree with an emphasis in **Clinical** Mental Health Counseling as approved by the advisor based upon a student's individual needs and aspirations.

Minimum hours required for this certificate: 15

Note: If a student has already received degree credit for courses named in the basic curriculum, the student's advisor may modify that curriculum by substituting other courses approved for credit in the Ed.S. degree in Psychology and Counseling (**Clinical** Mental Health Counseling track).

Individual student needs may indicate the value of requiring more than 6 hours of elective coursework and clinical experiences, but the total submitted for the certificate should not exceed 24 hours.

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D., ASU, Dept. of Psychology and Counseling, plpeck@astate.edu, 972-3020

2.Proposed Change

Change COUN 7473 Supervised Internship I and COUN 7493 Supervised Internship II from 450-clock-hours each to 300-clock-hours each. Add changes to Bulletin on Page 157 as specific clock hours are not currently listed.

3.Effective Date

1/1/2014

4.Justification

Change will bring internship hours into compliance with state licensure and national accreditation standards. In addition, students will be able to maintain graduate assistantships that in the past have been impossible due to the number of clinical clock hours necessary for internships.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 157

Change this:

~~**COUN 7473 Supervised Internship I** Supervised experience in an appropriate professional setting. Prerequisite: Must have completed all course work prior to beginning or concurrently with internship hours and have permission of the Ed.S. committee~~

~~**COUN 7493 Supervised Internship II** Supervised experience in an appropriate professional setting. Prerequisite: Must have completed all course work prior to beginning or concurrently with internship hours and have permission of the EdS committee~~

to this:

COUN 7473 Supervised Internship I A 300-clock-hour supervised experience in an appropriate professional setting. Prerequisite: Must have successfully completed COUN 6213 Counseling Practicum with a course grade of "B" or better and have permission of the coordinator.

COUN 7493 Supervised Internship II A 300-clock-hour supervised experience in an appropriate professional setting. Prerequisite: Must have completed COUN 7473 Supervised Internship I with a course grade of "B" or better and have permission of the coordinator.

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D., ASU, Dept. of Psychology & Counseling, plpeck@astate.edu. 3020

2.Proposed Change

Change the purpose and requirements for the Certificate in Mental Health Counseling.

3.Effective Date

1/1/2014

4.Justification

Changes more appropriately reflect certificate's original goals and purposes. This will allow students to receive financial aid for the certificate while pursuing their primary degree.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 102

Change This:

CERTIFICATE IN MENTAL HEALTH COUNSELING

This certificate is intended for individuals who already hold a graduate degree in counseling or a closely related field. The purpose of this certificate program is to (1) allow individuals currently working in mental health settings to upgrade their knowledge and skills related to working with clinical populations, (2) allow individuals who have learned a degree in counseling or a closely related field with fewer than the required minimum hours for professional counseling licensure to add the necessary hours, and/or (3) allow individuals with a license as a professional counselor to add one or more specialization licenses available through the Arkansas Board of Examiners in Counseling. To gain admission to this certificate program, applicants must meet requirements for admission to the Ed.S. degree in Psychology and Counseling (Mental Health Counseling track).

Students in this certificate program will complete a minimum of 15 hours from among existing courses approved for credit toward the existing Specialist in Education degree with an emphasis in Mental Health Counseling. Hours completed in fulfillment of a prior degree cannot be counted toward certificate requirements. Other relevant coursework completed while pursuing a prior degree, but not counted toward a prior degree, might be counted toward certificate requirements with approval of the advisor. The basic curriculum for the certificate program is comprised of the courses required by the licensure board that typically are not required by any of the programs that are identified as feeders to this certificate program.

BASIC CURRICULUM

Core Courses (9 hours)

COUN 7463, Couples and Family Counseling

PSY 7533, Psychopathology

PSY 7633, Physiological Psychology and Psychopharmacology

Electives (6 hours)

Electives are selected from courses approved for credit in the Specialist in

Education degree with an emphasis in Mental Health Counseling as approved by the advisor based upon a student's individual needs and aspirations.

Minimum hours required for this certificate: 15

Note: If a student has already received degree credit for courses named in the basic curriculum, the student's advisor may modify that curriculum by substituting other courses approved for credit in the Ed.S. degree in Psychology and Counseling

(Mental Health Counseling track). Individual student needs may indicate the value of requiring more than 6 hours of elective coursework and clinical experiences, but the total submitted for the certificate should not exceed 24 hours.

To This:

CERTIFICATE IN CLINICAL MENTAL HEALTH COUNSELING

The Certificate in Clinical Mental Health Counseling has two primary purposes. First, it is intended for graduate students enrolled in Arkansas State University's Master of Science in Education degree with a major in School Counseling, Master of Rehabilitation Counseling degree, or Specialist in Education degree with a major in Psychology and Counseling enrolled in the school psychology track that intend to pursue licensure as professional counselors upon graduation. Second, the certificate is for individuals who already hold a graduate degree in counseling or a closely related field. Specifically, the certificate program: (1) allows students in the above degree programs access to course work necessary for Arkansas licensure as a professional counselor, (2) allows individuals currently working in mental health settings to upgrade their knowledge and skills related to working with clinical populations, (3) allows individuals who have earned a degree in counseling or a closely related field with fewer than the required minimum hours for professional counseling licensure to add the necessary hours, and/or (4) allow individuals with a license as a professional counselor to add one or more specialization licenses available through the Arkansas Board of Examiners in Counseling. To gain admission to this certificate program, applicants in Arkansas State University's graduate degree programs noted above must be a student in good standing with a minimum of a 3.0 GPA, have completed a minimum of 24 credit hours toward their primary degree, have successfully completed COUN 6203 Prepracticum and PSY 6113 Theories and Techniques of Counseling with a course grade of "B" or better, and have a recommendation from their primary academic advisor. Post graduate applicants must meet requirements for admission to the Ed.S. degree in Psychology and Counseling (Clinical Mental Health Counseling track).

Students in this certificate program will complete a minimum of 15 hours from among existing courses approved for credit toward the existing Specialist in Education degree with an emphasis in Clinical Mental Health Counseling. Hours completed in fulfillment of a prior degree cannot be counted toward certificate

requirements. Other relevant coursework completed while pursuing a prior degree, but not counted toward a prior degree, might be counted toward certificate requirements with approval of the academic advisor. The basic curriculum for the certificate program is comprised of the courses required by the licensure board that typically are not required by any of the programs that are identified as feeders to this certificate program.

