

# **Joanna M. Grymes**

Associate Professor

Department of Teacher Education

Arkansas State University

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## **Contact Information**

336 Education

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## **Current Position**

Associate Professor of Early Childhood Education,

Assistant Chair, Department of Teacher Education

Program Coordinator, Department of Teacher Education MAT programs

## **Education**

Ph.D. Family and Child Development, Virginia Tech (1988)

M.S. Individual and Family Studies, University of Delaware (1987)

B.S. Family and Child Development, Virginia Tech (1983)

## **Employment**

Assistant Chair Department of Teacher Education, State University, Arkansas United States  
(2015 - Ongoing)

Associate Professor Arkansas State University (1995 - Ongoing)

CAEP Coordinator Arkansas State University, State University, Arkansas United States (2015 -  
2018)

Assistant Chair Department of Teacher Education (2010 - 2013)

Arkansas Better Chance Work Sampling System Implementation Program Coordinator ASU  
Childhood Services (2004 - 2007)

Child Care Program Specialist US Department of Health and Human Services (2001 - 2002)

Interim Chair, Elementary Education Department Arkansas State University (2000 - 2001)

Assistant Professor Arkansas State University (1989 - 1995)

Instructor, University of Rhode Island, 1988-1989

Various positions, Virginia Tech Laboratory School, 1985-1988

### **Teaching: Recent Courses Taught**

(Note – administrative responsibilities mean some courses may be listed for which there was no teaching responsibility)

ELED 42266 001, INTERNSHIP III 4 THROUGH 6, 11 (Spring 2023)

ELED 61133 10A, LEARNING DEVELOPING ELEM YEARS, 6 (Spring 2023)

ELED 42166 001, INTERNSHIP II K THROUGH 3, 10 (Spring 2023)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 27 (Spring 2023)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 26 (Spring 2023)

ECH 50333 001, LEARNING AND DEVELOP CHILDREN, 8 (Fall 2022)

RDNG 32033 001, FOUND OF READING INSTRUCTION, 23 (Fall 2022)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 10 (Fall 2022)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 39 (Fall 2022)

ELED 58033 001, SPECIAL TOPICS ECH INTERNSHIP, 8 (Fall 2022)

ECH 36233 CP1, INFANTS AND TODDLERS, 22 (Fall 2022)

RDNG 32033 002, FOUND OF READING INSTRUCTION, 29 (Fall 2022)

ECH 36233 10A, INFANTS AND TODDLERS, 33 (Fall 2022)

ECH 50333 001, LEARNING AND DEVELOP CHILDREN, 9 (Summer 2022)

ELED 61133 10A, LEARNING DEVELOPING ELEM YEARS, 5 (Summer 2022)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 29 (Summer 2022)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 21 (Summer 2022)

ELED 42266 001, INTERNSHIP III 4 THROUGH 6, 35 (Spring 2022)

ELED 42166 001, INTERNSHIP II K THROUGH 3, 35 (Spring 2022)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 26 (Spring 2022)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 70 (Spring 2022)

ELED 61133 10A, LEARNING DEVELOPING ELEM YEARS, 10 (Spring 2022)

ECH 46133 10A, CURR ASSESS EARLY CARE EDU, 27 (Fall 2021)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 11 (Fall 2021)

RDNG 32033 001, FOUND OF READING INSTRUCTION, 19 (Fall 2021)

ECH 36233 10A, INFANTS AND TODDLERS, 43 (Fall 2021)

TE 62999 001, MAT INTERNSHIP IN T ED, 8 (Fall 2021)

ELED 42266 001, INTERNSHIP III 4 THROUGH 6, 9 (Fall 2021)

ECH 46133 CH1, CURR ASSESS EARLY CARE EDU, 1 (Fall 2021)

ECH 46133 CP1, CURR ASSESS EARLY CARE EDU, 22 (Fall 2021)

RDNG 32033 H01, HNRS FOUND OF READING INSTRUCT, 1 (Fall 2021)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 42 (Fall 2021)

