



**BA History**

Courses and Activities Mapped to BA History Outcomes

	Program Level Outcomes		
	Outcome #1 Research Skills: A graduate with a BA in History will be able to utilize effective historical research skills.	Outcome #2 Critical Thinking: A graduate with a BA in History will be able to synthesize primary and secondary historical sources.	Outcome #3 Content Knowledge: A graduate with a BA in History will be able to articulate historical content and broader historiographical trends.
<b>Major Requirements:</b>			
HIST1013 World Civilization to 1660 (AND)	I	I	I
HIST 1023 World Civilization Since 1660	I	I	I
HIST 2763 The United States to 1876 (AND)	I	I	I
HIST 2773 The United States Since 1876	I	I	I
HIST 3333 The Practice of History	E	E	E
HIST 4803 Senior History Seminar	M	M	M
Elective Upper Level US Electives	R	R	R
Elective Upper Level European Electives	R	R	R
Electives Upper Level World Electives	R	R	R
Electives Upper Level History Electives	R	R	R

**Legend:** I Introduced E Emphasized R Reinforced I/E Introduce/Emphasize E/R Emphasize/Reinforce M Mastered X Contributes  Show Outcome Descriptions  Show Course/Activity Detail

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## **Syllabus: Hist 1023: World Civilization since 1660**

### **Course Description:**

This is a survey of world civilization from approximately the Age of Exploration to the 20th century. The emphasis will be on the problem of civilization as a continuous evolutionary process, as well as examining connections and patterns, cause and effect. Particular attention will be devoted to cultural, intellectual, and artistic trends. Class meetings will combine lectures, discussions, and appropriate media presentations. This is a web-assisted class which means that much of the material will be delivered via Blackboard.

### **Instructor Information**

**Dr. LaQuita K. Saunders**

**Office: HSS 4025**

**Office Hours: MW: 8:30-9:45; MW:2-3 (other hours by appointment)**

**lsaunder@astate.edu**

**phone: 870-897-2697**

I respond VERY well to email; usually within about an hour or two, although late night emails are less likely to get a response until the next morning. My phone at school has 24/7 voice mail, so if you leave me a message on it, I can pick it up at home. Please feel free to schedule appointments with me as needed, or just drop by during my office hours. While I have no scheduled office hours on Tuesdays, Thursdays or Fridays, I am often in my office and can schedule appointments as needed on many of those days.

### **General Education Goal**

Students should be aware of the diverse systems developed by humans to manage and structure our relationships with one another. Students should prepare for the full range of public and private roles they are expected to fulfill as citizens, decision-makers and human beings in a democratic America and in a global society.

### **Course Learning Outcomes:**

Students will be able to:

- Explain the processes and effects of individual and group behavior
- Analyze events in terms of the concepts and relational propositions generated by the social science tradition

### **Program Outcomes**

- Research Skills: A graduate with a BA in History will be able to utilize effective historical research skills
- Critical Thinking: A graduate with a BA in History will be able to synthesize primary and secondary historical sources.
- Content Knowledge: A graduate with a BA in History will be able to articulate historical content and broader historiographical trends.

## Required Text

Bentley & Ziegler, *Traditions & Encounters: A Brief Global History*, third edition, Vol II.

We will also use chapters to be downloaded on your iPad in class from time to time. These are free downloads.

The main textbook can be rented to save money--either from our bookstore or several online sources. There is also an online version of the book which can be rented.

This book also has an accompanying student website from which you may have assignments: [http://highered.mcgraw-hill.com/sites/0073534536/student\\_view0/](http://highered.mcgraw-hill.com/sites/0073534536/student_view0/) which offers helpful information and which I will, from time to time, make assignments.

There are also helpful multiple choice quizzes and other material on the website that is good for studying for the exams.

**You are also required to have an iPad for this class.** Plan to bring it with you unless told otherwise.

## CLASS ASSESSMENT:

I use a standard 4.0 grading scale: 100-90 A; 89-80 B; 79-70 C; 69-60 D; below 59 F. I round up all fractions! Points for the class are assigned as follows:

### ASSIGNMENTS

Exams	450 pts	We will have 3 100 point exams & a 150 point final. Final is NOT cumulative.
Movie Review	50 pts	Details to be announced in class
Daily Work	400 pts	This is a variable number--it includes many of the cyber Friday points, so may be more
Chapter quizzes	200 pts	One required unit quiz of 50 pts each—prep for exam!
Approximate total	1100 pts	This is then calculated on a percentage of total points (total may vary)

Extra Credit will be offered from time to time and especially through the museum visit assignment.

***Many assignments will be posted ahead of time on Blackboard. It is the student's responsibility to keep up with work by checking Blackboard regularly--being absent is no excuse for missing an assignment, since you can follow the class via the calendar and assignments posted online.***

## ATTENDANCE POLICY:

Attendance is required and the ASU freshman/sophomore attendance policy will be followed:

Students enrolled in freshman or sophomore level courses numbered 1000 or 2000 may during the spring and fall semester miss no more than twice the number of lectures, recitations, laboratory sessions, or other regularly scheduled class activities that would normally be scheduled during a

week. Students who miss more than the maximum number of freshman or sophomore level classes may be assigned a grade of “F” for the course. Students who may be assigned a grade of “F” in a course because of excessive absences may withdraw from the course without penalty before the deadline for dropping an individual course. In determining whether excessive absences should result in a failing grade, consideration shall be given to the maturity and class standing of the student, the quality of academic work being accomplished by the student, and extenuating circumstances related to such absence.

