

Graduate Council  
April 12, 2006 : 3:00  
Minutes

The Graduate School met on April 12, 2006, in the Graduate School Conference Room. Present were Drs. Amienyi, Armah, Bednarz, Buchanan, Chaffee, Chappel, E. Gilbert, A. Grippo, Jones, McDaniel, Peck, Saleh, Sustich, and Ms. Curbo.

1. Certificate in Student Affairs - **Approved**
  
2. New Courses – **All approved**
  - a. COUN 6473 Child and Adolescent Counseling
  - b. PSY 7523 Psychoed Interv
  - c. RDNG 6513 Emergent Literacy Birth – Primary Grades
  - d. ECH 6523 Documenting Young Children’s Learning & Development
  - e. MLED 6403 The World of the Mid-Level Child
  - f. MLED 6413 Standards Based Instruction
  - g. MLED 6423 Teaming, Teaching, & Learning in the Mid-level Education
  - h. ECH 6783 Leadership in Early Childhood Education
  - i. TE 6253 Perspectives on Professionalism in Education
  - j. TE 6263 Teachers as Professionals: NBPTS
  - k. TE 6233 Teaching and Assessment
  - l. TE 6243 Technology as a Tool for Teaching

**Approved with improvement to title**

  - m. RDNG 6393 Reading & Tech Issues for Classroom Teachers
  - n. ECH 6773 Research in Early Childhood Education
  - o. RDNG 6383 Reading Issues within a Multicultural and Pluralistic Society for Classroom Teachers
  - p. RDNG 6373 Qualitative Reading Research for Classroom Teachers
  - q. TE 6283 Practicum in Teacher Education
  - r. MUED 5642 Piano Pedagogy
  - s. MBS 6213/BIOL 6213 Advanced Cell Biology
  - t. MBS 6251-1/BIOL 6251-3 Techniques in Molecular Biosciences
  - u. MBS 7151/BIOL 7151 Responsible Conduct in Research
  - v. MBS 6243/BIOL 6243 Molecular Genetics and Genomics
  - w. MBS 6233/BIOL 6233 Specialized Biochemistry
  
3. Deleted Courses – **All approved**
  - a. ELED 6033 Issues and Trends in Elementary Education
  - b. ECH 6523 Nature of the Learning-Teaching Process for Young Children
  - c. ECH 6573 Seminar: Problems in Early Childhood Education
  - d. ECH 6483 Early Childhood Education
  - e.

4. **Bulletin Changes – All approved**
- a. changes in admission requirements to the Masters in Educational Theory & Practice
  - b. changes in program requirements – Ed.S. Psychology & Counseling
  - c. change in course description – COUN 6203 Counseling Prepracticum
  - d. change in prerequisite for COUN 6213 Counseling Practicum
  - e. change in prerequisite for PSY 7613 Practicum in School Psych
  - f. change in prerequisite for PSY 7513 Psycho-Educational Assessment of Persons with Disabling Conditions
  - g. change in prerequisites for PSY 6583 Individual Intelligence Testing
  - h. change in prerequisite for PSY 7823-6 Supervised Internship
  - i. change in prerequisite for PSY 6573 Psychological Testing
  - j. Teacher Ed -Pg. 113. Change El Ed to Mid-Level Ed. Pg. 114 delete course requirements. Pg. 89 #6 change El Ed to Mid-Level Ed
  - k. Teacher Ed -Page 116 delete course requirements through minimum hours and insert new course requirements
  - l. Teacher Ed -Page 110 delete course requirements through minimum hours required and insert new course requirements
  - m. Teacher Ed – Page 105 delete course requirements through minimum hours required and insert new course requirements
  - n. Teacher Ed – change ECH 6533 Curr and Methods for Young Children to ECH 6533 Sources and Models of Early Childhood Curr Study....
  - o. Teacher Ed – change ECH 6513 Advanced Child Study to ECH 6513 Developmental Perspectives
  - p. Teacher Ed – change RDNG 6343 Organization & Supervision of Reading Programs to RDNG 6343 Reading Issues for School Supervisors and Administrators
  - q. Teacher Ed – change in description RDNG 6363 Seminar in Reading
- Approved with condition that description be improved**