



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Arkansas State University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Cultural Self-Inventory Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 17, 28, 29, 30, 31	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Oppression & Cultural Diversity Research Paper	Students must score a minimum of 3 out of 4 points	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 23 and 24	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Implicit Bias Assessment & Paper	Students must score a minimum of 3 out of 4 points.	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 23, 24	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Theory Analysis & Reflection Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 20, 21, 22	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Paper Part A	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 1, 18, 19	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Work Roles in Generalist Practice Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 15, 16	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Film Character Assessment	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 11, 12, 13, 14	
Competency 8: Intervene with	Instrument 1: Group Proposal Assignment	Students must score a minimum of 3 out of 4 points.	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 6, 7, 8, 9, 10	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Dynamics and Leadership Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 2, 3, 4, 5	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 02/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: MSW Foundation n = (72)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91%	91%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	79.5%	79.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	87%	87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	82.5%	82.5%
Competency 5: Engage in Policy Practice	85%	72.5%	72.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (72)	Program Option 1 Outcomes: MSW Foundation n = (72)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	86%	86%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	79%	79%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	77%	77%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%

Specialized Practice | Summary of Plan

Area of Specialized Practice: MSW Advanced

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Interprofessional Education Collaborative Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 17, 18	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Legislative Critical Analysis	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 1, 16	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Ethical Dilemma paper – The Case of Ronnie	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 14, 15	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Research Analysis Paper #1	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 12, 13	
Competency 5: Engage in Policy Practice	Instrument 1: Legislative Influence Letter	Students must score a minimum of 3 out of 4 points.	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 10, 11	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Therapeutic Role Play	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 8, 9	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Family Assessment & Intervention	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 6, 7	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Evidence-Based Trauma Treatment Assessment, Diagnosis, Treatment Plan, and Role Play	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 4, 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Case Analysis Project	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 2, 3	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: MSW Advanced

Assessment Data Collected on: 02/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (93)	Program Option 1 Outcomes: MSW Advanced n = (93)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91.5%	91.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	85%	85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95%	95%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	81%	81%
Competency 5: Engage in	85%	86%	86%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (93)	Program Option 1 Outcomes: MSW Advanced n = (93)
Policy Practice			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	87%	87%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	61%	61%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	74%	74%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	65.5%	65.5%