

**Arkansas State University**  
**Department of Health, Physical Education and Sport Sciences**  
**Athletic Training Education Program**

**TECHNICAL STANDARDS FOR ADMISSION**

The Athletic Training Education Program (ATEP) at Arkansas State University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the ATEP establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the ATEP. In the event a student is unable to fulfill these technical standards with reasonable accommodation, the student will not be admitted into the program.

**Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC exam.**

**Candidates for selection to the ATEP must demonstrate:**

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection into the ATEP will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

Arkansas State University's Disability Services will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the ATEP will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether

accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework and clinical experiences deemed essential to graduation.

### **Policies and Procedures Regarding Students with Disabilities**

Students who require academic adjustments/accommodations must have a diagnosed and documented disability and register with Disability Services. The student must be a qualified student with a disability to receive accommodations in the ATEP. By federal law, a person with a disability is any person who: (1) has a physical or mental impairment; (2) has a record of such impairment; or (3) is regarded as having such an impairment which substantially limits one or more major life activities such as self-care, walking, seeing, hearing, speaking, breathing, or learning.

The qualified student with a disability must request academic adjustments to receive accommodations. The faculty member will determine whether the qualified student with the disability has accomplished the essential technical standards of his/her course. In instances of grievance, the faculty member, committee, and/or the Department Chair will assist in determining whether the student has met the essential requirements of the course. Disability Services will provide information and make recommendations, as needed, regarding appropriate assistive devices, support programs, and auxiliary aids which will facilitate access for students who require and request accommodations in the classroom.

#### **Every student with a documented disability has the following rights:**

1. Equal access to courses, programs, services, jobs, activities, and facilities available through the University.
2. Reasonable and appropriate accommodations, academic adjustments, and/or auxiliary aids determined on a case-by-case basis.
3. Appropriate confidentiality of all information pertaining to his/her disability with the choice of to whom to disclose their disability, except as required by law.
4. Information reasonably available in accessible formats.

#### **Every student with a disability has the responsibility to:**

1. Meet the University's qualifications and essential technical, academic, and institutional standards.
2. Identify themselves in a timely manner as an individual with a disability when seeking an accommodation. Informing the faculty member or professor at the beginning of each semester about his/her disability, how performance may be affected, and necessary and reasonable accommodation(s).
3. Provide documentation from an appropriate professional source that verifies the nature of the disability, functional limitations, and the need for specific accommodations.
4. Provide Disability Services with appropriate medical, psychological, psycho-educational, or neuropsychological documentation indicating the student's disability and suggested accommodations.
5. Provide consent authorizing Disability Services to discuss his/her need for reasonable accommodations, academic adjustments, and/or auxiliary aids with the professional source of his/her documentation.
6. Follow specific procedures for obtaining reasonable and appropriate accommodations, academic adjustments, and/or auxiliary aids.
7. Meeting the time-line and procedural requirements established by the Disability Services relative to exams, physical performance, etc.

#### **Responsibilities of the faculty member include:**

1. Discussing with the Disability Services contact person any concerns related to the accommodation(s) or arrangements that have been requested by the student during their initial contacts.
2. Determining the conditions under which exams are to be administered.

3. Providing appropriate accommodations, either personally or by making arrangements with Disability Services and/or departmental staff persons.
4. Assuring the confidentiality of information regarding students with disabilities.

**Responsibilities of the disability services contact person include:**

1. Determining eligibility for participation of students with disabilities in the academic accommodations process based upon a review of appropriate documentation.
2. Determining the appropriate accommodation for each student based on the individual's need.
3. Assuring the student receives the appropriate accommodation.
4. Interacting with faculty when appropriate.

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I certify that I have read and understand the technical standards for selection listed, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

Alternative statement for students requesting accommodations.

I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact Arkansas State University's Disability Services to determine what accommodations may be available. I understand that if I am unable to meet these standards with accommodation(s), I will not be admitted into the program.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date