

Intern Reflective Assessment

Teacher Intern: _____

Date: _____

Directions: Using the following rating scale, evaluate the extent to which you demonstrated the qualities and skills listed below (**This is an overall teaching performance assessment, not an individual lesson reflection.**)

- 5 = Outstanding
- 4 = Above Average
- 3 = Average
- 2 = Needs assistance/practice
- 1 = Needs growth

1. Professional Attributes/Leadership

a. Maintains a professional appearance	5	4	3	2	1
b. Maintains appropriate school hours	5	4	3	2	1
c. Demonstrates a genuine interest in working with students	5	4	3	2	1
d. Treats all people, regardless of position and personal characteristics, with dignity and respect	5	4	3	2	1
e. Assume responsibility for own actions	5	4	3	2	1
f. Seeks and accepts constructive criticism	5	4	3	2	1
g. Demonstrates initiative	5	4	3	2	1
h. Demonstrates ethical behavior	5	4	3	2	1
i. Assesses professional and individual strengths and growth areas to work in a community of learners	5	4	3	2	1

2. Instructional Planning

a. Establishes instructional goals and objectives	5	4	3	2	1
b. Develops sufficiently – detailed written plans to meet the objectives	5	4	3	2	1
c. Locates, organizes and prepares instructional materials and activities	5	4	3	2	1
d. Selects materials and content appropriate for student development levels	5	4	3	2	1
e. Provides copies of lesson plans 48 hours in advance to the clinical supervisor for review	5	4	3	2	1
f. Matches instructional strategies with lesson content	5	4	3	2	1

3. Communication

a. Uses appropriate oral and written communication	5	4	3	2	1
b. Communicates at students' level of understanding	5	4	3	2	1
c. Communicates in a manner that fosters positive interaction with students, colleagues, administrators, and parents	5	4	3	2	1
d. Understands and uses appropriate nonverbal communication skills effectively	5	4	3	2	1

4. Instructional Delivery

a.	Presents accurate and current subject matter at students' level of understanding	5	4	3	2	1
b.	Uses appropriate introductory and culminating techniques	5	4	3	2	1
c.	Provides practice and review for learners	5	4	3	2	1
d.	Uses instructional time effectively and efficiently	5	4	3	2	1
e.	Motivates students by adapting instruction to students' learning pace and interest lessons	5	4	3	2	1
f.	Uses a variety of instructional materials	5	4	3	2	1
g.	Incorporates problem solving and critical thinking into teaching	5	4	3	2	1
h.	Actively involves students into the lesson	5	4	3	2	1
i.	Uses appropriate questioning techniques	5	4	3	2	1
j.	Uses class activities that are sensitive to gender and cultural diversity	5	4	3	2	1

5. Classroom Management

a.	Attends to routine tasks promptly and efficiently	5	4	3	2	1
b.	Handles classroom distractions quickly and effectively	5	4	3	2	1
c.	Provides constructive feedback to students about their behavior	5	4	3	2	1
d.	Cues students to pay attention when directions and explanations are given	5	4	3	2	1
e.	Monitors students to maintain on-task behavior	5	4	3	2	1
f.	Arranges instructional equipment and materials to facilitate a well organized lesson	5	4	3	2	1
g.	Enforces established consequences	5	4	3	2	1

Choose two of your lowest ranked items and discuss how you plan to improve.

Item # _____

Ideas for improvement:

Item # _____

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