Code # Enter text…

**Course Revision Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

|  |  |
| --- | --- |
| Matthew Costello 2/22/2017 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Veena S. Kulkarni 2/22/2017 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Warren Johnson 2/22/2017 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Deborah Chappel Traylor 2/22/2017 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Matthew Costello, [mcostello@astate.edu](mailto:mcostello@astate.edu), 870-972-2956

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall, 2017

3. Current Course Prefix and Number

SOC 4273

3.1 – [No] Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

Enter text...

3.2 – If yes, has it been confirmed that this course number is available for use? Yes / No

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Population and Demography

4.1 – [Yes] Request for Course Title Change

If yes, include new Course Title Below. *If title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).*

World Population and Society

5. – [Yes ] Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Basic concepts and measures of the three central population processes of fertility, mortality and migration and overview of the global trends in population growth and of comparisons across countries at varying stages of population growth.

6. – [No ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. Are there any prerequisites? Yes / No
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. Is this course restricted to a specific major? Yes / No
   1. If yes, which major? Enter text...

7. – [No ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate new frequency:

Enter text...

8. – [No ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.*

Enter text...

9. – [No ] Request for grade type change

*If yes, what is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Enter text...

10. Is this course dual listed (undergraduate/graduate)? No

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. Is this course cross listed? No

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

1. If yes, please list the prefix and course number of cross listed course.

Enter text...

1. Are these courses offered for equivalent credit? Yes / No

Please explain. Enter text...

12. Is this course change in support of a new program? No

a. If yes, what program?

Enter text...

13. Does this course replace a course being deleted? No

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course or the previous version of the course? No

a. If yes, which course?

Enter text...

15. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? No

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

We are changing the title of the course from “Population and Demography” to “World Population and Society” and modifying the course description.

18. Please provide justification to the proposed changes to the course.

We are changing the title of the course to more accurately reflect the course material. Additionally, we believe that the new title is clearer, and therefore will attract more students. We are concerned that many students are unfamiliar with the term “demography.” The course description is being modified slightly for greater accuracy.

19. Do these revisions result in a change to the assessment plan?

[No]

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**University Outcomes**

20. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

|  |  |  |
| --- | --- | --- |
| * 1. **[ ]** Global Awareness | * 1. **[ ]** Thinking Critically | * 1. **[ ]** Information Literacy |

**Relationship with Current Program-Level Assessment Process**

21. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

22. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

23. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Undergraduate Bulletin 2016-2016, p. 243-244

**Major in Sociology**

**Bachelor of Arts**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

|  |  |
| --- | --- |
| University Requirements: | |
| See University General Requirements for Baccalaureate degrees (p. 42) | |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  **Students with this major must take the following:**  *PHIL 1103, Introduction to Philosophy*  *Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:*  *GEOG 2613, Introduction to Geography*  *PSY 2013, Introduction to Psychology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language  *Refer to Foreign Language Requirement in College of Humanities and Social Sciences.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| SOC 2213, Introduction to Sociology  *If taken to meet General Education Requirement, substitute another SOC course for Major Requirement.* | 3 |
| SOC 2223, Social Problems | 3 |
| SOC 3273, Social Stratification | 3 |
| SOC 3383 **AND** 3381, Social Statistics and Laboratory | 4 |
| SOC 4243, Social Theory | 3 |
| SOC 4293, Methods of Social Research | 3 |
| SOC 4323, Applied Research | 3 |

**Major in Sociology (cont.)**

**Bachelor of Arts**

A complete 8-semester degree plan is available at <http://registrar.astate.edu/>.

