

College of Education and Behavioral Science



Newsletter Spring 2022

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Dr. Ronald Towery
Chair of Teacher Education

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From the Dean's Desk



The mission of the College of Education and Behavioral Science is “to generate and disseminate knowledge through teaching, research, and service, and to apply that knowledge to improve education and the quality of life for all individuals in a pluralistic and democratic society.” We have done that in a creative and unconventional way during the past two years. Not an easy task! During this past spring, we have had a productive semester with faculty and student engaged in scholarship, recognition awards and signing commitments to their profession. Also, recruitment of students has been a continuing impetus this semester to attract students into the college.

The spring semester has been an exhilarating and eventful semester. We have celebrated the achievements of our students at the Convocation of Scholars Annual Awards Banquet on April 11, 2022. Our students are highlighted in the newsletter. Special recognition is attributed to our Chancellor’s Scholar Award recipient, Kaitlyn Ponder. We also had six 4.0 Scholars, and they are Nicholas Ryan Gotte, Sydney F. Lane, Emily A. Mitchell, Carson J. Moore, Bradley H. Wiggins and Kaitlyn Ponder. The awards program also highlighted the College of Education and Behavioral Science Scholarship (COEBS) recipients. We are proud of the students and their many accomplishments. We also have celebrated the achievements of our faculty. Dr. Tonja Fillippino from the Teacher Education Department received the COEBS Achievement Award for Service, Dr. Eric Scudamore from Health Physical Education and Sport Sciences for the Achievement Award for Scholarship and Dr. Tonja Fillippino for the Achievement Award for Teaching. Another faculty of distinction was Dr. Natalie Johnson-Leslie who was recognized as the recipient of the College Faculty Scholarship Award.

Another significant accomplishment of our students was the presentations at the 12th Annual Create@State on April 18-20. Numerous COEBS students orally presented their research or conducted poster sessions of their research. The students were knowledgeable and well prepared. We appreciate the students and the faculty who mentored them. We continue to have a variety of programs and degrees to meet the needs of today’s students. Our students’ accomplishments are remarkable and poignant. I encourage you to visit our web site <http://www.astate.edu/college/education/> to view our students’ accomplishments, the activities of the college, and our outstanding programs.

Best Regards,

Mary Jane Bradley, Dean

Alumnus Achievements

Ed.S. Reading Alum Publishes State Journal Article

Ed.S. Reading (2021) graduate, Ms. Helen Smith of Clarksville, Tennessee, has just published the fourth article by a Graduate Reading program candidate, “Literacy Practices in the Digital Age: Using Fanfiction in the Reading-Writing Curriculum,” in the December 2021 edition of the Tennessee Literacy Journal. TLJ is the peer-reviewed journal for the Literacy Association of Tennessee, which is the state-level affiliate for the International Literacy Association (ILA).

Helen developed this manuscript while taking the course RDNG 7542 New Literacies as part of the Ed.S. Reading program. “Getting the article ready for submission was similar to writing a paper for the Ed.S. program at A-State. I followed the directions of my instructors and then decided it wouldn't hurt to send it in and see what happens,” Smith says. “I remembered that all authors revise, and rethink based on their publisher's advice. So, I did more research and revised based on the publisher's advice.”

“It never fails to move me when candidates summon the motivation to take this step to submit their work to a journal,” says Dr. Ryan Kelly, professor of Reading and professor of the New Literacies course. “It continues to be a somewhat difficult time for publication as many state-level affiliates bounce back into regular cycles of membership and publication, following the pandemic.” If all goes well, program candidates identify a state-level journal during the first week of the course and have their paper ready for submission following their last round of feedback at the end of the course. “It’s wonderful to see them take that leap and submit—and especially to see their reaction when they hear about acceptance after waiting for peer review to take place.”

In addition to the added enrichment of working toward this publication goal, it is also about making an impact in their field, which is a stated program goal. “Seeing my article in print was so exciting,” Smith added. “I danced around my living room and cried happy tears of joy. I never thought something like that could happen to me.” Helen currently teaches First Grade at Rossvie Elementary in Clarksville, Tennessee and is a 22-year veteran in her district. She was also recently named the program award winner for the Ed.S. Reading program at the Convocation of Scholars Honors Banquet for the College of Education and Behavioral Science. “It also makes you want to try again.”

Her article can be found at the Literacy Association of Tennessee website:

<https://lat.wildapricot.org>

And also, via the subsequent link with the current edition of the Tennessee Literacy Journal, which requires membership and login access.

