Rubric for Evaluating Abstracts

Learning Criteria	Exemplary 4	Good 3	Fair 2	Improvement Needed 1
Introductory Statement	Clear, concise, engaging; Describes, connects the topic to literature and purpose of work	Clear, but not engaging; Attempts to connect to literature	Unclear; Doesn't connect to literature	Missing
Purpose	Clear, concise, and relevant	Clear but not concise; Might contain irrelevant or unimportant information; lacks specifics	Unclear; Contains irrelevant or unimportant information	Missing
Methodological Approach	Connected to the purpose of the scholarship; Identifies method used to support thesis or answer the research question	Unclear or not connected to purpose of scholarship	Not mentioned but implied; or, not appropriate for purpose of scholarship	Missing
Findings	Clear, connected to the purpose of scholarship; Provides explanation of what was expected, discovered, accomplished, collected, produced	Attempts to present findings but might be unclear; or some information missing	Unclear; Or not related to the purpose of the scholarship; Or misinterpretation of results	Missing
Contribution to Discipline	Clearly states how work advances knowledge in the discipline, why it's important, or how it can be used	Attempts to connect work to discipline, but might be unclear	Unclear and lacks detail of contribution to the discipline	Missing
Professional Writing	Writing appropriate for the profession; Defines all acronyms at first use; Appropriate verb tense (present/past tense when talking about the study, may use future tense for the contribution to the discipline.	Few grammatical errors or typos; Mixed verb tense	Many grammatical errors, typos but they do not impede understanding; inappropriate verb tense	Grammatical errors, typos impede understanding; inappropriate verb tense
Length	**150 - 200 words**			**Too long or too short**