

ARKANSAS STATE UNIVERSITY
APPLICATION FOR ADMISSION
 into the Teacher Education Programs

Campus (check one) ANC Beebe EACC Jonesboro Mid South Mt. Home

Part I-Demographics (to be completed by applicant):

Date of Application _____

Name: _____ SS# _____ ID # _____
 (for licensure purposes) (Jonesboro ASU ID #)

Any other names under which your records may be filed _____

Mailing Address _____
 (Street or Box) (City) (State) (Zip)

Email address _____ Phone # (including area code) _____

(For statistical use only): Race/Ethnicity: American Indian/Alaskan Native Hispanic Two or more races
 Asian Native Hawaiian/Pacific Islander
 Black/African American White Gender: F ____ M ____

ACT Composite Score _____ High School Graduated from: _____

I hereby make application for admission into the Teacher Education Program at Arkansas State University for the (circle one) BME, BSA, BSE degree with a **major** in _____ or with a (check one) Masters of Art in Teaching (MAT) or a 2nd Degree in BTEC or Program of Study seeking licensure in _____. Grade Level (check one): K-6; K-12/SPED; 4-8 LA; 4-8 SS; K-12 7-12; 4-8 Math; 4-8 Science

Part II-Pre-Admission Screening Requirements (to be completed by faculty advisor):

- Minimum 30 hrs. completed; Hours completed _____.
- Earned overall minimum 2.70 GPA; GPA is _____. (minimum of 3.0 in all courses required for Program of Study)
- Completed specified courses with a grade of "C" of better. (Show course **grades** below):
 ENG 1003, Freshman English I _____ MATH requirement (1023) _____
 ENG 1013, Freshman English II _____ SCOM 1203, Oral Communication or Speech Proficiency (**Copy**) _____
- Introduction to Education Grade _____ Show course prefix and number _____
 Name of Field 1 Observations School _____
- Passed Basic Skills Assessment – Praxis Core Academic Skills for Educators **OR** National ACT (show scores):
CORE: Reading 5712 (min. 156) _____ Writing 5722 (min. 162) _____ Math 5732 (min. 150) _____
beg. 8/20/18: Reading 5712 (min. 162) _____ Writing 5722 (min. 165) _____ Math 5732 (min. 162) _____
ACT Composite: Reading (min. 22) _____ Math (min. 22) _____ Writing (min. 8) _____ English (min. 22) _____
beg. 8/20/18: Superscore Composite (min 20) _____ Reading (min 19) _____ Math (min 19) _____ Writing (min 7) _____
- Interview: You must appear before a department screening committee composed of your advisor and two additional faculty. This committee will hold a post conference with you to address salient concerns and the recommendation being made to the Director of Professional Education Programs. The Director will inform you by email of the action taken regarding your application; copies of the letter will also be sent to your advisor, department chair, and placed in your file.
- Completed Career Decision Awareness (Counseling Services Center)
- Received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

ATTACHMENTS

(Check to indicate attachments of required supporting documentation):

Student's responsibility:

- Complete the Professional Dispositions Self-Assessment as prescribed in the Teacher Education Handbook
- Clarification of Teacher Education Admission/Retention Standards
- Up-to-date transcripts of all higher education course work (including transfer courses from other institutions; write in the names of any other institutions) _____
- Score report for CORE or ACT

Committee's responsibility:

- Verification and Evaluation of Career Decision Awareness (Counseling Services Center)

**APPLICATION FOR ADMISSION
SIGNATURE PAGE**
(Student and advisor sign prior to the screening interview)

Applicant's Name (print or type) _____

Applicant's Signature _____ Date _____

Advisor's Name (print or type) _____

Advisor's Signature _____ Date _____

ADMISSION

(This part is completed at the department screening interview.)

Act 1310 of 1995 and Act 1311 of 1997 prohibit anyone convicted of a felony from being licensed to teach in the State of Arkansas and require that anyone applying for licensure must undergo criminal background check.

I hereby affirm that I have never been convicted of a felony. (i.e. contained within the attached description.)

Applicant's Signature _____ Date _____

Recommendation of Department Screening Committee:

Approve: Self-assessment and interview suggest dispositions are appropriate at this professional level

_____ Date of Approval

Deny: Self-assessment and interview suggest that _____ is an area of concern as the student enters the program.

(If approved, send to the PEP Office for final review.)

Other Concerns: _____

Signature by Screening Committee _____ Date _____

_____ Date _____

_____ Date _____

Signature by Department Chair _____ Date _____

Signature of Professional Education Program's Director _____

Date _____

**CLARIFICATION OF TEACHER EDUCATION
ADMISSION/RETENTION STANDARDS**

The following clarification of graduation requirements applies to students admitted to teacher education after August 24, 2015 under the requirements of the 2015-2016 or later Undergraduate Bulletin.

