

Results of Advanced Programs Completer Survey 2021

Q1. Advanced program of study

Question	Total Respondents	Percentage
M.S.E. in Educational Leadership	27	17.88
Ed.S. in Educational Leadership	64	42.38
Building Level/Principal Certificate	4	2.65
Curriculum Director Certificate	0	0.00
Special Education Director Certificate	0	0.00
Superintendent Certificate	3	1.99
M.S.E. in Curriculum & Instruction	7	4.64
M.S.E. in Gifted, Talented, and Creative	8	5.30
Gifted, Talented, and Creative Teachers Certificate	0	0.00
M.S.E. in Reading	19	12.58
Ed.S. in Reading	10	6.62
Dyslexia Endorsement Certificate	0	0.00
M.S.E. in School Counseling	1	0.66
M.S.E. in Special Education-Instructional Specialist K-12	6	3.97
Special Education-Instructional Specialist K-12 Certificate	1	0.66
Ed.S. Psychology and Counseling-School Psychology Track	1	0.66
TOTAL	151	100.00

Q2. As a result of my advanced preparation at A-State, I:

Question	Total Respondents	Percentage
received a promotion in my current district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	71	47.02
received a promotion and am working in another district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	8	5.30
am seeking to be hired in my current district for a position for which I was prepared at AState	30	19.87
am seeking to be hired in another district for a position for which I was prepared at AState	0	0.00
No Response	42	27.81
TOTAL	151	100.00

Q3. Are you currently employed in the area of specialization completed?

Question	Total Respondents	Percentage
Yes	31	20.53
No	100	66.23
No Response	20	13.25
TOTAL	151	100.00

Q4. What is your Ethnicity?

Ethnicity	Total Respondents	Percentage
White/Caucasian	40	81.63
Hispanic/Latino	0	0.00
Black or African American	9	18.37
Native American or American Indian	0	0.00
Asian or Pacific Islander	0	0.00
Bi-Racial or Bi-Ethnic	0	0.00
Multiple Heritage	0	0.00
Other	0	0.00
TOTAL	49	100.00

Q5. What is your identified Gender?

Gender	Total Respondents	Percentage
Male	13	26.53
Female	36	73.47
Other	0	0.00
TOTAL	49	100.00

Q6. What type of area is your work location?

Work Location	Total Respondents	Percentage
Rural	29	59.18
Suburban	10	20.41
Urban	10	20.41
Other (i.e. military base, reservation)	0	0.00
TOTAL	49	100.00

Q7. Is your school district considered "high needs"? (Poverty rate is 20% or greater and at least one math or science teacher is teaching out of field.)

Question	Total Respondents	Percentage
Yes	36	73.47
No	13	26.53
TOTAL	49	100.00

Q8. Are you currently employed in a Title I School?

Question	Total Respondents	Percentage
Yes	37	77.08
No	11	22.92
TOTAL	48	100.00

Q9. Please select an area that best represents where you work.

	Total Respondents	Percentage
Public School District	47	95.92
Private or Charter School	1	2.04
Public Health/Social Work	0	0.00
Virtual School	0	0.00
Corporation	1	2.04
Faith Based Organization	0	0.00
TOTAL	49	100.00

Q10. How long did it take you to complete your program of study?

	Total Respondents	Percentage
Less than 1 year	2	4.08
1 year	12	24.49
2 years	26	53.06
3 years	7	14.29
4 or more years	2	4.08
TOTAL	49	100.00

Q11. How did you pay for the degree you are completing? (Check all that apply.)

	Total Respondents	Percentage
Student Loans	22	44.90
Grant	3	6.12
Credit	1	2.04
Personal Savings	8	16.33
Grant, Personal Savings	3	6.12
Grant, Scholarship, Personal Savings	1	2.04
Student Loans, Grant	3	6.12
Student Loans, Grant, Personal Savings	2	4.08
Student Loans, Grant, Scholarship	1	2.04
Student Loans, Personal Savings	4	8.16
Student Loans, Scholarship	1	2.04
TOTAL	49	100.00

Q12. Satisfaction of the proficiency statements:

As a result of my advanced program preparation, I am prepared to address the following proficiencies on my job: -

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Mean
Demonstrate awareness of cultural competence in the P-12 learning environment. (Diversity Cross Cutting Theme)	23	19	7	0	0	49	4.33
Identify ways and follow through to integrate diversity into tasks and initiatives in the P-12 learning environment. (Diversity Cross Cutting Theme)	21	22	6	0	0	49	4.31
Demonstrate a strong foundation to address current issues and trends within my field of specialization.	23	19	6	1	0	49	4.31
Demonstrate knowledge and skills in methods of assessment and data collection including the use of technology for effective decision making and accountability. (Proficiency 1)	23	22	4	0	0	49	4.39
Demonstrates knowledge and skills in evaluating and applying research for data collection, measurement, analysis, and program evaluation to support effective practices in applied settings. (Proficiency 2)	23	20	5	1	0	49	4.33
Analyze data to evaluate programs, engage in decision-making, and demonstrate effectiveness and accountability. (Proficiency 3)	22	24	2	1	0	49	4.37
Lead or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (Proficiency 4)	27	18	3	1	0	49	4.45
Support appropriate applications of technology in my field of specialization such as techniques and resources for data collection, measurement, analysis, and program evaluation. (Proficiency 5; Technology Cross Cutting Theme)	24	20	5	0	0	49	4.39
Apply professional dispositions and work characteristics needed for effective practice in your field of specialization. (Proficiency 6)	27	18	3	1	0	49	4.45
Apply knowledge of legal, ethical, professional standards, and policies appropriate to my field of specialization. (Proficiency 6)	25	22	1	1	0	49	4.45
Have the ability to perform effectively in the workplace as a result of the advanced program that was completed at A-State.	28	19	1	1	0	49	4.51