

# Ryan Robert Kelly, Ph.D.

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A-State Department of Teacher Education  
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## CAREER OBJECTIVES

- Continued academic research, publication, and teaching at the undergraduate/graduate level
- Retire as *Professor Emeritus*

## EDUCATION

- **Doctor of Philosophy: Education/Literacy Education (Major), English (Minor)**  
Iowa State University, College of Human Sciences/Graduate College, August 7, 2010  
Dissertation: *Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching*
- **Master of Science: Education/Reading (Major), English (Minor)**  
Iowa State University, College of Human Sciences/Graduate College, May 10, 2008  
Thesis: *Aporia-triggered knowledge construction: The use of interviews and a focus group to further assess Science Writing Heuristic impact on participating teachers*
- **Bachelor of Arts: English (Major), Latin (Minor); Secondary Ed. Teacher Certification**  
The University of Iowa, College of Liberal Arts and Sciences, December 21, 2001

## TEACHING ENDORSEMENTS (State of Iowa Standard License; Folder 351902)

- 5-12 English/Language Arts
- 5-12 Reading

## ACADEMIC AWARDS and FELLOWSHIPS (ARKANSAS STATE UNIVERSITY)

- Faculty Achievement Award for Teaching 2019 (Awarded August 19, 2020)  
*Arkansas State University, College of Education and Behavioral Science*
- Nathan Deutch Faculty Development Award (December 2, 2019)  
*Arkansas State University, Faculty Development Endowment Fund*
- Love of Learning Grant (May 13, 2016)  
*The Honor Society of Phi Kappa Phi*
- Faculty Achievement Award for Teaching 2015 (Awarded April 4, 2016)  
*Arkansas State University, College of Education and Behavioral Science*
- Professional Development Award (Spring 2013)  
*Arkansas State University, Office of the Provost and Vice-Chancellor/Dean of Education*
- Research Release Travel Funding (Spring 2013)  
*Arkansas State University, Education Renewal Zone*
- Research Release; 3 Hour/.25 Time (Spring 2013)  
*Arkansas State University, Faculty Endowment Fund/Faculty Awards Committee*
- Oxford University/Harris Manchester College, UK Summer Fellowship (June 26-July 3, 2011)  
*Arkansas State University, College of Education*
- Summer Institute for Research Development Fellowship (May 2011)  
*Arkansas State University, Office of Research and Technology Transfer*
- Nathan Deutch Faculty Development Award (November 5, 2010)  
*Arkansas State University, Faculty Development Endowment Fund*

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**PRIOR ACADEMIC AWARDS and FELLOWSHIPS (IOWA STATE UNIVERSITY)**

- Iowa State University Teaching Excellence Award (May 8, 2010)  
*Iowa State University, Graduate College*
- Preparing Future Faculty Fellowship (Fall 2009-Spring 2010)  
*Iowa State University, Department of Curriculum and Instruction*
- Wakonse Conference Fellowship (May 2009)  
*Iowa State University, Center for Excellence in Learning and Teaching*
- Graduate and Professional Student Senate Peer Teaching Award (April 27, 2009)  
*Iowa State University, Graduate and Professional Student Senate*
- NAME 19<sup>th</sup> Annual International Conference Scholarship (September 2009)  
*National Association for Multicultural Education*
- Professional Advancement Grant (August 2009)  
*Iowa State University, Graduate College/Graduate and Professional Student Senate*

