

Graduate Council Minutes

Friday, March 29, 2013 at 1 pm

Present: Drs. Sustich Lee, Humphrey, Kemp, Owen, Gilbert, Welsh, Srivatsan, Hill,
Jones, Drake, McKay Tusalem (McLean) and Ms. Finch, Terrell and Tamanathan

1. Social Work Bulletin Change **APPROVED**
2. ACCT 6073 course descriptions change **APPROVED**
3. ACCT 6503 Special Problems in Accounting deletion **APPROVED**
4. MIS 6523 Simulation Predictive Decisions new course **APPROVED**
5. MIS 6543 Business Analytics add to MAcc degree bulletin change **APPROVED**
6. GCC proposals **APPROVED**
7. Specialist Hooding at Graduation **APPROVED**

Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion
Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number
SW 5802 Part Time Foundation Field I (133 contact hours); SW 5812 Part Time Foundation Field II (133 contact hours); SW 5822 Part Time Foundation Field III (134 contact hours) are being deleted from the MSW program

2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
Richard K. Freer, ASU-J, rkfreer@astate.edu, 870 972-3357

3. Last semester student can graduate with this degree and/or last semester course will be offered
Last semester when this course will be offered: SW 5802 Summer 2012; SW 5812 Fall 2012; SW 5822 Spring 2013.

4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students?
These courses were created for students enrolled in the MSW Standard Part Time Program. Their deletion will require Standard Part Time students to enroll in two courses, SW 5803 and SW 5813, which require 200 contact hours per semester for a total of 400 contact hours, instead of three courses distributed over three semesters requiring the same number of contact hours. The change will benefit the students by ensuring that they will be able to participate in a seminar group each semester while investing 67 additional contact hours in field each semester.

5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.
The MSW program will benefit by not requiring staff to dedicate time to one or two students during the summer whose needs could be better served by having them enroll in fall and spring courses with more of their peers.

6. (For courses only) Will another course be substituted? If yes, what course?
SW 5803 Full Time Foundation Field I (200 contact hours); SW 5813 Full Time Foundation Field II (200 contact hours) will be required in lieu of the three deleted courses.

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From 2012-2013 Bulletin, page 238

SW5043, Foundations of Social Work Practice II (Prerequisite SW5023)

SW5053, Social Welfare Policy and Services

SW5063, Social Justice and Diversity

3 hours of Social Work Graduate Electives

SW5803, Full-time Foundation Field I

SW5813, Full-time Foundation Field II (Prerequisite SW5803)

Or

~~SW5802, Part-time Foundation Field I~~

~~SW5812, Part-time Foundation Field II (Prerequisite SW5802)~~

~~SW5822, Part-time Foundation Field III (Prerequisite SW5812)~~

Concentration Curriculum Required Courses (33 semester hours)

SW6003, Psychopathology for Social Workers

SW6013, Social Work Ethics

SW6023, Social Work Evaluation and Research

SW6033, Clinical Practice with Individual

SW6043, Clinical Practice with Families

SW6053, Clinical Practice with Groups

SW6063, Social Work Policy Analysis

SW6073, Integrative Research Project

3 hours of Social Work Graduate Electives

SW6803, Full-time Advanced Field I

SW6813, Full-time Advanced Field II (Prerequisite SW6803)

Or

SW681V, Part-time Advanced Field I

SW682V, Part-time Advanced Field II (Prerequisite SW681V)

SW683V, Part-time Advanced Field III (Prerequisite SW682V)

SW684V, Part-time Advanced Field IV (Prerequisite SW683V)

Elective Course(s) selected from approved options

MASTER OF SCIENCE IN NURSING (M.S.N.) DEGREE

The M.S.N. program prepares nurses with the complex practice skills and theoretical knowledge necessary for advanced nursing practice in the contemporary health care system. Graduate study in nursing is the basis for professional growth in advanced practice roles and the foundation for doctoral study in nursing.

The Master of Science in Nursing Program is accredited by the National League for Nursing Accrediting Commission (3343 Peachtree Road NE, Suite 850 Atlanta, Georgia 30326, Telephone 404-975-5000, Fax 404-975-5020).

