

**NOVICE TEACHER SUPERVISOR SURVEY
ARKANSAS STATE UNIVERSITY**

**2020
Statewide
Respondents
(N = 543)**

**2021
Statewide
Respondents
(N = 570)**

Total Number Responding: n = Supervisors of A-State Novice Teachers

n = 77

n = 79

		State. Mean	A-State Mean	State Mean	A-State Mean
Domain I.	Planning and Preparation				
1a - Demonstrating Knowledge of Content and Pedagogy: Knowledge of content and the structure of the discipline, Knowledge of prerequisite relationships, and Knowledge of content-related pedagogy		3.10	3.20	3.18	3.15
1b - Demonstrating Knowledge of Students: Knowledge of child and adolescent development, Knowledge of the learning process, Knowledge of student skills, knowledge, and language proficiency, Knowledge of students, interests and cultural heritage		3.10	3.20	3.20	3.20
1c - Setting Instructional Outcomes: Value, sequence, and alignment; Clarity; Balance; and Suitability for diverse learners		3.10	3.10	3.13	3.01
1d - Demonstrating Knowledge of Resources: Resources for classroom use, Resources to extend content knowledge and pedagogy, and Resources for students		3.10	3.10	3.20	3.18
1e - Designing Coherent Instruction: Learning activities, Instructional materials and resources, Instructional groups, and Lesson and unit structure		3.10	3.10	3.13	3.08
1f - Designing Student Assessments: Congruence with instructional outcomes, Criteria and standards, Design of formative assessments, and Use for planning		3.00	3.00	3.02	2.96
Domain 1: Prepared to demonstrate knowledge, skills and dispositions in planning and preparation.		3.08	3.12	3.14	3.10
Domain II.	Classroom Environment				
2a - Creating an Environment of Respect and Rapport: Teacher interaction with students, and Student interaction with other students		3.30	3.30	3.34	3.32
2b - Establishing a Culture for Learning: Importance of the content, Expectations for learning and achievement, and Student pride in work		3.20	3.20	3.19	3.15
2c - Managing Classroom Procedures: Management of instructional groups, Management of transitions, Management of materials and supplies, Performance of non- instructional duties, and Supervision of volunteers and paraprofessionals		3.10	3.10	3.16	3.10
2d - Managing Student Behavior: Expectations, Monitoring of student behavior, and Response to student misbehavior		3.00	2.90	3.11	3.04
2e - Organizing Physical Space: Safety and accessibility, and Arrangement of furniture and use of physical resources		3.30	3.30	3.33	3.32
Domain 2: Prepared to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.18	3.16	3.22	3.18
Domain III.	Instruction				
3a - Communicating with Students: Expectations for learning, Directions and procedures, Explanations of content, and Use of oral and written language		3.20	3.20	3.23	3.20
3b - Using Questioning and Discussion Techniques: Quality of questions, Discussion techniques, and Student participation		3.00	3.00	3.05	3.08
3c - Engaging Students in Learning: Activities and assignments, Grouping of students, Instructional materials and resources, and Structure and pacing		3.10	3.10	3.16	3.09
3d - Using Assessment in Instruction: Assessment criteria, Monitoring of student learning, Feedback to students, and Student self-assessment and monitoring of progress		3.00	3.00	3.04	3.00
3e - Demonstrating Flexibility and Responsiveness: Lesson adjustment, Response to students, and Persistence		3.10	3.20	3.19	3.16
Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.08	3.10	3.13	3.11
Domain IV.	Professional Responsibilities				
4a - Reflecting on Teaching: Accuracy and Use in future teaching		3.10	3.10	3.16	3.21
4b - Maintaining Accurate Records: Student completion of assignments, Student progress in learning, and Non- instructional records		3.20	3.30	3.27	3.28
4c - Communicating with Families: Information about the instructional program, Information about individual students, and Engagement of families in the instructional program		3.20	3.20	3.16	3.16

4d - Participating in a Professional Community: Relationships with colleagues, Involvement in a culture of professional inquiry, Service to the school, and Participation in school and district projects	3.20	3.20	3.21	3.15
4e - Growing and Developing Professionally: Enhancement of content knowledge and pedagogical skill, Receptivity to feedback from colleagues, and Service to the profession	3.20	3.30	3.24	3.15
4f - Showing Professionalism: Integrity and ethical conduct, Service to students, Advocacy, Decision making, and Compliance with school and district regulations	3.30	3.40	3.33	3.28
Domain 4: Prepared to demonstrate knowledge, skills and dispositions in exercising professional responsibility.	3.20	3.25	3.23	3.21