Arkansas State University to offer first hybrid Ed.D. Degree

Arkansas State’s Doctor of Education in Educational Leadership has been around since 1992. Starting with the 2016 cohort, the program will implement a hybrid delivery method. With this hybrid method, courses will be taught online using synchronous and asynchronous formats. Much of each class will be completed online at the student’s pace, but all students will be required to be online at specific times in a video conference with the professor and fellow cohort members. Students will also attend a three-day face-to-face integrative seminar on campus during the summers at the beginning, middle, and conclusion of their core courses.

Come see us in our new location!!!
The Education & Leadership Studies Building, Room 204.

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.” --Dr. Martin Luther King
On Wednesday, August 25, 2015, ten members of Cohort XXIV met to begin their two-year journey through the Educational Leadership Ed.D. program. The cohort meets every Wednesday evening through the end of the Spring Semester, 2016.

In order to give students an opportunity to meet one another as well as the faculty, a light meal was hosted by the Center for Excellence.

Dr. Steve Bounds, interim director of the Center for Excellence in Education, welcomed Cohort 24 and offered words of encouragement. Dr. Gina Hogue, Associate Vice Chancellor for Academic Services and Interim Dean of College of Education and Behavioral Sciences, congratulated the cohort on this step in their educational careers and offered additional words of encouragement.

Joyce Mann, CEE administrative specialist, was introduced to the new cohort and everyone was encouraged to contact her with any questions or concerns they may have. As a welcome to the Ed.D. program, Mrs. Mann distributed the Ed.D. handbook, a Center for Excellence in Education flashdrive, and tote bag to the new cohort students.

Students met with Dr. Joe Nichols to begin the class ELAD 8043 Doctoral Seminar: Advanced Organizational Theory and Leadership. Following Dr. Nichols’ course, students met with Dr. Daniel O’Meara for the ELAD 8313 Doctoral Seminar: Educational Leadership Practices I course.
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<td>Sherry Chatman, Cohort 18</td>
<td>The Effects of Bullying on the Lives of Lesbian, Gay, Bisexual, and Transgendered Students Who Attended High School in Shelby County, Tennessee</td>
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<td>Elizabeth Crandall, Cohort 18</td>
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<td>Elizabeth Woodard, Cohort 18</td>
<td>An Analysis of the Impact of the Boys and Girls Club Program on Sixth Grade African-American Male Students’ Achievement and Parental Perception</td>
<td>Beineke</td>
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In 2015, Amanda Dobbs and Priscilla Stillwell, both of Cohort 22, received a dental assistance grant through the Delta Dental of Arkansas Foundation. This foundation was designed to provide free dental work to public school-aged children. When discovered by Ms. Dobbs, there was no age requirement for the grant, and she decided to apply for the grant to see if they would extend it to post-secondary college attendees. The task seemed impossible because the grant application was due on September 26, 2014, and the date was September 25, 2014.

With such short notice, Ms. Stillwell’s tasks were to contact all vital departments at Black River Technical College (BRTC) to procure the demographic and institutional finance information. Ms. Dobbs’ tasks were to create a student application, a patient survey, and develop the grant parameters.

The program is called “Let Us Educate Your Smile.” Specific parameters were that students would have access to exams, cleanings, fillings, and emergency dental work without personal ability to pay. Dobbs and Stillwell contacted area dental agencies and asked them if they would be willing to participate and be paid according to Delta Dental Provider Network Payments. Three agencies, Arkansas Dental Clinic of Paragould, Dr. Karla Baltz Dental Practice of Walnut Ridge, and Dr. Leo Baltz Dental Practice of Pocahontas agreed to work with the school in this endeavor.

In February, 2015 Dobbs and Stillwell received notice that BRTC had been granted $12,500.00. This was awarded as a pilot program, because BRTC was the first post-secondary institution to be awarded this grant. After the award was received, BRTC created an online application link and students were required to meet the following criteria:

- Enrolled in a minimum of 12 hours during the semester of treatment;
- Currently does not have dental insurance;
- Does not receive other government assistance for dental care;
- Participate in a pre-screening process;
- Priority is given to students scheduled for graduation in the current semester.

The $12,500.00 awarded to BRTC has helped approximately 40 of the 90 students who applied receive needed dental treatments. Some students were able to receive a checkup and a cleaning. Others were in need of extensive dental work, which BRTC was able to provide through local dental contacts. These services provided some graduates the ability to interview with confidence without having to hide their smile.

This grant has been well received by the community, the faculty, and the students. It is important that leaders realize that some of the most stressful, last minute decisions we make can make huge differences in the lives of our students and college communities.
Dr. Merlina McCullough (Cohort 15), who works in the professional development department of the Arkansas Department of Education, has had numerous opportunities to attend and present at numerous conferences and workshops. Highlights of some of her presentations include: Using Google Apps & Assessment to Address Literacy needs of the Net Generation (Advanced Conference—Little Rock) and Writing Apps to Meet Standards (Arkansas Reading Association Conference).

In addition to graduating in December, 2015, Dr. Marla Bennett (Cohort 18) presented a break-out session based on the findings of her dissertation and was titled "Student Learning Outcomes and the Community College Curricula" at the National Institute for Staff and Organizational Development (NISOD) conference on May 30th, 2016. According to their website, "NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges."