BASIC CURRICULUM

Core Courses (12 hours):

COUN 6023 Introduction to Clinical Mental Health Counseling

COUN 7463 Couples and Family Counseling

PSY 7533 Psychopathology

PSY 7633 Physiological Psychology and Psychopharmacology

Elective (3 hours)

Electives are selected from courses approved for credit in the Specialist in Education degree in Psychology and Counseling Clinical Mental Health Counseling track as approved by the academic advisor based upon a student's individual needs and aspirations.

Minimum hours required for this certificate: 15

Note: If a student has already received degree credit for courses named in the basic curriculum, the student's academic advisor may modify that curriculum by substituting other courses approved for credit in the Ed.S. degree in Psychology and Counseling (Clinical Mental Health Counseling track). Individual student needs may indicate the value of requiring more than 3 hours of elective coursework and clinical experiences, but the total submitted for the Certificate in Mental Health Counseling should not exceed 24 hours.

Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
- Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change
Please attach a copy of all catalogue pages requiring editorial changes.

	ENTER DATE...
--	---------------

Department Curriculum Committee Chair

	ENTER DATE...
--	---------------

COPE Chair (if applicable)

	ENTER DATE...
--	---------------

Department Chair:

	ENTER DATE...
--	---------------

General Education Committee Chair (If applicable)

	ENTER DATE...
--	---------------

College Curriculum Committee Chair

	ENTER DATE...
--	---------------

Undergraduate Curriculum Council Chair

	ENTER DATE...
--	---------------

College Dean

	ENTER DATE...
--	---------------

Graduate Curriculum Committee Chair

	ENTER DATE...
--	---------------

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D., ASU, Department of Psychology & Counseling, plpeck@astate.edu, 3020.

2.Proposed Change

Change admissions of all counseling programs.

3.Effective Date

1/1/2014

4.Justification

Historically, there have been significant problems created by counseling admission standards that were significantly different from other counseling specializations. This change establishes standards that all counseling specializations can agree upon and eliminates confusion for students and faculty with regard to minimum acceptable standards for admission.

This helps students, but also helps faculty with recruitment and advising. This should help both graduate and undergraduate faculty.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 98 & 99

Change This

Program Admission Requirements:

To be considered for admission to the Ed.S. Program in Psychology and Counseling, applicants must hold an earned bachelor's or master's degree from an accredited institution and present evidence of qualities consistent with those required for effective practice in the chosen area of study. The written statement prepared by the applicant, combined with letters from references and the personal interview, will be used as the basis for committee members' judgment of the applicant's personal and interpersonal qualities. All persons admitted to the program are required to meet the same standard in regard to these qualities.

Applicants also must present evidence of potential ability to perform academic work at the advanced graduate level. Standardized test proficiency and past grade performance provide the primary data for judging academic ability; other indicators, such as quality of writing in the applicant's prepared statement and faculty references, also will be considered.

Based on the combination of test proficiency and past academic performance, an applicant may qualify for either unconditional or conditional admission status.

1. Unconditional Admission Status. Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE,
or

b. Unconditional admission to the Graduate School, a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE, and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

2. Conditional Admission Status. Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum score of 140 on the quantitative reasoning section of the GRE, or

b. Unconditional admission to the Graduate School, a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum score of 140 on the quantitative reasoning section minimum , and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."

A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last

60 hours of undergraduate work) and a minimum score of 800 on the combined verbal and quantitative sections of the GRE, or Unconditional admission to the Graduate School, a minimum score of 800 on the combined verbal and quantitative sections of the GRE, and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."

To This:

Program Admission Requirements:

To be considered for admission to the Ed.S. Program in Psychology and Counseling, applicants must hold an earned bachelor's or master's degree from an accredited institution and present evidence of qualities consistent with those required for effective practice in the chosen area of study. The written statement prepared by the applicant, combined with letters from references and the personal interview, will be used as the basis for committee members' judgment of the applicant's personal and interpersonal qualities. All persons admitted to the program are required to meet the same standard in regard to these qualities.

Applicants also must present evidence of potential ability to perform academic work at the advanced graduate level. Standardized test proficiency and past grade performance provide the primary data for judging academic ability; other indicators, such as quality of writing in the applicant's prepared statement and faculty references, also will be considered.

Based on the combination of test proficiency and past academic performance, an applicant may qualify for either unconditional or conditional admission status.

School Psychology

1. Unconditional Admission Status. Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum score of 290 (900 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE,**

or

b. Unconditional admission to the Graduate School, a minimum score of **290 (900 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE,** and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

2. Conditional Admission Status. Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a minimum score of **285 (800 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE,** or
- b. Unconditional admission to the Graduate School, a minimum score of **285 (800 on prior scale) on the combined verbal and quantitative reasoning sections of the GRE,** and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."

~~A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a minimum score of 800 on the combined verbal and quantitative sections of the GRE, or
Unconditional admission to the Graduate School, a minimum score of 800 on the combined verbal and quantitative sections of the GRE, and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C."~~

Clinical Mental Health Counseling

1. Unconditional Admission Status. Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum cumulative score of 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School, a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

2. Conditional Admission Status. Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C." GRE scores may be required.

Page 106

Change This:

Unconditional Admission

Applicants who are admitted will be placed in the unconditional admission status if they meet one of the following:

- a. A minimum undergraduate cumulative grade point average of 2.75 (or 3.00 on the last 60 hours), and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- b. A minimum undergraduate cumulative grade point average of 3.00 (or 3.25 on the last 60 hours), and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- c. Unconditional admission to the Graduate School, a minimum score of 290 on the combined verbal and quantitative sections of the GRE, and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less

than a "C".

Conditional Admission

Applicants who are admitted will be placed in the conditional admission status if they meet

Pg. 124

one of the following:

- a. A minimum undergraduate cumulative grade point average of 2.50 (or 2.75 on the last 60 hours), and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- b. A minimum undergraduate cumulative grade point average of 3.00 on the last 60 hours of undergraduate work, or
- c. A minimum cumulative grade point average of at least 3.00 on at least 6 hours of previous graduate work with no more than one grade of "C" or below.

To This:

~~Unconditional Admission~~

~~Applicants who are admitted will be placed in the unconditional admission status if they meet one of the following:~~

1. Unconditional Admission Status. Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum cumulative score of 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School, a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

2. Conditional Admission Status. Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C." GRE scores may be required.

Pg. 112

Change This:

1. For unconditional admission, academic proficiency must be established through satisfaction of one of the following formulas:

- A minimum undergraduate GPA of 2.75 and a minimum scaled MAT score of 350.

Also, when the undergraduate GPA is multiplied by 200 and added to the MAT score, the total is at least 950.

