Arkansas State University

College of Education and Behavioral Science

EPP Assessment Day

One-Year Data Reports for 2020-2021

Fall Assessment Day
November 12, 2021

Name of Assessment: Internship Summative Evaluations

Year: 2020-21

Standard #: 2

Disaggregated Data

Data Summary

If we are using a benchmark of 9.5 the areas of concern are domain 3 instruction and domain 2. classroom environment. Based on the statistics the third area of concern would be planning and preparation   with improvement domain 1 improvement of domain 2 and 3 should improve. No one program should any deficiency.

If we can trend up on domain 1 , domain 2 and 3 should follow. Domain 4, professional responsibility seems to be the highest.

Based on the scores on domain 1 we believe stronger planning and preparation will contribute to increasing all domains.

Scores in professional behavior. Across the programs it scores are consistently high and appears that raters have interrelated reliability. Overall students appear to be doing quite well based scoring. The portfolio scores appear to be high in all programs, however programs approach the portfolios in a variety of ways.

If order to improve domain 1 which would in turn affect domain 2 and 3 we need to focus more on the basics of planning, exercises and activities giving teacher candidates to use real experiences in planning and prep in courses as well as field. Should see an untick in all domains within a year to a year and one half.

We need to give them more consistent experiences within the programs and throughout programs.

Notable performance above expectations across EPP include more than 76% of all scores above benchmark in domain 4.

Notable performance below expectations across EPP include 56% of all scores in domain 1.

Ways to prepare students to perform better/score higher

Performance below expectations across EPP include domain 3, 2, and 1 with numbers below benchmark.
Overall authentic teaching experiences would increase numbers above benchmark.

Needs for faculty development to better support students
To better support candidate's *faculty* would need to improve opportunities for teaching experiences within courses where applicable.

Area of greatest need to begin support immediately
The *area of greatest need* to begin support immediately would include agreement of faculty to offer more authentic teaching experiences.