COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) Arkansas State University MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Cultural Self-Inventory		
Competency 1:	Values,	
Dimension(s) assessed:	Cognitive and	
	Affective	
	Reactions	
When/where students are assessed:	Classroom	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%	
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		
Assessment Measure #2: Implicit Bias Assessment & Pape	r	
Competency 1:	Knowledge,	
Dimension(s) assessed:	Values, Skills	
When/where students are assessed:	Classroom	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Assessment Measure #3: Theory and Treatment Plan		
Competency 1:	Values, Skills,	
Dimension(s) assessed:	Cognitive and	
	Affective	
	Reactions	
When/where students are assessed:	Classroom	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:		

Assessment Measure #4: Final Exam	
Competency 1:	Knowledge,
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #5: Field Behaviors	
Competency 1:	Skills
Dimension(s) assessed:	
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: Implicit Bias & Assessment Paper	
Competency 2:	Knowledge,
Dimension(s) assessed:	Values, Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Cultural Oppressed Research Pap	er
Competency 2: Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Assessment Measure #3: Families Assessment and Intervention Pa	per Part I
Competency 2: Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #4: Community Analysis Part I	
Competency 2: Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #5: Field Behaviors	
Competency 2:	Skills
Dimension(s) assessed:	
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: Critical Analysis of Social Welfare Legislation	
Competency 3:	Knowledge,
Dimension(s) assessed:	Skills, Values
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Your Own SW Agency Project	
Competency 3:	Knowledge,
Dimension(s) assessed:	Values, Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #3: Case Study – "A Visit to Dwight's Ho	llow"
Competency 3: Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #4: Community Analysis (Wisdom) Pa	rt II
Competency 3: Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #5: Field Behaviors	_
Competency 3: Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: Policy Analysis & Advocacy Exercise	
Competency 4:	Values, Skills,
Dimension(s) assessed:	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Four Theory and Reflection Analysis	
Competency 4:	Knowledge,
Dimension(s) assessed:	Values, Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #3: Choosing Evidence-Based Interventions for	or Practice
Competency 4:	Knowledge,
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #4: Final Research Project	

Competency 4:	Knowledge,	
Dimension(s) assessed:	Skills	
When/where students are assessed:	Classroom	
Who assessed student competence:	Faculty	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have	85%	
achieved the minimum scores, inclusive of all measures) for Competencies		
1-9:		
Assessment Measure #5: Field Behaviors		
Competency 4:	Skills	
Dimension(s) assessed:		
When/where students are assessed:	Field	
Who assessed student competence:	Field	
	Supervisor	
Outcome Measure Benchmark (minimum score indicative of achievement)	85%	
for Competencies 1-9:		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%	

Assessment Measure #1: Critical Analysis of Social Welfare Legislation	
Competency 5:	Values, Skills,
Dimension(s) assessed:	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #2: Research Paper	
Competency 5:	Knowledge,
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	Classroom

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	0070
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #3: Advocacy Position Talking Points & Persuasiv	e Presentation
Competency 5:	Knowledge,
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #4: Bias Group Assignment	
Competency 5:	Knowledge,
Dimension(s) assessed:	Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #5: Field Behaviors	01.11
Competency 5:	Skills
Dimension(s) assessed:	E
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	

Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Assessment Measure #1: Reflection and Theoretical Analysis Paper – "The Murder of Emmitt Till"					
Competency 6:	Knowledge,				
Dimension(s) assessed:	Values, Skills,				
	Cognitive and				
	Affective				
	Reactions				
When/where students are assessed:	Classroom				
Who assessed student competence:	Faculty				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%				
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies 1-9:					
Assessment Measure #2: Reflection and Theoretical Analysis Paper – " & Kid" Part 2a	Laura & Danny				
Competency 6:	Knowledge,				
Dimension(s) assessed:	Values, Skills,				
	Cognitive and				
	Affective				
	Reactions				
When/where students are assessed:	Classroom				
Who assessed student competence:	Faculty				
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%				
Competency Benchmark (percent of students the program expects to have	85%				
achieved the minimum scores, inclusive of all measures) for Competencies					
1-9:					
Assessment Measure #3: Mock Groups (Group Level)					
Competency 6:	Knowledge,				
Dimension(s) assessed:	Values, Skills				
When/where students are assessed:	Classroom				
Who assessed student competence:	Faculty				

