The Department of Teacher Education is delighted to announce the approval and successful start of the Master of Arts in Teaching (MAT) program, offering graduate students a Master's Degree and an initial Arkansas teaching license. Approved in July 2010, the MAT program has already admitted approximately 30 candidates into the program.

An alternative to Non-Traditional Licensure, the MAT program is designed to provide graduate students the additional competitive edge of a Master’s degree built upon current research and knowledge in teaching theory and practice. Graduate students completing the MAT program will find themselves well prepared to teach in the profession of public education and will be the type of candidate that school districts seek to hire—those with a professional skill set grounded in solid theory and directed toward innovative and reflective teaching practice.

The Master of Arts in Teaching program offers a rigorous and competitive program over a timeline of 16 months. With two separate tracks to serve those interested in Early Childhood (Pre-K to 4th Grade) or Mid-Level (4th to 8th Grade), the MAT is also able to flexibly target a preservice teacher’s interest in more specific age and educational levels.

For further information regarding the Master of Arts in Teaching program, admission requirements, timelines and other program requirements, please contact the Department of Teacher Education at (870) 972-3059 or visit their website at http://www.astate.edu/education/teachered.

SCHOOL PSYCHOLOGY TRACK RECEIVES NATIONAL DESIGNATION

The School Psychology Track of the Educational Specialist (Ed.S.) Degree Program in Psychology and Counseling at ASU-Jonesboro was recently designated as “Nationally Recognized” by the National Association of School Psychologists. NASP serves as the Specialized Professional Association for the National Council for Accreditation of Teacher Education.

NASP program approval/national recognition is a key indicator of quality graduate education in school psychology, comprehensive content and extensive and properly supervised field experiences and internships, as judged by trained national reviewers. NASP approval/national recognition offers a number of advantages to programs, program graduates, the profession of school psychology and most importantly, to children, families and schools.

School psychology specialists/school psychologists are typically employed by K-12 schools to provide comprehensive school psychology services. These services include assessment and testing; consultation; intervention; program planning and evaluation; in-service education and supervision related to students’ learning, social, emotional and behavioral needs.

Dr. John D. Hall, Professor of Psychology and Counseling, coordinates the track and is also chair of the departmental school psychology committee. Dr. Hall noted that becoming nationally recognized is another significant milestone for the program, the department, the college and the university. Additional members of the school psychology committee are Dr. Amy Claxton and Dr. Craig Jones.
I am delighted to start my second year as Dean of the College of Education after serving eight years as the Associate Dean. The semester is off to a great start with all four departments showing growth in student enrollments. In addition to the healthy enrollments, there are other positive activities. The COE had a group of talented new faculty and staff members join our ranks. We are most pleased with our new cadre of faculty and staff members; they are highlighted further in our newsletter.

The COE recently received a grant of $120,000 from the Arkansas Science Technology Authority to house the Smart Portal. The Smart Portal is a depository for mathematics and science lessons for K-12 teachers. The lessons within the Portal will be reviewed and upgraded to incorporate technology and to align the lessons with the National Core Standards. The goal is to add additional lessons, especially at the senior high level.

I want to let our constituents know about some of our future plans. At some point in the next 12-18 months, Arkansas State University will receive ownership of the Army Reserve Center located on Caraway Road and the Math/Science Rural Initiatives will be housed there. This will provide an opportunity to put under one roof these outreach activities and provide space for workshops, conferences and meetings in a convenient location. A second initiative is that the COE will be partnering with Ms. Kim Danley, ERZ Director, to prepare a proposal to launch the College Preparatory Academy for the Delta. The thrust of the program will be to reach ninth grade students who have a desire to attend college but have a deficiency in one or more academic areas. We will partner with area school districts and later with area community colleges with the plan to move into the heart of the Delta. Our goal is to start with a cohort of ninth graders in the fall of 2011 and work with those students through their high school career. A new cohort of ninth graders would begin each year.

Accreditation is an ongoing effort for our college and the university. The university will have a campus visit from The Higher Learning Commission in 2012 and the COE will have a focused visit from the National Council for Accreditation of Teacher Education in October 2011. The focused visit will address Standard 2 at the graduate level. The Steering Committee is in place and the standard is being addressed. In the spring of 2011 the School Counseling program will have an onsite visit from their accrediting body, the Council for Accreditation of Counseling and Related Educational Programs. Dr. Nola Christenberry is providing the leadership for this self-study with assistance from Drs. Patrick Peck and Craig Jones. Accreditation provides a mark of quality from an external accrediting body and our desire is to have our current programs reaccredited or if not, to work toward this goal.

