Code # Enter text…

**New Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **[X] New Course or [ ]Experimental Course (1-time offering) (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- |
| NA Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Donald Kennedy 9/29/2016 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| Kim Pittcock 9/28/2016 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Tim Burcham 9/30/2016 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

**Nathan Wells,** [**nwells@astate.edu**](mailto:nwells@astate.edu)**, 870-972-2053**

2. Proposed Starting Term and Bulletin Year

**Summer 2017**

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

**ANSC 3013**

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

**Advanced Western Equitation**

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

**Advanced techniques and principles of horsemanship associated with Western riding. Daily riding to implement techniques and develop skills in a logical progression for both the rider’s ability and the horse’s training.**

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Are there any prerequisites? **YES**
   1. If yes, which ones?

**ANSC 1602, ANSC 1612 or ANSC 2012**

* 1. Why or why not?

**The student must understand basic riding principles and how those principles apply to training and schooling horses. The student must have an independent seat and be at least an intermediate level rider.**

1. Is this course restricted to a specific major? **YES**
   1. If yes, which major? **Animal Science, Equine Emphasis (Instructor approval)**

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

**Summer**

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

**Lab Only**

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

**Standard Letter**

10. Is this course dual listed (undergraduate/graduate)?

**NO**

11. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

**NO**

1. If yes, please list the prefix and course number of cross listed course.

Enter text...

1. Are these courses offered for equivalent credit? Yes / No

Please explain. Enter text...

12. Is this course in support of a new program? **NO**

a. If yes, what program?

Enter text...

13. Does this course replace a course being deleted? **NO**

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course? **NO**

a. If yes, which course?

Enter text...

15. Has it been confirmed that this course number is available for use? **NO**

*If no: Contact Registrar’s Office for assistance.*

16. Does this course affect another program? Yes / No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

**NO**

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

**Week 1: Expectations and standards; general warm-up procedures, gymnastic exercises; video assessment**

**Week 2: Transitions and proper use of forward motion, collection drills; video assessment**

**Week 3: Advancement of collection, two-tracking and side passing; video assessment**

**Week 4: Lead departures and simple lead changes; video assessment**

**Week 5: Advanced circling exercises, use of trail obstacles; video assessment**

**Week 6: Advanced stops and backing; video assessment**

**Week 7: Spins and rollbacks; video assessment**

**Week 8: Flying changes and putting together a pattern; video assessment**

[This will be a full summer term course taught from early June to late July]

18. Special features (e.g. labs, exhibits, site visitations, etc.)

**Each week students will be given a video to watch on the first day of class for that week and an example will be provided by the instructor in class. The final day of each week all students will have a video assessment for review at the beginning of the following week. Also a discussion will be held each day of the progress made and what needs to be done to advance the student and the horse. Each student depending on their level of mastery of each topic will ride at least three or four different horses throughout the course. Each student will be expected to participate in discussion and ask questions to further understand horse training theory.**

19. Department staffing and classroom/lab resources

**No additional requirements**

1. Will this require additional faculty, supplies, etc.?

**No additional requirements**

20. Does this course require course fees? No

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Course Justification**

21. Justification for course being included in program. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

**Academic rationale: Horsemanship can be defined as skill in handling and riding horses**. **Advanced horsemanship can be defined as mastery and perfection of the skills involved in handling and riding horses.** **As a student rider advances in their horsemanship skills they must ride multiple horses of various levels of training and athletic ability.** **The student must understand the theory involved in training a horse and have the ability to develop the horse to its maximum potential. This course provides an upper-level class for the Animal Science, Equine Emphasis. There are upper-level animal science lecture/lab courses that currently meet this requirement, but no upper-level riding classes. Goals: 1. Take the fundamentals and principles of horsemanship taught in the prerequisite riding classes (ANSC 1602, ANSC 1612, and ANSC 2012) and demonstrate the variety of riding skills, techniques, and maneuvers necessary to advance the student’s level of horsemanship. 2. Teach the theory of training horses, which encompasses observation, assessment, and problem solving. 3. Teach the student how to develop a plan that progresses a horse in its ability and skill level.**

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

**1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with all areas of equine training 2. The student will exhibit problem solving skills based on quantitative and analytical reasoning. 3. The student will demonstrate effective communication skills. 4. The student will exhibit leadership and other interpersonal skills needed for career placement and advancement.**

c. Student population served.

