## ARKANSAS STATE UNIVERSITY PRE-TEACHER INTERN CHECK FORM ECH P-4, ELED K-6, ECH/SPED P-4, SPED K-12, AND MLED 4-8

Campus (check one):	ANC	Beebe	EACC	Jonesboro	Mid-South	Mt. Home
				Teaching In	ntern Semester:	
Student:				ASU ID#		
Major		Middle Level Subject Area			Catalog Year	
Current Phone #:				Advisor:		
E-Mail Address				Admission Date:		
This is a checkpoint that implemented to assist yo this point can possibly b  Current transcript(s) r	ou in detern be eliminate	nining your el d between no	igibility for t w and the be	he teaching interns ginning of your int	hip. Deficiencies is ernship semester.	dentified at
I. Cumulative Degree H	ours				Hours	GPA
Current Cumulative De	gree Hours					
Semester Hours of C	Current Enro	ollment				
Semester hours enro	lled in last	semester befo	ore teacher in	ternship		
Summer Enrollment						_
Total semester hours	must equa	l 90 or more				<del>_</del>
II. Major/Professional Ed	lucation R	equirements				_
Hours completed in the professional education requirements:	e major & course				Major GI	PA:
•	occional ad	uantion anum	sa maguinam	onta Format Sc	·	
Current Semester: Prefix &		Semester: Prefix and			nts: Format – Semester: Prefix and N  fumber Semester; Prefix an	
		_				
		_		_		
		_				
				Date Filed (office use	only):	

	Departmental, Specialty Area and General Ed at – Semester: Prefix and Number	ducation Requirements Remaining:				
	•					
-						
		e required to have a passing score on each state oproved pedagogical (PLT) assessment. (Subject to				
	ogy requirement: All interns are required to hav on/communication and access to important docu	ve access to an iPad or iPad mini during their internship cuments.				
V <b>I.</b> I,	understand	that I will meet the minimum requirements for				
eaching int	ernship if I have met the following criteria (S	See page 9 of the Teacher Education Handbook):				
1.	Formal admittance to the Teacher Education P.	Program				
2.	Attainment of Senior standing – 90 semester hours					
3.	Completion of a Pre-Teacher Intern Check form filed with the Office of Professional Education Programs					
4.	and middle level majors with the exception of have a 'C' or better in the Professional Education	courses for early childhood, early childhood/special education in the of the teaching internship semester (All students must tion courses, including Exceptional Student in the Regular				
5.	Classroom)	average of 2.70 in all work taken and a grade point average of				
3.		hrough graduation) <b>Prior to August 24, 2015: GPA of 2.50</b>				
6.	Completion of prescribed department requirem					
7.		aching internship eight weeks before the end of the semester of				
8.	Attendance at the mandatory orientation and se					
9.		imes (See page 35 & 36 of the Teacher Education Handbook)				
10.	Verification of no child maltreatment	, (, []				
List any ad	ditional requirements you must meet:					
net the mini	mum requirements. Furthermore, my advisor w p semester and if I do not meet all internship ad	I must postpone my teaching internship semester until I have will complete an admission validation form at the beginning of dmission requirements, I must postpone my teaching				
		ter I am not permitted to enroll in other university/college				
courses inclu		or courses at other universities/colleges. I will only be				
	must provide documentation that my Child Maltreat heck (NCBC) has been approved at the ADE, AELS	atment Central Registry has cleared and my fingerprint non-criminal S Public Site, to be eligible for the internship.				
Teacher	Intern's signature	Date				

A copy is retained by the advisor, a copy by the student, and the original copy is to be submitted to the office of Professional Education Programs, Education Building, Room 213.

Date

Advisor's signature