The semester is off to a great start and if you have any questions or comments, do not hesitate to contact me by email at dmaness@astate.edu or by telephone at (870) 972-3057.

FROM THE DEAN’S DESK:

Dean Don Maness

The COE leads all colleges in credit hour production for the Fall 2010 Semester.
PSYCHOLOGY FACULTY AND STUDENTS PRESENT AT INTERNATIONAL CONFERENCE

Psychology faculty and students were well represented at the Association for Psychological Science conference in Boston in May. Drs. Kris Biondolillo, Amy Claxton, Robert Johnson, Loretta McGregor, David Saarnio and Karen Yanowitz, along with Adjunct Professor Dr. Josie Welsh, presented multiple posters. Additionally, eight ASU students and recent graduates co-presented five of the posters with faculty. Poster topics for ASU students and faculty included nicotine consumption in pregnant rats, perception of names, political bias in recall of 9/11, stereotypes of women, perceptions of stalking, perceived academic threat and aesthetics of music. Students pictured from left to right are Cassie Waldrop, Anthony Eldridge, Brandy Riggan, Cassandra Allen, J.D. Hogue, Tabitha Reynolds, Eleny Davis and Elizabeth Snow (not pictured).

ARKANSAS DELTA WRITING PROJECT COMPLETES SECOND SUMMER WRITING INSTITUTE

The Arkansas Delta Writing Project completed its second Summer Writing Institute for Teachers last summer. The four-week institute was held at Arkansas State University in the Department of Teacher Education. Worth two graduate courses in the Department of Teacher Education, the institute requires an application process, an interview and the presentation of an interactive demonstration lesson.

This year two educators joined Dr. Dixie Keyes as facilitators of the intensive writing workshop. Trina Walls, a fifth grade literacy teacher from the Nettleton School District and Carolyn Ponce, a music appreciation instructor at ASU, led journaling events, writing marathons and guided the creation of an institute website. The facilitators and the fellows produced and published two major writing pieces, along with various poems.

The culminating events of the institute included the publication of a print anthology and an afternoon Poetry Café read-aloud event. Writing to reflect, writing to learn in content areas, writing to publish and creative writing were all experienced over the four weeks. All of the writing and learning events from the institute were designed so that teachers of writing and other content areas can experience writing themselves. National Writing Project research states that writing project teachers’ students simply write more, and writing more raises student achievement.

All teachers, kindergarten through college, in any content area, are invited to apply to next year’s summer writing institute. For more information, visit the Arkansas Delta Writing Project online at http://www.astate.edu/cpi/adwp, or call Dr. Dixie Keyes at (870) 680-8065.

Participants in this year’s Summer Writing Institute for Teachers were, from left, Peggy Gipson, Beverly Campbell, Shelly Eichman, Crystal Micheli, Star Martin, Tim Bennett, Jodi Hancock, Melanie Corbett, Teri Spillman, Amy Walton and Kerri Bennett.
PRESENTATIONS

Dr. Paul A. Finnicum, Health Promotion, Dr. Lance G. Bryant, Physical Education and Mr. Mitchell J. Mathis, Physical Education, along with Dr. John S. Green and Dr. Jeffrey B. Zeiger, recently presented their research at the National Alliance for Health, Physical Education, Recreation and Dance Convention and Exposition in Indianapolis, Indiana. Their presentation was “Courses are so Much Cooler Online with Twitter and Facebook.”

Dr. Paul A. Finnicum, Health Promotion, and Mr. Mitchell J. Mathis, Physical Education, along with Dr. John S. Green and Dr. Jeffrey B. Zeiger, recently presented their research at the July 17-22 National Wellness Conference in Stevens Point, Wisconsin. Their presentation was “Technological Tools of the Trade for Teachers.” The purpose of the poster was to provide colleagues with insight regarding the use of video, personal response devices, communication strategies, course management software, test security, adaptive release of materials and managing discussion boards.

Dr. Robert Johnson, Psychology, recently presented his research, “Do political attitudes result from distorted recollections?” during a poster session at the annual convention of the Association for Psychological Science held in Boston, Massachusetts. Dr. Johnson’s research examined accuracy of recall of 9-11 (World Trade Center) events and attitudes towards the consequences and determined both by administering a questionnaire to 103 subjects (35 voters). To present his paper, Dr. Johnson flew into Logan International Airport, the same airport, coincidently, the terrorists departed from on Sept. 11, 2001.