- A minimum undergraduate GPA of 2.75 and a minimum composite GRE score of 280. Also, when the undergraduate GPA is multiplied by 200 and added to the GRE score, the total is at least 880.

For conditional admission, academic proficiency must be established through satisfaction of the following formula:

- A minimum undergraduate GPA of 2.50 AND either a minimum scaled MAT score of 350 or a minimum composite GRE score of 280. Any student granted conditional admission status will be advanced to Unconditional Admission Status at such time as the student completes 9 graduate semester hours in the M.S.E. program of study with cumulative graduate GPA of 3.0 or higher. Students who fail to remove conditional status upon completing 12 semester hours of graduate work in the program will be dropped from the program.

To this:

1. Unconditional Admission Status. Academic proficiency for unconditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum cumulative score of 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School, a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a "B."

2. Conditional Admission Status. Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:

- a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE, or
- b. Unconditional admission to the Graduate School and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of "C" and no grade less than a "C." GRE scores may be required.

3. In addition to the previous standards, students seeking admission to the School Counseling specialization may use an MAT score in place of the GRE. For unconditional admission, students must have a minimum scaled MAT score of 350. For conditional admission, the school counseling applicant must have a minimum scaled MAT score of 275. The MAT may be used in lieu of the GRE for admission to other counseling programs in special circumstances.

Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D., ASU, Dept. of Psychology & Counseling, plpeck@astate.edu, 3020

2.Proposed Change

Delete line that refers to school counseling licensure applicants holding a teaching license.

3.Effective Date

1/31/2014

4.Justification

Arkansas no longer requires that school counselors hold a current teaching license. This change will bring the current bulletin in line with changes in Arkansas law.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Page 110: Line Deletion

**MASTER OF SCIENCE IN EDUCATION DEGREE
WITH A MAJOR IN SCHOOL COUNSELING**

The School Counseling Program offered by the Department of Psychology and Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). ~~Applicants for school counselor license in Arkansas must hold a valid teaching license.~~ Students completing this program are eligible in both Arkansas and Missouri.

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

EE 5393 Discrete and Digital Systems

2. Contact Person (Name, Email Address, Phone Number)

Brandon Kemp, bkemp@astate.edu, 870.680.4302

3. Last semester student can graduate with this degree and/or last semester course will be offered

This course has not been offered in the past five years. It will not be offered again.

4. Student Population

a. The program and/or course was initially created for what student population?

This course was initially created as a dual listing of EE 4393 Discrete and Digital Systems. EE 4393 has since been removed from the undergraduate bulletin.

b. How will deletion of this program and/or course affect those students?

It will not affect current students. The course has not been offered in a few years.

5.

a. How will this affect the department?

It will not affect the department.

b. Does this program and/or course affect another department? No

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No

If yes, what course?

Enter text...

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Bulletin 2013-2014, Page 165

of Fourier series and transforms. Signal mixing, modulation, and demodulation. AM and FM broadcasting techniques and bands. Pulsed and digital communication modes. Prerequisite, C or better in EE 3353 (Continuous and Analog Systems) and ENGR 3403 (Electronics 1). Dual listed as EE 4333.

EE 5344. Microprocessor and PLC Applications A microcomputer hardware interfacing course for senior level engineers. A survey of small computers and their engineering functions including control, sensing, and computation. The concept of using assembly language and other languages as control programming languages are introduced. Prerequisites, C or better in EE 3333 and EE 3331. Dual listed as EE 4344.

EE 5353. Power Systems Generation, transmission, and distribution of large scale electrical power, associated energy losses and practical design problems and complications. Transmission line analysis. Three phase power networks. Load monitoring and control. Prerequisite, C or better in EE 3313 and ENGR 3423. Corequisite, MATH 4403. Dual listed as EE 4353.

EE 5373. Electronics II A continuation of EE 3403 with emphasis on the analysis, simulation, and design of feedback, operational amplifier systems, frequency response, integrated circuits and power and waveshaping circuits. Prerequisite, C or better in EE 3313, ENGR 3443, and EE 3403. Dual listed as EE 4373.

EE 5383. Digital Electronics II Continuation of the study of digital circuit design with emphasis on the design of larger systems and use of LSI components. Register transfer logic, computer interfacing and design, microcomputer based system design. Prerequisite, C or better in EE 3333. Dual listed as EE 4383.

~~**EE 5393. Discrete and Digital Systems** Analysis and application of discrete and digital systems including finite difference based recursion equations, ztransforms, delay elements and memory devices, discrete and digital simulation of continuous and analog systems, and digital filter applications. Prerequisite, C or better in EE 3353. Dual listed as EE 4393.~~

EE 5703. Signal and Information Processing Information processing theory and applications including discrete time signals, time domain systems, transform domain representation of discrete time signals, digital processing of continuous time signals, digital filter structure and design, propagation of signals and associated noise and distortion, and analysis of finite word length effects. Prerequisite, C or better in EE 3353. Dual listed as EE 4703.

EE 5713. Semiconductor Materials and Devices II Continuation of EE 3363, including configuration and operation of advanced solid state junction devices. Large scale to ultra large scale integration and miniaturization of electronics into integrated circuits. Metallization and shaping technology and manufacturing aspects. Prerequisite, C or better in EE 3363. Dual listed as EE 4713.

EE 5723. Power Electronics and Control Electrical and electronic circuits for switching, relaying, shaping, and amplifying large current, voltage, and power signals, including relays, transformers, MOSFETs, diacs, triacs, SCRs, unijunction transistors, optorelays, optocouplers, rectifiers, and push, pull amplifiers. High voltage circuitry. Representative industrial applications and practical constraints and specifications. Prerequisites, C or better in EE 3333, EE 3403, and EE 3401. Dual listed as EE 4723.

EGRM 6003 Engineering Statistics Basic concepts and methods of descriptive and inferential statistics including graphical techniques, measures of central tendency and dispersion, interval estimation, hypothesis and goodness of fit tests, comparisons of two populations,

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair

COPE Chair (if applicable)

Department Chair:

General Education Committee Chair (If applicable)

College Curriculum Committee Chair

Undergraduate Curriculum Council Chair

College Dean

Graduate Curriculum Committee Chair

Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

EE 5703 Signal and Information Processing

2. Contact Person (Name, Email Address, Phone Number)

Brandon Kemp, bkemp@astate.edu, 870.680.4302

3. Last semester student can graduate with this degree and/or last semester course will be offered

This course has not been offered in the last five years. It will not be offered again.

4. Student Population

a. The program and/or course was initially created for what student population?

This course was initially created as a dual listing of EE 4703 Signal and Information Processing. EE 4703 has since been removed from the undergraduate bulletin.

b. How will deletion of this program and/or course affect those students?