|  |  |
| --- | --- |
| **Electives (select 18 hours from the following):**  ANTH 2233, Introduction to Cultural Anthropology  CRIM 3263, Criminology  CRIM 3323, Juvenile Delinquency  SOC 3003, Sociology of Gender  SOC 3223, Sociology of Families  SOC 3293, Self and Society  SOC 3313, Sociology of Sexuality  SOC 3333, Sociology of Health & Illness  SOC 3353, Minority Groups  SOC 3363, Sociology of Religion  SOC 3463, Collective Behavior  SOC 4003, Perspectives on Death and Dying  SOC 4063, Sociology of Disasters  SOC 4073, Sociology of Family Violence  SOC 4203, Social Deviance  SOC 4213, Childhood and Adolescence  SOC 4223, Urban Sociology  SOC 4233, Social Organization  SOC 4253, Rural Sociology  SOC 4263, Terrorism as a Social Movement  SOC 4273, ~~Population and Demography~~ World Population and Society  SOC 4283, Qualitative Data Analysis  SOC 4323, Applied Research  *If not taken to satisfy the core requirement.*  SOC 4343, Geographic Information Systems for the Social Sciences  SOC 4353, Sociology of Aging  SOC 4363, Environmental Sociology  SOC 4423, Sociology of Medicine  SOC 460V, Special Problems  SOC 4703, Internship | 18 |
| **Sub-total** | **40** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **30-42** |
| **Total Required Hours:** | **120** |

**Bulletin, p. 241-242**

**Major in Criminology**

**Bachelor of Arts**

A [complete 8-semester degree plan is available at http://registrar.astate.edu/.](http://registrar.astate.edu/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  **Students with this major must take the following:**  *PHIL 1103, Introduction to Philosophy*  *Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:*  *GEOG 2613, Introduction to Geography*  *POSC 2103, Introduction to U. S. Government*  *PSY 2013, Introduction to Psychology*  *SOC 2213, Introduction to Sociology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language  *Refer to Foreign Language Requirement in College of Humanities and Social Sciences.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| CRIM 1023, Introduction to Criminal Justice | 3 |
| CRIM 2263, Criminal Evidence and Procedure **OR**  POSC 3183, Criminal Law and the Constitution | 3 |
| CRIM 3183, Institutional Corrections **OR**  CRIM 3193, Community Corrections | 3 |
| CRIM 3223, Police and Society | 3 |
| CRIM 3263, Criminology | 3 |
| CRIM 4243, Social Justice | 3 |
| CRIM 4493, Capstone in Criminology | 3 |
| SOC 3383 **AND** 3381, Social Statistics and Laboratory | 4 |
| SOC 4293, Methods of Social Research | 3 |

**Major in Criminology (cont.)**

**Bachelor of Arts**

A [complete 8-semester degree plan is available at http://registrar.astate.edu/.](http://registrar.astate.edu/)

|  |  |
| --- | --- |
| **Electives (select 21 hours from the following):**  CRIM 2043, Community Relations  CRIM 2253, Criminal Investigation  CRIM 2263, Criminal Evidence and Procedure  *If not used for major core course requirement.*  CRIM 3323, Juvenile Delinquency  CRIM 3423, Serial Homicide  CRIM 4103, Criminal Justice Systems  CRIM 460V, Special Problems  CRIM 470V, Internship  HIST 3583, History of Law Enforcement  POSC 3113, American Municipal Government POSC 3143, State and Local Government POSC 3183, Criminal Law and the Constitution  *If not used for major core course requirement.* POSC 4533, Environmental Law and Administration PSY 3413, Adolescent Psychology  PSY 4533, Abnormal Psychology  SOC 2223, Social Problems  SOC 3273, Social Stratification **OR**  SOC 3293, Self and Society SOC 3353, Minority Groups SOC 3463, Collective Behavior  SOC 4003, Perspectives on Death and Dying  SOC 4063, Sociology of Disasters  SOC 4073, Sociology of Family Violence **OR**  SW 4213, Introduction to Domestic Violence  SOC 4203, Social Deviance SOC 4223, Urban Sociology SOC 4233, Social Organization SOC 4243, Social Theory  SOC 4253, Rural Sociology  SOC 4263, Terrorism as a Social Movement  SOC 4273, ~~Population and Demography~~ World Population and Society  SOC 4283, Qualitative Data Analysis  SOC 4323, Applied Research  SOC 4343 Geographic Information Systems for the Social Sciences  SOC 4363, Environmental Sociology  SW 3323, Substance Abuse: Intervention and Treatment  SW 3343, Child Abuse and Neglect | 21 |
| **Sub-total** | **49** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **21-33** |
| **Total Required Hours:** | **120** |

