SUMMER INSTITUTES
SYNCHRONOUS

ENGAGING DIVERSE LEARNERS
June 1, 2, 3, 4
9:00-11:00 a.m.
Faculty will gather to share ideas and discuss best practices for diverse learners in online/web-assisted environments.
Facilitator: Cherisse Jones-Branch
REGISTER

READING GROUP EXPLORING ONLINE/WEB-ASSISTED LEARNING
June 2, 9, 16, 23
1:00-2:30 p.m.
Explore ideas about online/web-assisted teaching and learning in this reading-based discussion group. Click here for more information.
Facilitator: Ruth Owens
REGISTER

DESIGNING COURSES FOR DIGITAL TEACHING AND LEARNING
June 2, 3, 4, 5
1:00-3:00 p.m.
Practical solutions for designing online/web-assisted courses.
Facilitator: Dean Murry
REGISTER
SPARK IN THE CLASSROOM
June 8, 9, 10, 11
9:00-11:00 a.m.
Learn how to use Adobe Spark in your classroom. Spark is a free application available on mobile and desktop. Students can use this app to create and share presentations, graphics, web pages, and videos in minutes. This four-day session will teach you to use the application, create your own content, and provide sample projects and rubrics for classroom use.

Facilitator: Leslie Parker

REGISTER

CREATING ENGAGING SYLLABI
June 15, 16, 17, 18
1:00-3:00 p.m.
This session explores new ways to create and present syllabi to your students. Learn how to create visually engaging and easily accessible syllabi that students will return to more often.

Facilitator: Leslie Parker

REGISTER

CREATING INTERACTIVE PDF DOCUMENTS
June 22, 23, 24
9:00-11:00
Learn how to create and share .pdf documents which contain form fills, movies, hyperlinks, bookmarks, page transitions, and buttons.

Facilitator: Leslie Parker

REGISTER
SUMMER INSTITUTES

ONE-TIME INFORMAL DISCUSSION SESSIONS

CHALLENGES AND SUCCESSES OF MOVING TO ONLINE/WEB-ASSISTED TEACHING

June 1
1:00-2:00 p.m.
Informal discussion session for faculty to share experiences about transitioning to online/web-assisted teaching during the pandemic.

Facilitator: Ruth Owens

CHALLENGES AND SUCCESSES OF STAYING FOCUSED ACADEMICALLY DURING THE TRANSITION TO ONLINE/WEB-ASSISTED TEACHING.

June 8
1:00-2:00 p.m.
Informal discussion session for faculty to discuss challenges and opportunities for staying focused during the pandemic.

Facilitator: Chris Earnhart

REGISTER

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SUMMER INSTITUTES

ONE-TIME INFORMAL DISCUSSION SESSIONS

ENGAGING STUDENTS IN AN ASYNCHRONOUS LEARNING ENVIRONMENT

June 10
1:00–2:00 p.m.
Informal discussion session for faculty to share ideas about asynchronous learning activities.
Facilitator: Ruth Owens

ENGAGING GRADUATE STUDENTS IN ONLINE/WEB-ASSISTED CLASS SESSIONS

June 17
1:00–2:00 p.m.
Informal discussion session for faculty to share ideas about teaching graduate classes online/web-assisted.
Facilitator: Cherisse Jones-Branch
SUMMER INSTITUTES

HYBRID SYNCHRONOUS/ASYNCHRONOUS

USING VOICETHREAD TO CREATE EFFECTIVE ASYNCHRONOUS LEARNING ENVIRONMENTS

June 15, 16, 17, 18
9:00-10:30 a.m.

Learn to promote spoken interaction in online/web-assisted teaching and learning with this easy Blackboard-integrated tool. Click here for a full description.

Facilitator: Ruth Owens

REGISTER

USING BLACKBOARD COLLABORATE TO CREATE ENGAGING SYNCHRONOUS CLASS SESSIONS

June 22, 23, 24, 25
1:00-3:00

Have a conversation with fellow faculty and the Faculty Center staff. In these individual sessions we can discuss how to best adapt your class to make use of Blackboard Collaborate and other tools to improve the online/web-assisted delivery of your course.

This session will be delivered online/web-assisted through Blackboard Collaborate.

Facilitator: Dean Murry and Chris Earnhart

REGISTER
SUMMER INSTITUTES

HYBRID SYNCHRONOUS/ASYNCHRONOUS

**USING iPAD TO CREATE DIGITAL COURSE MATERIALS**

June 29, 30, July 1, 2
9:00-11:00

Use Pages, Numbers, Keynote, iMovie, and Garageband to create audio podcasts, multimedia presentations, ePubs, and other digital course materials.

Facilitator: Gina Hogue

**TOOLKIT: SLACK**

June 29
1:00-3:00

Learn about Slack as a class discussion platform.

Facilitator: Gina Hogue
SUMMER INSTITUTES
SELF-PACED INDEPENDENT LEARNING SESSIONS

BLACKBOARD ESSENTIALS: COURSE BUILDING
June 8-12
In this facilitated online/web-assisted course covering Learn Original, you will learn the basics of building a course. Topics include planning your course, course building basics, using course files, presenting your content, and evaluating your course. Click here for a full description.

Facilitator: Dean Murry and Chris Earnhart

BLACKBOARD ESSENTIALS: ENHANCING COMMUNICATION
June 15-19
In this facilitated online/web-assisted course covering Learn Original, you will learn how to effectively select communication tools to increase student engagement. Click here for a full description.

Facilitator: Dean Murry and Chris Earnhart

BLACKBOARD ESSENTIALS: ASSESSING LEARNERS
June 22-26
In this facilitated online/web-assisted course covering Learn Original, you will learn how to design effective assessment activities. Click here for a full description.

Facilitator: Dean Murry and Chris Earnhart
TOOLKIT: BLACKBOARD COLLABORATE

Anytime

This fully asynchronous course is designed for the busy professional who needs a flexible way to quickly get up to speed using Collaborate with the Ultra experience. Click here for the full description.

Facilitator: Dean Murry and Chris Earnhart

TOOLKIT: WEBEX

Anytime

Join this hands-on, live or recorded introduction to Cisco Webex Meetings. Gain a high level overview of how to schedule your meeting, manage audio and share content.

Facilitator: Dean Murry and Chris Earnhart
**TOOLKIT: YUJA**

**June 5**
**12:00 p.m.**
Within Blackboard, content creators can create new assignments and other users can submit their video response by using YuJa.

*Facilitator: Dean Murry and Chris Earnhart*

**REGISTER**

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**TOOLKIT: YUJA**

**June 12**
**12:00 p.m.**
Within Blackboard, content creators can create new assignments and other users can submit their video response by using YuJa.

*Facilitator: Dean Murry and Chris Earnhart*

**REGISTER**

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**TOOLKIT: YUJA**

**June 26**
**12:00 p.m.**
Within Blackboard, content creators can create new assignments and other users can submit their video response by using YuJa.

*Facilitator: Dean Murry and Chris Earnhart*

**REGISTER**