Advanced Programs Assessment Committee meeting

Meeting: 11-12-18

Member(s) Present: Kim Davis, LaToshia Woods, Rob Williams, Annette Hux, Daniel Parker, Ryan Kelly, Audrey Bowser, Mary Jane Bradley, Lance Bryant, and Meagan Medley

Motion made by Ro to approve 10-22-18 minutes by Rob Williams and second by John hall. Motion passed.

Ryan shared current revision of AP Matrix. Discuss to delete Early Childhood row on matrix. It was noted we are heavy on Standards 1 and 2 within our programs and lacking on Standards 3 and 4. We will have to work with AOS as a group to know more about those standards.

Kim : Advance self-study.

* Timeline is at the top of the template.
* CAEP activities need to go back to programs to map activities to programs “minimum of three”
* Expanded definition in CAEP self-study handbook

Woods suggested/asked if each program should have dispositions Davis evidence we are already working on it.

Jan 2021 self-study due

March/April 2021 virtual visit

Kim further sub committees

1. Dispositions
	1. Not all disposition as present need to be the same Examples Psych/Counseling
	2. UNL Charlotte

Dispositions, employer survey and completer survey

Discussion about Live Text and streamlining and the saving/ordering of assessment data over to taskstream needed task forces

Kim also added into

 CAEP steering committees

 5 standards each with a committee chair:

1 Joan

2 Jackie

3 Annette

4Rob

5 Kim

Will meet before each semester and then sub committees meet thereafter twice a month

Need for disposition committee if a standard subcommittee will work into disposition Kim clarified

Johan question bot survey development can be by program, Kim the committee will work on the process; program coordinator the actual versions. Woods added the need to connect this to checkpoints.

Ryan work with Daniel to revise page 1 of initial employer survey and send out to APAC and programs to adjust thereafter by program.

Discussion of content knowledge assessment for licensure programs and praxis and if programs should regain it. Woods mentioned importance of K-12 reading licensure for those seeking licensure.

Joan shared into on Psych comps and correlation to licensure exam.

Annette: A comp for Ed Leadership start out multiple choice different test banks and then go to essay if fail.

John: further questions about CAEP activities, specifically research methods.

Kim will send out CAEP self-study to group.

Reminder of webinar and Kim is sending out another one.

Next meeting is Nov 20 but that is too soon so we tentatively meet on Dec. 10th at 1 PM

Adjourn

Minutes taken by Ryan Kelly, and typed by Annette Hux (Annette was in and out of meeting due to family emergency)