**ACADEMIC PUBLICATIONS**

- Kelly, Ryan, "Teaching literacy leadership in traditional and online eras"  
*SRATE Journal* (Under Review)
- Kelly, Ryan, "Savoring Reading Comprehension from Simmer To Seasoning"  
*The Reader: The Journal of the Arkansas Reading Association* (Under Review)
- Kelly, Ryan, "On the Need to Support College Student Resiliency—Immediately"  
*Arkansas Association of Teacher Education Electronic Journal* (Under Review)
- Kelly, Ryan, "Galvanizing the community: A study of Friday night fans in the stands"  
*The Qualitative Review* (Accepted; Under Revision)
- Kelly, Ryan, "My friend Thoreau: A reflective journey on reading comprehension"  
*Arkansas English Journal*, 4(1), Fall 2018
- Kelly, Ryan, "They put *what* on the sandwich? The perplexing delight of questioning strategies in comprehension"  
*The Reader: The Journal of the Arkansas Reading Association*, 43(1), 2018
- Kelly, Ryan, "Personal satisfaction and academic achievement: The impact of foundations of reading honors student coursework"  
*Arkansas Association of Teacher Education Electronic Journal*, 8(1), 2018
- Kelly, Ryan, "Closing the literacy coaching gap in Arkansas and its cost"  
*Arkansas English Journal*, 3(1), Spring/Summer 2017
- Kelly, Ryan, "Epic Resonance of Vygotsky"  
*Arkansas English Journal*, 1(1), Fall/Winter 2015
- Kelly, Ryan, "(Re)Inventing the hamburger: The (frustrating) search for a reading comprehension strategy"  
*Arkansas English Journal*, 1(1), Fall/Winter 2015
- Kelly, Ryan, Martin, Stephanie, and Spillman, Teri, "Data, design, dialogue: Kindergarten literacy program evaluation and advocacy"  
*The Reader: The Journal of the Arkansas Reading Association*, 39(1), 2015
- Kelly, Ryan, "FieldWorking: Reading and Writing Research (4<sup>th</sup> Edition) (Review)"  
*Mid-Western Educational Researcher*, 25(3), Summer 2012
- Kelly, Ryan, "Critical pedagogy for rural Iowa: The use of critical race theory as a vehicle to build a theoretical framework toward a suitable transformative practice"  
*Multicultural Review*, 19(4)/20(1), Winter 2010/Spring 2011
- Kelly, Ryan, "Leadership in Literacy: Reflections on literacy coaching theory and graduate student impact"  
*Arkansas Association of Colleges for Teacher Education Journal*, Fall 2011
- Kelly, Ryan, "Handbook of Adolescent Literacy Research (A Review)"  
*Education Review: A Journal of Book Reviews*, August 2009

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**CURRENT UNIVERSITY TEACHING EXPERIENCE (ARKANSAS STATE UNIVERSITY)**
**Professor of Reading** Fall 2010-Present

*Arkansas State University, Department of Teacher Education, Jonesboro, AR, (870) 972-3059*

- Earned Earliest possible Promotion to rank of Professor of Reading, July 1, 2020
- Earned Early Tenure & Promotion to rank of Associate Professor of Reading, May 8, 2015
- Faculty Achievement Award for Teaching, 2016; 2020 (College Level); University Nominee
- Regular presentation of academic work at local, state, national, and international forums
- Engaged in appropriate academic scholarship and publication in Literacy Coaching, New Literacies, Critical Pedagogy; actively engaged in Literacy Coaching case study research
- Service to various Dept., College and University Committees (PRT, Appeals, Senate, etc.)
- Wrote and submitted NCATE (pre-CAEP) accreditation report (SPA Report) for MSE Reading program, resulting in "National Recognition with No Conditions," Fall 2014
- Graduate Reading Programs Coordinator (MSE and Ed.S. Reading) with responsibility for recruitment, candidate academic advisement, and program development (2013-2015)
- Collaborated with colleagues in support of revised Elementary and Middle-Level Programs
- Collaborated with colleagues to migrate MSE and Ed.S. Reading Programs to Online
- Collaborated with colleagues to develop a Dyslexia Certificate as part of MSE Reading.
- Developed new courses in support of new Reading Ed.S and (proposed) Ph.D. Programs
- Successful recommendations of MSE and Ed.S. Reading Candidates for College Student Travel Funding, Create@State Presentations, with Student Category Award-Winners
- Chair/Member on multiple MSE and Ed.S. Reading Thesis Committees
- Featured on "e3" Campaign; and "Get to Know the Faculty" gateway web pages
- Member, Arkansas State University Torchbearers, Fall 2010-Present

Courses Taught (in indicated Degree Programs):

