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**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Joanna Grymes | 4/18/2017 |

**Department Curriculum Committee Chair** |

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| Rob Williams | 9/25/2017 |

**COPE Chair (if applicable)** |
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| Ron Towery | 4/18/2017 |

**Department Chair:**  |

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| Mary Jane Bradley | 9/25/2017 |

**Head of Unit (If applicable)**   |
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| Wayne W. Wilkinson | 4/20/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley | 4/25/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, rtowery@astate.edu, 8709723059

**2.Proposed Change**

Updating language of certificate description; replacing CD 6363 and ELAD 6423 with RDNG 6563 and RDNG 6533.

**3.Effective Date**

Spring 2018

**4.Justification –** *Please provide details as to why this change is necessary.*

Replacing two courses in the existing program that are either not offered at times public school teachers are available to take the course face to face and will be offered via distance learning options (CD 6363 Language and Language Disorders), or content of course was not well aligned to certificate needs (ELAD 6423 Special Education Law). These are being replaced with courses which provide Arkansas Department of Education specified content to meet the certificate requirements (RDNG 6563 Principles of Literacy Cognition and RDNG 6533 Literacy for Diverse Learners).

Updates to the program description better match the implementation of the certificate coursework and address Arkansas Department of Education terminology preferences.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**~~CERTIFICATE IN DYSLEXIA THERAPY~~**

**DYSLEXIA ENDORSEMENT CERTIFICATE**

This program has been designed to prepare licensed educators with the knowledge and skills necessary to ~~obtain an~~ add a dyslexia endorsement certificate ~~as a Dyslexia Therapist~~ to the teaching license in the state of Ar­kansas. In 2013, the 89th General Assembly in the State of Arkansas passed Act 1294 mandating that all teacher education programs offered by state-supported institutions of higher education provide ap­propriate dyslexia information for educators regarding the identification of students at risk for dyslexia and related disorders. Also stipulated in the law was a mandate requiring public schools to provide dyslexia intervention services to eligible students by the 2016-2017 academic year and that these services would be provided by persons with the appropriate training needed to provide such services. As a result of these legal mandates, the licensure endorsement program was developed at Arkansas State University from existing courses, both didactic and practical, and with existing faculty to provide appropriate higher education experiences necessary to address the letter and intent of Act 1294.

The program of study will be delivered as graduate level university credit at Arkansas State University and is comprised of fifteen (15) hours of graduate credits. These five (5) courses constitute a collection of courses already being taught at Arkansas State University ~~by three different academic departments~~. The department~~s~~ of Teacher Education~~, Educational Leadership Administration, and Com­munication Disorders have collaborated to combine areas of~~ contains expertise within ~~each~~ its faculty ~~necessary~~ to deliver the necessary instruction of appropriate knowledge and skills required by candidates seeking to become dyslexia therapists. The courses will collectively provide academic instruction of the knowledge base associated with the basic structure of language, the interaction between language and literacy, diag­nostic principles and practices necessary for evaluating reading skills, multisensory approaches used to remediate reading deficits, and the legal mandates protecting the educational and civil rights of students receiving ~~therapy~~ dyslexia services in public school environments. These courses will be sequenced to culminate in a capstone experience in which each candidate will complete an extensive clinical practicum. ~~that will be supervised by university faculty members.~~

Candidates seeking this endorsement to teacher licensure will be required to be admitted to the graduate school at Arkansas State University with an academic advisor employed by the department of Teacher Education. These candidates are not required to maintain full-time student enrollment in the program of study. As a result, opportunities for in-service teachers to complete the program of study while maintaining public school employment will be available. Each candidate, in consultation with the academic advisor, must maintain a level of appropriate academic performance (as governed by the rules and regulations of the Graduate School) in order to persist in the completion of program requirements.

**DYSLEXIA ENDORSEMENT**

Certificate

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| **University Requirements:**  |
| See Graduate School Degree Policies for additional information (p. 35)  |
| **Core Courses:**  | Sem. Hrs.  |
| ~~CD 6363, Language and Learning Disorders~~ ***RDNG 6563 Principles of Literacy Cognition*** | 3  |
| ~~ELAD 6423, Special Education Law~~ ***RDNG 6533 Literacy for Diverse Learners*** | 3  |
| RDNG 6333, Reading Practicum I - Diagnosis and Intervention  | 3  |
| RDNG 6513, Emergent Literacy Birth Through Primary Years  | 3  |
| RDNG 6553, Adolescent Literacy  | 3  |
| Sub-total  | 15  |
| **Total Required Hours:**  |