RDNG 32033 002, FOUND OF READING INSTRUCTION, 23 (Fall 2021)

ECH 20133 CH1, SURVEY EARLY CHILDHOOD ED, 1 (Summer 2021)

ELED 61133 CP1, LEARNING DEVELOPING ELEM YEARS, 2 (Summer 2021)

ECH 20130 CP1, SURVEY EARLY CHILDHOOD ED, 1 (Summer 2021)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 21 (Summer 2021)

ELED 61133 CP2, LEARNING DEVELOPING ELEM YEARS, 4 (Summer 2021)

ECH 64233 10A, DOC YNG CHDNS LEARN DEVELOP, 36 (Summer 2021)

ECH 20133 10A, SURVEY EARLY CHILDHOOD ED, 10 (Summer 2021)

PSY 40533 001, TODAYS FAMILIES INDPL APPROACH, 27 (Spring 2021)

TE 62999 001, MAT INTERNSHIP IN T ED, 1 (Spring 2021)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 56 (Spring 2021)

TE 62333 10A, TEACHING AND ASSESSMENT, 16 (Spring 2021)

TE 62999 001, MAT INTERNSHIP IN T ED, 6 (Fall 2020)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 9 (Fall 2020)

ECH 46133 10A, CURR ASSESS EARLY CARE EDU, 36 (Fall 2020)

ECH 46133 CP1, CURR ASSESS EARLY CARE EDU, 41 (Fall 2020)

ELED 42266 001, INTERNSHIP III 4 THROUGH 6, 16 (Fall 2020)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 25 (Fall 2020)

ECH 20133 CP1, SURVEY EARLY CHILDHOOD ED, 2 (Summer 2020)

ELED 61133 001, LEARNING DEVELOPING ELEM YEARS, 5 (Summer 2020)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 19 (Summer 2020)

ECH 20133 10A, SURVEY EARLY CHILDHOOD ED, 12 (Summer 2020)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 41 (Summer 2020)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 38 (Spring 2020)

ELED 31033 001, EFFECTIVE ASSESSMENT IN ELEM, 26 (Spring 2020)

MLED 30433 003, ASSESS OF MS STUDENTS, 8 (Spring 2020)

ELED 31033 004, EFFECTIVE ASSESSMENT IN ELEM, 12 (Spring 2020)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 38 (Fall 2019)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 17 (Fall 2019)

TE 62999 002, MAT INTERNSHIP IN T ED, 5 (Fall 2019)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 30 (Summer 2019)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 7 (Summer 2019)

ELED 61133 001, LEARNING DEVELOPING ELEM YEARS, 13 (Summer 2019)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 35 (Spring 2019)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 55 (Spring 2019)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 25 (Fall 2018)

ECH 67833 10A, LEADERSHIP IN EARLY CHILD EDU, 36 (Summer 2018)

ECH 65833 10A, PRAC EARLY CHILDHOOD EDUC I, 14 (Summer 2018)

ECH 65433 10A, ADMIN SUPER PROG YNG CHILDREN, 22 (Spring 2018)

#### **Scholarly Contributions - Publications and National Presentations**

Grymes, J. M., Williams, D. L., McBride, H. "Jackie" C., & Henley, J. (2016, November). *Scaffolding Student Writing Outside of Composition Classes: But I Don't Teach Writing! World Conference on E-Learning*. Washington, DC: Association for the Advancement of Computing in Education.

McBride, H. "Jackie" C., Henley, J., Williams, D. L., & Grymes, J. M. (2016, November). *Providing Warmth and Empathy in an On-Line Class. World Conference on E-Learning*. Washington, DC: Association for the Advancement of Computing in Education.

Williams, D. L., Grymes, J. M., Henley, J., & McBride, H. "Jackie" C. (2016, November). *Collegiality and Constraints for On-Line Courses. World Conference on E-Learning*. Washington, DC: Association for the Advancement of Computing in Education.