- RDNG 7543 "New Literacies" (Ed.S. Reading)
- RDNG 7573 "Action Research in Literacy Education" (Former MSE/Current Ed.S. Reading)
- RDNG 7375 "Survey of Quantitative and Qualitative Reading Research" (Ed.S. Reading)
- RDNG 7393 "Literacy Leaders as Community Advocates" (Ed.S. Reading)
- RDNG 7283 (680V) "Writing Pedagogy: Advanced Processes of Writing" (Ed.S. Reading)
- RDNG 7273 "Multicultural Influences in Reading and Literacy" (Ed.S. Reading)
- RDNG 745V "Thesis" (Ed.S. Reading)
- RDNG 6353 "Practicum II: Leadership in Literacy" (MSE/Ed.S. Reading)
- RDNG 6533 "Literacy for Diverse Learners" (MSE/Ed.S. Reading)
- RDNG 6563 "Principles of Literacy Cognition" (MSE/Ed.S. Reading)
- RDNG 6513 "Emergent Literacy: Birth through Primary" (MSE/Ed.S. Reading)
- RDNG 6383 "Reading Issues in a Multicultural and Pluralistic Society" (MSE Reading)
- RDNG 6333 "Practicum I: Diagnosis and Intervention" (MSE/Ed.S. Reading)
- RDNG 6313 "Theory and Practice in Teaching Reading" (MSE/Ed.S. Reading)
- RDNG 680V "Independent Study" (MSE Reading)
- RDNG 645V "Thesis" (MSE Reading)
- RDNG 5803 "Sp. Topics: Investigations into Text Interp. & Analysis" (MSE Reading)
- RDNG 6013 "Reading Theories, Issues, and Methods" (MAT)
- RDNG 4343 "Reading in the Content Areas" (Undergraduate; Mid-Level)
- RDNG 3203 "Foundations of Reading" (Undergraduate; ELED)
- MLED 3013 "Literacy Through Literature" (Undergraduate; MLED)
- MLED 4033 "Curricular Applications in Middle Grades/Field II" (Undergraduate; MLED)
- MLED 4106/4116 "Teaching Internship in Grades 4-5/6-8" (Undergraduate; MLED)
- ELED 4216/4226 "Teaching Internship II—Grades K-3/III—Grades 4-6" (Undergraduate; ELED)
- SCED 3515 "Performance Based Instructional Design" (Undergraduate; Secondary Ed.)
- SCED 2513 (and 2514) "Introduction to Secondary Education" (Undergraduate)
- TE 6223 "Effective Teaching with Diverse Populations" (MAT)
- TE 6299 "MAT Teaching Internship in Grades 4-5, 6-8" (MAT)