Attendance will be taken each class via a seating chart. It is very important that you let me know at the end of class if you came in late, as I will have marked you absent. As an incentive, a 5-point bonus will be added to the final exam grade of each student with 2 or fewer unexcused absences.\* Students who have perfect attendance (NO absences of any kind, excused or unexcused) will qualify for a 7 point bonus. Students are expected to be present during the entire class; students absent more than half the class period will be counted as having been absent from class the entire period. Students who accumulate more than 6 (2 x number of class meetings per week, as per ASU policy) unexcused absences will fail the course and be required to drop, unless compelling circumstances exist!

\*NOTE: A death in the family, personal illness or school function constitutes an excused absence. Proof of medical disability will be required for an absence to be designated excused.

IMPORTANT: Instructors do not drop students from class. This is the responsibility of students. Please use self-service to drop a class. If holds prevent this action, please visit with the appropriate office to assure that you can drop class before university drop deadline.

**MAKE UP WORK: Most of our exams will be taken online and you will have at least 2 days to take them; make ups are rarely needed. In-class assignments can usually not be made up, but that is subject to review. In general, if you are offered a chance to make up an assignment, you need to do it as soon after you return to school as possible. Once a learning unit is closed, it cannot be reopened except in extraordinary cases.**

**NOTE: not all work may be made up. Sometimes substitute assignments will be offered. In all cases, it is the student's responsibility to arrange for the make up. Please check with me through email or after class or during office hours as soon as you realize you have missed an assignment. As a general rule, it is better to let me know before you miss the work, if possible.**

#### **TECHNOLOGY:**

This class makes heavy use of computers and the Internet. It is an iPad required class. Students will be expected to check the calendar and Blackboard daily during the term, for example. The labs around campus are staffed with helpful attendants. If you encounter any Blackboard or computer problems, I am not your tech support—we have a very good tech support on campus. The IT help desk is manned 24/7 and can be reached at 972-3933. For some reason, students seem hesitant to call this service—don't be. They will not bite or laugh at you and are very patient—I can personally attest to this!

#### **Classroom Management Issues**

1. ***Please come to class on time.*** Tardy arrivals are rude to me and your fellow students. Having said that, I would prefer that you come tardy rather than not come to class. If your tardiness becomes a problem, you will be warned. After you are warned, I will begin counting your tardy arrivals. Two tardy arrivals of more than 5 minutes late and up to half of the class will be counted as an absence. If you miss more than half of any class, you will be counted absent, period.

2. **Cell phones and iPads.** this is a class that uses technology heavily. Cell phones and iPads have a place in class; however, it is not texting your friends about dinner plans or checking Facebook. Do not make me have to get upset at how you are using your electronic devices. There will also be times in which we do not use them at all and other times in which if I see you with one out, it will be an honor code violation. Pay attention to the rules. They are great tools and can make class much more enjoyable!

3. **Books and supplies:** please come prepared for class. I will be noting this in my grade and you will risk having your daily grade docked for being unprepared. This includes not bringing to class the material you need. Notebooks, iPads, working pens or pencils all should be there--and please be ready to begin when I start class. Few things are more annoying than students who are surprised that we will be having class and wait to get their materials out until I begin class--or those who decide to pack up before being dismissed--be polite to me and your fellow students and be ready to begin and keep your materials out until dismissed.

4. **Incident Weather:** It is highly unlikely in the fall term that we will have weather such that you cannot come to class, but it has happened. However, in the event that there is frozen precipitation, check the local media to determine whether the university is open (it usually is). If it is, and you are located where you cannot safely come to school, then feel free to use your own judgment on this. It is not necessary to contact me to let me know ahead of time. If we have an exam scheduled, you will have an excused absence. NOTE: if you live on campus, you can come to class!

5. **Disability Policy:** If you have a disability which makes it difficult for you to succeed in this course, please contact me as soon as possible. Your privacy will be respected and every effort will be made to meet your needs. All students requesting accommodations for disabilities should be registered through ASU's Disability Services (870 972 3964). If Disability Services determines you should be able to take tests in their office, it is your responsibility to schedule the test for the same time and date as the exam is administered to other students

6. **Academic Misconduct: Plagiarism** (the act of taking and/or using the ideas, work, and/or writings of another person as one's own) is a serious offense against academic integrity which could result in failure for the paper or assignment, failure for the course, and/or expulsion from ASU. Cheating is an act of dishonesty with the intention of obtaining and/or using information in a fraudulent manner.

For further information, including specifics about what constitutes plagiarism or cheating, see ASU's Academic Integrity Policy at <http://studentconduct.astate.edu/AcademicIntegrity.html>.

