

CLASSES THAT MEET 3 DAYS PER WEEK

To comply with social distancing guidelines, your class may need to be divided into two or three groups.

This handout provides strategies for synchronous and asynchronous web-assisted lesson-planning. Mix and match samples as needed.

Groups of students are referenced in these examples as GROUP A, GROUP B, and, when needed, GROUP C.

THE FLIPPED CLASSROOM

Students may listen to recorded lectures or view other materials outside of class. The instructor could use in-class sessions to assess student learning and answer questions about assignments as needed using social distancing class protocols. Synchronous discussions and group activities could be held in Blackboard Collaborate. Asynchronous activities could be used as needed to further engage students. The amount of in-class sessions could vary by class.

mwf sample #1: two groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---------|--|----------|--|
| GROUP A <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments | | GROUP B <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments | | GROUPS A & B <i>meets online synchronously</i> interactive learning activity on Blackboard Collaborate (or) live discussion group (or) group activities |
| GROUP B <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | | GROUP A <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | | |

mwf sample #2: two groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---------|---|----------|--|
| GROUP A <i>meets in person</i> day 1 lecture | | GROUP B <i>meets in person</i> day 2 lecture | | GROUPS A & B <i>meets online synchronously</i> interactive learning activity on Blackboard Collaborate (or) live discussion group (or) group activities |
| GROUP B <i>meets synchronously or asynchronously</i> watches day 1 lecture through live-stream or previous recording | | GROUP A <i>meets synchronously or asynchronously</i> watches day 2 lecture through live-stream or previous recording | | |

CLASSES THAT MEET

3 DAYS PER WEEK

mwf sample #3: three groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---------|--|----------|--|
| <p>GROUP A <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments</p> | | <p>GROUP B <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignment</p> | | <p>GROUP C <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments</p> |
| <p>GROUP B & C <i>meets synchronously or asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment</p> | | <p>GROUP A & C <i>meets synchronously or asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment</p> | | <p>GROUP A & B <i>meets synchronously or asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment</p> |

mwf sample #4 three groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---------|--|----------|--|
| <p>GROUP A <i>meets in person</i> day 1 lecture</p> | | <p>GROUP B <i>meets in person</i> day 2 lecture</p> | | <p>GROUP C <i>meets in person</i> day 3 lecture</p> |
| <p>GROUP B & C <i>meets synchronously or asynchronously</i> watches day 1 lecture through live-stream or previous recording</p> | | <p>GROUP A & C <i>meets synchronously or asynchronously</i> watches day 2 lecture through live-stream or previous recording</p> | | <p>GROUP A & B <i>meets synchronously or asynchronously</i> watches day 3 lecture through live-stream or previous recording</p> |

CLASSES THAT MEET 2 DAYS PER WEEK

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tth sample #1: two groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|--|-----------|--|--------|
| | GROUP A <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments | | GROUP B <i>meets in person</i> week 1 lecture (or) testing (or) in-person assignments | |
| | GROUP B <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | | GROUP A <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | |

tth sample #2: two groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|---|-----------|---|--------|
| | GROUP A <i>meets in person</i> day 1 lecture | | GROUP B <i>meets in person</i> day 2 lecture | |
| | GROUP B <i>meets synchronously or asynchronously</i> watches day 1 lecture through live-stream or previous recording | | GROUP A <i>meets synchronously or asynchronously</i> watches day 2 lecture through live-stream or previous recording | |

tth sample #3: two groups

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|---|-----------|---|--------|
| | GROUP A & B <i>meets online synchronously</i> interactive learning activity on Blackboard Collaborate (or) live discussion group (or) group activities | | GROUP A & B <i>meets online synchronously</i> interactive learning activity on Blackboard Collaborate (or) live discussion group (or) group activities | |

CLASSES THAT MEET
2 DAYS
 PER WEEK

tth sample #4: three groups

| | TUESDAY | THURSDAY |
|--------|---|--|
| WEEK 1 | GROUP A <i>meets in person</i> day 1 lecture | GROUP B <i>meets in person</i> day 2 lecture |
| | GROUP B & C <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | GROUP A & C <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment |
| WEEK 2 | GROUP C <i>meets in person</i> day 3 lecture | ALL GROUPS <i>meets online synchronously</i> interactive learning activity on Blackboard Collaborate (or) live discussion group (or) group activities |
| | GROUP A & B <i>meets asynchronously</i> discussion board (or) VoiceThread discussion in Blackboard (or) complete assignment | |

CLASSES THAT MEET 1 DAY PER WEEK

To comply with social distancing guidelines, your class may need to be divided into two groups.

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STRATEGY ONE

During the same week, in an asynchronous environment, students could participate in a discussion board or VoiceThread discussion in Blackboard or complete an assignment to fulfill the week's instructional time. Periodically during the semester the instructor could hold regularly scheduled synchronous class sessions for all students in a virtual space such as Blackboard Collaborate or Zoom.

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