## PROCESS RECORDING I

Advanced Part Time I & II Advanced Full Time I	DATE OF INTERVIEW & NUMBER:			
Student Name:		Client Pseudonym:		
Purpose and goal of interview:		Setting description: (where and who present)		
DSM Diagnosis: Include behaviors & symptoms	consistent with diagnosis.			
Background information:				
Interview/Content/Dialogue – Record verbal interaction, include statements, non verbal	Thoughts & Feelings (your internal reactions not the	Assessment & Skills ID skills used, assess	Plan for next session and issues of consultation with	
observations and client's responses	perception of the clients)	intervention, identify strengths & limitations. Reference Competency #	supervisor	

Interview/Content/Dialogue – Record verbal interaction, include statements, non verbal observations and client's responses	Thoughts & Feelings (your internal reactions not the perception of the clients)	Assessment & Skills ID skills used, assess intervention, identify strengths & limitations. Reference Competency #	Plan for next session and issues of consultation with supervisor