

## ASSESSMENT WEBSITE INFORMATION

**College: Education**

**Degree Program: Early Childhood BSE**

**Chair/Director: Early Childhood Coordinator/Authors: Nancy Bacot**

**Interim Chair: Lina Leatherwood Owens**

### **2012 Report**

#### **DATA SAY:**

Students are required to pass the Praxis II Content Area test to be approved for licensure. Our students perform well on this test overall with a 99% pass rate for 2010-2011. The mean scores (from the 2010-2011 data provided by the Professional Education Programs Office) for the content area subtests are: Language and Literacy (75%), Mathematics (75%), Social Studies (84%), Science (78%), Health/PE (76%), Creative/Performing Arts (88%).

#### **SO WHAT:**

When the program was required to cut courses to meet the 120-hour mandate from the Legislature, the program needed to identify courses that could be cut. This was especially important, as an additional mandate required us to add courses and hours not already in the program. Praxis II Content Exam results were considered when determining courses to cut.

#### **HOW WE CHANGED:**

Because students have performed as well or better, for the most part, on the Content Knowledge Sub Categories on the Health/PE and Creative Arts than in the core content areas, and given the move toward academic requirements with the Common Core State Standards, it was determined that the following courses would be deleted from the program to meet the required reduction in hours: MUED 3612, PE 3802, and ART 3702. The program will monitor candidate performance on the Praxis exams related to this content.

#### **WHAT WE GOT:**

We were able to achieve the required reduction in the number of program hours. We will continue to monitor candidate performance in all content areas, not only through the Praxis Content exam, but also through the candidates' performance on the Internship portfolio, that provides an additional (but internal rather than external) assessment of candidate mastery of subject material.



## ASSESSMENT WEBSITE INFORMATION

**College: Education**

**Degree Program: Early Childhood Education BSE**

**Chair/Director: Early Childhood Area SPA Coordinator: Joanna Grymes**

**Interim Chair: Lina Leatherwood Owens**

### 2013 Report

#### **DATA SAY:**

Overall, students do very well on program and unit assessments, with over 90% of students generally meeting or exceeding standards on these assessments. Classroom management would be identified as the lowest area of achievement. This is indicated by several data sources, including Intern Exit Evaluations, Employer Evaluation Surveys, and clinical evaluations of students.

This program will no longer be offered beginning Fall 2015 due to changes in licensure; this program will not undergo another accreditation.

#### **SO WHAT:**

Classroom management knowledge, according to Praxis data is strong. Application of classroom management skills is difficult to fully implement until an individual is in their own classroom.

#### **HOW WE CHANGED:**

Individual courses continue to emphasize theory, research and practical application of classroom management content. This continues to be a priority outcome for the program. There will be an increased emphasis on human relation skills and guidance in the Field II (ECH 3073) course beginning in the 2013-14 year.

#### **WHAT WE GOT:**

No data available at this time.