Requirements for teacher education admission and retention are listed in the Undergraduate Bulletin. Among the standards specifically required for admission is the establishment of a minimum overall grade-point-average (GPA) of 2.70 (on a 4.0 scale). This standard is reiterated as a prerequisite admission requirement for the student teaching semester.

It was the expectation of the teacher education faculty that the minimum overall GPA requirement (2.70) be viewed not only as one-time admission requirement but remain in effect throughout the students' program. Therefore, the admission standards presented in the Undergraduate Bulletin are delineated in a section entitled, Admission and Retention.

In addition to the review which is currently conducted prior to the teaching internship semester, the minimum overall GPA requirement will be audited at the time of graduation checkout. Teacher education students presenting a minimum overall GPA of less than 2.70 will not be eligible for graduation.

This policy was approved by COPE in Spring 2015 and reflects the change in licensure requirements implemented by the Arkansas Department of Education. Teacher education students admitted after August 24, 2015 must sign a copy of this statement to be filed with the application for admission to teacher education.

Signature _____ Date _____

(Signature indicates the statement has been read and the requirements are understood.)

Disqualifying Offenses for Licensure or Employment in Arkansas Public Schools

ENUMERATED OFFENSES UNDER ARK. CODE ANN. §§ 6-17-410 AND 6-17-414
(includes expunged or pardoned records)

General Provisions	
M or F	5-3-201. Conduct constituting attempt
M or F	5-3-202. Complicity.
M or F	5-3-301. Conduct constituting solicitation -- Classification.
M or F	5-3-401. Conduct constituting conspiracy.
Offenses Against The Person	
F	5-10-101. Capital murder.
F	5-10-102. Murder in the first degree.
F	5-10-103. Murder in the second degree.
F	5-10-104. Manslaughter.
F	5-10-105. Negligent homicide.
F	5-11-102. Kidnapping.
F	5-11-103. False imprisonment in the first degree.
F	5-11-106. Permanent detention or restraint.
F	5-12-102. Robbery.
F	5-12-103. Aggravated robbery.
F	5-13-201. Battery in the first degree.
F	5-13-202. Battery in the second degree.
F	5-13-204. Aggravated assault.
M	5-13-205. Assault in the first degree.
M	5-13-208. Coercion.
F	5-13-301. Terroristic threatening (1st degree).
F	5-14-103. Rape.
F	5-14-110. Sexual indecency with a child.
M	5-14-111. Public sexual indecency.
M or F	5-14-112. Indecent exposure.
F	5-14-124. Sexual assault in the first degree.
F	5-14-125. Sexual assault in the second degree.
F	5-14-126. Sexual assault in the third degree.
M or F	5-14-127. Sexual assault in the fourth degree.
M or F	5-16-101. Crime of video voyeurism.
Offenses Involving Families, Dependents, Etc.	
F	5-26-202. Incest.
F	5-26-303. Domestic battering in the first degree.
F	5-26-304. Domestic battering in the second degree.
F	5-27-205. Endangering the welfare of a minor in the first degree.
M	5-27-206. Endangering the welfare of a minor in the second degree.
F	5-27-221. Permitting abuse of a minor.
F	5-27-303. Engaging children in sexually explicit conduct for use in visual or print medium.
F	5-27-304. Pandering or possessing visual or print medium depicting sexually explicit conduct involving a child.
F	5-27-305. Transportation of minors for prohibited sexual conduct.
F	5-27-402. Employing or consenting to the use of a child in a sexual performance.
F	5-27-403. Producing, directing, or promoting a sexual performance by a child.
F	5-27-603. Computer child pornography.
F	5-27-605. Computer exploitation of a child (1st degree).
Offenses Against Property	
F	5-36-103. Theft of property.
F	5-36-104. Theft of services.
F	5-36-105. Theft of property lost, mislaid, or delivered by mistake.
F	5-36-106. Theft by receiving.
F	5-36-202. Theft of public benefits.
F	5-37-201. Forgery.
F	5-39-201. Residential burglary -- Commercial burglary.
F	5-39-202. Breaking or entering.
F	5-39-204. Aggravated residential burglary.
Offenses Against The Administration Of Government	
F	5-53-134. Violation of an order of protection.
Offenses Against Public Health, Safety, Or Welfare	
F	5-64-402. Controlled substances -- Offenses relating to records, maintaining premises, etc.
F	5-64-403. Controlled substances -- Fraudulent practices.
F	5-64-404. Use of a communication device.
F	5-64-405. Continuing criminal enterprise.
F	5-64-406. Delivery to minors -- Enhanced penalties.
F	5-64-407. Manufacture of methamphetamine in the presence of certain persons -- Enhanced penalties.
F	5-64-408. Subsequent convictions -- Enhanced penalties.
F	5-64-411. Proximity to certain facilities -- Enhanced penalties.
F	5-64-412. Violations by public officials or law enforcement officers -- Enhanced penalties.
F	5-64-419. Possession of a controlled substance.
F	5-64-420. Possession of methamphetamine or cocaine with the purpose to deliver.
F	5-64-422. Delivery of methamphetamine or cocaine.
F	5-64-423. Manufacture of methamphetamine -- Manufacture of cocaine.
F	5-64-424. Possession of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine ...
F	5-64-426. Delivery of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine.
F	5-64-427. Manufacture of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine.