It will not affect current students. The course has not been offered in a few years.

5.

a. How will this affect the department?

It will not affect the department.

b. Does this program and/or course affect another department? No

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No

If yes, what course?

Enter text...

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Bulletin 2013-2014, Page 165

of Fourier series and transforms. Signal mixing, modulation, and demodulation. AM and FM broadcasting techniques and bands. Pulsed and digital communication modes. Prerequisite, C or better in EE 3353 (Continuous and Analog Systems) and ENGR 3403 (Electronics 1). Dual listed as EE 4333.

EE 5344. Microprocessor and PLC Applications A microcomputer hardware interfacing course for senior level engineers. A survey of small computers and their engineering functions including control, sensing, and computation. The concept of using assembly language and other languages as control programming languages are introduced. Prerequisites, C or better in EE 3333 and EE 3331. Dual listed as EE 4344.

EE 5353. Power Systems Generation, transmission, and distribution of large scale electrical power, associated energy losses and practical design problems and complications. Transmission line analysis. Three phase power networks. Load monitoring and control. Prerequisite, C or better in EE 3313 and ENGR 3423. Corequisite, MATH 4403. Dual listed as EE 4353.

EE 5373. Electronics II A continuation of EE 3403 with emphasis on the analysis, simulation, and design of feedback, operational amplifier systems, frequency response, integrated circuits and power and waveshaping circuits. Prerequisite, C or better in EE 3313, ENGR 3443, and EE 3403. Dual listed as EE 4373.

EE 5383. Digital Electronics II Continuation of the study of digital circuit design with emphasis on the design of larger systems and use of LSI components. Register transfer logic, computer interfacing and design, microcomputer based system design. Prerequisite, C or better in EE 3333. Dual listed as EE 4383.

EE 5393. Discrete and Digital Systems Analysis and application of discrete and digital systems including finite difference based recursion equations, ztransforms, delay elements and memory devices, discrete and digital simulation of continuous and analog systems, and digital filter applications. Prerequisite, C or better in EE 3353. Dual listed as EE 4393.

~~**EE 5703. Signal and Information Processing** Information processing theory and applications including discrete time signals, time domain systems, transform domain representation of discrete time signals, digital processing of continuous time signals, digital filter structure and design, propagation of signals and associated noise and distortion, and analysis of finite word length effects. Prerequisite, C or better in EE 3353. Dual listed as EE 4703.~~

EE 5713. Semiconductor Materials and Devices II Continuation of EE 3363, including configuration and operation of advanced solid state junction devices. Large scale to ultra large scale integration and miniaturization of electronics into integrated circuits. Metallization and shaping technology and manufacturing aspects. Prerequisite, C or better in EE 3363. Dual listed as EE 4713.

EE 5723. Power Electronics and Control Electrical and electronic circuits for switching, relaying, shaping, and amplifying large current, voltage, and power signals, including relays, transformers, MOSFETs, diacs, triacs, SCRs, unijunction transistors, optorelays, optocouplers, rectifiers, and push, pull amplifiers. High voltage circuitry. Representative industrial applications and practical constraints and specifications. Prerequisites, C or better in EE 3333, EE 3403, and EE 3401. Dual listed as EE 4723.

EGRM 6003 Engineering Statistics Basic concepts and methods of descriptive and inferential statistics including graphical techniques, measures of central tendency and dispersion, interval estimation, hypothesis and goodness of fit tests, comparisons of two populations,

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

EE 5713 Semiconductor Materials and Devices II

2. Contact Person (Name, Email Address, Phone Number)

Brandon Kemp, bkemp@astate.edu, 870.680.4302

3. Last semester student can graduate with this degree and/or last semester course will be offered

This course has not been offered in the last five years. It will not be offered again.

4. Student Population

a. The program and/or course was initially created for what student population?

This course was initially created as a dual listing of EE 4713 Semiconductor Materials and Devices II. EE 4713 has since been removed from the undergraduate bulletin.

b. How will deletion of this program and/or course affect those students?

It will not affect current students. The course has not been offered in a few years.

5.

a. How will this affect the department?

It will not affect the department.

b. Does this program and/or course affect another department? No

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No

If yes, what course?

Enter text...

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Bulletin 2013-2014, Page 165

of Fourier series and transforms. Signal mixing, modulation, and demodulation. AM and FM broadcasting techniques and bands. Pulsed and digital communication modes. Prerequisite, C or better in EE 3353 (Continuous and Analog Systems) and ENGR 3403 (Electronics 1). Dual listed as EE 4333.

EE 5344. Microprocessor and PLC Applications A microcomputer hardware interfacing course for senior level engineers. A survey of small computers and their engineering functions including control, sensing, and computation. The concept of using assembly language and other languages as control programming languages are introduced. Prerequisites, C or better in EE 3333 and EE 3331. Dual listed as EE 4344.

EE 5353. Power Systems Generation, transmission, and distribution of large scale electrical power, associated energy losses and practical design problems and complications. Transmission line analysis. Three phase power networks. Load monitoring and control. Prerequisite, C or better in EE 3313 and ENGR 3423. Corequisite, MATH 4403. Dual listed as EE 4353.

EE 5373. Electronics II A continuation of EE 3403 with emphasis on the analysis, simulation, and design of feedback, operational amplifier systems, frequency response, integrated circuits and power and waveshaping circuits. Prerequisite, C or better in EE 3313, ENGR 3443, and EE 3403. Dual listed as EE 4373.

EE 5383. Digital Electronics II Continuation of the study of digital circuit design with emphasis on the design of larger systems and use of LSI components. Register transfer logic, computer interfacing and design, microcomputer based system design. Prerequisite, C or better in EE 3333. Dual listed as EE 4383.

EE 5393. Discrete and Digital Systems Analysis and application of discrete and digital systems including finite difference based recursion equations, ztransforms, delay elements and memory devices, discrete and digital simulation of continuous and analog systems, and digital filter applications. Prerequisite, C or better in EE 3353. Dual listed as EE 4393.

EE 5703. Signal and Information Processing Information processing theory and applications including discrete time signals, time domain systems, transform domain representation of discrete time signals, digital processing of continuous time signals, digital filter structure and design, propagation of signals and associated noise and distortion, and analysis of finite word length effects. Prerequisite, C or better in EE 3353. Dual listed as EE 4703.