Dr. Natalie A. Johnson-Leslie, Teacher Education, and H. Steve Leslie, Interactive Teaching and Technology Center, recently presented their research at the 4th Annual Tegrity User Conference, at the University of Louisville, Kentucky. Their presentation was “Pedagogical inTEGRITY: Building and Sustaining a Culture of Use.” Their presentation focused on sustaining pedagogical principles in web-assisted and online courses taught using Tegrity course capture software. Tegrity emphasizes innovation in teaching and learning technology.

Dr. Loretta Neal McGregor, chair, Psychology and Counseling, and Dr. Don Maness, Teacher Education, and Dean, College of Education, were invited to give a presentation at the 27th annual Academic Chairperson’s conference, held in Orlando, Florida in February. Their presentation, “Academic Incivility: Here Comes the Bully,” was based on research the pair conducted at various Arkansas colleges and universities. The Academic Chairperson’s conference is designed to provide practical information for department chairpersons and academic deans in higher education, which will assist them in serving more effectively.

Dr. Loretta Neal McGregor, chair, Psychology and Counseling presented a poster, “Incivility in higher education: A matter of perception,” at the 113th annual meeting of the American Psychological Association in San Diego in August.

Dr. David Saarnio, Psychology and Counseling, and Ms. Christy Brinkley, both from the Office of Behavioral Research and Evaluation in the College of Education and ABI, recently presented a poster at the 2010 National Training Institutes in Washington, D.C. Co-authors on the poster were Cindy Crusto (from the Yale University School of Medicine) and Stephen Fielding (from the Children’s Institute at the University of Rochester). The poster focused on insights and lessons learned from evaluating Systems of Care for children with severe emotional disturbances. The Training Institutes is a national, biennial conference, sponsored by the Substance Abuse and Mental Health Services Administration, providing program, research and evaluation information on Systems of Care. OBRE has been involved with the Arkansas System of Care (ACTION for Kids) for more than four years. For more information visit OBRE online at http://www.astate.edu/education/obre.

PROMOTIONS

Congratulations to:

**Associate to Full Professor**
- Dr. Kris Biondolillo, Psychology and Counseling
- Dr. Paul Finnicum, Health, Physical Education and Sport Sciences

**Assistant to Associate Professor**
- Dr. Dixie Keyes, Teacher Education
- Dr. David LaVetter, Health, Physical Education and Sport Sciences

**Tenure**
- Dr. David LaVetter, Health, Physical Education and Sport Sciences

**Years of Service**

**30 Years or More of Service Recognition**
- Dr. Tom Adams (1981) 30 years
- Dr. Beverly Gilbert (1978) 33 years
- Dr. Craig Jones (1977) 34 years
- Dr. Robert Johnson (1975) 36 years
- Dr. Lynn Howerton (1974) 37 years
- Ms. Nancy Bacot (1972) 39 years
- Ms. Jo Ann Nalley (1971) 40 years
PUBLICATIONS


Dr. Amy Pearce, Psychology and Counseling, and Dr. Al Romero, currently dean of the College of Arts and Sciences at Southern Illinois University-Edwardsville and former chair of the Department of Biological Sciences at ASU, have published in the Encyclopedia of Science and Technology Communication edited by University of Nevada-Las Vegas Professor Susanna Hornig Priest.

Dr. Blair Dean, Health, Physical Education and Sport Sciences, recently highlighted her previously published book, “Academotion: 100 Action-Packed Activities For Teachers Of Young Children” in an article she co-authored entitled “Fit Body: Children on the Move” for Arkansas Natural Awakenings.

Dr. Minghui Gao, Teacher Education, published a book entitled “The Ethical Discourse of Chinese Children: A Narrative Approach to the Social and Moral Intricacy of Lying about Good Deeds.” This book presents research which explores a provocative face of lying in a particular cultural context, the Chinese practice of lying about good deeds and helps readers appreciate the subtle character of moral thought, action and development not only within Chinese culture but beyond.

Dr. Natalie Johnson-Leslie, Teacher Education, and H. Steve Leslie’s published “The ABC’s of Surviving School Violence,” targeted to early learners to encourage them to make the right choices which educates, informs and emphasizes practical, common-sense strategies that could save lives. Early learners will be helped to resolve small conflicts, listen to each other, talk to each other, work cooperatively and make non-violent decisions.