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**ACADEMIC CONFERENCE PRESENTATIONS/PAPER PRESENTATIONS**

- "Enrichment, Motivation, and Advocacy: Successful Graduate Candidate Publications in State Academic Journals"  
*NCTE Annual Convention 2022, Nov. 17-20, 2021, Anaheim, CA*
- "The Instructional Technology (TPAC) Intersection of Literacy Pedagogy and Technology"  
*National Social Science Association Fall Virtual Conference, Nov. 7-9, 2022*
- "The Trials of Accreditation Inter-Rater Reliability with An Intriguing Alternative Discussion"  
*National Social Science Association Fall Conference, Sep. 25-27, 2022, San Diego, CA*
- "The 21st Century Identity Intersection of Technology and the Social World"  
*Arkansas Literacy Association 50th Annual Conference 2022, Jul. 26-27, 2022, Benton, AR*
- "Aiming Graduate Candidate Papers at State-Level Journals"  
*National Social Science Association Fall Conference, Sep. 26-28, 2021, San Diego, CA*
- "Attempting to Move the Needle on Graduate Program Candidate Satisfaction with Feedback"  
*Learn@State Conference, Mar. 4, 2020, Jonesboro, AR (Poster)*
- "Future Literacy Coaches in Action: Perceptions of Mentoring Professionals on Candidate Quality and Potential"  
*109th NCTE Annual Convention, Nov. 21-24, 2019, Baltimore, MD*
- "Four Dimensions of Interaction in a Graduate Program" (with M. Campbell)  
*Arkansas Association of Teacher Educators Fall Conference, Oct. 18, 2019, Searcy, AR*
- "Travelogues, Comprehension, and Activism: Tales of the West and the Rivers"  
*NCTE English Lang. Arts Teacher Educators Conference Jul. 18-21, 2019, Fayetteville, AR*
- "Rigorous Results from Rigorous Data in an Online Graduate Reading Capstone Course"  
*Center for Scholastic Inquiry's Int'l Research Conference, Apr. 9-11, 2019, Kissimmee, FL*
- "Activism through Travelogues: Twain, Thoreau, and You" (Accepted; Cancelled/Illness)  
*2019 ARTful Teaching Conference, Apr. 1-2, 2019, Rockefeller Inst.; Morrilton, AR*
- "Examining Graduate Reading Program Candidate Dispositions"  
*National Social Science Association Fall Seminar, Oct. 14-16, 2018, New Orleans, LA*
- "Rigorous Results from Rigorous Data in an Online Grad. Reading Capstone Course" (Accepted; Cancelled/Hurricane)  
*South. Reg. Assoc. of Teacher Educators 7th Annual Conf., Oct. 11-13, 2018, Panama City, FL*
- "Perceptions of P-12 Literacy Professions on Graduate Reading Program Candidate Caliber and Impact"  
*Arkansas Association of Teacher Educators Fall Conf., Sep. 14, 2018, Searcy, AR*
- "Preparing a Rigorous Generation of Online Graduate Reading Students"  
*Center for Scholastic Inquiry's Int'l Research Conference, Apr. 10-12, 2018, Savannah, GA*
- "Rigor and Enrichment: The Impact of Foundations of Reading Honors Student Coursework"  
*Arkansas Assoc. of Colleges for Teacher Education 2018 Conf., Apr. 5-6, 2018, Searcy, AR*
- "Revising College Curriculum to Support the Foundations of Reading" (Invited Panel Discussion)  
*Arkansas Assoc. of Colleges for Teacher Education 2018 Conf., Apr. 5-6, 2018, Searcy, AR*
- "Rigor and Enrichment: A Case Study of Foundations of Reading Honors Student Coursework"  
*Learn@State Conference, Mar. 14, 2018, Jonesboro, AR (Poster)*
- "Fries on a Deli Sandwich and Hamburgers: Reinvigorating Reading Comprehension with Classic Strategies"  
*2017 Arkansas Reading Association Conference, Nov. 16-17, 2017, Little Rock, AR*
- "Advanced Literacy Coaching Dispositions in a Time of Need" (Accepted Alternate; Cancelled)  
*2017 Arkansas Reading Association Conference, Nov. 16-17, 2017, Little Rock, AR*
- "Growing Literacy Advocacy and Inquiry to the Distinguished Level" (Accepted; Declined)  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR (with M. Campbell)*
- "Advanced Literacy Coaching Dispositions"  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR*
- "Fandom and Media Literacy in the Classroom"  
*2017 Arkansas Curriculum Conference, Nov. 2-3, 2017, Little Rock, AR*
- "Classroom Media Literacy and Fandom: Survey Results with Pedagogical Implications for Teachers"  
*National Social Science Association Fall Seminar, Oct. 15-17, 2017, San Antonio, TX*
- "Preparing the Next Generation of (Rigorous) Online Graduate Students"  
*Southern Regional Assoc. of Teacher Educators 6th Annual Conf., Oct. 5-7, 2017, Rogers, AR*
- "Redefining the Professional Community in the Age of Online Education"  
*Arkansas Assoc. of Colleges for Teacher Educators 2017 Conf., Apr. 7, 2017, Searcy, AR*
- "Building Blocks and Hunger: Cultural Literacy, Remix, & Passionate Language Arts Practice"

