

A-State Faculty Race/Ethnicity (Fall 2019-2023)



IPEDS_Race	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023			Five Year Change (2019-2023)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
American Indian or Alaska Native	4	0	4	3	0	3	3	1	4	2	0	2	2	0	2	-2	0	-2
Asian	41	2	43	39	2	42	41	2	44	43	4	48	49	2	51	8	0	8
Black or African American	33	22	55	33	16	49	25	20	45	28	17	45	34	15	49	1	-7	-6
Hispanic or Latino	14	8	22	14	6	20	14	4	18	15	5	20	16	6	22	2	-2	0
Native Hawaiian or Other Pacific Islander	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Nonresident Alien	8	1	9	13	0	13	16	5	21	14	4	19	20	3	23	12	2	14
Race and ethnicity unknown	21	1	22	28	8	36	30	8	38	12	5	17	11	3	14	-10	2	-8
Two or more races	11	4	15	5	1	6	4	0	4	5	0	5	5	0	5	-6	-4	-10
White	385	184	569	397	154	553	371	129	503	372	136	512	376	150	526	-9	-34	-43
Total	518	222	740	533	187	723	505	169	678	492	171	669	514	179	693	-4	-43	-47

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	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
American Indian or Alaska Native	0.8%	0.0%	0.5%	0.6%	0.0%	0.4%	0.6%	0.6%	0.6%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	-0.4%	0.0%	-0.3%
Asian	7.9%	0.9%	5.8%	7.3%	1.1%	5.8%	8.1%	1.2%	6.5%	8.7%	2.3%	7.2%	9.5%	1.1%	7.4%	1.6%	0.2%	1.5%
Black or African American	6.4%	9.9%	7.4%	6.2%	8.6%	6.8%	5.0%	11.8%	6.6%	5.7%	9.9%	6.7%	6.6%	8.4%	7.1%	0.2%	-1.5%	-0.4%
Hispanic or Latino	2.7%	3.6%	3.0%	2.6%	3.2%	2.8%	2.8%	2.4%	2.7%	3.0%	2.9%	3.0%	3.1%	3.4%	3.2%	0.4%	-0.3%	0.2%
Native Hawaiian or Other Pacific Islander	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%
Nonresident Alien	1.5%	0.5%	1.2%	2.4%	0.0%	1.8%	3.2%	3.0%	3.1%	2.8%	2.3%	2.8%	3.9%	1.7%	3.3%	2.3%	1.2%	2.1%
Race and ethnicity unknown	4.1%	0.5%	3.0%	5.3%	4.3%	5.0%	5.9%	4.7%	5.6%	2.4%	2.9%	2.5%	2.1%	1.7%	2.0%	-1.9%	1.2%	-1.0%
Two or more races	2.1%	1.8%	2.0%	0.9%	0.5%	0.8%	0.8%	0.0%	0.6%	1.0%	0.0%	0.7%	1.0%	0.0%	0.7%	-1.2%	-1.8%	-1.3%
White	74.3%	82.9%	76.9%	74.5%	82.4%	76.5%	73.5%	76.3%	74.2%	75.6%	79.5%	76.5%	73.2%	83.8%	75.9%	-1.2%	0.9%	-1.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Source: Office of Institutional Research