The program is designed for individuals who hold the Bachelor of Science in Nursing degree. Students who have successfully completed all except the senior year of the B.S.N. program with a grade point average of 3.00 may take a graduate level course in each of the final two semesters of ASU's B.S.N. program. The total number of credits per semester may not exceed 15. Students enrolled under this option must complete the undergraduate courses within the first two semesters of enrollment in graduate work. If the undergraduate work is not completed at the end of the second semester, the student will be dropped from the Graduate School. After admission a Graduate Information Guide (GIG) is available that explains policies and requirements unique to the graduate nursing program. All students on admission are

From 2012-2013 Bulletin, page 256

SW 5373 Social Work and Health Care Services This course is designed to provide knowledge and understanding of direct social work practice in varied health care settings. Illness, disease, trauma/disability, death and dying are examined from an ecological systems perspective. Issues of diversity and bioethics are emphasized.

SW 560V Independent Study Individually directed problems in Social Work. Must be arranged with the professor and approved by department chair. Restricted to graduate

social work students.

~~**SW 5802 Part-Time Foundation I** This part-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.~~

SW 5803 Full-Time Foundation Field I This first full-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

~~**SW 5812 Part-Time Foundation Field II** This second part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.~~

SW 5813 Full-Time Foundation Field II This second full-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

~~**SW 5822 Part-Time Foundation Field III** This third part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.~~

SW 6003 Psychosocial Pathology for Social Work Practice This course provides students with knowledge of psychopathology as an aspect of human behavior and cultural labeling. Primary focus is on the interaction between physiological, development, emotional, biological, and social aspects of adult and child psychopathology. Prerequisite: This course is restricted to Graduate Social Work Students and students completing the Graduate Addictions Studies Certificate.

SW 6013 Social Work Ethics This course will review the ethical dimensions of the mission of the profession of social work. The purpose of this course is to enable students to become sensitive and responsive to ethical issues and dilemmas at all levels of social work practice. Prerequisite: This course is restricted to Graduate Social Work Students.

SW 6023 Social Work Evaluation & Research This course focuses on the development of knowledge and skills necessary to evaluate rural-based clinical practice with individuals, families, and small groups. Prerequisite: This course is restricted to Graduate Social Work Students.

Code #

Bulletin Change Transmittal Form

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College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Tina Quinn, Arkansas State University, College of Business, tquinn@astate.edu, 972-3038</p>
<p>2. Proposed Change Change course description for ACCT 6073, Seminar in Financial Accounting Theory to: Modern accounting theory; its background and applications, with emphasis on the authoritative pronouncements, including comparisons of U.S. and International Accounting Standards. This capstone course will culminate in a written issues paper and a presentation of the results of the research. Students must be in their last semester of coursework. A grade of B or better will be required for graduation.</p>
<p>3. Effective Date January, 2014</p>
<p>4. Justification This will better prepare the students for the CPA exam.</p>

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ACCT 6073 Seminar in Financial Accounting Theory

Review of the principles, rules, and procedures underlying the broad area of external financial reporting, including comparisons of U.S. and International Accounting Standards. Literature of the course is composed of publications by authoritative accounting bodies and contemporary development in academic research. Prerequisite: ACCT 3013.

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College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number ACCT 6503 Special Problems in Accounting
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Tina Quinn, College of Business, tquinn@astate.edu , 972-3038
3. Last semester student can graduate with this degree and/or last semester course will be offered Fall, 2013
4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students? Master of Accountancy (MAcc) students in the College of Business. ACCT 6073 will become the capstone course for students graduating after Fall, 2013.
5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects. No effect on department.
6. (For courses only) Will another course be substituted? If yes, what course? No.

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MASTER OF ACCOUNTANCY (MAcc) DEGREE

The Master of Accountancy Program will provide those with undergraduate training in accounting with knowledge and skills needed to advance beyond the entry-level stage in the accounting profession, provide students who have undergraduate training in accounting with the in-depth understanding of accounting issues needed for success on licensure and certi

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cation examinations, and serve as foundation work for those who may choose to pursue advanced graduate work.