OTHER NEWS

Dr. Don Maness, Dean, College of Education, held a book signing for “Do They Miss Me at Home?: The Civil War letters of William McKnight of the Seventh Ohio Volunteer Cavalry,” on Thursday, Sept. 2, in the Dean B. Ellis Library’s third-floor exhibition and programs area. Dr. Maness has also donated a copy of his book to the library, presenting it to interim library dean Jeff Bailey.

Dr. JaneMarie Dewailly, Teacher Education, was named as the regional coordinator of The International Reading Association’s Teachers’ Choice project. Teacher’s Choice List is published every November in Reading Teacher Magazine and is the list that professors, teachers, librarians and literacy coaches depend on from their professional organization for guidance in finding the “must have” newly published books that can make a difference in their libraries and classrooms.

Dr. Lance G. Bryant, a faculty member in the Department of Health, Physical Education and Sport Sciences was recently awarded a visiting fellowship to attend the 2010 Harris Manchester College Summer Research Institute at Oxford University. The summer institute draws scholars with diverse interests from many U.S. colleges and universities to study and write while in residence at the week-long institute. Given access to the many collections and world-renowned libraries at Oxford University, Dr. Bryant spent time exploring the perceptions of physical education teacher competence in European society. Dr. Bryant shares that this experience was truly an “opportunity of a lifetime” and expresses his honor in representing Arkansas State University’s College of Education.

Dr. George Foldesy, CEE director and faculty member, presented a paper at the European Teacher Education Network annual conference at the University of Helsinki in Helsinki, Finland. ETEN is an international organization that supports and recognizes the scholarly work of Education faculty from 14 countries.

The College of Education will host the What Works in Arkansas Conference in conjunction with the University of Arkansas in February, 2011. Over the last two years “education reform” and concepts associated with education reform has taken a prominent role in education policy and discussion. Many of the policies currently recommended are based on models of “no-excuses” charter schools which have succeeded in preparing disadvantaged children for college. These models are very useful, but limited since they do not focus on differences based on geographical context, poverty, immigration, growth size, and most importantly, elementary, middle or secondary status.

Dr. Greg Meeks led a delegation to Washington, D.C. for the annual conference of the National Council for Accreditation of Teacher Education. The delegation consisted of Drs. Steve Bounds, Kyle Chandler, Gina Hogue, Don Maness and Deborah Owens most of who serve on the Focused Visit Steering Committee. During the conference, the delegates had the opportunity to attend numerous sessions focused on assessment as well the opportunity to meet with Dr. Kim Boyd who is serving as the College of Education’s consultant for the 2012 Focused Visit. During the 2009 NCATE Board of Examiners visit, they recommended that the College of Education standardize its assessment system for all professional education graduate programs. The Focused Visit will examine the college’s new assessment system.
NEW FACULTY AND STAFF

Dr. Claudia Benavides-Espinoza, a native of Mexico, is an assistant professor in the Sport Management Program in the Health, Physical Education and Sport Sciences department. In 2009, she received a Ph.D. with an emphasis in Sports Management from Texas A&M University in Kinesiology. Her recent academic achievements include dissertation of the year honors in the Department of Health and Kinesiology at Texas A&M University. She has also been recently awarded membership in the National Researcher System sponsored by the National Council for Science and Technology in Mexico. Throughout her professional and sporting career she has been an athlete, coach, Physical Education teacher, Physical Activity instructor and a professor and researcher. Her research interests include a variety of topics within the human behavior in sport organizations umbrella. She and her fiancé Jonathan Amb will get married next year and plan to start their life together here in Jonesboro.

Dr. Ryan Kelly attended the University of Iowa and spent time as a high school language arts teacher prior to graduate study at Iowa State University. There he built experience in both research and teaching undergraduate and graduate coursework. He also worked with gifted learners in a summer course setting through Iowa State. He completed his Ph.D. in the summer of 2010 in Literacy Education. His research interests include critical pedagogy, peer editing and the collaborative writing process and the use of classroom discourse in qualitative approaches to educational research. He and his wife Caroline have two boys, Charlie and Quinn.