Grymes, J. M., & Williams, D. L. (2016, November). *Transitioning Observation-Based Courses into E-Learning. World Conference on E-Learning*. Washington, DC: Association for the Advancement of Computing in Education.

McBride, H. "Jackie" C., Grymes, J. M., Williams, D. L., & Henley, J. (2016, November). *Transitioning Observation-Based Courses into the E-Learning Context. E-Learn 2016 World Conference*. Washington, D.C.: Association for the Advancement of Computing in Education (AACE).

Grymes, J. M., & Williams, D. L. (2017). *Pre-Kindergarten standards and media literacy expectations and outcomes. Conference of the National Association for Media Literacy Education*. Chicago, IL: National Association for Media Literacy Education.

Williams, D. L., & Grymes, J. M. (2017, June). *Media and Citizenship: The Change in Education. National Association for Media Literacy Education Conference*. Chicago, IL: National Association for Media Literacy Education.

Grymes, J. M., & Williams, D. L. (2018, March). *Supporting Early Childhood Program Administrators in Making Curriculum Based Technology Decisions Through Professional*

*Development. Annual Conference of the Society for Information Technology and Teacher Education. Alexandria, VA: Society for Information Technology and Teacher Education.*

Williams, D. L., & Grymes, J. M. (2018, March). *An Assessment of Media Literacy Competency and Integration into an Educational Technology Course. Annual Conference of the Society for Information Technology and Teacher Education. Alexandria, VA: Society for Information Technology and Teacher Education.*

Williams, D. L., & Grymes, J. M. (2018, November). *Balancing appropriate use of technology with everyday activities. Annual Conference of the National Association for the Education of Young Children. Washington, DC: National Association for the Education of Young Children.*

Grymes, J. M., Williams, D. L., & Owens, L. L. (2018, November). *Selecting the best book for the situation: Using children's books to effectively support social-emotional learning. Annual Conference of the National Association for the Education of Young Children. Washington, DC: National Association for the Education of Young Children.*

Grymes, J. M., Williams, D. L., & Fillippino, T. M. (2019, February). *Which Direction to Choose? Adversity/Trauma-Focused Approaches or Resiliency and Positive Outcomes. Association of Teacher Educators Annual Conference. Atlanta, GA: Association of Teacher Educators.*

Grymes, J. M., Williams, D. L., & Owens, L. (2019, November). *Selecting and Using Children's Books with Children Experiencing Crisis and Trauma. Annual Conference of the National Association for the Education of Young Children. Nashville, TN: National Association for the Education of Young Children.*

Young, D., Grymes, J. M., & Williams, D. L. (2019, November). *What is this coding and why should I care? Coding professional development ideas for teachers of young children. Annual Conference of the National Association for the Education of Young Children. Nashville, TN: National Association for the Education of Young Children.*

Williams, D. L., Young, D., & Grymes, J. M. (2019, November). *Coding Around the Curriculum: Including Pre-Coding in a Developmentally Appropriate Manner. Annual Conference of the National Association for the Education of Young Children. Nashville, TN: National Association for the Education of Young Children.*

Gilbert, B. B., Grymes, J. M., & Williams, D. L. (2021, March). *Exploring Technology the Old Fashioned Way – Using Children's Books Focusing on Technology. National Conference of the Society for Information Technology and Teacher Education. virtual: Society for Information Technology and Teacher Education.*

Williams, D. L., Grymes, J. M., & Covey, N. L. (2021, March). *Pivot and Pivot Again: Moving from Traditional to Hybrid Models. National Conference for Society for Information Technology and Teacher Education. virtual: Society for Information Technology and Teacher Education.*

Grymes, J. M., Gilbert, B. B., & Williams, D. L. (2021, July). *Challenging the pre-kindergarten notion of Social Sciences content. National Social Science Association Summer Conference. virtual: National Social Science Association.*

Gilbert, B. B., Grymes, J. M., & Williams, D. L. (2021, July). *Social justice and equity: Starting early is essential. National Social Science Association Summer Conference. virtual: National Social Science Association.*

Covey, N. L., Williams, D. L., Grymes, J. M., & Young, D. (2021, March). *An examination of elementary education coursework utilizing technology criteria to improve teacher candidate's ability to plan and implement technology-integrated instruction. National Conference of the*

*Society for Information Technology and Teacher Education*. virtual: Society for Information Technology and Teacher Education.

