Assessment Process Maps
Arkansas State University
2017-18
General Education Core Process

Outcomes written by GEC with input from GE faculty; curriculum in compliance with ACTS 747

Assessment plans written by GE faculty for all GE courses; assessment plans include assessment measures, benchmarks, and projected sample sizes; all are documented in Taskstream

Assessment plans are reviewed and approved by GEC prior to data collection

Data collected annually from all learning modalities, locations, and dual credit courses; documented in Taskstream

Every two years data is analyzed and action plans developed; documented in Taskstream

Every four years a formal, longitudinal assessment report is made to the GEC using GEC Assessment Report Form; after approval by GEC, report is documented in Taskstream

Foundational philosophy derived ADHE Recommended Curriculum
Program-Level Process

- SLOs written by faculty or adopted from specialized accreditor
- Assessment plans written by program faculty for all programs; assessment plans include assessment measures, benchmarks; all are documented in Taskstream
- Assessment plans are reviewed by PAC while data collection is ongoing
- Action plans are developed annually to address assessment data
- Annual assessment reports are submitted into Taskstream; all outcomes must be assessed at least one time in a four year period
- All assessment reports are reviewed by the PAC for efficacy, best practices, substantiating evidence, and thorough communication

Foundational philosophy: Outcomes and measures are developed by faculty; faculty conduct data collection and analysis; faculty develop and implement action plans
Foundational Philosophy: ULOs are used as basis for learning; co-curricular learning is defined by three part test--1. Was activity/unit designed for student learning? 2. Is activity/unit publicly promoted as learning opportunity? 3. Is activity/unit outside of classroom? If yes to all three test questions, the activity/unit is co-curricular and must be assessed.
University Learning Outcomes

The AAC wrote four ULOs and approved through shared governance in spring 2017

Future Plan: Assessment Office will align all GE and PLOs with ULOs in Taskstream to determine institution-wide level of support for each of the four ULOs

Future Plan: AAC will revise Senior Exit Survey to correlate with new ULOs and determine if other commercially produced surveys and/or employment surveys should be deployed

Future Plan: AAC will develop action plans to improve learning for ULOs

Future Plan: AAC will develop communication strategy for disseminating ULO assessment results annually

Foundational philosophy: Data from General Education, Programs, and Co-curricular learning will serve as data for ULOs; institution-wide surveys will be shared with constituency groups for retention and planning purposes