Special Admission Requirements

Those admitted to the program must possess an undergraduate degree, meet the same GPA and Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) formula as required in the current MBA program, plus have a C or better in the following key undergraduate accounting courses:

Intermediate Accounting I (or equivalent content)

Intermediate Accounting II (or equivalent content)

Intermediate Accounting III (or equivalent content)

Cost or Managerial Accounting at junior level or above

Tax I

Auditing

Accounting Information Systems

Curriculum Outline

The Master of Accountancy program will require all students to take the following courses in accounting:

ACCT 6023 Ethics and Professional Responsibility

ACCT 6033 Advanced Accounting and Reporting

ACCT 6073, Seminar in Financial Accounting Theory

ACCT 6063, Contemporary Auditing Issues

ACCT 6043, Tax Planning and Research

ACCT 6003, Accounting for Planning and Control

ACCT 6503, Special Problems in Accounting (taken in last semester as a capstone experience, see description below)

Elective Courses

Nine hours of electives may be selected in business or accounting. Students may take two courses at the 5000 level; otherwise elective courses must be taken at the 6000 level. Students who did not take Tax Accounting II (ACCT 4113/5113) and Governmental and Not-For-Profit Accounting (ACCT 4123/5123 as part of their undergraduate program must include these courses in the course of study for the MAcc. Under special circumstances, a student may substitute a directed individual study for an elective. All directed individual studies must be taken after a student has completed 24 hours of coursework with a GPA of 3.5 or higher. Directed individual studies should be targeted toward a publication and/or paper/presentation as an outlet for the research. Students are also expected to make a presentation on their research to a group of Graduate Faculty.

Capstone Experience

At the end of their program each student will complete a capstone experience course, **ACCT 6503 Special Problems in Accounting**. This course will require students to work with an accounting graduate faculty member to work on a single issue or accounting related project in depth. The issue or project must be approved by the faculty member and business graduate director prior to enrollment in this course for the student's final semester. The capstone experience will culminate in a written issues paper and a presentation of the results of the research or other approved project. A grade of B or better on the capstone project will be required for graduation. Students will attend regularly scheduled class during project development, project implementation, and project presentation.

ACCT 6503 Special Problems in Accounting

This course will require MAcc

students to work with an accounting graduate faculty member to work on a single-issue in-depth accounting related project. The capstone experience will culminate in a written issues paper and a presentation of the results of the research or other approved projects. Students will attend a regularly scheduled class during project development, project implementation and project presentation page 89

New/Special Course Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

J.K. Sinclair

March 5, 2013

Department Curriculum Committee Chair

Date

COPE Chair (if applicable)

Date

Professional Education Head of Unit (If applicable)

Date

Department Chair

Date

General Education Committee Chair (If applicable)

Date

College Curriculum Committee Chair

Date

Undergraduate Curriculum Council Chair

Date

College Dean

Date

Graduate Curriculum Committee Chair

Date

Vice Chancellor for Academic Affairs

Date

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

MIS 6523

2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Short title: Simulation Predictive Decisions

Full title: Simulation for Predictive Decision-Making

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture and Lab

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard

5. Is this course dual listed (undergraduate/graduate)? **No**

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) **No**

7. Brief course description (40 words or less) as it should appear in the bulletin.

Modeling and representing real-world, complex systems on computers to study their behavior in uncertain environments through well-structured experimentation to identify best course of action by predicting the outcomes of various decisions quickly and without taking real risks.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register).

- a. Are there any prerequisites? MBA 508V or a prior course in probability and statistics
 b. Why? Simulation models are based on probability theories and their outputs need statistical analysis.

9. Course frequency (e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)

John Seydel, ASU / CIT Department, Box 130 State University, jseydel@astate.edu, (870) 680-8072

11. Proposed Starting Term/Year

Fall 2013

12. Is this course in support of a new program? If yes, what program? No

13. Does this course replace a course being deleted? No

- b. If yes, what course?
 c. Has this course number been used in the past? No

Attach Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Information System Concentration: CIT Chair, John F Robertson, jfrobert@astate.edu

MBA Program: Graduate Program Director, Bill Roe, broe@astate.edu

15. Justification should include:

A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain).