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #4: Theory & Treatment Intervention Plan with Role Play (Individual Level) Competency 6:		
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Assessment Measure #4: Theory & Treatment Intervention Plan with Role Play (Individual Level) Competency 6: Knowledge, Values, Skills, Cognitive and Affective Reactions When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #5: Field Behaviors Competency 6: Skills Dimension(s) assessed: Field Who assessed student competence: Field Who assessed student competence: Field Supervisor Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 85%		
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for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #5: Field Behaviors Competency 6: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Field Supervisor Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Who assessed student competence:	Faculty
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #5: Field Behaviors Competency 6: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Field Supervisor Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Outcome Measure Benchmark (minimum score indicative of achievement)	85%
achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #5: Field Behaviors Competency 6: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Field Supervisor Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	for Competencies 1-9:	
Assessment Measure #5: Field Behaviors Competency 6: Skills Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Competency Benchmark (percent of students the program expects to have	85%
Assessment Measure #5: Field Behaviors Competency 6: Skills Dimension(s) assessed: Field When/where students are assessed: Field Who assessed student competence: Field Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	achieved the minimum scores, inclusive of all measures) for Competencies	
Competency 6: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Field Supervisor Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	1-9:	
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies Field Supervisor 85%	Assessment Measure #5: Field Behaviors	
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies Field Supervisor 85%	Competency 6:	Skills
Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies Field Supervisor 85%	Dimension(s) assessed:	
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies Supervisor 85%	When/where students are assessed:	Field
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 85%	Who assessed student competence:	Field
for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 85%		Supervisor
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies	Outcome Measure Benchmark (minimum score indicative of achievement)	85%
achieved the minimum scores, inclusive of all measures) for Competencies	for Competencies 1-9:	
	Competency Benchmark (percent of students the program expects to have	85%
1-9:	achieved the minimum scores, inclusive of all measures) for Competencies	
	1-9:	

Assessment Measure #1: SW Roles in Generalist Practice Paper				
Competency 7:	Knowledge,			
Dimension(s) assessed:	Values, Skills			
When/where students are assessed:	Classroom			
Who assessed student competence:	Faculty			

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #2: Bio-Psycho-Social-Spiritual Assessment Competency 7: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Competencies 1-9: Competencies 1-9: Competencies 1-9: Competencies 1-9: Assessment Measure #3: Mid-Semester Paper – "Tuskagee Syphilis Experiment" (Groups & Communities) Competency 7: Dimension(s) assessed: When/where students are assessed: When/where students are assessed: Who assessed student competence: Competency 7: Dimension(s) assessed: Classroom Who assessed student competence: Who assessed student competence: Classroom Faculty Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Assessment Measure #4: Family Assessment & Intervention (Families) Competency 7: Dimension(s) assessed: Classroom Assessment Measure #4: Family Assessment & Intervention (Families) Competency 7: Dimension(s) assessed: Competencies 1-9: Competencies 1-9: Competencies 1-9: Competency 7: Dimension(s) assessed: Classroom Faculty Competencies 1-9: Competency 7: Dimension(s) assessed: Classroom Faculty Classroom Faculty Coutcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:							
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Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #3: Mid-Semester Paper – "Tuskagee Syphilis Experiment" (Groups & Communities) Competency 7: Dimension(s) assessed: When/where students are assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #4: Family Assessment & Intervention (Families) Competency 7: Dimension(s) assessed: Assessment Measure #4: Family Assessment & Intervention (Families) Knowledge, Values, Skills When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) Sometiment of achievement (Families) Knowledge, Values, Skills When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement)	Dimension(s) assessed:	Values, Skills					
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Dimension(s) assessed: Skills, Values, Cognitive and Affective Reactions When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #4: Family Assessment & Intervention (Families) Competency 7: Dimension(s) assessed: When/where students are assessed: When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) 85%		-					
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When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Assessment Measure #4: Family Assessment & Intervention (Families) Competency 7: Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) 85%							
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Competency 7: Knowledge, Dimension(s) assessed: Values, Skills When/where students are assessed: Classroom Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) 85%	achieved the minimum scores, inclusive of all measures) for Competencies	85%					
Dimension(s) assessed: When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) Values, Skills Classroom Faculty 85%	Assessment Measure #4: Family Assessment & Intervention (Families)						
When/where students are assessed: Who assessed student competence: Outcome Measure Benchmark (minimum score indicative of achievement) 85%							
Who assessed student competence: Faculty Outcome Measure Benchmark (minimum score indicative of achievement) 85%	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \						
Outcome Measure Benchmark (minimum score indicative of achievement) 85%	When/where students are assessed:						
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for Competencies 1-9:		85%					
	for Competencies 1-9:						

