

2010-2011 Learning to Teach, Teaching to Learn Portfolio
ASU Unit Assessment
 (all initial programs)

N = 347

| Standards | Exemplary/Target (3 pts) | | Acceptable (2 pts) | | Unacceptable (1 pts) | | Mean |
|-----------------------|--------------------------|------------|--------------------|-----------|----------------------|-----------|------|
| | N | Percent | N | Percent | N | Percent | |
| Professionalism | 312 | 90% | 25 | 7% | 10 | 3% | 2.87 |
| Diversity | 306 | 88% | 22 | 6% | 12 | 3% | 2.86 |
| Communication Skills | 309 | 89% | 26 | 7% | 8 | 2% | 2.88 |
| Curriculum | 308 | 89% | 21 | 6% | 8 | 2% | 2.89 |
| Subject Matter | 311 | 90% | 19 | 5% | 6 | 2% | 2.91 |
| Teaching Models | 300 | 86% | 21 | 6% | 12 | 3% | 2.86 |
| Classroom Management | 298 | 86% | 35 | 10% | 6 | 2% | 2.86 |
| Assessment | 305 | 88% | 25 | 7% | 6 | 2% | 2.89 |
| Reflective Teaching | 301 | 87% | 25 | 7% | 11 | 3% | 2.86 |
| Mean of all Standards | 305.56 | 88% | 24.33 | 7% | 8.78 | 3% | |