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- *2017 ARTful Teaching Conf., Apr. 3-4, 2017, Rockefeller Inst.; Morrilton, AR (with G. Welch)*
  - "Hunger & Building Blocks: Use of Critical Media Literacy & Fandom to Make Language Arts Engaging & Passionate"  
*106<sup>th</sup> NCTE Annual Convention, Nov. 17-20, 2016, Atlanta, GA (with J. Baldwin/G. Welch)*
  - "Hunger, Building Blocks: Passionate Fandom and Engaging Language Arts Teaching"  
*2016 Arkansas Curriculum Conf., Nov. 3-4, 2016, Little Rock, AR (with J. Baldwin/G. Welch)*
  - "The Effective Dispositions of Northeast Arkansas Literacy Coaches"  
*Center for Scholastic Inquiry's Int'l Conf. on Education, Oct. 5-7, 2016, Scottsdale, AZ*
  - "Mentoring Research on Passionate and Engaging Language Arts Teaching"  
*Arkansas Association of Teacher Educators Fall Conf., Sep. 22-23, 2016, Russellville, AR*
  - "State Affiliate Inquiry Teams and Building Capacity on the Literacy Learning Exchange"  
*105<sup>th</sup> NCTE Annual Convention, Nov. 19-22, 2015, Minneapolis, MN (with ACTELA Board)*
  - "Effective Dispositions of Northeast Arkansas Literacy Coaches"  
*2015 Arkansas Curriculum Conference, Nov. 5-6, 2015, Little Rock, AR*
  - "(Re)Inventing the hamburger: The search for a reading comprehension strategy"  
*2015 Arkansas Curriculum Conference, Nov. 5-6, 2015, Little Rock, AR*
  - "Mentoring Graduate Students Who Explore and Embrace Deeper Theory"  
*Arkansas State 2015 Teaching and Learning Symposium, Oct. 27, 2015, Jonesboro, AR*
  - "Keeping Your Eye on Degree Program Ball: Swinging for Fences w. Adv. Program Recruitment, Rigor, Accreditation"  
*Arkansas Association of Teacher Educators Fall Conference, Sep. 24-25, 2015, Conway, AR*
  - "(Re)Inventing the hamburger: Searching for a Reading Comprehension Strategy"  
*2015 Oklahoma Council of Teachers of English Conference, Sep. 12, 2015, Norman, OK*
  - "Galvanizing the School Community: A Study of Friday Night Fans in the Stands"  
*National Social Science Association Summer Seminar, Aug. 2-5, 2015, Portland, OR*
  - "Northeast Arkansas Literacy Coaching: A Discussion of Multiple Hats"  
*2014 Arkansas Curriculum Conference, Nov. 6-7, 2014, Little Rock, AR*
  - "Theory Versus Reality: Enriched Views of Northeast Arkansas Literacy Coaching"  
*2013 Arkansas Curriculum Conference, Oct. 31-Nov. 1, 2013, Little Rock, AR*
  - "Literacy coaching in Northeast Arkansas: An enriched understanding of practice"  
*QuaRC 9<sup>th</sup> Qualitative Research Conference, Mar. 7-9, 2013, St. Louis, MO*
  - "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"  
*ASU Graduate Reading Literacy Conf., Feb. 23, 2013, Jonesboro, AR (with graduate students)*
  - "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"  
*2012 Arkansas Reading Assoc. Conf., Nov. 15-16, 2012, Little Rock, AR (with S. Martin)*
  - "Mixing Gaming and Reading Comprehension in a Quest for Knowledge"  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "New Literacies for Today's Teachers" (with D. Dillahunt)  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "Literacy Leadership from the Ground Up!" (with graduate students)  
*2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR*
  - "Literacy Leaders Can Enhance Teacher Knowledge, Skills, and Attitudes"  
*2012 Arkansas Curriculum Conf., Nov. 8-9, 2012, Little Rock, AR (with graduate students)*
  - "Empowering Teachers and Students through the Common Core State Standards"  
*Common Core Conference, Oct. 26, 2012, Arkansas State University, Jonesboro, AR*
  - "New Literacies for Today's Teachers" (with D. Dillahunt)  
*2012 Arkansas State University Graduate Reading Coffee, Mar. 9, 2012, Jonesboro, AR*
  - "Blogs and wikis for peer collaboration"  
*2011 Arkansas Curriculum Conference, Nov. 3-4, 2011, Little Rock, AR*
  - "Lights, camera, data: Take a lead role in literacy reform"  
*2011 Arkansas Curriculum Conf., Nov. 3-4, 2011, Little Rock, AR (with graduate students)*
  - "Enhancing science fiction pedagogy: Blogs and wikis for peer collaboration"  
*Mid-Western Educational Research Assoc., Oct. 12-15, 2011, St. Louis, MO*
  - "Preparing reading professionals for the next chapter in AR: Infusing common core standards in higher education"  
*AR Assc. of Colleges for Teacher Ed. Spring Conf., Apr. 1, 2011, Searcy, AR (with colleagues)*
  - "Critical pedagogy for rural Iowa: Use of critical race theory as a vehicle for suitable transformative practice"