Ms. Amanda Wheeler is an instructor in the Athletic Training Education Program. She completed her undergraduate degree at Arkansas State University in 2003 and her master’s degree at Marshall University in 2006. She is scheduled to complete her Ph.D. in Health, Leisure and Human Performance from Oklahoma State University in December 2010. Amanda served as an assistant athletic trainer and instructor at Ouachita Baptist University before moving to Stillwater, Oklahoma to pursue her Ph.D. She comes to Arkansas State University from The University of Southern Mississippi where she served as clinical coordinator in the Athletic Training Education Program.

Dr. Yun-Jeong Shin is an assistant professor in the Department of Psychology and Counseling. She completed her undergraduate and master’s degrees at Seoul National University in South Korea. In 2010, she received a Ph.D. from Purdue University, West Lafayette in Counseling Psychology. Her areas of interests are career/vocational development, emotional regulation and multicultural competency in counseling. She is married and has a two and a half year old son.

Ms. Elizabeth Wakefield is an Administrative Specialist II in Educational Leadership, Curriculum and Special Education. She received a B.S. in Animal Science with a minor in Agribusiness from ASU in May 2010 and enjoyed being at ASU so much she just stayed. Elizabeth is married and has an 8-month old daughter named Kaylyn. She enjoys riding horses, kayaking, water sports, reading, cooking and visiting with her family.

ALUMNI NEWS

Laura Taylor was an August 2005 graduate with a BS in Health Promotion. She was recently named the recipient of the Leadership in Fitness Award for Outstanding Individual by the Arkansas Governor’s Council on Fitness.

Dr. Angela Edgar has written a book, “The History of Curriculum in American Schools: From the Pilgrims to the Present.” Angela has also accepted a job as the Elementary Principal at Portageville Elementary, Portageville, Missouri.

Julie Dockery is now an English Professor at Harry S Truman College in Chicago, Illinois. Julie is working on her dissertation.

Dr. Bridget (Duncan) Shemwell presented a paper at the Association for Career and Technical Education conference in Nashville, Tennessee during this past academic year. She is a student advisor at Arkansas Northeastern College in Blytheville, Arkansas.

Dr. Tom W. Kimbrell is currently the Commissioner of Education with the Arkansas Department of Education in Little Rock, Arkansas.

Keith McClanahan is the Director of Advanced Technology & Allied Health. He wrote part of the AATYC Aerospace CBJT Grant that was awarded $2.4M, of which ASU-Beebe received $200K. Keith also presented at the Fall 2009 National Conference of the National Coalition of Advanced Technology Centers October 1 in Chicago Illinois. Keith is working on his dissertation.

Merlina McCullough is a member of the Board of Directors at the Arkansas Humanities and Arts Council in Mt. Home, Arkansas. Merlina is working on her dissertation.

Dr. Janice Coleman recently acquired a new position as Interim Assistant Dean of University College and Advisor for the General Studies Program at the University of Arkansas at Pine Bluff. Janice was also promoted to Assistant Professor at UAPB.

Dr. Dilok Phanchantraurai is the Program Coordinator for the International Students and Scholars Office at Iowa State University in Ames, Iowa.


Dr. Bill Sumrall III presented several papers this past year at the International Business and Economics Research Conference in Las Vegas, Nevada.
DR. DIANNE LAWLER IS RECIPIENT OF EDUCATOR AWARD

Dr. Dianne Lawler, professor of Early Childhood Education and chair of the Department of Teacher Education at Arkansas State University, was awarded the “Educator, You Make a Difference Award” at the annual banquet of Kappa Delta Pi, the teacher education honor society. This prestigious award in education was formerly known as the Eugene W. Smith Point of Excellence award. Dr. Lawler received her doctoral degree from Peabody College of Vanderbilt University, and she received her MSE and BSE degrees in Early Childhood Education from ASU. Her career in education began as a public school kindergarten teacher, and she has been involved in supervising preservice teachers for 24 years. Her accomplishments include an extensive list of publications, including three books and 38 published articles; many presentations to learned forums at the international, national, regional and state levels; and raising nearly $2,000,000 in grant funding. She served as a faculty liaison in a professional development school (West Elementary) for 8 years; as president of the Arkansas Early Childhood Association 1990-91; as president of the Southern Early Childhood Association 1999-02; and secretary of the executive board of the Association for Childhood Education. She has served on the ASU faculty for 20 years. Dr. Lawler was chosen to serve as chair of the Department of Teacher Education at ASU four years ago and has been actively engaged in the teacher education accreditation process.