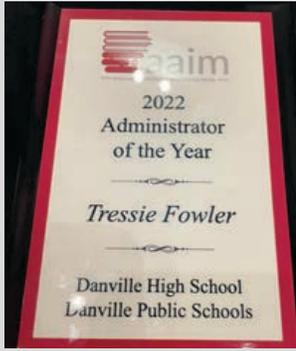
Ed.D Alum Founds Institute



Dr. Michael Miles, a 2010 graduate of A-State’s Educational Leadership Doctoral program, is the Founder and Chief Executive Officer of the newly established Individualized Intellectual Institute, a non-traditional tuition-free private school in Memphis. It will serve 175 low-income students, grades 6-12, in a progressive, learner-based setting. Dr. Amany Saleh, professor of Curriculum and Instruction, will serve on the board of trustees of the Individualized Intellectual Institute.



Alumnus Achievements



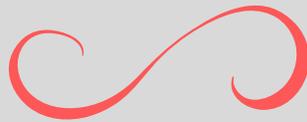
Tressie Fowler is an A-State Alum who graduated with her Ed.S. in Principalsip in 2020. Now in her first year as an Administrator for Danville High School, she has been awarded Administrator of the Year!



Student Achievements

Senior Psychology Student Among Those to Present Research at NCUR

Our student, Camryn O'Conner under the direction of Dr. David Saarnio, professor of Psychology was among 14 ASU undergraduate students that were accepted for presentation to the National Conference on Undergraduate Research (NCUR) in April. Their abstract title "Survey about Racial Norms in Academia". NCUR is dedicated to the celebration and promotion of undergraduate research student achievement. The conference provides models of exemplary research, scholarship and creative activity while offering student career readiness development.



The 12th Annual Create@State Symposium held April 18-20.

Create@State showcases the faculty-mentored works of high-achieving students from across all the university's colleges and disciplines. The program is a culmination of collaborative efforts by faculty mentors, chairs and deans of each of the colleges, working with Research and Technology Transfer along with University Advancement, KASU, ASU-TV, Marketing and Creative Services, Blackboard Support, the Student Research and Philanthropy Councils, and Assessment. Our Educational Leadership and Behavioral students represented our department well at the symposium. We would like to acknowledge the following award recipients and their mentors for their achievements:

Dean's Award for Undergraduate Oral Presentation:

Jackson St. Pierre, The Understanding and Self-Measurement of My Psychological Hardiness; Dr. Amy Pearce, mentor

Dean's Award for Undergraduate Poster Presentation:

Kara Blankenship, Perceptions of Teenagers; Dr. David Saarnio, mentor

Dean's Award for Graduate Oral Presentation:

Jason Reeves, The Negative Impact of Technostress on K-12 Educators; Dr. Timberly Baker, mentor

Dean's Award for Graduate Poster Presentation:

Angela Long, Improving Reading Performance of Economically Disadvantaged Third Graders; Natalie Johnson-Leslie, mentor

Beyond the Classroom

CREATE @ STATE

A Symposium of Research, Scholarship & Creativity



Some Psychology students attending Create@State stopping for a photo op with Dean Bradley: From the left: Landon Bonner, Mary Reed, Anna Chaplain, Kaitlyn Peavy, Heidi Madsen, Caroline Parkinson, Kandace Wade, Rachel Rowold, Dr. Mary Jane Bradley



Photo Gallery



A-State Educators attending PLC Overview Session Held at Marked Tree Schools.



From Left to Right: Nicole Covey, Sandra Hawkins, Karen Farley, Annette Hux, Alicia Shaw and Allen Hays.

Some of our EPP (Educator Preparation Provider) faculty were in attendance at the January 21st session of the Professional Learning Committee (PLC) Overview: Understanding and Refining PLC Implementation in Marked Tree, Arkansas. Rich Smith with Solution Tree provided everyone with a great overview of the PLC process as well as an excellent opportunity for higher education faculty to engage with Arkansas practitioners in a public school setting.



From left to Right:
Jill Clogston, Rich Smith, Tina Smith

*2021-22 DISTINGUISHED SERVICE AWARD
CEREMONY HELD APRIL 28, 2022*



Keyon Atkins, Psychology major

Keyon was among seven outstanding students that were the 2021-22 Distinguished Service Award (DSA) winners. They were recognized during the Convocation of Scholars banquet. The DSA recipients are recognized as the institution's most outstanding graduates based on their record of leadership, scholarship and citizenship.