- *Amer. Assoc. for the Advancement of Curr. Studies, Apr. 5-8, 2011, New Orleans, LA*  
"Discourse of construction: The identity of secondary reading preservice teachers"  
*QuaRC 8<sup>th</sup> Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO*
- "Enhancing science fiction writing pedagogy: Blogs and wikis for collaboration"  
*QuaRC 8<sup>th</sup> Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO*
- "From Writing Community to Better Peer Editing"  
*2010 Arkansas Curriculum Conference, Nov. 4-5, 2010, Little Rock, AR*
- "Discourse of identity: how secondary reading preservice teachers build & shape their identities as teachers"  
*Second Int'l Conference on Education Research, Sep. 26-28, 2010, New Orleans, LA*
- "Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching"  
*NCTE Assembly for Research (NCTEAR), Midwinter Conf., Feb. 19-20, 2010, Pittsburgh, PA*
- "Critical pedagogy for rural Iowa: Use of critical race theory as a vehicle for suitable transformative practice"  
*National Association for Multicultural Ed., 19<sup>th</sup> Annual Conf. Oct 28-Nov 1, 2009, Denver, CO*
- "The use of classroom discourse analysis for instruction & research: Intersection of undergrad. & grad. levels"  
*Mid-Western Educational Research Assoc., 32<sup>nd</sup> Annual Conf., Oct. 14-17, 2009, St. Louis, MO*

### **ACADEMIC RESEARCH GRANTS (SPONSORED FUNDING)**

- "The Effective Dispositions of Northeast Arkansas Literacy Coaches"  
*Love of Learning Fellowship (The Honor Society of Phi Kappa Phi)*  
*Conference Presentation Travel; Category: Research Presentation*  
*Total Requested: \$500 (Awarded; May 13, 2016)*
- "Comprehending secondary level literature: Scripting the first-person role player game"  
*Open Invitation Portal (U.S. Department of Education)*  
*Challenge to Innovate (C2i); Category: Gaming in the Classroom*  
*Total Requested: \$1,000 (Attempted; Advanced to Final Round; Non-Funded)*
- "Blogs and wikis for peer collaboration: A critical intervention in writing"  
*Institute of Education Sciences (U.S. Department of Education)*  
*Education Research Grant (84.305A); Category: Reading and Writing; Goal: Innovation*  
*Total Requested: \$159,565 (Attempted; Non-Funded)*

### **CURRENT NATIONAL LEVEL SERVICE**

- Board Member (At Large), 2022- Present  
*National Social Science Association (NSSA)*

### **CURRENT STATE LEVEL SERVICE (STATE of ARKANSAS)**

- Board Member (At Large Representative), 2019-2022  
*Arkansas Association of Teacher Educators (ArATE) (Arkansas ATE Affiliate)*

### **PRIOR STATE LEVEL SERVICE (STATE of ARKANSAS)**

- Licensure Program Application Panel Reviewer, 2015-2016  
*Arkansas Department of Education*
- Executive Board Member (Elected Secretary), 2014-2016 *and*  
Board Member (Northeast Arkansas Regional Representative), 2012-2014  
*Arkansas Council of Teachers of English and Language Arts (Arkansas NCTE Affiliate)*

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**CURRENT SERVICE TO THE UNIVERSITY (ARKANSAS STATE UNIVERSITY)**

- Member, Reading Area Group (Formerly Graduate Reading Programs Coordinator, 2013-15)  
*Arkansas State University, Department of Teacher Education*
- Member, Faculty Research Awards Committee  
*Arkansas State University*
- Chair (Elected Position), Promotion, Retention, and Tenure Committee  
*Arkansas State University, Department of Teacher Education*
- Chair (Elected Position), Promotion, Retention, and Tenure Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Member (Elected Position), University Promotion, Retention, and Tenure Committee  
*Arkansas State University*
- Chair (Elected Position), Faculty Scholarship Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Member, Educator Preparation Provider (EPP) Faculty Committee  
*Arkansas State University, College of Education/College of Education and Behavioral Science*