DR. AMY PEARCE ENGAGES IN SCIENCE OUTREACH IN SCOTLAND

Dr. Amy R. Pearce, Psychology & Counseling, spent the summer visiting universities and science centers in Scotland. By invitation from the Dean of Biology at the University of St. Andrews, she hosted a collaborative workshop with neuroscientist Dr. Gareth Miles for the Fife Schools Science Festival. She also attended Science Sunday at the University of Glasgow and met with directors of the Dundee Science Centre, Glasgow Science Centre, the Edinburgh International Science Festival and the Scottish Institute for Biotechnology Education at the University of Edinburgh. The information and contacts gathered from the visit will help to improve science outreach programs Pearce engages in through ASU and other professional affiliations.

100TH DISSERTATION

The Spring 2010 semester marked a milestone for Dr. David Cox, professor of Educational Leadership, Curriculum and Special Education and Coordinator, Community College Education Program when he supervised the completion of his 100th Educational Leadership doctoral dissertation with doctoral student, Sarah Russback. The 100 dissertations span a career of 30 years over two universities – the University of Mississippi and ASU. Congratulations to Dr. Cox for his years of dedicated service to graduate student success.

FORENSIC SCIENCE INSTITUTE

A successful grant program has impacted over 300 7th through 12th grade students and approximately 70 teachers who participated in a forensic science institute over the last four summers, with the last institute of the series being held in summer 2010. Participation was made possible by the Creating Student Investigators program, funded by a $1.06 million dollar grant from the National Science Foundation Information Technology Experiences for Students and Teachers. The grant program was developed Dr. Karen Yanowitz (Principal Investigator, Psychology and Counseling), Dr. Ann Ross (co-PI, Teacher Education) and Dr. Staria Vanderpool (co-PI Biological Sciences).

The program had several components, including hands-on training in scientific techniques, coverage of scientific content in a variety of domains and guest speakers from various fields, such as state crime laboratory personnel and a forensic anthropologist. Crime scenarios are inherently problem-based in nature and thus provide a natural context by which to teach science content and pedagogy. Participants performed a variety of experiments to gather information, including using GPS units and radar guns, conducting protein analysis, finger-printing and hair analysis and then were asked to support their hypotheses about the crimes with data acquired from their research.
PSYCHOLOGY & COUNSELING FACULTY AND STUDENTS RECEIVE MIDDLE EAST STUDIES GRANTS

Out of seven grants funded through the 2010 ASU Middle East Studies Committee, two were awarded to the Department of Psychology and Counseling. Drs. Amy Pearce and Irina Khramtsova received $12,000 to conduct collaborative research at Bahcesehir University in Istanbul, Turkey where they will examine cultural influences on mate preferences. This study relates to their research conducted previously in the United States, Russia, Japan and Germany. In May 2010 Dr. Khramtsova and Ms. Michelle White (pictured at left), an undergraduate psychology major, traveled to Istanbul and carried out a pilot study. In November of this year Dr. Pearce will continue the project in Istanbul accompanied by honors psychology students Ms. Eleny Davis and Ms. Hannah Holloway. Senior psychology major Ms. Kristyn Willis (pictured right) received funding to explore accessibility to public buildings for individuals living with disabilities. She carried out her study in Egypt this summer.

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The Mission of the College of Education is to generate and disseminate knowledge through teaching, research, and service; and to apply that knowledge to improve education and the quality of life for all individuals in a pluralistic and democratic society. We accomplish this within student-centered, intellectually challenging environments with faculty and staff dedicated to excellence.

We in the College of Education, would like to sincerely thank each and every alumnus and friend who recently made financial gifts. If you would like to be a part of the exciting things that are happening in the ASU College of Education, you can do so by making a donation. Donations are tax-deductible and they provide important support for college-wide initiatives and faculty development. If you would like to help us fulfill our mission, please fill out the form below and return it to: College of Education, Dean’s Office, P. O. Box 940, State University, AR 72467-0940.

Name ___________________________________________ Street Address ___________________________________________

City ___________________________ State _______ Zip code _______ Telephone ___________________________

Email ___________________________________________

Make checks payable to: ASU College of Education

- Do you work for a matching gift company? If so, please enclose a completed Matching Gift form from your company along with your gift and the above completed form.
- If you are aware of grant opportunities in which the College of Education might become engaged, please let us know in the Dean’s Office by calling 870-972-3057.