

ASSESSMENT WEBSITE INFORMATION

College: Humanities and Social Sciences
Chair/Director: Janelle Collins

Degree Program: Philosophy BA

DATA SAY:

Students are continuing to make progress in developing and honing the ability to interpret works of philosophy. Students report being highly satisfied with both philosophy instructors and course content. Philosophy courses continue to grow in popularity, with introductory courses being fully enrolled.

In four Introduction to Philosophy courses, average class performance on SLO goal #2 (“develop and hone the ability to interpret works of philosophy”) increased between 12% and 238%.

In one additional Introduction to Philosophy courses, measured satisfactory competence on SLO goal #2 increased by 43%.

SO WHAT:

Philosophy graduates report being satisfied with the philosophy program and the utility of their degree in later professional and academic pursuits.

Introduction to Philosophy continues to impact measured ability to interpret works of philosophy.

HOW WE CHANGED:

Instructors continue to modify their teaching methods and approaches to their material in response to student evaluations and data generated by the entrance and exit examinations.

Instructors will offer a capstone course with the dual purpose of developing students’ expository writing, critical thinking, and communication skills and improving assessment measures.

WHAT WE GOT:

We are continuing to collect data.

