Date November 30, 2007

FACULTY ASSOCIATION OFFICERS

Louella Moore—Chair Present
Shivan Haran—Vice-Chair of the Senate Absent
Bill Humphrey—Past President Present
Lillie Fears—Secretary Faculty Association Present
Judith Pfriemer—Secretary of the Senate Absent

AGRICULTURE (1)
Bert Greenwalt Spring 08 Absent

BUSINESS (3)
Mark Foster Spring 09 Present
Richard Segall Spring 08 Present
Ahmad Syamil Spring 08 Absent

COMMUNICATIONS (2)
Pradeep Mishra Spring 08 Present
Mary J. Pitts Spring 09 Present

EDUCATION (5)
Andy Mooneyham Spring 09 Absent
Daniel Cline Spring 09 Present
Tom Fiala Spring 08 Absent
Stephanie Davidson Spring 09 Absent
Amy Claxton Spring 09 Present

ENGINEERING (1)
Shivan Haran Spring 09 Absent

FINE ARTS (3)
Stacy Alley Spring 08 Present
Ron Horton Spring 09 Absent
Bill Rowe Spring 09 Present

HUMANITIES AND SOCIAL SCIENCES (6)
Robert Baum Spring 08 Absent
Win Bridges Spring 08 Present
Richard Burns Spring 09 Present
Peggy Robinson-Wright Spring 09 Absent
Alex Sydorenko Spring 09 Absent
Richard Wang Spring 09 Present

LIBRARY (1)
Myron Flugstad Spring 09 Present

MILITARY SCIENCE (1)
Jeffrey Helms Spring 09 Absent

NURSING AND HEALTH PROFESSIONS (4)
Donna Caldwell Spring 09 Absent
Richard Freer Spring 08 Absent
Mike McDaniel Spring 09 Absent
Judith Pfriemer Spring 08 Absent

SCIENCE AND MATHEMATICS (4)
Richard Grippo Spring 09 Present
Jeff Jenness Spring 08 Absent
Jie Miao Spring 08 Absent
Open

UNIVERSITY COLLEGE (1)
Gloria Bridges Spring 08 Present
Minutes:

Guest presentation --

Barbara Doyle, Assessment Director, presented an overview of results from assessment instruments administered in Spring 2007. These included the Collegiate Learning Assessment (CLA), the National Survey of Student Engagement (NSSE), and the Faculty Survey of Student Engagement (FSSE).

Ms. Doyle noted the CLA instrument was praised by the Spellings Institute. The goal was to get two 100 student samples with 100 freshmen and 100 seniors. All were native ASU students, not transfers. The CLA Measures included an Analytic Writing Task and a Performance Task. Examples of these were shown in a Powerpoint illustration. Overall, the Freshmen (n=84) scored AT THE EXPECTED level given their SAT or converted ACT entry scores. The Seniors (n=91) scored BELOW EXPECTED. The difference between the freshman and senior scores placed ASU achievement as being better than only 30% of the CLA institutions.

The NSSE and FSSE were computer based assessments of student engagement perceptions of Students (NSSE) and Faculty (FSSE). The difference shows difference in perception between students and faculty. 898 ASU freshmen and seniors completed the 2007 NSSE with a 26% response rate. 45% of NSSE respondents were freshmen and 55% were students. 279 Faculty responded to the FSSE survey (a 60% response rate). Demographics of the various respondent groups were also detailed. For example, the NSSE respondents were 69% female.

The NSSE allows comparisons to SREB III Peer Institutions and to Carnegie Classification Peers. Detailed comparisons of Faculty and Student comparisons were presented. Interested parties can receive copies of this information by contacting Barbara Doyle’s office. The floor was then opened up for questions. Questions/comments included: 1) Are the implications that we should teach toward the test? 2) Some questions and comments focused on the non-random therefore potentially non-representative sample from faculty and what incentives were used to get quality answers from students.

Approval of Prior Minutes: None presented for consideration, as Secretary was unable to attend.

New Business:

1. R. Burns made motion seconded by M. Foster to bring forward the Shared Governance Proposal to establish a Risk Management Committee. Taskforce working on this included R. Burns, T. Fiala, and P. Robinson-Wright. Discussion issues included why the committee is needed, how it overlaps with Environmental Safety staff functions, and the committee composition such as underrepresentation of students and chairs. Some discussion centered on whether this committee was intended to be a full-fledged shared governance (IGOC) committee or some other type. Some questioned whether this committee might be a backdoor approach to getting drug testing. The Vote on the motion was 15 opposed to formation of the committee and none in favor. A second motion was made R. Burns, seconded by R. Grippo to send forward the following comments for revision to the Risk Management Shared Governance proposal: 1) Needs a more specific rationale with better boundaries of what the committee will do in order to prevent infringement of personal privacy and 2) Needs to add department chairs and others with more expertise in the use of hazardous chemicals as part of the committee composition. The Comments motion passed 14 in favor, 1 opposed, and 1 abstain.

2. An update was given on the faculty workload proposal previously discussed by R. Burns. The proposal has been submitted to the ASU Faculty Handbook Committee.

3. A Motion was made by R. Segall, and seconded by R. Grippo to Revised Calendar with later starting date. The motion passed 13 for and 3 abstain.
4. Other Concerns portion of the meeting: W. Bridges expressed concerns about students being allowed to participate in graduation ceremonies when they have had judicial proceedings preclude their actual graduation.