~~**EE 5713. Semiconductor Materials and Devices II** Continuation of EE 3363, including configuration and operation of advanced solid state junction devices. Large scale to ultra large scale integration and miniaturization of electronics into integrated circuits. Metallization and chaping technology and manufacturing aspects. Prerequisite, C or better in EE 3363. Dual listed as EE 4713.~~

EE 5723. Power Electronics and Control Electrical and electronic circuits for switching, relaying, shaping, and amplifying large current, voltage, and power signals, including relays, transformers, MOSFETs, diacs, triacs, SCRs, unijunction transistors, optorelays, optocouplers, rectifiers, and push, pull amplifiers. High voltage circuitry. Representative industrial applications and practical constraints and specifications. Prerequisites, C or better in EE 3333, EE 3403, and EE 3401. Dual listed as EE 4723.

EGRM 6003 Engineering Statistics Basic concepts and methods of descriptive and inferential statistics including graphical techniques, measures of central tendency and dispersion, interval estimation, hypothesis and goodness of fit tests, comparisons of two populations,

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1. Program and/or Course Title, Prefix and Number

EE 5723 Power Electronics and Control

2. Contact Person (Name, Email Address, Phone Number)

Brandon Kemp, bkemp@astate.edu, 870.680.4302

3. Last semester student can graduate with this degree and/or last semester course will be offered

This course has not been offered in the last five years. It will not be offered again.

4. Student Population

a. The program and/or course was initially created for what student population?

This course was initially created as a dual listing of EE 4723 Power Electronics and Control. EE 4723 has since been removed from the undergraduate bulletin.

b. How will deletion of this program and/or course affect those students?

It will not affect current students. The course has not been offered in a few years.

5.

a. How will this affect the department?

It will not affect the department.

b. Does this program and/or course affect another department? No

c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Enter text...

6. (For courses only) Will another course be substituted? No

If yes, what course?

Enter text...

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Bulletin 2013-2014, Page 165

of Fourier series and transforms. Signal mixing, modulation, and demodulation. AM and FM broadcasting techniques and bands. Pulsed and digital communication modes. Prerequisite, C or better in EE 3353 (Continuous and Analog Systems) and ENGR 3403 (Electronics 1). Dual listed as EE 4333.

EE 5344. Microprocessor and PLC Applications A microcomputer hardware interfacing course for senior level engineers. A survey of small computers and their engineering functions including control, sensing, and computation. The concept of using assembly language and other languages as control programming languages are introduced. Prerequisites, C or better in EE 3333 and EE 3331. Dual listed as EE 4344.

EE 5353. Power Systems Generation, transmission, and distribution of large scale electrical power, associated energy losses and practical design problems and complications. Transmission line analysis. Three phase power networks. Load monitoring and control. Prerequisite, C or better in EE 3313 and ENGR 3423. Corequisite, MATH 4403. Dual listed as EE 4353.

EE 5373. Electronics II A continuation of EE 3403 with emphasis on the analysis, simulation, and design of feedback, operational amplifier systems, frequency response, integrated circuits and power and waveshaping circuits. Prerequisite, C or better in EE 3313, ENGR 3443, and EE 3403. Dual listed as EE 4373.

EE 5383. Digital Electronics II Continuation of the study of digital circuit design with emphasis on the design of larger systems and use of LSI components. Register transfer logic, computer interfacing and design, microcomputer based system design. Prerequisite, C or better in EE 3333. Dual listed as EE 4383.

EE 5393. Discrete and Digital Systems Analysis and application of discrete and digital systems including finite difference based recursion equations, ztransforms, delay elements and memory devices, discrete and digital simulation of continuous and analog systems, and digital filter applications. Prerequisite, C or better in EE 3353. Dual listed as EE 4393.

EE 5703. Signal and Information Processing Information processing theory and applications including discrete time signals, time domain systems, transform domain representation of discrete time signals, digital processing of continuous time signals, digital filter structure and design, propagation of signals and associated noise and distortion, and analysis of finite word length effects. Prerequisite, C or better in EE 3353. Dual listed as EE 4703.

EE 5713. Semiconductor Materials and Devices II Continuation of EE 3363, including configuration and operation of advanced solid state junction devices. Large scale to ultra large scale integration and miniaturization of electronics into integrated circuits. Metallization and shaping technology and manufacturing aspects. Prerequisite, C or better in EE 3363. Dual listed as EE 4713.

~~**EE 5723. Power Electronics and Control** Electrical and electronic circuits for switching, relaying, shaping, and amplifying large current, voltage, and power signals, including relays, transformers, MOSFETs, diacs, triacs, SCRs, unijunction transistors, optorelays, optocouplers, rectifiers, and push, pull amplifiers. High voltage circuitry. Representative industrial applications and practical constraints and specifications. Prerequisites, C or better in EE 3333, EE 3403, and EE 3401. Dual listed as EE 4723.~~

~~**EGRM 6003 Engineering Statistics** Basic concepts and methods of descriptive and inferential statistics including graphical techniques, measures of central tendency and dispersion, interval estimation, hypothesis and goodness of fit tests, comparisons of two populations,~~

Code #

New/Special Course Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course** or **Bulletin Change (Check one box)**
 Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
		Professional Education Head of Unit (If applicable)	Date
Department Chair	Date		
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)
 HIM 5123

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
 Healthcare Information Systems

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.
 Online lecture

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?
 Standard letter

5. Is this course dual listed (undergraduate/graduate)?
 No

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)
 No

7. Brief course description (40 words or fewer) as it should appear in the bulletin.
 A fundamental study of the primary systems used in Healthcare Informatics including: Electronic Health Records (EHRs), Healthcare Information Systems (HIS), Enterprise Systems, Data Repositories, Clinical Informatics, Revenue Cycle Systems, Imaging Systems, Health Information Exchanges (HIEs), Decision Support and Telemedicine.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).
 a. Are there any prerequisites? No
 b. Why? n/a