Bulletin, p. 271—BA in World Languages and Cultures, Global Studies

|  |  |
| --- | --- |
| **Select twenty-one hours from the following:**  *No more than nine hours may have the same prefix, and no more than nine hours may be applied to another major.*  ARTH 4443, 19th Century European Art  ARTH 430V, Studies in Art History ARTH 4533, Renaissance Art History ARTH 4563, Baroque and Rococo Art COMS 4253, Intercultural Communication ECON 4353, Economic Development  ECON 4363, Global Environmental Policies  ENG 3453, World Literature  ENG 3473, Contemporary Literature ENG 3613, Introduction to Folklore HIST 3013, Civilizations of Africa  HIST 3123, Latin America, The Colonial Period HIST 3133, Latin America, The National Period HIST 3223, Renaissance and Reformation Europe HIST 3253, Modern Europe, 1750-1870  HIST 3273, The Age of Crisis: Europe, 1870 To Present  HIST 3283, Society and Thought in Europe  HIST 3303, The Modern History of the Middle East  HIST 4113, Imperial Russia  HIST 4123, Soviet Russia  HIST 4133, History of Ancient China  HIST 4143, The Rise of Modern China  HIST 4213, History of England 55 BC to AD 1689  HIST 4223, History of Great Britain, 1688 To 1982  HIST 4273, History of Mexico  HIST 4593, Special Topics in World History  INST 4503, Special Topics INST 4803, Independent Study PHIL 3623, Eastern Philosophy PSY 3613, Cultural Psychology SOC 4223, Urban Geography  SOC 4263 Terrorism as a Social Movement  SOC 4273, ~~Population and Demography~~ World Population and Society  Other courses approved by Global Studies Advisor | 21 |
| INST 4603, Capstone Project in Global Studies | 3 |
| WLAN 4010 Learning Outcome Assessment | 0 |
| **Sub-total** | **33** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **49** |
| **Total Required Hours:** | **120** |

Bulletin, p. 278

**Minor in International Studies**

The Minor in International Studies aims to provide students from across the campus the opportu- nity to understand better in an interdisciplinary context some of the complexities of our global society. Particularly suited for students in History, Political Science, English, World Languages, and Interna- tional Business, the minor draws on existing offerings in these and other departments, and also pro- vides a forum for interdisciplinary seminars and specialized courses that focus on international issues.

**NOTE: Certain courses from this list may be offered infrequently. Consult the Chair of the relevant department if you have questions on when a course will be offered.**

|  |  |
| --- | --- |
| **Required Courses:**  Any student who completes the necessary courses may declare this minor and have it appear on the transcript. Each Department which offers a course included in the minor will determine for its own majors whether courses taken for a student’s minor can also count toward the major. | **Sem. Hrs.** |
| **Select 12 hours from the following (no more than two courses may have the same prefix):**  ARTH 4443, 19th Century European Art  ARTH 430V, Studies in Art History ARTH 4533, Renaissance Art History ARTH 4563, Baroque and Rococo Art COMS 4253, Intercultural Communication ECON/IB 4103, International Trade  ENG 3453, World Literature  ENG 3473, Contemporary Literature  ENG 3613, Introduction to Folklore  FIN/IB 3813, International Financial Mgmt and Banking  GEOG 3603, World Regional Geography  GEOG 3643, Introduction to Cultural Geography  GEOG 3663, Geography of Africa GEOG 3703, Political Geography GEOG/SOC 4223, Urban Geography HIST 3013, Civilizations of Africa  HIST 3123, Latin America, The Colonial Period HIST 3133, Latin America, The National Period HIST 3223, Renaissance and Reformation Europe HIST 3253, Modern Europe, 1750-1870  HIST 3273, The Age of Crisis: Europe, 1870 To Present  HIST 3283, Society and Thought in Europe  HIST 3303, The Modern History of the Middle East  HIST 4113, Imperial Russia  HIST 4123, Soviet Russia  HIST 4133, History of Ancient China  HIST 4143, The Rise of Modern China  HIST 4213, History of England 55 BC to AD 1689  HIST 4223, History of Great Britain, 1688 To 1982  HIST 4273, History of Mexico  HIST 4593, Special Topics in World History  IB 3013, Global Leadership Experience  IB 4133, International Law IB 4273, Special Problems INST 4503, Special Topics INST 4803, Independent Study  MGMT 4123, International Management MKTG 4113, International Marketing PHIL 3623, Eastern Philosophy  POSC 3203, Introduction to Comparative Politics  POSC 3213, African Political Systems  POSC 3223, European Political Systems  POSC 3303, Introduction to International Policies POSC 4223, Middle Eastern Political Systems POSC 4313, International Organization  POSC 4323, Foreign Policy Analysis  PSY 3613, Cultural Psychology  SOC 4263, Terrorism as a Social Movement  SOC 4273, ~~Population and Demography~~ World Population and Society  Other courses approved by International Studies Advisor | 12 |