Year after year, simulation and scenario modeling have commonly been reported as one of the top technology trends for businesses. For example see: <http://www.pwc.com/us/en/advisory/2013-digital-ig-survey/top-10-technology-trends-for-business.jhtml>. The course will prepare students to gain the following skills:

- Understand simulation modeling and analysis
- Identify circumstances where simulation modeling and analysis can be applied
- How to collect data
- How to decide on input probability distributions
- Develop simulation models for various systems commonly found in organizations
- Validate and verify simulation models
- Use a well-known comprehensive software tool to conduct simulation studies
- Apply statistical techniques to analyze output

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

Developing students' technology and analytical skills is the primary objective of the CIT department.

C. Student population served.

The course serves as elective for the general population of MBA students and as a key component in a three-course Information Systems concentration for graduate students. In addition, the course is an attractive elective for other graduate programs such as Engineering Management.

D. Rationale for the level of the course (lower, upper, or graduate).

As a decision-making course and at the sophistication level that the course is offered, analytical skills, an understanding of finance and operations at undergraduate level is assumed.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

- Week 1: Introduction to simulation, qualifications, steps in conducting simulation, economic justification
Week 2: System complexity, variability, interdependencies, performance metrics, alternate solutions, optimization
Week 3: Simulation basics, types of simulation, random behavior, random number generation
Week 4: Discrete-event simulation, components, assumptions, Commercial packages
Week 5: Data requirements, entity flow, data sources, data collection, distribution fitting
Week 6: Introduction to PROMODEL, model building, arrivals, process, down time/repair, entity and resource movement, cost modeling,
- Week 7: Hands-on case studies, practices to get to know Promodel environment
Week 8: Modeling manufacturing systems, important parameters, terminologies
Week 9: Modeling manufacturing systems continued with Promodel case studies
Week 10: Modeling Material handling systems with Promodel case studies
Week 11: Modeling service systems with Promodel case studies
Week 12: Output analysis and optimization
Week 13: Project discussions and modeling issues
Week 14: Project presentation

Test will be scheduled at an appropriate time during the semester.

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

- Weekly modeling assignments
- Test
- Final comprehensive project

18. Special features (e.g. labs, exhibits, site visitations, etc.)

Students will have access to the College of Business computer labs for assignments.

19. Required reading

- Textbook: Simulation Using Promodel, 3rd ed., Harrell, Ghosh, Bowden, McGraw-Hill.
- Case studies

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

The department has the required expertise. No additional staffing is needed.

21. What is the primary goal of this course?

Developing in graduate students one of the technology and analytical skills that are commonly reported as being among the top technology trends in business.

22. If this proposal is for a general education course, please check the primary goal this course addresses:

- Communicating effectively
- Using mathematics
- Developing a life-long appreciation of the arts and humanities
- Developing a strong foundation in the social sciences
- Using science to accomplish common goals

23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

Primary Goal Outcome #1: Determine when simulation is necessary and appropriate

Learning Activity: Weekly reading, assignments

Assessment Tool: Class discussion, grading assignments

Primary Goal Outcome #2: Be able to perform data collection, modeling and coding

Learning Activity: Hands-on practices, weekly laboratory assignments, case studies, final project

Assessment Tool: Written and oral presentation of final project, test

Primary Goal Outcome #3: Be able to perform statistical analysis of results and use these results to justify managerial decisions

Learning Activity: Weekly laboratory assignments, final project

Assessment Tool: Written and oral presentation of final project, test

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1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Tina Quinn, Arkansas State University, College of Business, tquinn@astate.edu , 870-972-3038
2. Proposed Change Add MIS 6543, Business Analytics to required coursework in the Master of Accounting (MAcc) program.
3. Effective Date January, 2014
4. Justification This is part of a package of changes to better prepare the students for the CPA exam.

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Intermediate Accounting II (or equivalent content)
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Accounting Information Systems

Curriculum Outline

The Master of Accountancy program will require all students to take the following courses in accounting:

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ACCT 6033 Advanced Accounting and Reporting
ACCT 6073, Seminar in Financial Accounting Theory
ACCT 6063, Contemporary Auditing Issues
ACCT 6043, Tax Planning and Research
ACCT 6003, Accounting for Planning and Control
~~ACCT 6503, Special Problems in Accounting (taken in last semester as a capstone experience, see description below)~~
MIS 6543, Business Analytics

Elective Courses

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