**SELECTED PRIOR SERVICE TO THE UNIVERSITY (ARKANSAS STATE UNIVERSITY)**

- Member, Advanced Programs Assessment Committee (APAC)  
*Arkansas State University (Full Professional Education Unit)*
- Member (Elected Position), Faculty Senate  
*Arkansas State University*
- Member (Elected Position), Council on Professional Education (COPE), 2015-2018  
*Arkansas State University (Full Professional Education Unit)*
- Chair, Student Appeals Committee  
*Arkansas State University, College of Education and Behavioral Science*
- Member, Undergraduate Admissions Appeals Committee  
*Arkansas State University*
- Member, Undergraduate Graduation and Academic Credit Appeals Committee  
*Arkansas State University*
- Member, Graduate Curriculum Committee; Department Curriculum Committee  
*Arkansas State University, School of Teacher Education and Leadership*
- Chair, Reading/Literacy Studies Faculty Search Committee (First and Second Searches)  
*Arkansas State University, Department of Teacher Education*
- Member, Create@stAte Advisory Committee  
*Arkansas State University*
- Member (Elected Position), Curriculum Committee  
*Arkansas State University, Dept. of Teacher Education*
- Member, Early Childhood Education Faculty Search Committee  
*Arkansas State University, Department of Teacher Education*

**CURRENT AFFILIATIONS**

- The Honor Society of Phi Kappa Phi (Inducted April 5, 2016)
- American Association of University Professors (AAUP)
- International Literacy Association (ILA)
- Arkansas Literacy Association (ALA) (ILA State-Level Affiliate)
- National Council of Teachers of English (NCTE)
- AR Council of Teachers of English & Language Arts (ACTELA) (NCTE State-Level Affiliate)
- National Social Science Association (NSSA)
- Southeastern Regional Association of Teacher Education (SRATE)
- Arkansas Association of Teacher Education (ArATE)

**PRIOR SERVICE TO THE UNIVERSITY (IOWA STATE UNIVERSITY)**

- Member, Literacy Education Faculty Search Committee (2009)  
*Iowa State University, Department of Curriculum and Instruction*
- Senator, Department of Curriculum and Instruction (August 2006-May 2008)  
*Iowa State University, Graduate and Professional Student Senate*

**PRIOR UNIVERSITY and COLLEGE TEACHING EXPERIENCE****Adjunct Instructor** Fall 2009-Spring 2010*Des Moines Area Community College, Dept. of Arts & Sciences, Ankeny, IA*

- Revised syllabus and taught *Literature 166 "Science Fiction Literature"* as lead instructor
- Emphasized student-centered learning with reading comprehension and active discussion
- Framed course in context of various decades using Minyard (1998) Decades of Science Fiction; examined literary themes in more depth via Huxley (1938) Brave New World
- Selected for "Adjunct Advantage," a by-application professional development program

**Lead Course Instructor** Fall 2008, Spring 2009, Summer 2009*Iowa State University Department of Curriculum and Instruction, Ames, IA*

- Taught CI 395 "*Teaching Reading in Middle and Secondary Schools*"
- Revised syllabus, emphasized research-based literacy strategies for promotion of reading comprehension, used multiple forms of classroom discourse in a constructivist setting
- Taught CI 378 "*Teaching of Reading & Language Arts in the Intermediate Grades*"
- Emphasized student exploration of literacy theory, lesson development, text-set design, fusion of theory and practice, and Fountas & Pinnell (2009) Guiding Readers and Writers
- Taught CI 553 "*Reading for Adolescents with Mild Disabilities*" (Graduate Course)
- Emphasis on strategies for struggling adolescents, and Beers (2003) When Kids Can't Read and Zwiers (2004) Building Reading Comprehension Habits In Grades 6-12

**PRIOR SECONDARY (7-12) TEACHING EXPERIENCE****Summer Program Instructor** July 2006, 2007, 2008, 2010*ISU Office of Precollegiate Programs for Talented and Gifted, Ames, IA*