F	5-64-428. Possession of a Schedule III controlled substance with the purpose to deliver.
F	5-64-430. Delivery of a Schedule III controlled substance.
F	5-64-431. Manufacture of a Schedule III controlled substance.
F	5-64-432. Possession of a Schedule IV or Schedule V controlled substance with the purpose to deliver
F	5-64-434. Delivery of a Schedule IV or Schedule V controlled substance.
F	5-64-435. Manufacture of a Schedule IV or Schedule V controlled substance.
F	5-64-436. Possession of a Schedule VI controlled substance with the purpose to deliver.
F	5-64-438. Delivery of a Schedule VI controlled substance.
F	5-64-439. Manufacture of a Schedule VI controlled substance
F	5-64-440. Trafficking a controlled substance.

F	5-64-441. Possession of a counterfeit substance
F	5-64-442. Delivery or manufacture of a counterfeit substance.
F	5-64-443. Drug paraphernalia.
F	5-64-444. Drug paraphernalia -- Delivery to a minor.
F	5-64-445. Advertisement of a counterfeit substance or drug paraphernalia.
M	5-70-102. Prostitution.
M	5-70-103. Sexual solicitation
F	5-70-104. Promoting prostitution in the first degree.
M	5-70-105. Promoting prostitution in the second degree
M or F	5-71-229. Stalking.
M	12-18-201. Failure to notify by a mandated reporter in the first degree.
F	Any felony not listed and involving physical or sexual injury, mistreatment, or abuse against another.

M = misdemeanor F = felony M or F = misdemeanor or felony

Additional Grounds for Revocation or Suspension of Teaching License:

- Holding a license obtained by fraudulent means.
- Revocation of a license in another state
- Intentionally compromising the validity or security of any student test or testing program administered by or required by the state board of the Department of Education.
- Having the completed examination test score of any testing program required by the state board for teacher licensure declared invalid by the testing program company and so reported to the Department of Education by the testing company.
- Failing to establish or maintain the necessary requirements and standards set forth in Arkansas law or state board rules and regulations for teacher licensure.
- Knowingly submitting or providing false or misleading information of knowingly failing to submit or provide information requested or required by law to the Department of Education, the state board, or the Division of Legislative Audit.
- Knowingly falsifying or directing another to falsify any grade given to a student whether the grade was given for an individual assignment or examination or at the conclusion of a regular grading period.

For questions or additional information, contact:

Cheryl L. Reinhart

Attorney, Ethics & Licensure

Arkansas Department of Education

Professional Licensure Standards Board

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ARKANSAS STATE UNIVERSITY
Admission into the Teacher Education Program
Verification and Evaluation of Career Decision Awareness

Part 1:

(to be completed by student applicant)

Please read the following information and sign your name with the date to indicate that you have been informed of the uses to be made of the personal data shown in Part 2 below.

All applicants for admission to the Teacher Education Program at Arkansas State University are required to submit evidence of Career Decision Awareness relative to the choice of a career in teaching. This evidence is supplied by the **Counseling Center** at Arkansas State University, subsequent to completion of a career interest inventory (either **Self-Directed Search** or **Strong Interest Inventory**) and one or more interpretive counseling sessions with a trained career counselor. **This process may take 2 to 4 weeks to complete.** Only summary data, as noted in Part 2 below, will be provided to the Teacher Education Program. This form will be completed in duplicate with one copy forwarded to the student's advisor and one copy retained in the Counseling Center.

My signature on the line below indicates that I have read the statement above, agree to complete the prescribed career interest inventory, and authorize release of summary data as noted in Part 2 below. The advisor copy should be sent to:

Faculty Advisor _____ Department _____

Applicant Signature _____ SS# _____ Date _____

Part 2:

(to be completed by trained career counselor)

This document verifies that _____ has completed a career interest inventory (**Self-Directed Search** or **Strong Interest Inventory**) at ASU's **Counseling Center** and has participated in (one, more than one) interpretive counseling sessions with me. Based on my interaction with the above-named student applicant, I judge her/his career decision awareness to be:

- ___ Limited (lacks clear awareness of career-field expectations and/or own qualities that match these expectations; less than adequate for decision making)
- ___ Good (has clear and sufficient awareness of both career-field expectations and own qualities that match these expectations; adequate for decision making)
- ___ Very Good (has clear and comprehensive awareness of career-field expectations and own qualities that match these expectations; more than adequate for decision making)

Comments _____

Name of Career Counselor _____ License # _____

Signature _____ Date _____