The 9th Annual
JANE H. LEBLANC
CONFERENCE IN
COMMUNICATION DISORDERS
JUNE 4-5, 2015

ARKANSAS STATE UNIVERSITY
JONESBORO, ARKANSAS

SLP’s Role in Diagnosis, Treatment, and Prevention of Sports Related Concussions
The 9th Annual JANE H. LEBLANC
CONFERENCE IN COMMUNICATION DISORDERS

REGISTRATION FORM

Please Print (One form per person—copies accepted)
Name: ____________________________________________
Address: _________________________________________
Phone ____________________________________________
Email _____________________________________________

Early Registration Deadline — by May 27, 2015
Professional ____ ($140) One day ____ ($75)
Student ____ ($35)
Parent ____ ($25)

REGISTRATION FEE INCLUDES LUNCH ON THURSDAY
Onsite Registration only after MAY 27-
$150 (2 day), $85 (1 day)
REGISTRATION INFORMATION

The early registration deadline is May 27, 2015. The two-day professional registration fee is $140, and the one day professional registration fee is $75. Student registration is $35 for both days. Parents are invited to attend at the rate of $25.

REGISTRATION FEE INCLUDES LUNCH ON THURSDAY

Onsite Registration only after MAY 27- $150 (2 day), $85 (1 day)

Please make checks payable to:

NSSLHA-JONESBORO CHAPTER
c/o Dept. of Communication Disorders
P.O. Box 910
State University, AR 72467-0910

Summary:

Speech-language pathologists have an emerging role in managing the changes that may occur in academic function secondary to a concussive injury in the school-aged population. Patterns of cognitive and language deficits, and recommendations for assessment, intervention and prevention are discussed. Utilization of Section 504 will also be discussed.

Anthony P. Salvatore, PhD, CCC-SLP, is professor and chair of the Department of Rehabilitation Sciences, director of the speech-language pathology program, and director of the concussion management clinic in the College of Health Sciences at the University of Texas at El Paso. He earned his BS and MS degrees at Emerson College, Boston, and his Ph.D. at the University of Pittsburgh. He completed an NIH post-doctoral research fellowship at the Minneapolis VAMC-Aphasic Section. He is Board Certified by the Academy of Neurologic Communication Disorders and Sciences in adults. A member of the Hall of Fame of the Texas Speech Language Hearing Association, he was formally recognized by Texas Region 19 for his contributions to the health of student-athletes. His current research interests lie in the diagnosis, treatment and prevention of sports-related concussion.

Disclosures:

Financial: Dr. Salvatore is receiving an honorarium for this presentation.
Nonfinancial: There are no nonfinancial disclosures.
Thursday, June 4, 2015

Registration Begins at 7:30am.

8:30-11:30 a.m.

- Introduction
- Rationale for the SLP’s Role
- ASHA Practice Guidelines
- Presence of SLPs in schools at every level
- Potential adverse factors in the educational, employment, and social environment
- The nature of health problems posed by sports related concussion
- Cultural impact on sports related concussion
- Historical review of sports related concussion and associated myths

Learner Outcomes

Participants will:

- List three reasons a SLP should be involved in concussion management.
- Identify adverse effects of concussions in educational, work, and social settings.
- Explain related health problems associated with sports related concussion.

11:30 p.m.-1:00 p.m. LUNCH
Thursday cont. 1:00-3:00 p.m.

- Review of the signs and symptoms of a sports related concussion
  - Diagnostic Issues
  - Evaluation Issues
  - Treatment Issues
  - Impact on classroom performance

**Learner Outcomes**
Participation will:
- Describe three symptoms of a sports related concussion.
- Identify issues with diagnosis, evaluation, and treatment of sports related concussion.

3:00 p.m.-3:30 p.m. BREAK

3:30 p.m.-5:00 p.m.
- Review of assessment instruments for sports related concussion
  - Validity and reliability issues

**Learner Outcomes**
Participants will:
- Identify assessment instruments for sports related concussion management.
Friday, June 5, 2015

8:00 -10:00 a.m.
- Case Studies
- Role of the family and others in the prevention and treatment of sports related concussion.

Learner Outcomes
Participants will:
- Identify techniques for working with parents.
- Identify three concussion prevention strategies.

10:00pm-10:30 a.m. BREAK

10:30-12:00 p.m.
- How to participate or establish a concussion management program in your school district or work setting.
- Interdisciplinary concussion management team and the role of the SLP.
- Questions

Learner Outcomes
Participants will:
- Identify steps necessary to establish a concussion management program.

Location
Donald W. Reynold Center for Health Sciences
Room 222

Directions
East Johnson Avenue to North Caraway Road;
South (into campus) on N. Caraway Rd.
Proceed to end of street.
Building is on the left, entrance to parking deck on the right.

Parking
Please stop at the entrance to the North Parking Deck and obtain your “Event” parking pass. You will be required to park in either a “V” (Visitor) or a NON-RESERVED numbered space. Decal must be displayed face-front on rear-view mirror (or vehicle dashboard)