DATA SAY:
For the goal of Collaborative Skills Development, 96% of students were able to successfully apply the DMAIC toolbox of continuous improvement to a real-world case study program. It was evident that peer support and team building were new concepts for this group.

SO WHAT:
We are pleased that students demonstrated proficiency with these steps of problem solving:
- Define a problem
- Build a team to solve the problem
- Build a data collection system
- Identify the root cause of the problem
- Develop and implement a project improvement plan
- Devise a methodology for sustainability of the plan

HOW WE CHANGED:
The execution of a multi-disciplinary collaborative project was expanded to include additional meeting sessions and discussion boards.

WHAT WE GOT:
The collaborative work will continue to be a culminating project for this course. The next outcome to be assessed is Fundamental Core Knowledge.