Academic Affairs@State

Up-Dates, Announcements and Reminders

Legal Up-Date

Brad Phelps

Arkansas State University System General Counsel

bphelps@asusystem.edu

Up-Dates, Announcements and Reminders

◆ Follett Higher Education Group purchased Neebo Bookstores earlier this year. The campus bookstore is now a Follett Bookstore.

  Ashlie Singleton, Follett Sales and Operations Regional Manager is with us today should you have questions or comments.

◆ December Commencement has been changed to **December 12, 2015** to better accommodate the holiday calendar for our students, faculty, staff and their families. One ceremony at 10:00 am.

◆ First Year Convocation is **Sunday, August 23 at 1:30** pm in the Convocation Center. Line up begins at 1:00 pm in the Hames Rooms. Faculty should wear regalia. If you are new and have no regalia, you are encouraged to join us.
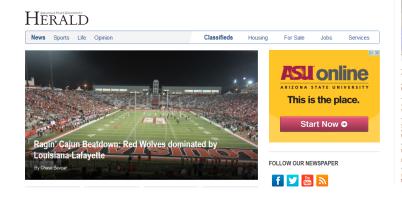
We are A-State

Consistency in our identity
- **Arkansas State University** on first reference
  - Legal documents are the only exception
- **Arkansas State** or **A-State** on second reference
  - Not ASTATE, Astate, stAte or ASU
  - Only when hyphens not allowed: AState
- Our one logo represents all of campus
  - AState.edu/logos for current files
- Contact Creative Media if you have questions

Locally we know what ASU means
The rest of the world . . .

iPads part of the freshman experience at ASU

Posted: Aug 13, 2013 1:22 PM CST
Updated: Aug 13, 2013 6:36 PM CST

JONESBORO, AR (KAIT) - Arkansas State University is changing the traditional classroom experience. All incoming freshmen will use iPads this fall.

ASU is the first public university in the state to do this and students and teachers alike are excited to have many school materials just a click away.

"It's making history. This year, we're gonna be able to get on our iPads and everything's gonna be 3-dimensional. We can, if we're in like a biology class, we can dissect the brain," freshman Destiny Quinn said.

"It'll be more easily accessible to look something up or refresh on a point that you're confused on. And you would have a lot more access to be able to connect with your teachers...it'll help enhance the participation in classes," freshman Sierra Gorton said.

"You're going to see much better classes and a lot more innovation," Dr. John Pratte, dean of the College of Sciences and Mathematics, said.

Dean Pratte said the iPads also made economic sense.

"They're relatively cheap...we're talking about devices that are $300. Well, you know, a textbook is $300 now...but for my class, the textbook's free. I wrote the textbook, and you know, I update it and everything else," Pratte said.

A Wealth of Knowledge and Experience

Bartels LAW FIRM

TOP NEWS THIS HOUR

This Hour: Latest Arkansas news, sports, business and entertainment
This Hour: Latest Missouri news, sports, business and entertainment
This Hour: Latest Tennessee news, sports, business and entertainment

MOST POPULAR STORIES
State police get new crop of low-profile cruisers

Arkansas State University HERALD

News Sports Life Opinion   Classifieds Housing For Sale Jobs Services

ASU online
ARIZONA STATE UNIVERSITY
This is the place.
Start Now ➔

Ragin' Cajun Beatdown: Red Wolves dominated by Louisiana-Lafayette
By Chase Bevcar

FOLLOW OUR NEWSPAPER

Faculty 180

What is it?

- A web-based faculty activity reporting and evaluation software designed by academic professionals to simplify and streamline data collection and reporting in academe.

- A central common repository where consistent faculty productivity information can be stored with streamlined input and easy access, across all colleges.

- Allows faculty to enter their productivity data just one time, rather than gathering it together anew each time it is requested. Users can easily customize reports to match the requested format.

Status

- Faculty180 is currently accessible to all faculty campus-wide.

- Several departments started using it this summer and many individuals have their complete information in the system.

Goal

- To have all faculty using Faculty180 for productivity tracking by the end of the fall term.

Where to find Faculty 180 and how to get help...

- MyCampus portal and click on the Faculty180 icon
- Training sessions to be hosted by ITTC this fall (see schedule on your tables)
  - Training not required to get started!
  - Videos will be available for self-paced training (login to Faculty180 and tutorial videos will be available under the "Help Videos" section accessible from the "Home" page)
  - Custom instructional video for A-State coming soon
- Student workers will be available to input data for faculty who would like assistance.
  - Email a **current curriculum vitae** to Tiffany Keb (tkeb@astate.edu)
  - Some colleges have opted to have a dedicated staff person available for data entry within the college with some faculty members' productivity data have already been entered or may be in the process of being entered.
- For more information, visit the campus Faculty180 website: http://www.astate.edu/a/its/software-projects/faculty-180/faculty-180.dot, click on the Faculty180 icon within MyCampus, or email Tiffany Keb

Academic Restructuring

Colleges

- Agriculture and Technology + Engineering

- Media and Communications + Humanities and Social Sciences + Fine Arts

- Business

- Education

- Nursing and Health Professions

- Sciences and Mathematics

Academic Restructuring

September 1

- Departments and/or programs wishing to investigate a realignment with another college or department must submit a Declaration of Intent for consideration to their existing chair, Dean, Dean of new college, and Provost via email.
- Provost will review submissions (along with the appropriately involved individuals) and may choose to prompt additional department(s) or program(s) to submit for consideration by September 15.

By October 15

- Chair or director of the programs wishing to realign will meet with the Provost and the deans of the two colleges involved to discuss the pros and cons of the proposal.

