

ASSESSMENT WEBSITE INFORMATION

College: Education

Degree Program: Physical Education MSE

Chair/Director: Jim Stillwell/Tom Adams

DATA SAY:

The program realized that consistency in the number of required hours was needed for all Departmental degree tracts.

The Department Graduate Curriculum committee found many, if not most of our MSE graduates, are gaining, in addition to, or in place of their teaching responsibilities, school job responsibilities associated with School Athletics. These responsibilities include, but are not limited to the roles, of Coaches and School Athletic Directors.

SO WHAT:

Because of the additional professional responsibilities, the program realized that it needed to address these the responsibilities in the curriculum.

HOW WE CHANGED:

For MSE degree in Physical Education the Department Graduate Curriculum Committee changed in both the thesis and non-thesis options the total degree hour requirement from 30 hours to 33 hours. This change helps the Department to be more consistent with other programs in the university structure relative to the 6 credit hours earned for a completed thesis.

For the MSE Degree in Physical Education the Department Graduate Curriculum Committee change the existing curriculum to include three new courses. These were: ELAD 6103, Ethical Leadership, ESPE 6113, Sport Law, and ESPE 6133, Sport Finance and Budgeting. For the Master of Science Degree in Physical Education: non-thesis tract option, all three courses were required. For the Master of Science Degree in Physical Education: thesis tract option, one of the three was required and will be taken on a student elective basis. These courses were selected to better prepare these teacher educators for these types of job assignments. In part, we modeled the specific course selection on state law requirements following the guidelines for a coaching endorsement.



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WHAT WE GOT:

These changes represent an ongoing review process but specifically address needs identified since 2008. These changes are scheduled to be implemented beginning January of 2012, so at this time no follow-ups have been conducted.

The program is currently employing a number of evaluation and assessment procedures designed to assess the effectiveness of the recent changes. These procedures in part, and/or in entirety, will help the Department Graduate Curriculum Committee to identify additional needs and make informed changes to the degree tract curriculums as we move forward. We believe the recent changes made will serve to improve existing degree curriculum offerings. As a result, we are currently gathering data to determine their effectiveness.

Our current evaluation procedures include, but are not limited to, 1) exit interviews, 2) comprehensive examinations, 3) normal or traditional classroom examination and assessment, including but not limited to tests, comprehensive examinations, and written and oral papers, 4) internship agency and internship agency supervisor assessment, 5) University Internship Supervisor Assessment, 6) post-graduation survey and questionnaire, 7) teacher and course evaluations, 8) thesis defenses and 9) unique written contracts for every graduate level Independent Study and/or Graduate Projects. These contracts specifically detail Independent Study or Graduate Project work, tasks and/or course expectations, time lines, evaluation procedures and any consequences for failure to satisfactorily meet the Independent Study or Graduate Project expectations.