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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[x ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- |
| Joy Good 8/29/2018 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Amy Shollenbarger 8/29/2018 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Evi Taylor 1/28/2019 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 1/28/19 Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Amy Shollenbarger

[ashollenbarger@astate.edu](mailto:ashollenbarger@astate.edu)

972-3106

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Summer 2019

3. Current Course Prefix and Number

CD 4103/5013

3.1 – **[Yes]** Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

CD 6103

3.2 – **Yes** If yes, has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Fluency Disorders

4.1 – **[No]** Request for Course Title Change

If yes, include new Course Title Below.

Enter text...

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[No ]** Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Enter text...

6. – [**Yes** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **Yes** Is this course restricted to a specific major?
   1. If yes, which major? Communication Disorders

7. – [**No** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate current and new frequency:

8. – [**No** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

Enter text...

9. – [**No** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Enter text...

10. **No** Is this course dual listed (undergraduate/graduate)?

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. **No** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

Enter text...

**11.2** – No Are these courses offered for equivalent credit?

Please explain. Enter text...

12. **No** Is this course change in support of a new program?

a. If yes, what program?

Enter text...

13. **Yes** Does this course replace a course being deleted?

a. If yes, what course?

CD 4103/5013..

14. **Yes** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

CD 4103/5013

15. **No** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees?

No.

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

The only change to this course will be making it strictly a graduate level course instead of dual listed..

18. Please provide justification to the proposed changes to the course.

Students are required to take comprehensive exams at the end of their graduate coursework. One area they are tested on is Fluency Disorders. Because our students currently take it at the undergraduate level, they have difficulty passing the comprehensive exam in this area. The course needs to be a graduate level course. text...

19. **No** Do these revisions result in a change to the assessment plan?

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

1. Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** |  |
| Assessment Measure |  |
| Assessment  Timetable |  |
| Who is responsible for assessing and reporting on the results? |  |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** |  |
| Which learning activities are responsible for this outcome? |  |
| Assessment Measure |  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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CD 3803. Service Delivery in Communication Disorders  An introduction to speech language

programs, their organization and administration. Fifteen hours of clinical observation required.

Admission to the Communication Disorders program required. Fall.

CD 4063. Multicultural Issues in Communication Disorders Diversity and culturally appropriate

intervention procedures and strategies in speech-language-hearing services. Prerequisite,

Admission to the Communication Disorders Program. Dual listed as CD 5063. Fall.

CD 4103. Fluency Disorders  A study of speech as a time related adaptive behavior. Discussion

of various types of fluency disorders, their identification, assessment and intervention. Dual-listed

as CD 5103. Spring. \*\*\*\* This course cannot be deleted until the 2024-2025 bulletin year.

CD 4203. Organic Speech Disorders This course examines the characteristics of a number

of organic disabilities that impact human communication. Included in this course are the primary

etiologies of the disability, the salient symptoms of the disability, the real or potential impact of the

disability on the development, use, and maintenance of communication, and the impact of the

resulting communication disorders on the client’s life and family. Spring.

CD 4254. Neurological Bases and Disorders of Human Communication

A survey of the normal structure and function of the nervous system in human communication and

resulting disorders that occur due to neurological dysfunction. Admission to the Communication

Disorders program required. Spring.

CD 4303. Language Intervention for Individuals with Mild Disabilities   Assessment

procedures for evaluating language disorders and language intervention procedures for individuals

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CD 5063. Multicultural Issues in Communication DIsorders A study of multicultural

issues applicable to providing speech-language-hearing services. Nonbiased assessment and

culturally relevant intervention procedures and strategies will be offered. Dual listed as CD 4063.

CD 5103. Fluency Disorders A study of speech as a time related adaptive behavior.

Discussion of various types of fluency disorders, their identification, assessment and intervention.

Restricted to students in the Communication Disorders graduate program and/or post degree

students completing deficiency requirements.

CD 5254. Neurological Bases and Disorders of Human Communication A survey of

the normal structure and function of the nervous system in human communication and resulting

disorders that occur due to neurological dysfunction.

CD 5303. Language Intervention for Individuals with Mild Disabilities Assessment

procedures for evaluating language disorders and language intervention procedures for individuals

with mild disabilities.

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CD 6001. Instrumentation in Communication Disorders “Hands-on” electrophysiological,

electroacoustic, and psychoacoustic methods and procedures in the diagnosis, treatment, and

research of communication disorders. Summer II.

CD 6003. Experimental Phonetics Study of the physical (acoustic), physiologic, and

perceptual properties of the speech signal, its production and perception.

CD 6053. Research in Communication Disorders Study of problems and methods

in communication disorders research. Critical examination of research design, procedures, and

reporting of research studies in communication disorders.

***CD 6103. Fluency Disorders A study of speech as a time related adaptive behavior.***

***Discussion of various types of fluency disorders, their identification, assessment and intervention.***

CD 6153. Voice Disorders Advanced study of voice anatomy and physiology; theories of

voice production; voice disorders and pathologies and their treatment.

CD 6203. Cleft Palate and Cerebral Palsy Study of the speech, language, and hearing

problems associated with these organic disorders.

CD 6243. Motor Speech Disorders A study of the clinical assessment and management

of dysarthria, and apraxia of speech in adults and children.

CD 6253. Aphasia Study of models of language behavior. Evaluation of aphasic behavior

and methods of rehabilitation. Neural anatomy and physiology underlying aphasic behavior

examined.

CD 6303. Augmentative and Alternative Communication Theories, procedures, and

materials for language intervention with individuals with moderate-profound disabilities. Alternative

communication systems will be emphasized.

CD 6353. Language Intervention for At-Risk Infants and Toddlers The course

explores language disorders associated with at-risk infants and toddlers as well as strategies for

facilitating communication development to be implemented by professionals and family members.

Prerequisite: CD 3303.

CD 6363. Language and Learning Disorders Study of the language demands encountered

by school-age children, and the effects of language disorders on written language acquisition.

Assessment and intervention will be emphasized.

CD 6503. Intervention in Communication Disorders Principles, methods, and procedures

for providing clinical intervention to individuals with communication disorders.

CD 6513. Advanced Aural Rehabilitation Methods and procedures of complete hearing

evaluation, hearing aid fitting, and aural rehabilitation.

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Communication Disorders

Master of Communication Disorders

University Requirements: See Graduate Degree Policies for additional information (p. 47)

Program Requirements: Students who select the thesis option may substitute six semester hours of Thesis for CD 6513, Advanced Aural Rehabilitation and CD 6653, Contemporary Issues and Practices in Communication Disorders. Sem. Hrs.

CD 5751, Clinical Practice I 1

CD 6001, Instrumentation in Communication Disorders 1

CD 6053, Research in Communication Disorders 3

CD 6103, Fluency Disorders

CD 6153, Voice Disorders 3

CD 6243, Motor Speech Disorders 3

CD 6303, Augmentative and Alternative Communication 3

CD 6353, Language Intervention for At-Risk Infants and Toddlers 3

CD 6363, Language and Learning Disorders 3

CD 6503, Intervention in Communication Disorders 3

CD 6513, Advanced Aural Rehabilitation 3

~~CD 6603, Diagnosis in Communication Disorders 3~~ This change is addressed in another form.

CD 6653, Contemporary Issues and Practices in Communication Disorders 3

CD 6713, Swallowing Disorders 3

CD 6743, Neurogenic Language and Associated Cognitive Disorders 3

CD 6761, Clinical Practice II 1

CD 677V, Clinical Practice III 3

CD 6787, Clinical Practice IV 7

Sub-total 49

Total Required Hours: 49