November 1

- White papers delineating the department or program's rationale for realignment due. Further details on white paper TBA.

November 15

- Deans of each college involved will submit rejoinder to the white paper to the Provost discussing how the move will impact their colleges.

December 15

- Provost will recommend changes to the Chancellor to be forward to Board.

July 1, 2016

- Changes take effect

Focus for 2015-2016

Strategic Priority: Create a service and support culture that is focused on student learning, retention, and academic success.

- Goal: Support Student Learning as the First Priority to Establish Arkansas State University as a Premier Learning-Centered University

- Goal: Continue to Develop a Culture of Assessment to Enhance Learning Outcomes

- Goal: Enhance Student Persistence and Academic Success

Goal: Support Student Learning as the First Priority to Establish Arkansas State University as a Premier Learning–Centered University

- Participate in the abundant faculty development opportunities through the Faculty Center to enhance student learning and assessment
- Embrace technology, flipped classrooms, collaboration, blended learning and other best-practices
- Celebrate our successes
  - **Learn@State**
    - Student Learning Symposium for Faculty
    - March 16, 2016 at Cooper Alumni Center
  - "Professor of the Month" recognition of faculty who are champions for student learning and assessment

Life-Changing Academic Experiences Through Competitive Fellowships and Scholarships

- New support service to help students prepare and apply for prestigious fellowships, grants and funding opportunities to study, travel, or research in the U.S. and abroad.   Some examples are:

  Fulbright Grants   **National Science Foundation Fellowships**
  Truman Scholarship   **Goldwater Scholarship**
  Gilman Scholarship   **Boren Scholarship**

- Let your students know these opportunities exist. Encourage students to think about research, travel, and fellowship opportunities early in their college career.

- Keep your eyes open for ideal candidates – students with any of these characteristics:

  High GPA and rigorous coursework   **Passion and commitment**
  Well-defined goals   **Research experience**
  Interest in travel   **Foreign language skills**
  Leadership skills   **Community service**

  Refer potential applicants for fellowships advising and application assistance to:

  Jennifer Salo, Competitive Fellowships and Scholarships Coordinator
  Dean B. Ellis Library - Room 619D; jsalo@astate.edu; 870-972-2590

Goal: Continue to Develop a Culture of Assessment to Enhance Learning Outcomes

Focus on Program Assessment

- Although courses make up academic programs, what students know and are able to do when they matriculate from a program is the focus for student learning outcomes assessment. Course outcomes need to support the "big picture" for academic program outcomes.

- Program assessment begins with defining student learning outcomes (SLOs).
    - Many A-State academic programs are still in need of SLOs or need to revise dated SLOs.

- Solidifying program SLOs and selecting at least one SLO to assess across a program's curriculum is the primary goal for assessment this year.

WANTED

FALL 2015 SYLLABI

Syllabi need to include ***program-level*** and ***course-level*** outcomes.

- If you have old program-level outcomes, use these outcomes but add a disclaimer that the "***outcomes are currently under review***"

- If there are no program-level outcomes, add disclaimer that "***outcomes are currently under review.***"
  - Your college/department will need to work with assessment service to establish program level student learning outcomes this semester.

- If your discipline has specialized accreditation standards that are used in lieu of faculty-written student learning outcomes, please refer to your Dean or Department Chair for guidance.
  - These standards should declare what you want students to know and be able to do when they matriculate from a program.

The current system for uploading syllabi into the Banner system is located on the Assessment website: http://www.astate.edu/a/assessment/index.dot. Look for "**Fall 2015 Syllabi**" on the
left side of the webpage.

- All syllabi are due into the Office of Assessment **September 8, 2015,** which is the 11th day of class.

- All syllabi must be submitted by **USB (jump) drive**. Assessment Services has jump drives for you if you need one.
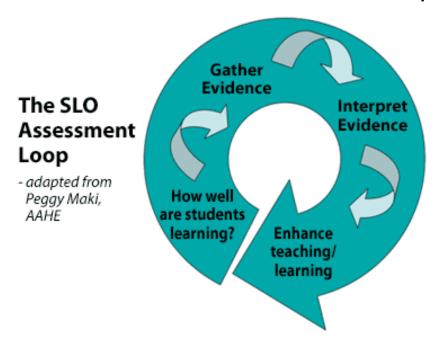
Joyce Mitchell, assessment services research analyst, is the contact person for syllabi collection. Her extension is 8403 and email is jstidman@astate.edu.

Don't forget that putting student learning outcomes (SLOs) on your syllabi is just the beginning…

You still need to assess and close the loop!

The SLO Assessment Loop

- *adapted from Peggy Maki, AAHE*

Gather Evidence

Interpret Evidence

Enhance teaching/ learning

How well are students learning?

Dr. Summer DeProw, Director, and Dr. Topeka Small, Assistant Director of Assessment are ready to assist you with your assessment needs.

KEEP CALM
AND
ASSESS
ON

Goal: Enhance Student Persistence and Academic Success

Focus on Retention and Completion

- More advising support in several colleges

- Increased focus on writing skills

- Early degree completion option
  Students with concurrent enrollment hours may be able to complete in 3-3.5 years with prescriptive advising, summer attendance and 15 hours of coursework completion each semester.

  University scholarships are being changed to allow use during summer if at least 12 hours of degree applicable courses are completed. Students not using all 8 semester for undergraduate coursework may apply remaining scholarship funds to graduate coursework.

- New retention and advising tools (Starfish)

- New Learning Commons for academic support