Faculty, staff and advisers nominate top students for the prestigious annual awards. All of the nominees have achieved excellent academic records and provided countless hours of service to the community, their classmates, campus organizations, their departments and colleges, and to Arkansas State University. A committee comprised of students, faculty, staff and previous Wilson Award recipients makes the final selections.

Keyon is from Mineral Springs and Psychology major in the College of Education and Behavioral Science, Atkins graduated in May. A leader with the Student Activities Board, Atkins served as campus entertainment director before serving as SAB president last year, during which time he collaborated with the Student Government Association and Volunteer A-State to host the Earth Day celebration.

In addition to leading as vice president then president of his fraternity, Alpha Phi Alpha, he served as president of the National Pan-Hellenic Council this year. His additional service activities include senator in the SGA, vice chair of the Arkansas State Leadership Council, a pack leader for New Student Orientation, and recruiter for Red Wolves for St. Jude.

Atkins' academic achievements include the Thompson Minority Scholarship, the Arkansas Challenge Scholarship, and A-State's Dean's List.

Congratulations Keyon! You have represented the College of Education and Behavioral Science and your Advisor Dr. Amy Pearce well.

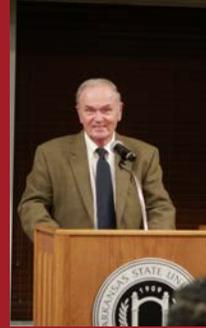



 ARKANSAS STATE UNIVERSITY
CONVOCAATION OF
Scholars 2022



The 44th annual Convocation of Scholars at Arkansas State University occurred in April with events recognizing outstanding students and faculty. Convocation of Scholars is a month-long celebration of the achievements by outstanding students and faculty members.
Convocation of Scholars leads into the conclusion of the semester and Spring Commencement in Centennial Bank Stadium.





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 ARKANSAS STATE UNIVERSITY
CONVOCATION OF
Scholars 2022
Presentors

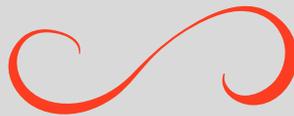


Faculty Spotlight



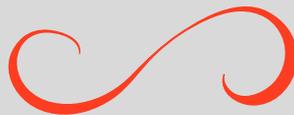
Sports Management Students at Final Four

Dr. HoYeol Yu, assistant professor of Sport Management, accompanied 10 Sport Management Club members to the NCAA Final Four in New Orleans, where they served as volunteers and assisted with the tournament. Yu and the other club advisers, Dr. Claudia Benavides Ambs, associate professor, and Dr. Neal Ternes, assistant professor, assisted the graduate and undergraduate students with preparations for their hands-on experience



Johnson-Leslie Appointed to Journal Board

Dr. Natalie Johnson-Leslie, associate professor of Teacher Education, has been appointed to serve on the editorial board of the Scientific Professional Technical Journal, for which she will provide reviews of scholarly submissions. The journal, based in Croatia, publishes work from an extensive range of disciplines, including research that links gamification to higher education teaching and learning practices.



Ternes Co-Authors Analysis of NIL Policy

An article co-authored by Dr. Neal Ternes, assistant professor of Sport Management, was published in the fall edition of the Columbia Journal for Law and the Arts. The authors detail how hastily crafted policies covering new rules for athlete name, image and likeness (NIL) policies at colleges and universities may run afoul of First Amendment doctrine. A follow-up article was published in The Conversation.



Staff
Spotlight



Bowyn Hendrix is a professional advisor for the College of Education and Behavioral Science. Bowyn presented at the Centering Equity Conference virtually through the University of Central Arkansas's Outreach & Community Engagement programs in May 2022. The breakout session is entitled "Allyship in the Classroom: Gender Inclusive Teaching Practices" and is a small part of their greater research on LGBTQIA+ Student Identity Development.

Bowyn has recently been accepted into the Doctorate of Education with an emphasis in Higher Education at A-State. Congratulations on both achievements!



Psi Chi, the International Honor Society in Psychology, is selling mental health awareness shirts to help raise funds for our organization! We are offering short-sleeved shirts, long-sleeved shirts, and crewneck sweatshirts in a variety of different colors and designs. All profits will go towards the activities and the events that Psi Chi hosts throughout the year. Click on the link below to find the design that works best for you, raise mental health awareness around campus, and support our student-led organization! <https://www.bonfire.com/store/a-state-psi-chi/>



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