

ARKANSAS STATE UNIVERSITY
APPLICATION FOR ADMISSION
into the Teacher Education Programs

- Campus (check one) [] ANC [] Beebe [] EACC [] Jonesboro [] Mid-South [] Mt. Home
[] Newport [] PCC

LEVEL 1 CHECKPOINT

Part I-Demographics (to be completed by applicant):

Name: _____ SS# _____ Date of Application _____
ID # _____
(for licensure purposes) (Jonesboro ASU ID #)

Any other names under which your records may be filed _____
Mailing Address _____

(Street or Box) (City) (State) (Zip)
Email address _____ Phone # (including area code) _____

- [] American Indian/Alaskan Native [] Hispanic [] Two or more races
[] Asian [] Native Hawaiian/Pacific Islander
[] Black/African American [] White
Race/Ethnicity: Gender: F ___ M ___

ACT Composite Score _____ High School Graduated from: _____

I hereby make application for admission into the Teacher Education Program at Arkansas State University for the (circle one) BME, BSA, BSE degree with a major in _____ or with a (check one) [] Masters of Art in Teaching (MAT) or a 2nd Degree in BTEC or [] Program of Study seeking licensure in _____. Grade Level (check one): [] P-4; [] P-4/SPED; [] 4-8 LA/SS; [] 4-8 M/S; [] 7-12; [] P-8 & 7-12

Part II-Pre-Admission Screening Requirements (to be completed by faculty advisor):

- [] Minimum 30 hrs. completed; Hours completed _____
[] Earned overall minimum 2.50 GPA; GPA is _____. (minimum of 3.0 in all courses required for MAT)
[] Completed specified courses with a grade of "C" of better.
(Show course grades below):
ENG 1003, Freshman English I _____ MATH requirement (1023) _____
ENG 1013, Freshman English II _____ SCOM 1203, Oral Communication or Speech Proficiency _____
[] Introduction to Education Grade ____ Show course prefix and number _____
[] Name of Field 1 Observations School _____
[] Received Conceptual Framework
[] Interview: You must appear before a department screening committee composed of your advisor and two additional faculty members. This committee will hold a post conference with you to address salient concerns and the recommendation being made to the Director of Professional Education Programs. The Director will inform you by mail of the action taken regarding your application; copies of the letter will also be sent to your advisor, department chair, and placed in your file.
[] Passed Core Academic Skills for Educators (show scores):
Reading 5712 (min. 156) _____ Writing 5722 (min. 162) _____ Math 5732 (min. 150) _____
[] Completed Career Decision Awareness (Counseling Services Center)

ATTACHMENTS

(Check to indicate attachments of required supporting documentation):

Student's responsibility:

- [] Clarification of Teacher Education Admission/Retention Standards
[] Up-to-date transcripts of all higher education course work (including transfer courses from other institutions; write in the names of any other institutions) _____
[] A copy of Praxis CORE scores
[] Two page typewritten philosophy/statement of beliefs regarding education

Committee's responsibility:

- [] Verification and Evaluation of Career Decision Awareness (Counseling Services Center)

**APPLICATION FOR ADMISSION
SIGNATURE PAGE**

(Student and advisor sign prior to the screening interview)

Applicant's Name (print or type) _____

Applicant's Signature _____ Date _____

Advisor's Name (print or type) _____

Advisor's Signature _____ Date _____

ADMISSION

(This part is completed at the department screening interview.)

Act 1310 of 1995 and Act 1311 of 1997 prohibit anyone convicted of a felony from being licensed to teach in the State of Arkansas and require that anyone applying for licensure must undergo criminal background check.

I hereby affirm that I have never been convicted of a felony. (i.e. contained within an attached description.)

Applicant's Signature _____ Date _____

Recommendation of Department Screening Committee:

- Approve
- Conditional _____
Date of Approval _____
- Deny

Other Concerns _____

Signature by Screening Committee _____ Date _____

_____ Date _____

_____ Date _____

Signature by Department Chair _____ Date _____

Signature of Professional Education Program's Director _____

Date _____

**CLARIFICATION OF TEACHER EDUCATION
ADMISSION/RETENTION STANDARDS**

The following clarification of graduation requirements applies to students admitted to teacher education after May 15, 1992 under the requirements of the 1987-88 or later Undergraduate Bulletin.

Requirements for teacher education admission and retention are listed in the Undergraduate Bulletin. Among the standards specifically required for admission is the establishment of a minimum overall grade-point-average (GPA) of 2.50 (on a 4.0 scale). This standard is reiterated as a prerequisite admission requirement for the student teaching semester.

It was the expectation of the teacher education faculty that the minimum overall GPA requirement (2.50) be viewed not only as one-time admission requirement but remain in effect throughout the students' program. Therefore, the admission standards presented in the Undergraduate Bulletin are delineated in a section entitled, Admission and Retention.

