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| For Academic Affairs and Research Use Only | |
| CIP Code: | 13.1317 |
| Degree Code: | 6940 |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Gary Edwards | 9/23/2016 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Rob Williams | 12/5/2016 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Joseph Key | 9/23/2016 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** |
| |  |  | | --- | --- | | Warren Johnson | 10/13/2016 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Deborah Chappel Traylor | 10/17/2016 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 12/7/2016 |   Head of Unit (if applicable) | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Kellie Buford, [kbuford@astate.edu](mailto:kbuford@astate.edu), 972-3388

**2.Proposed Change**

In an effort to update the MSE Social Science curriculum to meet the needs of secondary social studies teachers in the twenty-first century, we propose the following:

1. Increase the total degree hour requirement from 30 to 33 hours to provide a more rigorous curriculum that will be competitive with other MSE programs in the nation.
2. Replace ELFN 6773, Introduction to Statistics and Research with EDSS 6103, MSE Social Science Capstone Portfolio to provide a content-specific capstone experience and final assessment for students in this program.
3. Expand the selection of Professional Education electives to include courses that will give students practical, hands-on strategies they can use in their classrooms. This expanded list also stems from the need our students have for available courses in any given semester. The majority of ELCI courses are restricted to students in certain programs and our MSE students cannot get into them. By expanding the selection of courses, we expand our students’ chances of finding professional education courses that will fulfill degree requirements in any given semester.
4. Increase the number of required HIST hours from 15 to 18 to enable students to teach at the community college level.
5. Require HIST 6003, Introduction to Graduate Study of History as 3 of the minimum 18 hours in HIST to prepare students for graduate coursework in history and historiography.
6. Require an equal number of US and World HIST coursework to provide students with a more balanced and global graduate history education.
7. Expand the category of “Social Science Electives” to include Psychology, a discipline secondary social studies teachers are already licensed to teach when they enter the MSE program. Social studies teachers and MSE students who teach psychology in the schools should have option of taking graduate coursework in Psychology since they already have the option of taking coursework in all the other fields in which they are licensed to teach (Economics, Political Science, Geography and Sociology).

**3.Effective Date**

Fall 2017

**4.Justification –** *Please provide details as to why this change is necessary.*

See number 2 above for specific justifications for each proposed change.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**Social Science**

**Master of Science in Education**

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| **University Requirements:** |  |
| See Graduate School Degree Policies for additional information (p. 36) |  |
| **Professional Education Core Courses:** | **Sem. Hrs.** |
| ~~ELFN 6773, Introduction to Statistics and Research~~ *EDSS 6103 MSE Social Science Capstone Portfolio* | 3 |
| ~~ELFN 6763, Philosophies of Education~~ **~~OR~~** ~~PSY 6513, Advanced Educational Psychology~~ | ~~3~~ |
| **Select ~~one~~ two of the following:**  ELCI 5523, Middle School Curriculum  ~~ELCI 6063, Curriculum Management~~ELCI 6523, Secondary School Curriculum  ELCI 6533, *Theories of Instruction* ELFN 6763, Philosophies of Education *~~(if not taken previously)~~*  *ELSE 5733, Gifted Children in the Regular Classroom*  *ELSE 6023, Characteristics of Individuals with Disabilities*  *ELSE 6673, Children with Emotional and Behavioral Disorders*  *MLED 5042, Theories and Strategies of Middle Grades Classroom Management*  *MLED 6403, The World of the Mid-Level Child*  PSY 6513, Advanced Educational Psychology *~~(if not taken previously)~~*  *RDNG 6533, Literacy for Diverse Learners*  *RDNG 6553, Adolescent Literacy*  *TE 6243, Technology as a Tool for Teaching* | ~~3~~ 6 |
| **Sub-total** | **9** |
| **Program Requirements:**  *~~HIST 6213, The Practice of History is required for candidates who have not previously taken an equivalent course. It is not counted toward the 30 hours required for a degree.~~*  6 of the total 33 hours may be earned in Independent Study; no more than 12 hours may be earned at the 5000 level  \*Students may opt to substitute an additional HIST or Education course (see list below) for one social science elective | **Sem. Hrs.** |
| ~~History Electives~~ HIST 6003 Introduction to Graduate Study of History | ~~6~~ 3 |
| ~~Social Science (Political Science, Geography, Sociology, Economics) Electives~~ US HIST Electives (if students take 9 hours of US coursework, they only need 6 hours of World HIST coursework) | 6 – 9 |
| ~~United States History Electives~~ World HIST Electives (if students take 9 hours of World coursework, they only need 6 hours of US HIST coursework) | 6 – 9 |
| ~~World History Elective~~ Social Science Electives (Political Science, Geography, Sociology, Psychology, Economics) | ~~3~~ 6 |
| **Sub-total** | **~~21~~ 24** |
| **Total Required Hours:** | **~~30~~ 33** |

*The bulletin can be accessed at http://www.astate.edu/a/registrar/students/*