<p>9. Course frequency (e.g. Fall, Spring, Summer). Fall</p>
<p>10. Contact Person (Name, Email Address, Phone Number) Angela Stone Schmidt, PhD, MNSc, RNP, RN College of Nursing & Health Professions Arkansas State University-Jonesboro 870-972-3074 aschmidt@astate.edu</p>
<p>11. Proposed Starting Term/Year Fall 2013</p>
<p>12. Is this course in support of a new program? If yes, what program? Graduate Certificate Program in Health Information Management (total 18 credit hours)</p>
<p>13. Does this course replace a course being deleted? No</p> <p>b. If yes, what course?</p> <p>c. Has this course number been used in the past?</p> <p>Attach Course Deletion Proposal-Bulletin Change Transmittal Form.</p>
<p>14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects. No</p>
<p>15. Justification should include:</p> <p>A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). Completion of the course would result in an advanced, demonstrable level of knowledge in the field of Healthcare Informatics including EHRs, HIS, Enterprise Systems, Data Repositories, Clinical Informatics, Revenue Cycle Systems, Imaging Systems, HIEs, Decision Support and Telemedicine. Mastery will be evidenced by completion of assignments, learning modules, quizzes and tests.</p> <p>B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive. This course is part of a new graduate certificate option to be offered to meet the needs of Health Information Technology as set forth by the federal government HITECH Act of 2009.</p> <p>C. Student population served. Graduate Certificate for those with a Healthcare or Information Systems background interested in the newly federal mandated field of Healthcare Information Management (HIM). This is an emerging field meeting an area of need nationwide. There is no similar graduate certificate program in Arkansas.</p> <p>D. Rationale for the level of the course (lower, upper, or graduate). This graduate certificate in HIM has been blended into the existing Master of Science in Health Sciences framework as an additional area of focus offering another Graduate Certification option. similar to the existing Health Care Management or Aging Studies Certificate options. Coursework will meet graduate level criteria.</p>
<p>15. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.) Week 1: Course Overview, Requirements, Introduction to Healthcare Informatics, Legislation, Terminology Week 2-3: Healthcare Information Systems and Enterprise-wide Systems Week 4-5: Electronic Health Records and Health Information Exchanges Week 6-8: Clinical Informatics and Imaging Systems Week 9-10: Focus on Telemedicine Week 11-12: Revenue Cycle Systems and Decision Support Week 13-14: Final Health Information Systems Projects Due and Presented for Discussion Week 15: Final Exam</p>
<p>16. Course requirements (e.g. research papers, projects, interviews, tests, etc.) Online lectures with attendance monitored in Blackboard. Assessment of content understanding demonstrated by participation in weekly discussion threads, research assignments and completion of quizzes. Final Health Information System Project will be an online demonstrable individual or collaborative presentation related to a</p>

topic of interest from the course learning module series.
17. Special features (e.g. labs, exhibits, site visitations, etc.) No
19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?) No
20. What is the primary intended learning goal for students enrolled in this course? Advanced understanding of the basic categories of Healthcare Information Systems and their functionality.
21. Reading and writing requirements: a. Name of book, author, edition, company and year Wager, Glaser, & Lee. (2009). Health Care Information Systems: A Practical Approach for Health Care Management, 2 nd ed. Additional Library resources. Online resources from federal and professional websites such as www.healthit.gov b. Number of pages of reading required per week: 20-30 c. Number of pages of writing required over the course of the semester: 20
22. High-Impact Activities (Check all that apply) <input checked="" type="checkbox"/> Collaborative assignments <input type="checkbox"/> Research with a faculty member Diversity/Global learning experience <input type="checkbox"/> Service learning or community learning <input type="checkbox"/> Study abroad <input type="checkbox"/> Internship <input type="checkbox"/> Capstone or senior culminating experience <input type="checkbox"/> Other <u>Explain</u>
23. Considering the indicated primary goal, provide <u>up to three outcomes</u> that you expect of students after completion of this course. For example, what will students who meet this goal <u>know</u> or <u>be able to do</u> as a result of this course? Advanced understanding of the basic categories of Healthcare Information Systems and their functionality. Primary Goal Outcome #1: Student demonstrates applied knowledge in Healthcare Information Systems Learning Activity: Topic-related web-based research assignment Assessment Tool: Weekly Quiz over web-based research assignment (graded quiz/ item analysis) Primary Goal Outcome #2: Student demonstrates mastery of Health Information content Learning Activity: Final Exam over key-concepts and Final Health Information Systems Project Assessment Tool: Test over content (item analysis); Presentation of Final Project regarding topic of interest (grading rubric) Primary Goal Outcome #3: Student will evaluate the criteria needed to have a successful HIE Learning Activity: Web research, vendor interview, journal review Assessment Tool: Presentation that is peer reviewed (grading rubric provided)
24. Please indicate the extent to which this course addresses university-level student learning outcomes: Global Awareness <input checked="" type="checkbox"/> Minimally <input type="checkbox"/> Indirectly <input type="checkbox"/> Directly Thinking Critically <input type="checkbox"/> Minimally <input type="checkbox"/> Indirectly <input checked="" type="checkbox"/> Directly Using Technology

- Minimally
- Indirectly
- Directly

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

Beginning at page 202 of Graduate Bulletin

MASTER OF SCIENCE IN HEALTH SCIENCES

The Master of Science in Health Sciences is a generic degree that allows prospective students who are members of the healthcare workforce to advance their education. This is necessary to assure that leadership and educational positions such as lab managers, health systems analysts, college professors, department heads, etc. are filled by individuals with the requisite skills and knowledge for those positions. Graduates of this program will have a foundation in understanding the health care delivery system and in research and management principles to function in those roles. The healthcare workforce will be enhanced with a more sophisticated professional and in a complex medical marketplace, this is necessary. Students are increasingly seeking advanced degrees to make an investment for the future. Graduates are employed in both the public and private sectors.

Admission Requirements

Applicants must meet the admission requirements of the Graduate School. To apply, obtain an application form from the Graduate School. Send completed application form, required application fee, and official transcripts of all undergraduate and graduate course work to the Graduate School.

Course Requirements

The Master of Science in Health Sciences degree consists of a minimum core of 21 semester hours beyond the Bachelor's degree and a 21 semester hour graduate certificate option (Health Sciences Education, Health Care Management or Aging Studies) or 18 semester hour graduate certificate option + 3 approved elective hours appropriate to the discipline (Addiction Studies **or Health Information Management**)—see program descriptions below).

Graduate Certificate Program in Health Information Management (18 hours)

The purpose of this Graduate Certificate program is to prepare the healthcare workforce with knowledge of Healthcare Information Management. The emerging field of Healthcare Information Management focuses on: Electronic Health Records (EHRs), Healthcare Information Management (HIM), Health Information Technology (HIT), Healthcare Information Privacy and Security, Healthcare Information Standards, Quality Management and Leadership as it relates to Healthcare Informatics.

The Healthcare Information Management Graduate Certificate will be primarily an on-line program with some web assisted courses designed to meet the needs of both working professionals and the graduate student population.