**Sociology (SOC)**

**SOC 1013. Making Connections Sociology** Required course for first semester freshmen. Core content includes transition to college, academic performance skills, problem solving, critical thinking, self management, group building skills, and university policies. Content related to the departmental majors is also included. Fall.

**SOC 2213. Introduction to Sociology** Human society and social behavior. Fall, Spring, Sum­mer. (ACTS#: SOCI 1013)

**SOC 2223. Social Problems** Application of sociological concepts and methods in the analysis of current social problems in the United States, including family and community disorganization, delinquency and crime, mental illness, and intergroup relations. Cross listed as SW 2223. Fall, Spring, Summer. (ACTS#: SOCI 2013)

**SOC 3003. Sociology of Gender** Origins, acquisition, structure, and change of gender roles in contemporary society, examined in terms of impact upon both the individual and society. Cross listed as WGS 3003. Fall, Spring, Summer.

**SOC 3223. Sociology of Families** Emphasizes the sociocultural factors influencing the structure and development of marriage and the family. Fall, Spring, Summer.

**SOC 3273. Social Stratification** Examination of causes and consequences of social inequality with a focus on class, status, power and privilege, particularly in American society. Spring, Summer.

**SOC 3293. Self and Society** Basic concepts and theories of social psychology from a sociological perspective, including group processes and individual-level behavior in social situations. Spring.

**SOC 3313. Sociology of Sexuality** Examines sexuality from a sociological perspective, focus­ing on the social construction of sexuality and the moral and political controversies that surround it. Cross listed as WGS 3313. Fall.

**SOC 3333. Sociology of Health and Illness** Social causation of diseases, social definition of health and illness, social aspects of healing and rehabilitation, the nature of health professions, and the delivery of health care services. Demand.

**SOC 3353. Minority Groups** Examines race, ethnicity and other bases for minority status in society, focusing on social inequality and the social construction of minority and majority group statuses and relations. Fall, Spring, Summer.

**SOC 3363. Sociology of Religion** Examines the relationship of religion to society, focusing on the functions and dysfunctions of religious systems on other social institutions. Demand.

**SOC 3381. Social Statistics Laboratory** Laboratory associated with SOC 3383. Two hours per week. Corequisite, SOC 3383. Fall, Spring.

**SOC 3383. Social Statistics** Central concepts and techniques of conducting descriptive and inferential analysis employed in quantitative investigation to understand social processes and phe­nomena. Prerequisites, MATH 1023 or MATH course that requires MATH 1023 as a prerequisite. Corequisites, SOC 3381 Social Statistics Laboratory. Fall, Spring.

**SOC 3463. Collective Behavior** Various types of unusual group behavior, such as panics, riots, protests, fads, urban myths and legends, and millenarian groups. Fall, Spring, Summer.

**SOC 4003. Perspective on Death and Dying** A multidisciplinary overview of major themes and perspectives on dying, death, and bereavement, including historical, cultural, social, and psychological aspects. Medical, legal and ethical issues. Grief and bereavement. The death system. Violent death, disasters and megadeath. Beyond death. Prerequisite, minimum of 60 hours. Summer.

**SOC 4053. Today’s Families Interdisciplinary Approaches** An interdisciplinary course de­signed to promote a critical approach to examining the family and its role in society. Prerequisite, 12 hours of coursework in Interdisciplinary Family Minor or instructors permission. Cross listed as ECH 4053, NRS 4053, PSY 4053. Spring.

**SOC 4063. Sociology of Disasters** Discusses socio-cultural aspects of natural and human made disasters, with an emphasis on social causes and consequences. Spring, even.

**SOC 4073. Sociology of Family Violence** An overview of the causes, prevalence and conse­quences of child abuse, intimate partner violence, and elder abuse. Fall, odd.

