ARKANSAS STATE UNIVERSITY PRE-TEACHER INTERN CHECK FORM ELED K-6, SPED K-12, AND MCH 4-8

Campus (check one):	ANC	Beebe	EACC	Jonesbo	ro Mid-	South	Mt. Home
				Teacl	ning Intern Ser	nester:	
Student:				ASU ID#			
Major		Middle Level Subject Area			Cata Year	_	
Current Phone #:				Advisor:			
E-Mail Address					Admission D	ate:	
This is a checkpoint that been implemented to assidentified at this point consense. Current transcript(s) is	sist you in o an possibly	determining you	our eligibility I between no	for the teach w and the beg	ning internship ginning of you	Deficiencies r capstone in	es
I. Cumulative Degree H	lours					Hours	GPA
Current Cumulative De	gree Hours	3					
Semester Hours of C	Current Enr	ollment					
Semester hours enro	olled in last	semester befo	ore the capsto	ne teacher in	ternship		
Summer Enrollment	-						
Total semester hours	must equa	al 90 or more					
I. Major/Professional Eo	ducation R	equirements					
Hours completed in the professional education requirements:						Major GPA	
-						•	
List of major and prof			-				
Current Semester: Prefix & Number		Semest	Semester: Prefix and Number		Semester; Prefix and Number		
		_					
				Date Filed (off	ice use only):		

	Departmental, Specialty Area and General Education Requirements Remaining: at – Semester: Prefix and Number
	plete the program for licensure, students are required to have a passing score on each state ontent assessment and must take the state-approved pedagogical (PLT) assessment. (Subject to
	ogy requirement: All interns are required to have access to an iPad or iPad mini during their internship on/communication and access to important documents.
VI. I,	, understand that I will meet the minimum requirements for teaching ternship if I have met the following criteria (See page 9 of the Teacher Education Handbook):
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. List any ad	Formal admittance to the Teacher Education Program. Attainment of Senior standing – 90 semester hours Completion of a Pre-Teacher Intern Check form filed with the Office of Professional Education Programs Completion of professional education courses for the professional education/major courses for elementary education, special education, and middle level majors with the exception of the of the capstone teaching internship semester (All students must have a 'C' or better in the Professional Education courses, including Exceptional Student in the Regular Classroom) Attainment of a minimum overall grade point average of 2.70 in all work taken and a grade point average of 2.70 in the major area. (Must be maintained through graduation) Prior to August 24, 2015: GPA of 2.50 Completion of prescribed department requirements Completion of Intent application forms for capstone teaching internship eight weeks before the end of the semester or one week before the pre-registration date of the semester preceding capstone teaching internship Attendance at the mandatory orientation and seminar sessions for the capstone teaching internship Verification of clearance of disqualifying offenses listed on pages 27-28 of the Teacher Education Handbook Verification of clearance of the Child Maltreatment background check on page 53 of the TE Handbook ditional requirements you must meet:
until I have a beginning of postpone my I further university/co will only be Accordic classroom to	Inot meet the requirements after this semester, I must postpone my capstone teaching internship semester met the minimum requirements. Furthermore, my advisor will complete an admission validation form at the of the capstone internship semester and if I do not meet all capstone internship admission requirements, I must recapstone teaching internship semester. The capstone teaching internship semester is am not permitted to enroll in other capstone courses including correspondence, web, distance learning, or courses at other universities/colleges. I enrolled in the capstone internship course (s). In go to the ADE policies governing programs for educator licensure (Rule 8.04), I must "before entering a complete a supervised clinical practice", provide documentation that my Child Maltreatment Central ASP/FBI fingerprint background checks have been approved at the ADE, AELS Public Site.
Capston	ne Teacher Intern's signature Date

A copy is retained by the advisor, a copy by the student, and the original copy is to be submitted to the office of Professional Education Programs, Education Building, Room 213.

Date

Advisor's signature