Required Courses:

Core (18 hours):

HIM 5123 Healthcare Information Systems (3 hours)

HIM 5133 Healthcare Data Standards (3 hours)

HIM 5143 Healthcare Privacy and Security (3 hours)

HIM 6123 Healthcare Information Technology (3 hours)

HIM 6133 Healthcare Informatics Leadership (3 hours)

HIM 6143 Healthcare Informatics and Quality Measures (3 hours)

Minimum hours required for this certificate: 18 credit hours (21 for MSHS degree only)

Required for MSHS degree Only:

Electives (3 credit hours) not required for HIM Graduate Certificate

MGMT 6013 Human Resource Management for Health Care Organizations (3 credit hours) or

MGMT 6003 Organizational Behavior in Healthcare Organizations (3 credit hours)

Course Descriptions

HIM 5123 Healthcare Information Systems

A fundamental study of the primary systems used in Healthcare Informatics including: Electronic Health Records (EHRs), Healthcare Information Systems (HIS), Enterprise Systems, Data Repositories, Clinical Informatics, Revenue Cycle Systems, Imaging Systems, Health Information Exchanges (HIEs), Decision Support and Telemedicine.

HIM 5133 Healthcare Data Standards

A review of standard nomenclatures, data standards and national protocols as they relate to Healthcare Information Systems. ICD-10, ICD-9, SNOWMED, CPT, HCPCS, HL-7, ANSI, WEDI, and other nationally and internationally recognized data protocols commonly used in U.S. Healthcare will be covered.

HIM 5143 Healthcare Privacy and Security

A study of regulatory requirements that govern compliance, privacy and security guidelines in managing Electronic Health Data. The regulations related to the Healthcare Information Portability and Accountability Act (HIPAA) will be covered in depth. Also included are Security Protocols, including physical barriers, security measures, biometrics, and regulations relating to the Security of Healthcare Information.

HIM 6123 Healthcare Information Technology

An overview of the Information Technology utilized in Healthcare Informatics such as: Internet Protocols, Networks, Topologies, Client/Server Structure, Databases. Data-Mining, Scripting, Protocols, Interfacing, Data Analysis and Design. *Pre-requisite:* HIM 5123 Healthcare Information Systems; HIM 5133 Healthcare Data Standards

HIM 6133 Healthcare Informatics Leadership

Examines key concepts in managing Electronic Health Data. Covered topics are: Strategic Planning, Change Management, Project Management, Implementations, Systems Administration, Database Administration, Helpdesk Support, Benchmarking and Systems Life-cycles. *Pre-requisite:* HIM5143 Healthcare Policy and Security, HIM 5123 Healthcare Information Systems, HIM 5133 Healthcare Data Standards

HIM 6143 Healthcare Informatics and Quality Measures

Revised 1/17/13

An in-depth study of Total Quality Improvement (TQI) historically through modern day as it relates to Healthcare Information Management. Topics covered comprise: national quality organizations, state statistical databases, Regional Health Information Organizations (RHIOs), Meaningful Use (MU) criteria, Health Information Exchanges (HIEs), federal registries and other significant quality and data measures. Pre-requisite: HIM 5123 Healthcare Information Systems; HIM 5133 Healthcare Data Standards, HIM 5143 Healthcare Policy and Security

Code #

New/Special Course Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course** or **Bulletin Change (Check one box)**
 Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
		Professional Education Head of Unit (If applicable)	Date
Department Chair	Date		
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)
 HIM 5133

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
 Healthcare Data Standards

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.
 Online lecture

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?
 Standard letter

5. Is this course dual listed (undergraduate/graduate)?
 No

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)
 No

7. Brief course description (40 words or fewer) as it should appear in the bulletin.
 A review of standard nomenclatures, data standards and national protocols as they relate to Healthcare Information Systems. ICD-10, ICD-9, SNOWMED, CPT, HCPCS, HL-7, ANSI, WEDI, and other nationally and internationally recognized data protocols commonly used in U.S. Healthcare will be covered.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).
a. Are there any prerequisites? No
b. Why? n/a

<p>9. Course frequency (e.g. Fall, Spring, Summer). Spring</p>
<p>10. Contact Person (Name, Email Address, Phone Number) Angela Stone Schmidt, PhD, MNSc, RNP, RN College of Nursing & Health Professions Arkansas State University-Jonesboro 870-972-3074 aschmidt@astate.edu</p>
<p>11. Proposed Starting Term/Year Spring 2014</p>
<p>12. Is this course in support of a new program? If yes, what program? Graduate Certificate Program in Health Information Management (total 18 credit hours)</p>
<p>13. Does this course replace a course being deleted? No</p> <p>b. If yes, what course?</p> <p>c. Has this course number been used in the past?</p> <p>Attach Course Deletion Proposal-Bulletin Change Transmittal Form.</p>
<p>14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects. No</p>
<p>15. Justification should include:</p> <p>A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). Completion of the course would result in an advanced, demonstrable level of knowledge in the field of Healthcare Informatics including electronic standards, nomenclatures and national protocols.</p> <p>B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive. This course is part of a new graduate certificate option to be offered to meet the needs of Health Information Technology as set forth by the federal government HITECH Act of 2009.</p> <p>C. Student population served. Graduate Certificate for those with a Healthcare or Information Systems background interested in the newly federally mandated field of Healthcare Information Management (HIM). This is an emerging field meeting an area of need nationwide. There is no similar graduate certificate program in Arkansas.</p> <p>D. Rationale for the level of the course (lower, upper, or graduate). This graduate certificate in HIM has been blended into the existing Master of Science in Health Sciences framework as an additional certificate option, similar to the existing Health Care Management or Aging Studies Certificates in the MSHS Program. Coursework will meet graduate level criteria.</p>
<p>15. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.) Week 1: Course Overview, Requirements, Introduction to key concepts Week 2-3: Data Standards, IEEE, WEDI, ANSI, HL-7 PART 1 Week 4-5: Legislation HIPAA, ONCHIT, Meaningful Use Week 6-7: National Protocols, Registries, RHIO's and Health Information Exchanges Week 8-9: Nomenclatures-Diagnosis-ICD9, Snowmed and new ICD10 Week 10-11: Nomenclatures-Procedures-ICD9 Procedure Codes, Hcpcs, CPT Codes and Modifiers Week 12-13: Additional Nomenclatures and Data Protocols Week 14: Class Presentations and Papers Due Week 15: Final Exam</p>
<p>16. Course requirements (e.g. research papers, projects, interviews, tests, etc.) Online lecture attendance monitored in Blackboard. Assessment of content understanding demonstrated by participation in weekly discussion threads, research assignments and completion of quizzes. Paper presentations will be an on assigned topic regarding a new data standard or legislation that is emerging at the time of the class, requiring independent research. Comprehensive exam following final papers.</p>
<p>17. Special features (e.g. labs, exhibits, site visitations, etc.) NO</p>

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?) No

20. What is the primary intended learning goal for students enrolled in this course?

Advanced understanding of the basic categories of Healthcare Data Standards and their functionality.