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #5: Field Behaviors	
Competency 7:	Skills
Dimension(s) assessed:	
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: Skill-Building Teaching Session & Role Play						
Competency 8:	Knowledge,					
Dimension(s) assessed:	Values, Skills					
When/where students are assessed:	Classroom					
Who assessed student competence:	Faculty					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #2: Grant Proposal Paper						
Competency 8:	Knowledge,					
Dimension(s) assessed:	Values, Skills					
When/where students are assessed:	Classroom					
Who assessed student competence:	Faculty					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%					
Assessment Measure #3: Trauma-Infused Cognitive Therapy Paper (Individuals)						
Competency 8:	Skills, Values,					

	10 10
Dimension(s) assessed:	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #4: Case Analysis Paper (Individuals & Fa	milies)
Competency 8:	Skills, Values,
Dimension(s) assessed:	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #5: Field Behaviors	
Competency 8:	Skills
Dimension(s) assessed:	
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	00 /0
1-9:	
ני-ו.	

Assessment Measure #1: Reflection & Theoretical Analysis Paper: "The Story of Minnie Riperton and Her Family"

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Competency 9:	Knowledge,
Dimension(s) assessed:	Values, Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Reflection & Theoretical Analysis Paper: "Laur	ra, Danny, and
Kid" Part 3b	, ,
Competency 9:	Knowledge,
Dimension(s) assessed:	Values, Skills,
· '	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #3:	
Competency 9:	Knowledge,
Dimension(s) assessed:	Values, Škills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	3370
To Composition 1 0.	1

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #4:	
Competency 9:	Knowledge,
Dimension(s) assessed:	Values, Skills,
	Cognitive and
	Affective
	Reactions
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	
Assessment Measure #5: Field Behaviors	
Competency 9:	Skills
Dimension(s) assessed:	
When/where students are assessed:	Field
Who assessed student competence:	Field
	Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement)	85%
for Competencies 1-9:	
Competency Benchmark (percent of students the program expects to have	85%
achieved the minimum scores, inclusive of all measures) for Competencies	
1-9:	

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program

option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Advanced Practice	Aggregate of Generalist & Advanced	
			n = (16)	n = (43)	n = 59	
Competency 1: Demonstrate Ethical and Professional Behavior	85%	93%	(measures 1 & 2) 100 + 93 = 193/2 = 97% (measure 5) 92 + 75 + 100 + 75 + 83 = 425/5 = 85% 97 + 85 = 182/2 = 91%	(measures 3 & 4) 97 + 97 = 184/2 = 92% (measure 5) 97 + 97 = 194/2 = 97% 92 + 97 = 189/2 = 95%	91 + 95 = 186/2 = 93%	
Competency 2: Engage Diversity and Difference in Practice	85%	92%	(measures 1 & 2) 93 + 86 = 179/2 = 90% (measure 5)	(measures 3 & 4) 90 + 100 = 190/2 = 95% (measure 5)	88 + 96 = 184/2 = 92%	

