



## ASSESSMENT

# Master of Communication Disorders

## Program-Level Student Learning Outcomes

- The student must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.
- The student must demonstrate knowledge of the nature of speech, language, hearing, and communication differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, developmental, and linguistic and cultural correlates.
- The student must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders.
- The student must demonstrate knowledge of the principles of ethical conduct with regard to the provision of clinical services.
- The student must demonstrate knowledge of the research processes associated with the generation of new knowledge and procedures for evidenced-based practice.
- The student must demonstrate knowledge of the new developments in the field of speech-language pathology.
- The applicant for certification in speech-language pathology must complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.