

ASSESSMENT WEBSITE INFORMATION

College: Education

Degree Program: Health Promotion BS and Health Promotion Internship

Chair/Director: Paul Finnicum

DATA SAY:

The internship evaluations completed by the agency supervisors indicate that our students are well prepared to handle most of the tasks associated with the role of a health educator.

SO WHAT:

We are satisfied and the students are satisfied (per responses on exit interviews) with our curriculum, and for the time being we are standing pat.

HOW WE CHANGED:

We made changes to the general education courses due to state requirements, but we made no changes to the major courses in 2011-2012.

WHAT WE GOT:

We will continue to review the assessment instruments used in the internship course to assess student abilities in the field and student satisfaction with courses in the program



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DATA SAY:

Course evaluations as well as responses on the exit interview completed by interns indicated that the workload was too great for one semester. The exit interviews and agency supervisor comments revealed the students' strengths and weaknesses. Also, health promotion majors had enrolled in the course because it provided a strong overview of the Microsoft Office Productivity Suite, but in recent years that emphasis had diminished; the ECH 3083 course evolved into a course for public school teachers.

SO WHAT:

Russell Hill, a manager from UAMS Fitness Center, said this: "I would like you to know that of all the interns I've had over my 28 years in this industry, ASU interns are by far the most educated and best prepared students I've had the privilege to work with." However, changes to the program are needed in order to be consistent with other health promotion programs and in order to comply with required health education competencies of certified health education specialists.

HOW WE CHANGED:

In the spring of 2004, the course HLTH 4623 Health Promotion was divided into two courses, HLTH 4633 Health Promotion Assessment and Planning and HLTH 4643 Health Promotion Implementation and Evaluation. In the spring of 2010, the ECH 3083 Integrating Technology into the Classroom was dropped and the CIT 1503 Microcomputer Applications course was added. HLTH 3533 Strategies in Health Education was added as a health promotion major requirement.

WHAT WE GOT:

These changes represent an ongoing review process but specifically address needs identified since 2008. These changes are scheduled to be implemented beginning January of 2012, so at this time no follow ups have been conducted.

