

ABI Undergraduate Research Scholar Program

Mentor's Responsibilities

ABI URS faculty mentors receive \$1,250 for supplies to use as needed to support research/project/creative work of their student.

Faculty mentors agree to supervise and assist the scholar, encourage involvement (as appropriate) the scholar in possible publications, attend the Annual Fall ABI Research Symposium (if possible), participate in Create@State, participate in podcasts, and guide the scholar in preparation of their presentation from their research findings.

You will receive a brief student progress review form in December to assess your student's progress. You may contact us at any time if the student is not meeting your expectations.

Mentoring Tips!

1. Remember, this is most likely the first research experience for these scholars.
2. This is often more of an educational experience for the student initially, instead of a productivity experience for the PI. Sometimes both occur, which is awesome!
3. Do not accept a student unless you and/or a graduate student or postdoc can spend significant time with them.
4. Meet regularly, at least once every 2 weeks to monitor progress.
5. Encourage readings, presentations, and if possible have them present a poster at a national meeting.
6. Encourage students to self-manage their projects.
7. Encourage artist/scholars to see the connections of their work as viable research endeavors to advance their individual fields.
8. Be supportive and provide validation for the hard work your student is expending. Unsolicited assurance can help instill confidence.
9. If possible, pair with a graduate student to the mutual benefit of both.
10. These scholars are not to be confused with someone you would hire to fulfill duties in your lab. However, they do need to learn and see all aspects of the research.

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Scholar's Responsibilities

- Conduct research/project/creative work under the guidance, direction, and supervision of your faculty mentor with a work schedule agreed upon by you and your mentor. The scope of the project and the expectations of your performance are decided between you and your mentor in advance.
- Devote an appropriate amount of time and energy toward achieving academic excellence and earning an undergraduate degree in a timely fashion
- Take the initiative to communicate regularly with faculty, especially in matters related to progress within this program and your degree
- Attend the Annual Fall ABI Research Symposium (if possible)
- Present what that you learned and what research was gained by your project. This will be held prior to the end of the spring term and open to the ASU community.

Evaluation

You and your faculty mentor will receive a progress review form in December to assess your progress and performance. Ideally, this feedback will allow you to identify what is going well and the areas that could use improvement, during the second half of the program.

Payments

You will be paid by the number of hours worked on this project (10-15 per week). You will be required to enter your time utilizing TimeClock Plus. This program will end no later than May 15.