			T			
			82 + 92 + 83 =	95+97 =		
			257/3 = 86%	192/2 = 96%		
			90 + 86 =	95 + 96 =		
			176/2 = 88%	191/2 = 96%		
			110/2 00/0	101/2 33/0		
			(measures 1 & 2)	(measures 3 & 4)	89 + 95 =	
			` ,	`		
			100 + 100 =	100 + 100 =	184/2 = 92%	
Competency 3:			200/2 = 100%	200/2 = 100%		
Advance Human						
Rights and	0.50/	000/	(measure 5)			
Social,	85%	92%	73 + 83 = 156/2 =	(measure 5)		
Economic, and			78%	90 + 90 = 180/2 = 90%		
Environmental						
Justice			100 + 78 =	100 + 90 =		
			178/2 = 89%	190/2 = 95 %		
			(measures 1 & 2)	, ,	89 + 97 =	
Competency 4:			100 + 95 = 195/2	100 + 100 = 200/2	186/2 = 93%	
Engage in			= 98%	= 100%		
Practice-						
informed			(measure 5)	(measure 5)		
Research and	85%	93%	83 + 75 + 82 =	90 + 95 =		
Research-			240/3 = 80%	185/2 = 93%		
informed			240/3 - 00 /0	103/2 - 93 /6		
Practice			00 . 00	400 . 00		
			98 + 80 =	100 + 93 =		
			178/2 = 89%	193/2 = 97%		
			(measures 1 & 2)	. , ,	92 + 91 =	
			100 + 86 = 186/2	100 + 73 = 173/2	183/2 = 92%	
Competency 5:			= 93%	= 87%		
Engage in Policy	85%	92%				
Practice	70	52,0	(measure 5)	(measure 5)		
			91 + 91 + 91 =	95 + 92 =		
			273/3 = 91%	187/2 = 94%		

					T	
			93 + 91 = 184/2 = 92%	87 + 94 = 181/2 = 91%		
Competency 6: Engage with Individuals, Families, Groups,	85%	95%	(measures 1 & 2) 100 + 93 = 193/2 = 97% (measure 5) 92 + 83 =	(measures 3 & 4) 100 + 100 = 200/2 = 100% (measure 5) 95 + 92 =	93 + 97 = 190/2 = 95%	
Organizations, and Communities			175/2 = 88% 97 + 88 = 185/2 = 93%	187/2 = 94% 100 + 97 = 197/2 = 97%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	93%	(measures 1 & 2) 100 + 93 = 193/2 = 97% (measure 5) 90 + 91 + 92 + 92 = 365/4 = 91% 97 + 91 = 188/2 = 94 %	(measures 3 & 4) 100 + 90 = 190/2 = 95% (measure 5) 90 + 85 = 175/2 = 88% 95 + 88 = 183/2 = 92%	94 + 92 = 186/2 = 93%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	91%	(measures 1 & 2) 100 + 93 = 193/2= 97% (measure 5) 82 + 83 + 92 + 90 + 91 = 438/5 = 88% 97 + 88 =	(measures 3 & 4) 97 + 70 = 167/2 = 84% (measure 5) 92 + 92 = 184/2 = 92% 84 + 92 = 176/2 = 88%	93 + 88 = 181/2 = 91%	

			185/2 = 93%			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92%	(measures 1 & 2) 100 + 100 = 200/2 = 100% (measure 5) 82 + 82 + 82 + 83 = 329/4 = 82% 100 + 82 = 182/2 = 91 %	(measures 3 & 4) 98 + 86 = 184/2 = 92% (measure 5) 92 + 95 = 187/2 = 94% 92 + 94 = 186/2 = 93%	91 + 93 = 184/2 = 92%	
Any additional Competency(ies) Developed by the Program						