

Graduate Council Meeting
Wednesday, March 30, 2005: 3:30
Graduate School Conference Room
Minutes

The Graduate Council met March 30 in the Graduate School Conference Room. Present were Drs Agnew, Bednarz, Chaffee, Hill, McDaniel, Peck, Saleh, Sustich, Zibluk and Mr. Parker.

1. New Courses
 - a. COUN 6913 Intro to Child & Adolescent Counseling (Special Course)
Approved pending form with all signatures
 - b. EDPE 5583 Methods & Materials of Teaching Phys Ed in the Secondary School
Tabled - Need clarification of what is required over and above undergrad requirements, need population to be served to be readdressed
 - c. PT 6762 Clinical Education III (Deletion) - **Approved**
 - d. PT 6372 Clinical Education II - **Approved**
2. Course Deletion - BSYS 6583 Business Systems Management - **Approved**
3. Discussion - Graduate Faculty Status - **To be continued**
4. Bulletin Changes - **All bulletin changes approved**
 - a. Ed.D - Students enrolled in the Ed.D program who receive 6 hrs with a grade of "C" or lower in the Doctoral Knowledge Core will be dismissed from the program
 - b. Dept of Computer & Info Tech - Pg. 72 delete MIS 6443 Database Systems and Data Warehousing & replace with MIS 6573 Advanced Data Mining under core courses
 - c. Change course number PT 6772 to PT 6763. Prereqs. change to PT 6601 & PT 6611
 - d. Change course number PT 6782 to PT 6773. Prereq. changes to PT 6763.
 - e. Change the title of PT 6662 from Clinical Ed II to Clinical Ed III
5. Old Business
 - a. CHEM 5254 Fundamentals of Mass Spectrometry - **Tabled 2/23 for clarification of costs, contact hours, and one extra week. Dr. Hannigan has satisfied all questions**
 - b. PSSC 6543 Advanced Geographic Information Systems - **Tabled 2/23 for clarification of prerequisites and number of weeks. Dr. Baker has satisfied all questions.**

- c. SCOM 5303 -Rhetoric of Western Thought - **Tabled for clarification 3/3. Dr. White has satisfied all questions.**
- d. SCOM 5323 Communication in Personal Relationships - **Tabled for clarification 3/3. Dr. White has satisfied all questions.**

New/Special Course Proposal-Bulletin Change Transmittal Form

Undergraduate Curriculum Council (15 copies plus 1 original)

Graduate Council (14 copies plus 1 original)

New Course or Special Course (Check one box)
 Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary. Also, please be sure to include the suggested course sequence page.

<i>John Hall</i>	<i>2/21/05</i>	<i>Kevin Holly 4-7-05</i>	<i>John Beale 4-9-05</i>
Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
<i>Ka Yas</i>	<i>2/21/05</i>		
Department Chair	Date	General Education Committee Chair (if applicable)	Date
<i>John Beale</i>	<i>3/31/05</i>		
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
<i>John Beale</i>	<i>4-6-05</i>	<i>Alan Spotts</i>	<i>4/20/05</i>
College Dean	Date	Graduate Curriculum Committee Chair	Date
			Vice Chancellor for Academic Affairs
			Date

1. Proposed Course Prefix and Number	COUN 6913
2. Course Title as it should appear in the bulletin and if title is 32 characters (spaces included) or more, please provide short title to be used on transcripts.	Child and Adolescent Counseling
3. Brief course description (40 words or less) as it should appear in the bulletin, including prerequisites, and semester(s) course will be offered. Do you want the student information system to enforce the prerequisites?	This course is an introduction to theory and techniques for treating emotional and psychological disorders in children and adolescents. Content will promote an understanding of the various counseling approaches to treatment and treatment evaluation. Permission of the instructor required.
4. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)	Crystal J. Easton, Arkansas State University, Dept. of Psychology and Counseling, ceaston@astate.edu, 972-3064.
5. Proposed Starting Term/Year	Summer I, 2005
6. Is this course in support of a new program? If yes, what program?	No
7. a. Does this course replace a course being deleted? b. If yes, what course? c. Has this course number been used in the past? Attach Course Deletion Proposal-Bulletin Change Transmittal Form.	No
8. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.	No

9. Justification should include:

A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain).

Trends in the field of counseling suggest an increased need for applied skills in providing services for children and adolescents. Counselors are increasingly asked to provide direct counseling services to children and adolescents. Therefore, counselors need to be more proficient in advanced developmental theory, as well as specific counseling strategies and techniques intended for this population. This course is intended to provide both theoretical and practical knowledge about development as it relates to therapeutic assessment and counseling strategies for working with children and adolescents.