**SOC 4203. Social Deviance** Describes and explains the violation of social norms. Spring.

**SOC 4213. The Sociology of Childhood and Adolescence** Examination of childhood and adolescence, not only in the contemporary U.S., but also historically and cross culturally, with an emphasis on children as actively involved in the creation and reproduction of childhood and ado­lescence and social change within their societies. Fall.

**SOC 4223. Urban Sociology** History, structure, function, growth, location, land use, and problems of movement, and city region relationships. NOTE, SOC 4223 and GEOG 4223 are equivalent courses. Credit may be received for only one of the courses. Fall, Summer, even.

**SOC 4233. Social Organization** Concepts and principles of social organization and disorganiza­tion and the disruptive effects of social and cultural dynamics upon the individual, family, community, nations, and world. Summer.

**SOC 4243. Social Theory** Examination of the context, content and contributions of sociological thinkers up to the early 20th century. Fall, Spring.

**SOC 4253. Rural Sociology** Multidimensional examination of the range of rural places, people, institutions, cultures, economies and change, with a focus on the United States and Ar­kansas. Spring.

**SOC 4263. Terrorism as a Social Movement** Examines domestic and international terrorism, including history of terrorism, philosophical and religious ideologies justifying terrorism, social, politi­cal, economic, psychological, and legal impacts of terrorism, terrorist groups, motives and tactics, and methods of counter-terrorism. Prerequisite, minimum of 60 hours. Dual Listed SOC 5263. Fall, Spring, and Summer.

**SOC 4273. ~~Population and Demography~~** **World Population and Society** Basic concepts and measures of the three central population ~~demographic~~ processes of fertility, mortality and migration and ~~introduction of contemporary popula­tion related issues.~~ overview of the global trends in population growth and of comparisons across countries at varying stages of population growth.Spring, Summer, odd.

**SOC 4283. Qualitative Data Analysis** Qualitative research techniques that social scientists use to gather and assess data. Focus on techniques such as interviewing research subjects, ob­serving groups, and performing content analyses of existing information. Spring.

**SOC 4293. Methods of Social Research** Overview of quantitative and qualitative tools used in the social sciences to analyze relationships among social variables. Fall, Spring.

**SOC 4323. Applied Research** Techniques for analyzing social science data using the Statistical Package for the Social Sciences and other data analysis systems. Prerequisites, SOC 3383 and 4293, or equivalents. Fall, Spring.

**SOC 4333. Sociology of Youth Subcultures** Sociological study of youth subcultures from American, British and new subcultural perspectives, plus a range of historical and contemporary youth subcultures. Also covers various analytic topics such as identity, resistance, style, music, response, and consumption. Prerequisite, SOC 2213. Demand.

**SOC 4343. Geographic Information Systems for the Social Sciences** An introduction to the applied analysis of social and environmental geographic data. Includes a discussion of geographic data, maps, and conducting applied geographic analysis. Prerequisites, SOC 3383, SOC 4293 or POSC 3003 or PSY 3103 and PSY 3123 or QM 2113 and QM 3113 or AGRI 3233 and AGRI 4233 or TECH 3773 and TECH 4813. Fall.

**SOC 4353. Sociology of Aging** Survey of theories, methodologies, concepts, and major research findings regarding the aging of individuals and societies, using the U.S. as a central example. Fall.

**SOC 4363. Environmental Sociology** This course explores how our views of nature and the environment are socially constructed. In this context, we will examine how numerous environmental issues are created and exacerbated by social issues. We will also investigate actions that will reduce our ecological footprint. Demand.

**SOC 4373. Sustainable Development in Modern Society** This course will introduce students to the concept of sustainable development. In our investigation of what a sustainable community would look like, issues such as development paradigms, human environment interactions, and politics will be discussed on local, national, and international scales. Permission of instructor required. Demand.

**SOC 4423. Sociology of Medicine** The social production of health, wellness, illness, and mortality, including how social inequalities impact health care utilization in the US. Fall, Spring.

**SOC 460V. Special Problems** Individually directed problems in sociology and criminology for juniors and seniors. Must be arranged in consultation with a professor, and approved by the depart­ment chair. Fall, Spring, Summer.

**SOC 4703. Internship** Combines supervised work experience with study of selected agencies and organizations. Must be arranged with the professor and approved by the department chair. Fall, Spring, Summer.