7. **Late Work:** As a general rule, I do accept late work, but with a penalty. I prefer that you ask for an extension so we can discuss it rather than assume I will accept work late. The exceptions on late work are when a deadline for an in-class presentation has expired or if the work says that no late submissions will be accepted. There is a 5% penalty per day for work turned in late. Note: an excused absence does not get you an extension of time. Please attempt to turn in work before you leave on that school trip!

8. **Turning in Work:** When I make an assignment out of class, I will always specify the way I want it turned in. Make sure you follow those rules. Work not turned in correctly will be returned ungraded and then penalized for being late (see above for rules on late submissions). Most work is now turned in electronically; be sure you know how to do this.

**Never slip work under my door or attach to my magnet board!! It is a good way to lose work.**

## Calendar

**subject to change--it is your responsibility to check before coming to class each time!**

DATE	CLASS TOPICS	PRE-CLASS PREP
Mon 8/22	Introduction	Get book and iPad
Wed 8/24	Special Class today—grade taken! No make ups!	Be on time!!!
Fri 8/26	Lecture on Reformation	Learning Unit 1—Special Chapter
Mon 8/29	Make seating chart today	Finish up Reformation
Wed 8/31	Chapter 20— Absolutism and Constitutionalism	Watch video on Baroque era in Learning Unit 1 read pgs. 376-381
Fri 9/2	Absolutism and Constitutionalism	Assignment: videos on Scientific Revolution & quiz—due by next Friday—in Learning Unit read pgs. 385-389
Mon 9/5	LABOR DAY	
Wed 9/7	Begin voyages of discovery	Read online chapter 19 and get slides for PowerPoint—not the chapter in your book
Fri 9/9	First Cyber Friday!!	
Mon 9/12	Columbian Exchange	Read pgs. 382-389—discuss impact of Exchange on European life
Wed 9/14		
Fri 9/16	Cyber Friday	<b>Exam 1</b>
Mon 9/19	Learning Unit 2 begins	Africa videos; chapter 22
Wed 9/21		
Fri 9/23	Finish Africa	
Mon 9/26	Islamic World--lecture	Read chapter 24--Yes, chapter 24 African Map Homework due today--start Asia Map
Wed 9/28	Islamic World, continued	
Fri 9/30	Cyber Friday Assignment	Islam video and quiz
Mon 10/3	Asia lecture	Read chapter 23

<b>Wed 10/5</b>		chapter--Asia Map Homework due
<b>Fri 10/7</b>	Cyber Friday	Assignment on Asia
<b>Mon 10/10</b>	finish material on Asia	
<b>Wed 10/12</b>	Begin Learning Unit 3	French Revolution—read chapter 25 and watch video on French Revolution—you need to do this BEFORE Friday
<b>Fri 10/14</b>	Cyber Friday	Video on French Revolution—homework is to watch the video—then during the day, we will have an assignment
<b>weekend</b>	<b>Exam 2</b>	<b>this will be available from Friday evening at 6 p.m. to Sunday night at 10 p.m. (NOT midnight!)</b>
<b>Mon 10/17</b>	In-class group assignment	Working with primary sources—you must come to class prepared—check assignment before you come to class or you will not get a grade!!
<b>Wed 10/19</b>	Napoleon Bonaparte and end of French Revolution	
<b>Fri 10/21</b>	Cyber Friday	Read chapter 26 before doing assignment; picture analysis assignment and you must have background before doing assignment!!
<b>Mon 10/24</b>	Industrial Revolution	Chapter 26
<b>Wed 10/26</b>	Imperialism	Chapter 27
<b>Fri 10/28</b>	Cyber Friday	Video and Quiz on Artistic Movements
<b>Mon 10/31</b>	finish Imperialism	
<b>Wed 11/2</b>	Causes of WW I	Chapter 29 ; Begin Unit 4
<b>Fri 11/4</b>	Cyber Friday	Video and quiz on WW I
<b>Weekend</b>	<b>Exam 3</b>	<b>Available all weekend--Friday 6 p.m. to Sunday, 10 pm</b>
<b>Mon 11/7</b>	Results of WWI; Age of Anxiety	Special chapter on Interwar years
<b>Wed 11/9</b>	Rise of Fascism	continued
<b>Fri 11/11</b>	cyber Frday	Video on WW II
<b>Mon 11/14</b>	This week we will focus on WW II	Chapter 32, continued

<b>Wed 11/16</b>	Cyber Class day	
<b>Fri 11/18</b>	Cyber Class Day	
<b>Fri 11/19-27</b>	<b>Fall Break</b>	
<b>Mon 11/28</b>	Consequences of WW II	Pgs. 625-636
<b>Wed 11/30</b>	Cold War	Finish chap 33
<b>Fri 12/2</b>	finish cold war--in class, not cyber	Read chapter 34
<b>Mon 12/5</b>	Group discussion of globalization	
<b>Wed 12/7</b>	<b>Final Exam</b>	<b>12:30-2:30—only covers last unit</b> <b>Exam will be online but MUST be taken during this time slot on this day!!!</b>

*The instructor reserves the right to alter the syllabus.*

**IMPORTANT ASU DATES**

Last day to drop a course or withdraw from the University..... November 16 (W)  
 Study Day.....December 6 (T)