**Upper-level students pursuing the Animal Science degree with an Equine emphasis.**

d. Rationale for the level of the course (lower, upper, or graduate).

**Upper-level**

**Assessment**

**University Outcomes**

22. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

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| * 1. **[ ]** Global Awareness | * 1. **[ X]** Thinking Critically | * 1. **[ ]** Information Literacy |

**Relationship with Current Program-Level Assessment Process**

23. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

**PLO-2 Students will apply their knowledge to solve problems in an animal science specialty area to support their professional goal.**

24. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | **PLO-2 Students will apply their knowledge to solve problems in an animal science specialty area to support their professional goal** |
| Assessment Measure | **Description:** Capstone experience in the three emphasis areas.  **Data Collection:**  Senior Animal Science majors  **Data Analysis:** Direct rubric  Indirect: Alumni Survey  This requirement can be satisfied through a course (ANSC 4613, ANSC 4623, ANSC 3663 OR ANSC 3703), or some other approved form of experiential learning (credit-bearing internship; senior thesis, or mentored research project). |
| Assessment  Timetable | Spring (odd) |
| Who is responsible for assessing and reporting on the results? | ANSC Faculty; reviewed by CoAT Assessment Committee |

*(Repeat if this new course will support additional program-level outcomes*

**Course-Level Outcomes**

25. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Course Outcomes** | 1. The student will demonstrate competence of technical and applied subject matter and in performing tasks associated with western performance horse training.  2. The student will understand the essential elements of body control that all performance horses must possess.  3. The student will perform the gymnastic exercises necessary to advance a green horse to advanced levels of training.  4. The student will be able to develop a training program to achieve performance goals for individual horses.  5. The student will be able to develop a conditioning program to maintain a performance horse at a competitive level.  6. The student will understand the conditioning programs necessary to modify equine behaviors that are counterproductive to increasing performance levels. |
| Which learning activities are responsible for this outcome? | Each week students will be given a video to watch on the first day of class for that week and an example will be provided by the instructor in class. Each student and horse combination will learn and perform a series of exercise and drills that improves suppleness of the horse’s entire body and formulate a plan for teaching advanced maneuvers to the horse. Also a discussion will be held each day of the progress made and what needs to be done to advance the student and the horse. The final day of each week all students will have a video assessment done for review at the start of the following week. Each student depending on their level of mastery of each topic will ride at least three or four different horses throughout the course. Each student will be expected to participate in discussion and ask questions to further understand horse-training theory. |
| Assessment Measure | Individual progress will depend largely upon the skill level of both the horse and rider. Some riders may not progress as quickly as others, while some horses may not be capable of performing an advanced maneuver as well or to the degree of difficulty that another horse can. The ultimate measurement will be has the rider and horse improved from the beginning of the class to the end.  **Description:** Direct: Video of the student once a week to assess progress of student and horse.  Indirect: End-of-course student survey along with an end-of-course video and viewing by the student to allow self-assessment.  **Data collection:** Direct: Video weekly.  Indirect: End-of-course student survey and student video for self-assessment. |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**ANSC 2623. Equine Health and Management** Course covers aspects of equine health, diseases, soundness, first aid, preventative maintenance, and management of horses in domestic situations. Three hours of lecture per week. Fall.

**ANSC 3003. Small Animal Nutrition** Fundamental concepts of nutrition applied to companion animals including dogs, cats, and other common pets. Prerequisite, ANSC 1613 or BIO 2013. Summer, even.

**ANSC 3013 Advanced Western Equitation** Advanced techniques and principles of horsemanship associated with Western riding. Daily riding to implement techniques and develop skills in a logical progression for both the rider’s ability and the horse’s training. Prerequisites,ANSC 1602, ANSC 1612 or ANSC 2012. Summer.

**ANSC 3203. Small Animal Care and Management** Science and practice of raising and keep­ing small animals as pets or companion animals. Topics related to nutrition and feeding, training, reproduction, breeding, grooming, housing and equipment, preventative medicine, and common diseases will be covered. Prerequisites, ANSC 1613 or BIOL 1003 or BIO 2013. Fall, even.

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