In addition to the review which is currently conducted prior to the teaching internship semester, the minimum overall GPA requirement will be audited at the time of graduation checkout. Teacher education students presenting a minimum overall GPA of less than 2.50 will not be eligible for graduation.

This clarification statement was reviewed and unanimously supported by the University Teacher Education Policy and Planning Committee on May 4, 1992. Teacher education students admitted after May 15, 1992 under the requirements of the 1987-88 or later Undergraduate Bulletin, must sign a copy of this statement to be filed with the application for admission to teacher education.

Signature _____ Date _____

(Signature indicates the statement has been read and the requirements are understood.)

ACT 1310 OF 1995 AND ACT 1313 OF 1997

Act 1310 of 1995 and Act 1313 of 1997 state:

On and after July 1, 1996, each first-time applicant for a license issued by the State Board of Education shall be required to apply to the Identification Bureau of the Arkansas State Police for state and nationwide criminal records check, to be conducted by the Federal Bureau of Investigation. The check shall conform to the applicable federal standards and shall include the taking of fingerprints. Such applicant shall sign a release of information to the State Department of Education and shall be responsible to the Arkansas State Police for the payment of any fee associated with the criminal records check.

From Act 1313 of 1997:

No person shall be eligible to receive or hold a license issued by the State Board of Education if that person has pleaded guilty, nolo contendere, or been found guilty of any of the following offenses by any court in the State of Arkansas or of any similar offense by a court in another state:

- (1) Capital murder
- (2) Murder in the first degree and second degree
- (3) Manslaughter
- (4) Battery in the first degree and second degree,
- (5) Aggravated assault
- (6) Terroristic threatening in the first degree,
- (7) Kidnapping
- (8) Rape
- (9) Sexual assault in the first degree, second degree, third degree, and fourth degree,
- (10) Incest
- (11) Engaging children in sexually explicit conduct for use in visual or print media, transportation of minors for prohibited sexual conduct, or use of a child or consent to use of a child in a sexual performance by producing, directing, or promoting a sexual performance by a child,
- (12) Distribution to minors
- (13) Any felony in violation of the Uniform Controlled Substances Act
- (14) Sexual indecency with a child
- (15) Endangering the welfare of a minor in the first degree
- (16) Pandering or possessing visual or print medium depicting sexually explicit conduct involving a child
- (17) False imprisonment in the first degree
- (18) Permanent detention or restraint
- (19) Permitting abuse of a child
- (20) Negligent homicide
- (21) Assault in the first degree
- (22) Coercion
- (23) Public sexual indecency
- (24) Indecent exposure
- (25) Endangering the welfare of a minor in the second degree
- (26) Criminal attempt, criminal solicitation, or criminal conspiracy, to commit any of the offenses listed in this subsection;
- (27) Computer child pornography
- (28) Computer exploitation of a child in the first degree

KEEP THIS SHEET FOR YOUR INFORMATION

ARKANSAS STATE UNIVERSITY
Admission into the Teacher Education Program
Verification and Evaluation of Career Decision Awareness

Part 1:

(to be completed by student applicant)

Please read the following information and sign your name with the date to indicate that you have been informed of the uses to be made of the personal data shown in Part 2 below.

All applicants for admission to the Teacher Education Program at Arkansas State University are required to submit evidence of Career Decision Awareness relative to the choice of a career in teaching. This evidence is supplied by the **Counseling Center** at Arkansas State University, subsequent to completion of a career interest inventory (either **Self-Directed Search** or **Strong Interest Inventory**) and one or more interpretive counseling sessions with a trained career counselor. **This process may take 2 to 4 weeks to complete.** Only summary data, as noted in Part 2 below, will be provided to the Teacher Education Program. This form will be completed in duplicate with one copy forwarded to the student's advisor and one copy retained in the Counseling Center.

My signature on the line below indicates that I have read the statement above, agree to complete the prescribed career interest inventory, and authorize release of summary data as noted in Part 2 below. The advisor copy should be sent to:

Faculty Advisor _____ Department _____

Applicant Signature _____ SS# _____ Date _____

Part 2:

(to be completed by trained career counselor)

This document verifies that _____ has completed a career interest inventory (**Self-Directed Search** or **Strong Interest Inventory**) at ASU's **Counseling Center** and has participated in (one, more than one) interpretive counseling sessions with me. Based on my interaction with the above-named student applicant, I judge her/his career decision awareness to be:

- Limited (lacks clear awareness of career-field expectations and/or own qualities that match these expectations; less than adequate for decision making)
- Good (has clear and sufficient awareness of both career-field expectations and own qualities that match these expectations; adequate for decision making)
- Very Good (has clear and comprehensive awareness of career-field expectations and own qualities that match these expectations; more than adequate for decision making)

Comments _____

Name of Career Counselor _____ License # _____

Signature _____ Date _____