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

The Department of Psychology and Counseling trains professional counselors and psychological service providers for work in a broad array of settings (e.g., P-12 schools, postsecondary institutions, community mental health agencies, rehabilitation agencies,

psychiatric hospitals, residential treatment facilities, and private practice). Practitioners in all these settings are better able to meet the needs of their clientele if they understand the counseling approaches to treating children and adolescents with psychological and emotional disorders. The proposed course adds to the curriculum related to several accreditation standards (CACREP Core Curriculum: II.K.2.c, II.K.2.d, II.K.3.a., II.K.5.b.; CACREP Mental Health Specialty Curriculum C.5.; CACREP School Counseling Specialty Curriculum C.2.a, C.2.d, C.2.g, and C.2.h.; CORE Standard C.2, C. 3, C. 5, and C. 7. (as it applies to Children and Adolescents).

C. Student population served.

This course can serve the needs of students in all graduate programs in the Department of Psychology and Counseling as an elective. In addition, this course could be appropriate for current professionals in the field seeking a better understanding of how to proficiently counsel children and adolescents.

D. Rationale for the level of the course (lower, upper, or graduate).

The proposed course should be offered at the graduate level due to its content and purposes. This class can serve students currently in graduate level counseling and psychology programs and post-graduate practitioners.

10. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

Week One:

Practical Application of Developmental Theory for All Age Groups
Understanding the Development of Psychopathology in Children and Adolescents

Week Two:

Assessment and the Individual Counseling Process
Danger to Self/Danger to Others Assessment
Legal and Ethical Issues
Using Innovative Techniques for Counseling Children and Adolescents (i.e. Art, Music, Movement, Drama etc.)

Week Three:

Play Therapy
Counseling At-Risk Children and Adolescents

Week Four:

Counseling Children and Adolescents with Emotional and Behavioral Disorders (i.e. ADHD, ODD, Conduct Disorder)
Systems Interventions for the Family
Multicultural Considerations to Counseling Diverse Youth

Week Five:

Counseling Children with Special Needs (i.e. Learning Disabilities, Physical Disabilities, Gifted)
Adolescents with Substance Abuse Issues
Adolescents with Eating Disorders

11. Course Requirements

Exams

Midterm & Final - Both exams will be multiple choice and comprehensive essay type questions.

Papers and Projects

Students will write a 10-page research paper analyzing a current issue or topic (family violence, delinquency, alcoholism, anxiety, etc.) related to counseling children and adolescents. Students must fully analyze the issue in terms of developmental considerations, symptoms, behavior, cognition, multicultural considerations, as well as provide appropriate intervention strategies based upon age of the client. Students must have appropriate research to support the issue/topic of the paper. Students must also address specialized community resources that can assist in addressing these issues.

Students will also do a presentation based on their research paper and offered for discussion and feedback. Students will be asked to provide to the class a handout so that each student will have resources on a variety of issues. Students will be required to turn in a copy of all research articles, paper, and handout at the time of presentation.

12. Special features (e.g. labs, exhibits, site visitations, etc.)

The Assessment and Interventions portions of the course will include an experiential component, which will require students to engage in role-plays with the focus on developing both assessment and intervention skills. In-depth discussions of role-plays and specific feedback concerning skills will be provided to the student.

13. Required reading

Vernon, A. (2004). *Counseling Children and Adolescents* (3rd Ed.). Denver, CO: Love Publishing.

Pledge S. Deanna (2004). *Counseling Adolescents and Children – Developing Your Clinical Style* (1st Ed.). Pacific Grove, CA: Brooks/Cole Publishing

Company.

Thompson L. C. & Rudolph L. B. (2004). *Counseling Children* (3rd Ed.) Pacific Grove, CA: Brooks/Cole Publishing Company.

14. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

The course is a special course offering to be taught one time during the summer. It can be taught by current faculty. It will not require lab space or supplies beyond what is currently available.

15. How will this course be assessed?

Students will complete a standard course and instruction evaluation at the end of the term.

16. If this course is to be used for general education, how does it fulfill the goals of general education?

NA

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From: Kelly Meats

Number of Pages Including This Cover Sheet: 6

Date/Time: 4-21-05

For Verification/Assistance Please Call: 3029

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RE: Grad Council
COUN 6913