

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

MSE in Educational Theory and Practice Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/Skills	Ecological Dimension (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
NBCT STANDARDS					
Teachers are committed to students and their learning.	X	X			
Teachers know the subjects they teach and how to teach those subjects to students.			X		
Teachers are responsible for managing and monitoring student learning.					X
Teachers think systematically about their practice and learn from experience.	X		X		
Teachers are members of learning communities.				X	