Grymes, J. M., & Johnson, M. (2022, October). *Engaging families with engaging children's books*. *Arkansas Early Childhood Association Annual Conference*. North Little Rock, AR: Arkansas Early Childhood Association.

Grymes, J. M., & Johnson, M. (2022, October). *Long COVID and ECE – What do we know and what might we do?*. *Arkansas Early Childhood Association Annual Conference*. North Little Rock, AR: Arkansas Early Childhood Association.

### **Recent Selected Committee Service**

Faculty Senate AD HOC Team Teaching committee Member (Spring 2023 - Ongoing)

Academic Calendar Committee Member (Fall 2022 - Spring 2024)

Financial Aid and Scholarships Committee Member (Fall 2022 - Spring 2023)

Academic Hearing Committee Member (Fall 2022 - Spring 2023)

Scholarship Member (Spring 2022 - Fall 2022)

Program Evaluation Committee Member (Fall 2021 - Fall 2021)

Program Evaluation Committee Member (Fall 2021 - Fall 2021)

AA Ad Hoc Faculty Handbook Committee Member (Summer 2021 - Summer 2021)

Program Evaluation Task Force Member (Fall 2020 - Fall 2021)

Faculty Senate/Association Constitution and ByLaws committee Member (Fall 2020 - Spring 2022)

Financial Aid and Scholarships Committee Member (Fall 2020 - Spring 2022)

Council on Professional Education Member (Fall 2019 - Spring 2021)

General Education WAGG Committee Member (Summer 2019 - Summer 2019)

Financial Aid and Scholarships Committee Member (Fall 2018 - Spring 2019)

Institutional Shared Governance Committee Member (Fall 2018 - Spring 2020)

Faculty Senate Member (Fall 2018 - Spring 2020)

AA Task Force -- Faculty Handbook Committee Member (Fall 2018 - Fall 2019)

Council on Professional Education Member (Fall 2018 - Fall 2022)

Pope Family Scholarship Committee Member (Fall 2018 - Ongoing)

Graduate ECE area group Member (Spring 2018 - Ongoing)

Faculty Handbook Committee Member (Fall 2017 - Spring 2022)

Pope Family Scholarship Committee Member (Spring 2017 - Ongoing)

Faculty Handbook Committee Member (Fall 2016 - Spring 2017)

College Undergraduate Curriculum and Policy Committee Member (Fall 2015 - Ongoing)

College Undergraduate Curriculum and Policy Committee Member (Fall 2015 - Ongoing)

ELED Area Group Member (Fall 2015 - Ongoing)

Institutional Shared Governance Committee Member (Fall 2014 - Spring 2017)

Department Curriculum Committee Member (Fall 2014 - Ongoing)

### **Honors and Awards**

Outstanding Faculty Partner, University College Integrative Studies (2015)

### **Professional Membership**

National Association for Family School and Community Engagement (2015 - Ongoing)

National Association for Media Literacy Education (2015 - Ongoing)

Association for the Advancement of Computing in Education/Society for Information (2014 - Ongoing)

Society for Information Technology in Teacher Education (2013 - 2017)

National Registry Association (2011 - 2013)

International Reading Association (2011 - 2017)

Arkansas Infant Mental Health Association (2010 - Ongoing)

National Association of Early Childhood Teacher Educators (2010 - Ongoing)

Arkansas Early Childhood Association (1989 - Ongoing)

Southern Early Childhood Association (1983 - Ongoing)

National Association for the Education of Young Children (1983 - Ongoing)