21. Reading and writing requirements:

a. Name of book, author, edition, company and year –

Giannagelo, K. (2009). Health Code Sets, Clinical Terminologies, and Classification Systems, 2nd ed.
ISBN: 9781584262251

b. Number of pages of reading required per week: 20-30

c. Number of pages of writing required over the course of the semester: 20

22. High-Impact Activities (Check all that apply)

- Collaborative assignments
- Research with a faculty member
- Diversity/Global learning experience
- Service learning or community learning
- Study abroad
- Internship
- Capstone or senior culminating experience
- Other Explain

23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

Advanced understanding of the basic categories of Healthcare Data Standards and their functionality.

Primary Goal Outcome #1: Student demonstrates applied knowledge of Healthcare Data Standards

Learning Activity: Topic-related web-based research assignment

Assessment Tool: Weekly Quiz over web-based research assignment

Primary Goal Outcome #2: Student demonstrates mastery of content of Healthcare Data Standards

Learning Activity: Final Exam over key-concepts and Final Paper with current topic assigned by instructor

Assessment Tool: Test over content (item analysis), Paper (grading rubric)

Primary Goal Outcome #3: Student demonstrates the use of vocabularies and terminologies in structuring text in the EHR

Learning Activity: In an instructor provided case study the student will indicate which parts should be structured and which vocabulary/terminology should be used.

Assessment Tool: Case Study with 15 items to be identified (grading rubric)

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

Global Awareness

- Minimally
- Indirectly
- Directly

Thinking Critically

- Minimally
- Indirectly
- Directly

Using Technology

- Minimally
- Indirectly
- Directly

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

Beginning at page 202 of Graduate Bulletin

MASTER OF SCIENCE IN HEALTH SCIENCES

The Master of Science in Health Sciences is a generic degree that allows prospective students who are members of the healthcare workforce to advance their education. This is necessary to assure that leadership and educational positions such as lab managers, health systems analysts, college professors, department heads, etc. are filled by individuals with the requisite skills and knowledge for those positions. Graduates of this program will have a foundation in understanding the health care delivery system and in research and management principles to function in those roles. The healthcare workforce will be enhanced with a more sophisticated professional and in a complex medical marketplace, this is necessary. Students are increasingly seeking advanced degrees to make an investment for the future. Graduates are employed in both the public and private sectors.

Admission Requirements

Applicants must meet the admission requirements of the Graduate School. To apply, obtain an application form from the Graduate School. Send completed application form, required application fee, and official transcripts of all undergraduate and graduate course work to the Graduate School.

Course Requirements

The Master of Science in Health Sciences degree consists of a minimum core of 21 semester hours beyond the Bachelor's degree and a 21 semester hour graduate certificate option (Health Sciences Education, Health Care Management or Aging Studies) or 18 semester hour graduate certificate option + 3 approved elective hours appropriate to the discipline (Addiction Studies **or Health Information Management**)—see program descriptions below).

Graduate Certificate Program in Health Information Management (18 hours)

The purpose of this Graduate Certificate program is to prepare the healthcare workforce with knowledge of Healthcare Information Management. The emerging field of Healthcare Information Management focuses on: Electronic Health Records (EHRs), Healthcare Information Management (HIM), Health Information Technology (HIT), Healthcare Information Privacy and Security, Healthcare Information Standards, Quality Management and Leadership as it relates to Healthcare Informatics.

The Healthcare Information Management Graduate Certificate will be primarily an on-line program with some web assisted courses designed to meet the needs of both working professionals and the graduate student population.

Required Courses:

Core (18 hours):

HIM 5123 Healthcare Information Systems (3 hours)

HIM 5133 Healthcare Data Standards (3 hours)

HIM 5143 Healthcare Privacy and Security (3 hours)

HIM 6123 Healthcare Information Technology (3 hours)

HIM 6133 Healthcare Informatics Leadership (3 hours)

HIM 6143 Healthcare Informatics and Quality Measures (3 hours)

Minimum hours required for this certificate: 18 credit hours (21 for MSHS degree only)

Required for MSHS degree Only:

Electives (3 credit hours) not required for HIM Graduate Certificate

HP 5113 Leadership for Health Professionals

HP 6313 Topics in Healthcare Management

Course Descriptions

HIM 5123 Healthcare Information Systems

A fundamental study of the primary systems used in Healthcare Informatics including: Electronic Health Records (EHRs), Healthcare Information Systems (HIS), Enterprise Systems, Data Repositories, Clinical Informatics, Revenue Cycle Systems, Imaging Systems, Health Information Exchanges (HIEs), Decision Support and Telemedicine.

HIM 5133 Healthcare Data Standards

A review of standard nomenclatures, data standards and national protocols as they relate to Healthcare Information Systems. ICD-10, ICD-9, SNOWMED, CPT, HCPCS, HL-7, ANSI, WEDI, and other nationally and internationally recognized data protocols commonly used in U.S. Healthcare will be covered.

HIM 5143 Healthcare Privacy and Security

A study of regulatory requirements that govern compliance, privacy and security guidelines in managing Electronic Health Data. The regulations related to the Healthcare Information Portability and Accountability Act (HIPAA) will be covered in depth. Also included are Security Protocols, including physical barriers, security measures, biometrics, and regulations relating to the Security of Healthcare Information.

HIM 6123 Healthcare Information Technology

An overview of the Information Technology utilized in Healthcare Informatics such as: Internet Protocols, Networks, Topologies, Client/Server Structure, Databases. Data-Mining, Scripting, Protocols, Interfacing, Data Analysis and Design. *Pre-requisite:* HIM 5123 Healthcare Information Systems; HIM 5133 Healthcare Data Standards

HIM 6133 Healthcare Informatics Leadership

Examines key concepts in managing Electronic Health Data. Covered topics are: Strategic Planning, Change Management, Project Management, Implementations, Systems Administration, Database Administration, Helpdesk Support, Benchmarking and Systems Life-cycles. *Pre-requisite:* HIM 5123 Healthcare Information Systems, HIM 5133 Healthcare Data Standards

HIM 6143 Healthcare Informatics and Quality Measures

Revised 1/17/13

An in-depth study of Total Quality Improvement (TQI) historically through modern day as it relates to Healthcare Information Management. Topics covered comprise: national quality organizations, state statistical databases, Regional Health Information Organizations (RHIOs), Meaningful Use (MU) criteria, Health Information Exchanges (HIEs), federal registries and other significant quality and data measures. Pre-requisite: HIM 5123 Healthcare Information Systems; HIM 5133 Healthcare Data Standards.