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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**New Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **[X] New Course or [ ]Experimental Course (1-time offering) (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| Edward Hammerand 7/24/2017 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Hung-Chi Su 7/24/2017 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| David F Gilmore 10/6/2017 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Anne Grippo 10/6/2017 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Hung-Chi Su, suh@astate.edu, (870)680-8119

2. Proposed Starting Term and Bulletin Year

Spring, 2018

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

CS 5623

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Fundamentals of Data Science

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

Study of the practices and techniques associated with data science, including programming for data analytics, modern technologies for data access in distributed and parallel systems, and an overview of machine learning models.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
   1. If yes, which ones?

CS3113 or “B” or better in CS5032, and STAT3233

* 1. Why or why not?

The material covered by the course requires understanding of advanced concepts in data structures (CS3113 or CS5032), and statistics (STAT3233).

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

Enter text...

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture only

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

10. **No** Is this course dual listed (undergraduate/graduate)?

11. **No** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

Please explain. Enter text...

12. **Yes** Is this course in support of a new program?

a. If yes, what program?

Data Science Certificate in Computer Science

13. **No** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **No** Will this course be equivalent to a deleted course?

a. If yes, which course?

Enter text...

15. **Yes** Has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

16. **No** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1: Introduction and Data Science Process

Week 2: Infrastructure and Tools

Week 3: Visualizing Data

Week 4: Linear Algebra Review

Week 5: Statistical Distributions & Probability Review

Week 6: Data Collection & Data Cleaning

Week 7: Gradient Descent & Machine Learning Concepts

Week 8: Supervised Learning

Week 9: Supervised Learning

Week 10: Unsupervised Learning

Week 11: Scaling Up Analytics-Map Reduce

Week 12: Scaling Up Analytics-Spark

Week 13: Parallel Processing

Week 14: Graph Processing

18. Special features (e.g. labs, exhibits, site visitations, etc.)

N/A

19. Department staffing and classroom/lab resources

Enter text...

1. Will this require additional faculty, supplies, etc.?

No. The department's elective course rotation will be adjusted to free up a position for offerings of this course. No additional equipment or supplies will be needed.

20. **No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Course Justification**

21. Justification for course being included in program. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

The demand for data science skills from both industry and academia is growing rapidly. This course will equip students with the skills and tools used for data science application development necessary to address this demand.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

One part of the mission is to maintain the curriculum with updated technologies. The course addresses the department’s ongoing need to add curriculum reflecting new concepts and technologies in computer science. The department needs to prepare students for work and continuing advancement in the industrial application and computing research of data science.

c. Student population served.

Graduate.

d. Rationale for the level of the course (lower, upper, or graduate).

Students should have comprehensive understanding about analysis of algorithms, data structures, statistics, and programming skills.

**Assessment**

**University Outcomes**

22. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

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| * 1. **[ ]** Global Awareness | * 1. **[X ]** Thinking Critically | * 1. **[X ]** Information Literacy |

**Relationship with Current Program-Level Assessment Process**

23. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

1. M.S. Computer Science graduate students should have a deeper understanding of the theory and application of algorithms, programming languages, and computer processes.
2. M.S. Computer Science graduate students should have the ability to apply advanced analysis techniques to problem identification and solution in computing applications.
3. M.S. Computer Science graduate students should have the ability to apply advanced implementation techniques to problem identification and solution in computing applications.

The course will be assessed along with other graduate courses on the same schedule.

24. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | M.S. Computer Science graduate students should have a deeper understanding of the theory and application of algorithms, programming languages, and computer processes. |
| Assessment Measure | Comprehensive examinations and employer surveys |
| Assessment  Timetable | Comprehensive exams will be conducted each semester, reviewed annually, and reported on every three years; employer surveys will be conducted each fall and reported on every four years. |
| Who is responsible for assessing and reporting on the results? | Department assessment committee. |

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| **Program-Level Outcome 2 (from question #23)** | M.S. Computer Science graduate students should have the ability to apply advanced analysis techniques to problem identification and solution in computing applications. |
| Assessment Measure | Comprehensive examinations and employer surveys |
| Assessment  Timetable | Comprehensive exams will be conducted each semester, reviewed annually, and reported on every three years; employer surveys will be conducted each fall and reported on every four years. |
| Who is responsible for assessing and reporting on the results? | Department assessment committee. |

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| **Program-Level Outcome 3 (from question #23)** | M.S. Computer Science graduate students should have the ability to apply advanced implementation techniques to problem identification and solution in computing applications. |
| Assessment Measure | Comprehensive examinations and employer surveys |
| Assessment  Timetable | Comprehensive exams will be conducted each semester, reviewed annually, and reported on every three years; employer surveys will be conducted each fall and reported on every four years. |
| Who is responsible for assessing and reporting on the results? | Department assessment committee. |

**Course-Level Outcomes**

25. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Students will be familiar with the software platform for data science. |
| Which learning activities are responsible for this outcome? | In-class discussion and illustrations  Demonstration of analysis results in presentations |
| Assessment Measure | Course presentations, exams and projects |

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| **Outcome 2** | Student will become familiar with the data analytics. |
| Which learning activities are responsible for this outcome? | Accomplish related literature reviews  Demonstrate the analysis results in presentations and exams |
| Assessment Measure | Course exams and presentations |

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| **Outcome 3** | Students will get experience which will develop implementation skills. |
| Which learning activities are responsible for this outcome? | In-class discussion and illustrations  Accomplish related literature reviews  Conduct effective projects |
| Assessment Measure | Course homework, presentations, exams and projects |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**CS 5423. Computer Graphics II** Continuation of Computer Graphics I. Techniques for generation of realistic solid models are examined. Topics include hidden surface removal, shading, shadowing, reflection, refraction, and color theory. Prerequisite: CS 5413.

**CS 5433. Artificial Intelligence** Representation of knowledge and introduction to a functional programming language; search methods and control. Typical applications of artificial intelligence. Prerequisite: CS 3113 or “B” or better in CS 5032.

**CS 5543. Database Systems** Topics include major database models; relational algebra; data independence and database normalization; entity relationship model; security, integrity, recovery and concurrency issues; physical organization of a database. Prerequisite: CS 3113 or “B” or better in CS 5032.

***CS 5623. Fundamentals of Data Science Study of the practices and techniques associated with data science, including programming for data analytics, modern technologies for data access in distributed and parallel systems, and an overview of machine learning models. Prerequisites:***  ***CS3113 or “B” or better in CS5032, and STAT3233.***

**CS 5713. Analysis of Algorithms** The analysis of space and time requirements of algorithms. Worst-case and average case studies. Greedy algorithms and divide-and-conquer algorithms examined. Tractable and intractable algorithms surveyed. Prerequisites: CS 3113 or “B” or better in CS 5032, and MATH 2214.

**CS 5723. Automata Theory** Study formal languages and equivalent models of computation. Finite state automata and regular expressions. Push-down automata and context free grammars. Pumping lemmas and closure properties. Turing Machines. Prerequisite: CS 3113 or “B” or better in CS 5032.

**CS 5823. Scripting Languages** Examination of scripting languages compared to conventional programming languages and construction of domain-specific solutions for common problems in GUI, networking, and web programming. Prerequisite: CS 3113 or “B” or better in CS 5032.