- Developed and taught new summer course: "Exploring New Worlds Through Writing"
- Taught The War of the Worlds in multiple media forms, and Childhood's End
- Connection of course content to NASA human spaceflight history and current events
- Heavy emphasis on the creative writing process, including extensive brainstorming, sketching, drafting, peer editing, revising, and computer-based publishing
- Facilitated production of a class anthology of over 250 pages of written material and recommended students for a semester of Language Arts credit at their native high schools

**Language Arts Teacher** August 2005-June 2006*Dowling Catholic High School, West Des Moines, IA*

- Taught English I (9<sup>th</sup> Grade), including Romeo and Juliet, Of Mice and Men, The Odyssey, Fahrenheit 451, various short stories, short non-fiction essays, and poetry
- Taught Composition II (11<sup>th</sup> Grade) with emphasis on creative writing, written essay, basic research skills, résumé/cover letters, college scholarship/application, interview skills
- Revised curriculum/taught Modern Humanities (12<sup>th</sup> Grade) with heavy emphasis on popular culture and the novels The Secret Life of Bees, The Curious Incident of the Dog In the Night-Time, Midnight In the Garden of Good and Evil, and Friday Night Lights

**Language Arts Teacher** July 2002-June 2004*Oskaloosa Senior High School, Oskaloosa, IA*

- Member of Content Area Literacy Leadership Team, involving professional development and facilitation of faculty in-service training in research-based literacy strategies
- Developed/taught new Literature 10 curriculum, including A Midsummer Night's Dream, The Pearl, short stories/essays, and extensive American Poetry and Composition 10 with attention to idea development, writing process, research skills, and portfolio assessment
- Taught Senior Grammar and Written Communications (11<sup>th</sup> Grade) courses, both with heavy emphasis on grammar, sentence structure, mechanics, and formal writing process

## RELEVANT GRADUATE STUDENT WORK EXPERIENCE (IOWA STATE UNIVERSITY)

### **Graduate Assistant/Research Assistant** August 2006-2010

*Department of Curriculum and Instruction, Iowa State University, Ames, IA*

- Conducted/transcribed interviews for Teaching Innovation Grant
- Observed Science Writing Heuristic teachers during curriculum implementation
- Facilitated interviews and a focus group with teachers as part of research

### **Graduate Assistant/Teaching Assistant** August 2004-June 2005; August 2006-2010

*Department of Curriculum and Instruction, Iowa State University, Ames, IA*

- Designed and posted course materials online using Iowa State's WebCT software
- Assisted professors with technical setup and presentation in lecture/class sessions
- Maintained regular office hours and communicated with students as needed

## EARLY (RELEVANT) UNDERGRADUATE COLLEGIATE WORK/TEACHING EXPERIENCE

### **Student Teaching** Fall 2001

*George Washington Senior High School, Cedar Rapids, IA*

- Taught unit on Nectar In a Sieve, Hamlet, short stories in World Humanities (11<sup>th</sup>/12<sup>th</sup>)
- Designed/taught units on The Crucible, Our Town in American Humanities (11<sup>th</sup>/12<sup>th</sup>)
- Assisted with and arranged guest speakers in Web Design (11<sup>th</sup>/12<sup>th</sup> Grade)

### **Camp Counselor/Resident Advisor** Summer 2001

*Belin-Blank Center for Gifted and Talented Education, Iowa City, IA*

- Supervised participants ages 11 to 18 in University academic sessions on various subjects
- Supervised camp participants' residence hall activities and hall living environment

### **Practicum Teaching** Fall 2000

*Iowa City High School, Iowa City, IA*

- Experience with English 10, including extensive tutoring of resource students
- Assisted in teaching Of Mice and Men and various short stories

### **Resident Assistant** August 1999-May 2001

*The University of Iowa Department of Residence Services, Iowa City, IA*

- Coordinated floors of over 40 men in a coeducational residence hall of 850 residents
- Trained in crisis intervention and emergency procedures
- Advisor to Floor Government; planned, and presented social and educational programs
- Worked with staff of 20 to enforce policy, and extensively train new resident assistants

*Note: Pages 10-21 list Competitive Athletics/Races and are available upon request.*

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# Ryan Robert Kelly, Ph.D.

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## REFERENCES (Letters of Recommendation Attached, or Otherwise Available)

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