

Performance Based Instructional Design SCED 3515

Undergraduate teacher education majors enrolled in SCED 3515 will participate in various field experiences and activities during the semester. The possible field activities that can assist the professional teacher are classified into three levels of involvement. Of the 23 activities, **ten** are required. The ten required activities are starred. Five of the thirteen electives must be completed. Each activity that is performed should be recorded, briefly described and verified in the 3515 Performance Log.

A Activities

***A 1 Observe behaviors and functions of a professional secondary teacher**

***A2 Distribute supplies, assignments, worksheets or tests to a group of students**

***A3 Take attendance of a class**

A4 Record grades, attendance, conduct and/or other information in a record book

A5 Observe a teacher/teacher dialogue or discussion (academic planning, student behavior, school policy)

B Activities

***B1 Assist a student with seatwork or discussion**

***B2 Present directions to a class (homework, in-class assignment, in-class activity, test)**

***B3 Evaluate homework/performance/exams**

B4 Secure materials for instruction (equipment, materials, books, tapes)

B5 Observe a parent-teacher conference

B6 Proctor an exam

B7 Take inventory of materials, resources, equipment

B8 Set up and/or use electronic equipment (overhead projector, video tape recorder, lab hardware, computer)

B9 Assist a special education pupil with a project (physically handicapped, gifted, mentally handicapped)

C Activities

*C1 Tutor an individual student or a small group of students (2-5)

*C2 Construct or design an educational display or learning device

- a. poster
- b. bulletin board
- c. game
- d. chart
- e. model
- f. transparency
- g. study guide

*C3 Conduct a lesson (minimum of 25 minutes)

*C4 Analyze a lesson given by a peer

C5 Lead a small group discussion

C6 Design and administer a test

C7 Present a team teaching lesson (two or three teachers)

C8 Assist with the supervision of an extra-curricular activity (play production, athletics, student government, academic field trip, cheerleading, student club, marching band, vocal concert, quiz bowl, etc.)

C9 Use technology to prepare or present a lesson or an activity