### ASSESSMENT WEBSITE INFORMATION

#### **College: Honors**

### **Chair/Director: Rebecca Oliver**

## **DATA SAY:**

The Honors College was experiencing difficulty recruiting successful students with the previous Honors admission criteria (24+ Composite ACT or 3.50+ High School GPA).

# SO WHAT:

Students were entering ASU and only completing 1 or 2 Honors courses in their freshman year and would not continue enrollment in Honors courses or involvement in Honors activities. Honors students were not formally recruited and were not being retained in Honors. Small numbers of students were graduating with distinction from The Honors College.

## **HOW WE CHANGED:**

The Honors College raised Honors admission criteria to 27+ Composite ACT and 3.50+ High School GPA for the Fall 2009 incoming freshman class. In addition, a plan was put in place to formally recruit students eligible for admission to Honors. Set a goal of increasing the number of students graduating with distinction from Honors, including the number of students completing Honors Senior Thesis.

## WHAT WE GOT:

The Honors College has been successful recruiting high achieving students the past three years. By raising the Honors admission standard, a higher caliber student has chosen ASU and Honors. These students are participating in Honors courses and activities in greater numbers. The freshmen enrollment in Honors saw a surge in Fall 2011 and appears to be holding in Fall 2012. The total enrollment in Honors has grown significantly since the introduction of the new Honors admission criteria.

Arkansas State University Honors College FRESHMEN Enrollment							
		Annual	Annual	Cumulative	Cumulative		
Fall		Number	Percent	Number	Percent		
Semesters	Number	Inc. (Dec.)	Inc. (Dec.)	Inc.(Dec.)	Inc. (Dec.)		
2009	188						
2010	191	3	2%	3	2%		
2011	239	48	25%	51	27%		
2012	232	-7	-3%	44	23%		





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Arkansas State University Honors College TOTAL Enrollment						
		Annual	Annual Cumulative Cumulativ			
Fall		Number	Percent	Number	Percent	
Semesters	Number	Inc. (Dec.)	Inc. (Dec.)	Inc.(Dec.)	Inc. (Dec.)	
2009	547		-	-		
2010	629	82	15%	82	15%	
2011	769	140	22%	222	41%	
2012	815	46	6%	268	43%	

The number of students graduating with distinction from The Honors College is starting to show signs of improvement. The Fall 2009 freshman class graduated a large number of students during the 2012-2013 academic year and we expect to see the numbers rise with each subsequent class.

The number of students graduating with distinction from Honors has increased:

	2009-2010	2010-2011	2011-2012	2012-2013
In University Honors*	14	15	24	18
In Honors	19	12	21	26

\* Includes completion of an Honors Senior Thesis.

The number of students earning Honors Certificates upon graduation has also increased:

	2009-2010	2010-2011	2011-2012	2012-2013
Honors Certificate	12	16	24	24

The Honors College will be monitoring each subsequent class for retention and graduation with distinction. As the profile of the overall ASU incoming freshman class continues to improve it may be necessary for The Honors College to consider raising the Honors admission criteria to sustain a reasonable number and percentage of Honors students within the ASU undergraduate population.