Dr. David McKinney (Cohort 19) was added to Arkansas State University’s Staff Wall of Honor on August 11, 2015. Also in September, he was elected to a 3-year term on the board of directors for the Campus Parking and Transportation Association, the only national organization representing parking and transportation professionals in higher education in the USA.

Keith McClanahan (Cohort 16) began a position with Ozarka College in Melbourne, Arkansas as Provost and Executive Vice-President of Learning on July 16, 2015.

Rodney W. Lancaster (Cohort 18) currently serves as that Director for Alternative Learning at Manila High School. He was the 2015—2016 recipient of the Dollar General Grant for Technology and Literacy. Mr. Lancaster has also authored several books, two of which, The Historical Significance of Freemasonry to Public School Education and Simply Stated: Leadership from the Trenches are currently available on Amazon.

Dr. G. Keith Pinchback (Cohort 16) was appointed chancellor at Phillips Community College by the University of Arkansas System and assumed leadership on July 1, 2015. Prior to this appointment, he served as vice-chancellor of institutional advancement at ASU-Beebe since 2001.
Our research is smokin' hot! CEE students past and present join forces to present at the Mid-South Educational Research Association in Lafayette, LA. The ladies took a break to enjoy Avery Island, home of the Tabasco Factory.

Pictured left to right Laura Kuizin (Cohort 21), Dr. Jessie King (Cohort 22), Kimberly McFall (Cohort 21), Dr. Sanoya Amienyi (Cohort 19), and Suhair Mrayan (Cohort 22).

The 60th annual Comparative International Education Society (CIES) conference was held in Vancouver, British Columbia, Canada from March 6-10, 2016. The theme for this event was "Six Decades of Comparative and International Education: Taking Stock and Looking Forward." Suhair Mrayan and Angela Caldwell (both of Cohort 22) were selected to present research papers during this event. Both ladies presented on Monday, March 7, 2015. Angela presented, "A Comparison of the Challenges Experienced by Women in Higher Education Administration in Turkey and the United States." Suhair presented, "Female Refugee's Resilience and Coping Mechanisms at Za'atari Camp-Jordan." Both ladies found the conference and the experience to be an amazing professional opportunity and were thankful to the Center for Excellence's support and encouragement in their participation. They both expressed their appreciation to Dr. Amany Saleh for her encouragement to submit proposals and the confidence she had in each of their abilities to present their topics.

The 2015—2016 Dr. Eugene W. Smith Fellowship Award Recipients are Rodney Lancaster (Cohort 18), Suhair Mrayan (Cohort 22) and Dalia Tejada (Cohort 21).

Omitted from last years newsletter...Dr. Kimberly Crosby (Cohort 20) and Dr. Jessie Thacker-King (Cohort 21), were named co-recipients of the Dr. Eugene W. Smith Fellowship Award in 2014-2015.
ACCOMPLISHMENTS OF ALUMNI—CONTINUED

Dr. Krishna Bista (Cohort 19), now Chase Endowed Professor of Education at the University of Louisiana Monroe, and Dr. Charlotte Foster (Cohort 18), now Assistant Professor of Education at Missouri Western University authored three books on international education:


Bista, K., & Foster, C. (eds.). (2016). Exploring the social and academic experiences of international students in higher education institutions. Hershey, PA: IGI Global.


The following experts appear in their books:

Regarding the recent publications of Drs. Bista and Foster, the Director for the Center for the study of Higher Education at the University of Arizona, Dr. Jenny J. Lee, says that this is “A very comprehensive and thorough examination of international student mobility. I highly recommend for anyone who works with this important and growing population of college students in the U.S.”

In her endorsement, Dr. Divya Jindal-Snape, Professor of Education and Associate Dean at the University of Dundee (Scotland) says, “This book is very timely and provides a comprehensive overview of various aspects of international student mobility. The editors should be congratulated on successfully bringing together the expertise of a wide range of authors from across the world.”

Krishna Bista (University of Louisiana at Monroe, USA) and Charlotte Foster (Missouri Western State University, USA)

Global Perspectives and Local Challenges Surrounding International Student Mobility, edited by Krishna Bista and Charlotte Foster, explores comparative research regarding the implementation of effective strategies needed when working with native and non-native individuals in educational settings. Offering perspectives from international student experiences, as well as views on current mobility trends, immigration policies, and challenges with cultural expectations, this publication will be a critical source for educators, policymakers, and university staff who interact with international students.

2015—2016 GRADUATES

August, 2015
Dr. Elizabeth Crandall
Dr. Jessie Thacker-King
Dr. David Mayes
Dr. William Wood

December, 2015
Dr. Marla Bennett

May, 2016
Dr. Kimberly McFall
Dr. Joey Walter
FACULTY/STAFF ACCOMPLISHMENTS

During the past year, Dr. Amany Saleh published the following:


She also supervised and assisted with the following presentations:


IN OTHER NEWS

Cohort 23 completed their coursework in May, 2016.
Mission Statement

Arkansas State University-Jonesboro established the Center for Excellence in Education in 1992. The Center for Excellence provides the following services:

- A program of academic preparation of educational leaders to serve in local, state, regional, or national organizations that have education as an integral component;

- Research and development inclusive of evaluative and consultant services to secondary, post-secondary, and other educational agencies.

Newsletter Editors—Spring 2016

William Weaver, Joyce Mann